



**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction				
Programme : Certificate Course	Class: B.Sc. 1 st Year	Semester- 1st sem	Year: 2022	Session: 2022-23
Subject: ENVIRONMENTAL STUDIES				
1	Course Code	EVS - A 101		
2	Course Title (Name of Paper)	Natural Resources, Ecosystem and Biodiversity		
3	Course Type	Ability Enhancement Compulsory Course (AECC)		
4	Pre-requisite (if any)	To study this course, a student must have had the subject EVS in class 12 th .		
5	Course Learning Outcomes (CLO)	The course will enable the students to: 1. Aware about Environment		
6	Credit Value	Theory: 2		
7	Total Marks	Max. Marks: 50	Min. Passing Marks: 17	

Part B: Content of the Course		
Total Period : 30		
Self Study : Introductory knowledge of 1. Environment 2. Renewable and nonrenewable resources 3. Ecosystem 4. Biodiversity		
Unit	Topic	No. of Lectures
I	Introduction to environmental studies: 1. Multidisciplinary nature of environmental studies. 2. Scope and importance; Concept of sustainability and sustainable development. 3. Need for public awareness.	2
II	Natural Resources ; Renewable and Non-renewable Resources:1 1. Forest resources; Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal population. 2. Water resources : Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international and inter- state). 3. Energy resources : Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources.	7
III	Natural Resources ; Renewable and Non-renewable Resources:2 1. Land resources and land use change ; Land degradation, soil erosion and desertification. 2. Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources. 3. Food resources : World food problem, changes caused by agriculture and overgrazing, effect of modern agriculture, fertilizer-pesticide problems, water logging, salinity.	7

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IV	Ecosystems: What an ecosystem ? Structure and function of ecosystem; Energy flow in an ecosystem; food chain, food webs and ecological succession. Case study of the following ecosystem : a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystem (ponds, streams, lakes, rivers, oceans)	7
V	Biodiversity and Conservation: 1. Levels of biological diversity : genetic, species and ecosystem diversity; Bio-geographic zones of India; biodiversity patterns and global biodiversity hot spots. 2. India as a mega- diversity nation; Endangered and endemic species of India. 3. Threats to biodiversity : Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity. 4. Value of biodiversity : consumptive use, productive use, social ethics, aesthetic and option values.	7
Keywords/Tags- Public awareness , Resources, Ecosystem, Biodiversity		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings: Text Books: Agarwal K.C. 2001 Environmental Biology, Nidi pub. Ltd. Bikaner 8. Bharucha Erach, the Biodiversity of India, Mapin pub. Ltd. Ahmedabad 380013, India, Email: mapin@icenet.net(R) 9. Bruinner R.C. 1989, Hazardous Waste Incineration. McGraw Hill Inc.480p 10. Clark R.S. Marine pollution, Clanderson press Oxford (TB) 11. Cuningham, W.P.Cooper. T.H.Gorhani, E & Hepworth. M.T,200 12. Dr. A.K.- Environmental Chemistry. Wiley Eastern Ltd. 13. Down to Earth, Center for Science and Environment (R) 14. Gloick, H.P. 1993 Water in crisis. pacific institute for studies in Deve. Environment & Security. Stockholm Eng. Institute. Oxford University, Press. m 473p. 15. Hawkins R.E. Encyclopedia of Indian Natural History, Bombay Natural History Society, Mumbai (R) 16. Heywood, V.H. & Watson, T.T.1995 Global Biodiversity Assessment, Cambridge Univ. Press 1140p 17. Jadhav H. & Bhosale, V.H. 1995 Environmental Protection and Law. Himalaya pub. House, Delhi 284p 18. Mckinney M.L.& School R.M.1996, environmental Science systems & solutions, web enhanced edition, 639p 19. Mhadkar A.K. Matter Hazardous, Techno-Science publication(TB) 20. Miller T.G.Jr. Environment Science, Wadsworth publication co. (TB) 21. Odum E.P.1971, Fundamentals of Ecology, W.B. Saunders Co. USA,574p 22. Rao M.N. & Datta, A.K. 1987, Waste water treatment. Oxford & IBH pub.co.pvt. Ltd 345p 23. Sharma B.K. 2001, Environmental chemistry, Goel pub. House, Meerut 24. Survey of the Environment, The Hidu(M) 25. Townsend C. Harper J. And Michael Begon, Essentials of Ecology, BlackwellScience(TB) 26. Trivedi R.K.Handbook of Environment Laws, Rules, Guidlines, Compliances and Standards, Vol land II,	

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- Environment Media(R)
27. Trivedi R.K. and P.K. Goel, Introduction to air pollution, Techno-Science publication (TB)
28. Wanger K.D.1998, Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p
29. SK Kapoor- Human rights under International Law and Indian Law.
30. HO Agrawal- Internation Law and Human Rights

Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50		
Continuous Comprehensive Evaluation (CCE): ---- Marks		
University/Autonomous Exam (U/AE): 50 Marks		
Internal Assessment:	Class Test	Total Marks: 50
Continuous Comprehensive Evaluation (CCE)	Assignment/Presentation	
External Assessment:	Section (A): Three Very Short Questions 150 Words Each	
University Exam (UE)	Section (B): Four Short Questions (200 Words Each)	
Time: ...3... Hours	Section (C): Two Long Questions 1500 Words Each)	
		Total Marks: 50

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**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction				
Programme : Certificate Course	Class: B.Sc./B.A./B.Com. 1 st Year	Semester: 2 nd sem	Year: 2022	Session: 2022-23
Subject: ENVIRONMENTAL STUDIES				
1	Course Code	EVS - B 201		
2	Course Title (Name of Paper)	Environmental Pollution, Issues, Management and Fundamental Rights		
3	Course Type	Ability Enhancement Compulsory Course (AECC)		
4	Pre-requisite (if any)	To study this course, a student must have had the subject EVS in class 12 th .		
5	Course Learning Outcomes (CLO)	The course will enable the students to: 1. Aware about Environment		
6	Credit Value	Theory: 2		
7	Total Marks	Max. Marks: 50	Min. Passing Marks: 17	

Part B: Content of the Course		
Total Period : 30		
Self Study : Introductory knowledge of		
1. Pollution		
2. Environmental policies		
3. Environmental social issues		
4. Fundamental Rights		
Unit	Topic	No. of Lectures
I	Environmental Pollution 1. Environmental pollution : definition, types, causes, effects and control; Air, Water, Soil and Noise pollution. 2. Nuclear hazards and human health risks. 3. Role of an individual in prevention of pollution. 4. Disaster management : floods, earthquake, cyclone and landslides.	6
II	Environmental Policies 1. Environment Laws : Environment Protection Act; Air (Prevention and Control of Pollution) Act; Water (Prevention and Control of Pollution) Act; Wildlife protection Act; Forest Conservation Act. 2. Nature reserves, tribal population and rights, human conflicts in Indian context.	6
III	Human Population and Environment 1. Population growth, variation among nations. 2. Population explosion - Family welfare programme. 3. Environment and Human Health. 4. Value Education 5. Role of Information Technology in Environment and Human health	6

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IV	Social Issues and the Environmental Management 1. Urban problem related to energy. 2. Water conservation, rain water harvesting, watershed management. 3. Resettlement and rehabilitation of people; its problem and concerns. 4. Environmental ethics : Issues and possible solutions. 5. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.	6
V	Fundamental and Human Rights 1. Human Rights 2. Women and Child Welfare 3. Fundamental Rights under the Constitution of India. 4. Fundamental Duties under the Constitution of India.	6
Keywords/Tags- Pollution, Policies, Value Education, Social Issues, Human Rights		

Part C: Learning Resources

Text Books, Reference Books, Other Resources

Suggested Readings:

Text Books:

- Agarwal K.C. 2001 Environmental Biology, Nidi pub. Ltd. Bikaner
8. Bharucha Erach, the Biodiversity of India, Mapin pub. Ltd. Ahmedabad 380013, India, Email: mapin@icenet.net(R)
9. Bruinner R.C. 1989, Hazardous Waste Incineration. McGraw Hill Inc.480p
10. Clark R.S. Marine pollution, Clanderson press Oxford (TB)
11. Cuningham, W.P.Cooper. T.H.Gorhani, E & Hepworth. M.T,200
12. Dr. A.K.- Environmental Chemistry. Wiley Eastern Ltd.
13. Down to Earth, Center for Science and Environment (R)
14. Gloick, H.P. 1993 Water in crisis. pacific institute for studies in Deve. Environment & Security. Stockholm
- Eng. Institute. Oxford University, Press. m 473p.
15. Hawkins R.E. Encyclopedia of Indian Natural History, Bombay Natural History Society, Mumbai (R)
16. Heywood, V.H. & Watson, T.T.1995 Global Biodiversity Assessment, Cambridge Univ. Press 1140p
17. Jadhav H. & Bhosale, V.H. 1995 Environmental Protection and Law. Himalaya pub. House, Delhi 284p
18. Mckinney M.L.& School R.M.1996, environmental Science systems & solutions, web enhanced edition, 639p
19. Mhadkar A.K. Matter Hazardous, Techno-Science publication(TB)
20. Miller T.G.Jr. Environment Science, Wadsworth publication co. (TB)
21. Odum E.P.1971, Fundamentals of Ecology, W.B. Saunders Co. USA,574p
22. Rao M.N. & Datta, A.K. 1987, Waste water treatment. Oxford & IBH pub.co.pvt. Ltd 345p
23. Sharma B.K. 2001, Environmental chemistry, Goel pub. House, Meerut
24. Survey of the Environment, The Hidu(M)
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26. Trivedi R.K.Handbook of Environment Laws, Rules, Guidlines, Compliances and Standards, Vol land II, Environment Media(R)
27. Trivedi R.K. and P.K. Goel, Introduction to air pollution, Techno-Science publication (TB)
28. Wanger K.D.1998, Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p
- 29.SK Kapoor- Human rights under International Law and Indian Law.
30. HO Agrawal- Internation Law and Human Rights

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Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50		
Continuous Comprehensive Evaluation (CCE): ---- Marks		
University Autonomous Exam (U/AE): 50 Marks		
Internal Assessment:	Class Test	Total Marks: 50
Continuous Comprehensive Evaluation (CCE)	Assignment/Presentation	
External Assessment:	Section (A): Three Very Short Questions 150 Words Each	Total Marks: 50
University Exam (UE)	Section (B): Four Short Questions (200 Words Each)	
Time: ...3... Hours	Section (C): Two Long Questions 1500 Words Each)	

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**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

ENGLISH LITERATURE

Programme: Certificate Course Part		A: Introduction Class: BA1	Semester- 1	Year: 2022	Session: 2022-23
Subject: English		ELT 101			
1	Course Code	British Literature from 1340 – 1750			
2	Course Title (Name of Paper)	Core Course			
3	Course Type	To study this course, a student must have had the subject English language in class 12 th .			
4	Pre-requisite (if any)	The course will enable the students to:			
5	Course Learning Outcomes (CLO)	1. Understand the development of British literature from the beginning to the Age of Pope 2. Aware of different trends and movements of the period 3. Appreciate and analyze the select literary poems, plays and prose pieces in larger socio-cultural context. 4. Develop presentation skills and face viva voce.			
6	Credit Value	Theory: 5		Project: 01	
7	Total Marks	Max. Marks: 100 Theory: 80 Internal Assessment: 10 Assignment: 10		Min. Passing Marks: 35 Theory 27 Internal Assessment: -- Assignment: 03	

Part B: Content of the Course

Total Period : 60

Self Study

1. Read about the author- his life and works.
2. Preview the text to be taught.
3. Scanning- A quick reading of the text to find new words, idea, phrases and then try to know their meaning from the context.
4. Skimming- Do surface level reading and pay attention to the visuals, subheading and format.

Unit		No. of Lectures: 75
I	Introduction to History of English Literature. Social and historical background and literary trends and movements of the following periods of History of English Literature: 1. Age of Chaucer 2. Age of Shakespeare	12
	Introduction to History of English Literature. Social and historical background and literary trends and movements	12

II	of the following periods of History of English Literature: 1. Age of Milton 2. Age of Dryden 3. Age of Pope	
III	Poetry (a) Shakespeare - Sonnet No. 154, The Little Love God (b) Milton - How Soon Hath Time (c) John Donne - Sweetest Love I Don't Go	12
I V	Poetry (a) John Dryden - Portrait of Shadwell (b) Alexander Pope- An Essay on Criticism	12
V	Prose and Drama (a) Bacon - Of Studies (b) Shakespeare - <i>The Merchant of Venice</i>	27
Project and Seminar	Project Work based on the syllabus followed by its PowerPoint Presentation and Viva-Voce.	
Keywords/Tags- Shakespeare, Renaissance, Reformation, Metaphysical Poetry, Sonnet, Bacon, Satire, Neo-classicism, Restoration		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings:	
Text Books:	
- The works prescribed under Prose and Poetry section in B. A. Part-I are included in the anthologies prescribed in the previous syllabus for B. A. Part-I <i>The Merchant of Venice</i>. William Shakespeare, Verity Edition	
Reference Books:	
- S C Sengupta. <i>Shakespearean Comedy</i>, Oxford University Press - C.M. Bowra. <i>From Virgil to Milton</i> - Edward Dowden. <i>Shakespeare: A Critical Study of his Mind and Art</i>, Cambridge University Press - Edward Albert. <i>A History of English Literature</i>. - Ifor Evans. <i>A Short History of English Literature</i>. - Hudson. <i>An Outline History of English Literature</i> - Hugh Walker. <i>English Essays and Essayists</i> - Sukanta Chaudhuri. Ed. <i>Bacon's Essays: A Selection</i>. New Delhi: OUP, 1977. - Herbert Read. <i>English Prose Style</i>. 1928. New York: Pantheon Books, 1952.	
Suggested Digital Platforms Web links:	
Eppathshala	

2. The British Library
3. BritLitBlogs
4. Eighteenth-Century Resources - Literature
5. The Labyrinth-Resources for Medieval Studies

Directives for the students, teachers and the paper setters:

1. Candidates are expected to study the entire prescribed syllabus thoroughly.
2. Each unit is compulsory.
3. The question paper will be divided into three sections 'A', 'B' and 'C'.

Section 'A' : It will consist of ten objective type questions from Historical and literary topics mentioned in the note with no internal choice. It will be of one mark each. (2x10=20)

Section 'B' : It will consist of five short answer questions from each unit with no internal choice. It will be of four marks each (5x 4 = 20).

Section 'C' : There will be eight long answer type questions (250 words) of 08 marks each from every unit with internal choice. (5x8=40). A question on each author/text must be asked.

Syllabus Approved by the Board of Studies English on 25.07.2022

Dr Kirti Tiwari (Chair Person)

Dr G. A. Ghanshyam (Subject Expert)

Dr Tapas Mukherjee (Subject Expert)

Dr Pratibha Mukherjee Sahukar (Subject Expert)

Ms Vintee (Student Representative)

Members:

1. Prof. A. Tiwari

2. Dr A. Juneja

3. Dr Shashank Gupta



Govt.J.Yoganandam Chhattisgarh College,
Raipur (C.G.)

Part A: Introduction				
Programme: Certificate Course		Class: BAI	Semester:- II	Year: 2023 Session: 2022-23
Subject: English				
1	Course Code	ELT 201		
2	Course Title (Name of Paper)	British Literature from 1750 – 1890		
3	Course Type	DSC/Core Course		
4	Pre-requisite (if any)	To study this course, a student must have passed Semester-I		
5	Course Learning Outcomes (CLO)	The course will enable the students to: 1. Understand the development of British literature from 1750 – 1890 2. Aware the students about different trends and movements of the period 3. Develop fundamental skills required for close reading and critical thinking of the texts and concepts. 4. To develop presentation skills and face viva voce.		
6	Credit Value	Theory: 5	Project 01	
7	Total Marks	Max. Marks: 75 Theory 60 Project 15	Min. Passing Marks: 25 Theory 20 Project 05	

Part B: Content of the Course	
Total Period : 60	
Self Study	
1. Read about the author- his life and work. 2. Preview the text to be taught. 3. Scanning- A quick reading of the text to find new words, idea, phrases and then try to know their meaning from the context 4. Skimming- Do surface level reading and pay attention to the visuals, subheadings and format	

Unit		No. of Lectures
I	Introduction to History of English Literature. Social and historical background and literary trends and movements of the following periods of History of English Literature: 1. Transition Period 2. Romantic Age 3. Victorian Age	12
II	Poetry - (a) Blake - Tyger, Tyger Burning Bright (b) Wordsworth - Solitary Reaper (c) Shelley - Ode to a Skylark (d) Keats - Ode to Autumn	12
III	Poetry and Prose (a) Tennyson - Crossing the Bar (b) Browning – Prospice (c) Lamb - Dream Children: A Reverie	12
IV	Fiction (a) Swift – <i>The Battle of the Books</i>	12
V	Fiction (a) Charles Dickens - <i>David Copperfield</i>	12
Project and Seminar	Project Work based on the syllabus followed by its PowerPoint Presentation and Viva-Voce.	
Keywords/Tags- Transitional Age, Romantic Age, Victorian Age, Dramatic monologue, Humour and Pathos		

Govt J. Yoganandam Chhattisgarh College, Raipur (CG)

B.A. -Part-II

2022-23

ENGLISH LITERATURE

PAPER-I

BAIIEI-A

MODERN ENGLISH LITERATURE

M.M. 75

P.M 26

- UNIT-I (Poetry)
W.B. Yeats - 'A Prayer for My Daughter'
The Second Coming(all Detailed)
T.S. Eliot - 'Love Song of J. Alfred Prufrock' (Non-Detailed)
- UNIT-II (Poetry)
Dylan Thomas - 'Lament'
'A Refusal to Mourn the Death(all Detailed)
Larkin - 'Toads', 'At Grass' (Non-Detailed)
- UNIT-III (Prose)
Bertrand Russell - On the Value of Scepticism(Non-Detailed)
Oscar Wilde - Happy Prince(Detailed)
- UNIT-IV (Drama)
G.B. Shaw - Pygmalion(Detailed)
- UNIT-V (Fiction and short-stories)
Rudyard Kipling-Kim
Short-Stories
Katherine Mansfield - A Cup of Tea

Note: Following Literary Terms should be taught along with the concerned writers/units:

1. Elegy,
2. Sonnet,
3. Ode,
4. Morality & Miracle Play,
5. One Act Play,
6. Interlude

BOOKS RECOMMENDED:

1. An Introduction to the study of English Lit. B. prasad
2. A Glossary of Literary Terms - M.H. Abrahams
3. Prose of Today - M. Millan Pub
4. Short Stories of Yesterday and Today - M. Millan

Directives for the students, teachers and the paper setters:

1. Candidates are expected to study the entire prescribed syllabus thoroughly.
2. Each unit is compulsory.
3. The question paper will be divided into three sections 'A', 'B' and 'C'.

Section 'A' : It will consist of ten objective type questions from the literary topics mentioned in the note with no internal choice. It will be of one mark each. (1x10=10)

Section 'B' : It will consist of five short answer questions from each unit with internal choice. It will be of three marks each (5x 3 = 15). This would include three questions based on annotations from the texts prescribed for detailed study and two from the works prescribed for detailed study.

Govt J. Yoganandam Chhattisgarh College, Raipur (CG)

B.A. -Part-II

2022-23

ENGLISH LITERATURE

PAPER-I

BAIIE L-A

MODERN ENGLISH LITERATURE

M.M. 75

P.M 26

- UNIT-I** (Poetry)
W.B. Yeats - 'A Prayer for My Daughter'
The Second Coming(all Detailed)
T.S. Eliot - 'Love Song of J. Alfred Prufrock'(Non-Detailed)
- UNIT-II** (Poetry)
Dylan Thomas - 'Lament'
'A Refusal to Mourn the Death(all Detailed)
Larkin - 'Toads', 'At Grass'(Non-Detailed)
- UNIT-III** (Prose)
Bertrand Russell - On the Value of Scepticism(Non-Detailed)
Oscar Wilde - Happy Prince(Detailed)
- UNIT-IV** (Drama)
G.B. Shaw - Pygmalion(Detailed)
- UNIT-V** (Fiction and short-stories)
Rudyard Kipling-Kim
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Directives for the students, teachers and the paper setters:

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2. Each unit is compulsory.
3. The question paper will be divided into three sections 'A', 'B' and 'C'.

Section 'A' : It will consist of ten objective type questions from the literary topics mentioned in the note with no internal choice. It will be of one mark each. (1x10=10)

Section 'B' : It will consist of five short answer questions from each unit with internal choice. It will be of three marks each (5x 3 = 15). This would include three questions based on annotations from the texts prescribed for detailed study and two from the works prescribed for detailed study.

Section 'C': There will be five long answer type questions (300 words) of 10 marks each from every unit with internal choice. (5x10=50). A question on each author/text must be a

Syllabus Approved by the Board of Studies English on 25.07.2022

Dr Kirti Tiwari (Chair Person)

Dr G. A. Ghanshyam (Subject Expert)

Dr Tapas Mukherjee (Subject Expert)

Dr Pratibha Mukherjee Sahukar (Subject Expert)

Ms Vintee (Student Representative)

Members: 1. Prof. A. Tiwari

2. Dr A. Juneja

3. Dr Shashank Gupta

Govt J. Yoganandam Chhattisgarh College, Raipur (CG)

B.A. -Part-II

2022-23

ENGLISH LITERATURE

PAPER - II

BAIIEI-B

MODERN ENGLISH LITERATURE

M.M. 75

P.M. 26

UNIT-I

(Poetry)

Sassoon - At the Grave of Henry Vaughan. (Non-Detailed)
Owen, W.H. - Strange Meeting (Detailed)

UNIT-II

(Poetry)

Auden - Seascape (Non-Detailed)
Ted Hughes - The Howling of Wolves (Detailed)

UNIT-III

(Prose)

Robert Lynd - Forgetting (Detailed)
H. Belloc - A conversation with A Reader (Non-Detailed)

UNIT-IV

(Drama)

John Galsworthy - Strife (Non-Detailed)

O R J.M. Synge - Riders of the Sea (Detailed)

UNIT-V

William Golding - Lord of the Flies (Fiction)

Note: Following Literary Terms should be taught along with the concerned writers/units:

1. Simile
2. Metaphor
3. Alliteration
4. Onomatopoeia
5. Ballad
6. Epic
7. Dramatic Monologue.

BOOKS RECOMMENDED -

1. Golden Treasury - Palgrave
2. A Glossary of Literary Terms - M.H. Abrams
3. An Introduction to the study of English literature - B.Prasad

Directives for the students, teachers and the paper setters:

1. Candidates are expected to study the entire prescribed syllabus thoroughly.
2. Each unit is compulsory.
3. The question paper will be divided into three sections 'A', 'B' and 'C'.

Section 'A': It will consist of ten objective type questions from literary topics mentioned in the note with no internal choice. It will be of one mark each. (1x10=10)

Section 'B': It will consist of five short answer questions from each unit with internal choice. It will be of three marks each (5x 3 = 15). This would include three questions based on annotations from the texts prescribed for detailed study and two from the works prescribed for detailed study.

Section 'C': There will be five long answer type questions (300 words) of 10 marks each from every unit with internal choice. (5x10=50). A question on each author/text must be asked

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Govt J. Yoganandam Chhattisgarh College, Raipur (CG)

2021-22

B.A Part III

ENGLISH LITERATURE

PAPER -I

BAIIIEL-A

INDIAN WRITING IN ENGLISH

M.M.: 75

P.M. 26

- UNIT-I Poetry -
Toru Dutt - 'Our Casuarina Tree' (Detailed)
Tagore - Songs 1 & 103 from 'Gitanjali' (Non-Detailed)
- UNIT-II Sarojini Naidu - 'The Ecstasy', 'The Lotus' (Non-Detailed)
Kamla Das - 'The Old Playhouse' (Non-Detailed)
or
Gauri Deshpandey - 'The Female of the Species' (Detailed)
Jayant Mahapatra - 'Dawn at Puri' (Detailed)
K.N. Daruwala - 'Death by Burial' (Detailed)
or
Shiv K. Kumar - 'Indian Women' (Non-Detailed)
- UNIT-III Prose -
Nirad C. Choudhary - 'My Birth Place' (Non-Detailed)
Dr. S. Radhakrishnan - 'The Call of the Suffering' (Detailed)
- UNIT-IV Drama -
Girish Karnad - 'Hayavadana' (Detailed)
Or
Tendulkar - 'Silence ! The Court is in session.' (Non-Detailed)
- UNIT-V Fiction -
R.K. Narayan - 'The Guide'
- Note: Following Literary Terms should be taught along with the concerned writers/units:
1. Lyric 2. Subjective poetry 3. Couplet 4. Fable 5. Hymn
6. Allegory 7. Autobiography

BOOKS RECOMMENDED :

1. Indian Poetry in English, Ed. Hari Mohan Prasad, Sterling Publication.
2. An Introduction to the study of English Literature, B. Prasad.
3. A Glossary of Literary Terms - M.H. Abrams.
4. Prose of Today - M.C. Millan.

Directives for the students, teachers and the paper setters:

The question paper will be divided into two sections 'A' and 'B'.

Section 'A': It will consist of five short answer questions one from each unit carrying five marks each (5x 5 = 25) with no internal choice. This will include three annotations from the texts prescribed for detailed study and two short answer type questions from the remaining texts prescribed.

Section 'B': There will be five long answer type questions carrying ten marks each (5x10=50) from every unit with internal choice. One question from each author/text must be asked.

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2. Dr A. Juneja

3. Dr Shashank Gupta

Govt J. Yoganandam Chhattisgarh College, Raipur (CG)

2022-23

B.A Part III

ENGLISH LITERATURE

PAPER - II (A)

BAIIEI-B1

AMERICAN LITERATURE

M.M.75

P.M.26

UNIT-I

Poetry -

Wait whitman - O Captain ! My Captain, when the Lilacs Last in the Dooryard Bloomed. (All Detailed)

Carl Sandberg - 'Who Am I ?',

'I am the People, The Mob' (All Non-Detailed)

UNIT-II

Emily Dickinson - 'Hope is the thing with Feather'

I Felt a funeralin My Brain' (All Detailed)

E.E. Cummings - 'The Cambridge Ladies'

'As Freedom is a Breakfast food' (All Non-Detailed)

UNIT-III

Prose -

William Faulkner - Nobel Award Acceptance Speech (Detailed)

W. Carlos Williams - In the American Grain (Non-Detailed)

Walt Whitman - Preface to "Leaves of Grass" (Non-Detailed)

UNIT-IV

Drama -

Miller - All My Sons (Non-Detailed)

Or

Eugene O'Neill - The Hairy Ape (Detailed)

UNIT-V

Fiction -

E. Hemingway - A Farewell to Arms

Or

W. Faulkner - The Sound and the Fury

Note: Following Literary Terms should be taught along with the concerned writers/units:

1. Naturalism, 2. Realism, 3. Art for Art's sake, 4. Poetic-Drama, 5. Symbolism, 6. American Renaissance, 7. Existentialism.

BOOKS RECOMMENDED:

1. American Literature, An Anthology, Ed. Fr. Egbert S. Oliver.

2. A Glossary of Literary Terms - M.H. Abrams.

Directives for the students, teachers and the paper setters:

The question paper will be divided into two sections 'A' and 'B'.

Section 'A' : It will consist of five short answer questions one from each unit carrying five marks each (5x 5 = 25) with no internal choice. This will include three annotations from the texts prescribed for detailed study and two short answer type questions from the remaining texts prescribed.

Section 'B': There will be five long answer type questions carrying ten marks each ($5 \times 10 = 50$) from every unit with internal choice. One question from each author/text must be asked.

Syllabus Approved by the Board of Studies English on 25.07.2022

Dr Kirti Tiwari (Chair Person)

Dr G. A. Ghanshyam (Subject Expert)

Dr Tapas Mukherjee (Subject Expert)

Dr Pratibha Mukherjee Sahukar (Subject Expert)

Ms Vintee (Student Representative)

Members 1. Prof. A. Tiwari

2. Dr A. Juneja

3. Dr Shashank Gupta

Govt J. Yoganandam Chhattisgarh College, Raipur (CG)

2022-23

B.A. Part III
ENGLISH LITERATURE
PAPER - II (B)

M.M. 75

P.N. 26

BAIII-EL-B2

20TH CENTURY LITERATURE IN ENGLISH

UNIT-I

T.S. Eliot - 'The Waste Land' (Detailed)
Wilfred Owen - 'Disabled' (Non-Detailed)
Siegfried Sassoon - 'Attack', 'Falling Asleep' (Non-Detailed)
Rupert Brooke - 'The Hill' (Non-Detailed)
W.H. Auden - 'Miss Gee' (Non-Detailed)

UNIT-II

Joseph Conrad - Heart of Darkness
Or Chinua Achebe - Things Fall Apart

UNIT-III (Non Fictional Prose)

Virginia Woolf - 'The Death of the Moth' (Detailed)
Graham Greene - 'The Lost Childhood' (Non-Detailed)

UNIT-IV (Drama)

Bernard Shaw - 'Pygmalion' (Detailed)

or

Samuel Becket - Waiting for Godot (Detailed)

UNIT-V Historical and literary topics and major poetical works of the following poets of the twentieth century:

- i) The Two world wars. ii) The Russian Revolution.
- iii) The Great Depression. iv) The Vietnam war.
- v) Freudian Thought vi) Existentialism.
- vii) Absurdism. viii) Modernism and Post Modernism.
- ix) New Development in fiction and Drama.
- x) W.B. Yeats (1865-1939)
- xi) Siegfried Sassoon (1886-1967)
- xii) Rupert Brooke (1887-1915)
- xiv) T.S. Eliot (1888-1965)
- xv) Wilfred Owen (1893-1918)
- xvi) W.H. Auden (1907-1937)
- xvii) Louis Macneice (1907-1963)
- xviii) Stephen Spender (1909-)
- xix) Dylan Thomas (1914-1953)
- xx) Philip Larkin (1922-1985)

Directives for the students, teachers and the paper setters:

The question paper will be divided into two sections 'A' and 'B'.

Section 'A': It will consist of five short answer questions one from each unit carrying five marks each (5x 5 = 25) with no internal choice. This will include three annotations from the texts prescribed for detailed study and two short answer type questions from the remaining texts prescribed.

[Handwritten signatures and dates]
25/7/22
25.7.22

Section 'B': There will be five long answer type questions carrying ten marks each (5x10=50) from every unit with internal choice. One question from each author/text/unit must be asked.
Syllabus Approved by the Board of Studies English on 25.07.2022

Dr Kirti Tiwari (Chair Person)

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कार्यालय प्राचार्य, शासकीय जे. योगानन्दम छत्तीसगढ़
महाविद्यालय,
रायपुर (छ.ग.)

Email :- glycg.college@gmail.com Website : www.cgcollege.org
Telo.No. - 0771-2427126

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2.2.1.5.3.2

3

No.....

Date 22 April 2022

Notice

The Internal Quality Assurance Cell and the Department of Post Graduate and Research Studies in English along with the English Club of Govt. J.Y. Chhattisgarh College, Raipur is organising an online National seminar on "Ecological Concerns in Literature". The details are as follows.

Date 22nd April, 2022
Topic "Eco-Imperialism in *The Glass Palace*"
Chairperson Dr Anita Juneja
IQAC Coordinator
Resource Person Mrs Priyanka Sharma
Master of Ceremony Ms Sophia Khan
Time 1pm on Google meet
(The link will be shared 15 minutes before the programme)

Who can participate? Undergraduate, PG students and Research Scholars of all disciplines

HOD (English)

Convener English Club

IQAC Coordinator

Principal

Seminar on Earth Day

The Integral Quality Assurance Cell and the Department of Postgraduate and Research Studies in English of Govt. Chhattisgarh College, Raipur organised an online National Seminar on 22nd April 2022 on Earth Day.

Mrs Priyanka Sharma was the resource person. She delivered a talk on "Eco-imperialism in The Glass Palace". She highlighted the ecological concerns of today with special reference to Amitav Ghosh's novel. She adopted an ecocritical approach to bring home the point that humans must value nature which is not only a background but a part of all.

Dr. Anita Jaiswal, IQAC coordinator was the chairperson of the session. Ms. Sophia Khan of MA IV Semester was the master of ceremonies.

The seminar was attended by the PG and UG students as well as Research Scholars. Dr. Kiran Jaiswal, HOD also was present and expressed her views. The students interacted with the resource person after the session.

23/4/22

1.3.1

2.3.1, 5.3.2

Date
Page

30/4/2022

Environmental Eligibility

latter by citing a poem of Dr. Aurore Kapor and urging to develop empathy with each and every object of Nature.

The programme was attended by the students, teachers, non-teachers staff and other participants from Indore, Delhi, Gurgaon etc.

The programme was followed by a huge interaction raising a vibrant discourse where every participant was eager to add his/her views on the topic.

As Presenting Member Anita Jureja, Dr. Shilpi Bose, Dr. Smriti Chakravarty, Dr. Sri Venma, Dr. Aurore Kapor (from Gurgaon), Mrs. Deepthi Jeyapathi from Indore (M.P.) were also present.

The programme was a great success.

30/04/2022



शासकीय जे. योगानन्दम छत्तीसगढ़ महाविद्यालय, रायपुर (छ.ग.)

Email :- ajcgcollege@gmail.com Website :- www.ajcgcollege.org
Tele.No. :- 0771-2427126

क्रमांक 21/11/6 / 1105 / 2022

रायपुर, दिनांक 21/12/2022

-: सूचना :-

महाविद्यालय के प्राध्यापक/सहायक प्राध्यापक एवं समस्त कर्मचारियों को सूचित किया जाता है कि सुशासन दिवस के अवसर पर 23 दिसंबर 2022 को प्रशासनिक प्रशिक्षण कार्यक्रम का आयोजन किया जा रहा है। जिसमें आप सभी की उपस्थिति अनिवार्य है।


संयोजक
(मानवीय मूल्य एवं भौतिकता समिति)

21/12/2022
विभागाध्यक्ष (लोकप्रशासन)


(डॉ. अमिताभ बेनर्जी)
PRINCIPAL
Govt. J. Y. Chhatrapati College
Raipur (C.G.)

1.3.1
2.3.1, 5.3.2

Date 23/12/2022
Page

Good Governance and Professional

Ethics

A training programme on "Good Governance and Professional Ethics" was organised jointly by IGAC, Public Administration Department, Department of English and Human Values and Ethical Committee of Govt J.V. Chheltisgarh College on 23rd December 2022 in room number 56.

Dr Amitabh Banerjee, Principal, was the keynote speaker. In the beginning, Dr Shilpi Bose acquainted the audience with the term Good Governance and Professional Ethics in an scholarly manner. The Principal then expressed his views and shared his expertise on both the topics.

The programme was attended by the teaching and non-teaching staff of the college.

23/12/2022

The Cultural Quality Assurance Cell of Govt J.K. Chhatragarh College and the Department of Post graduate and Research Studies in English jointly organised a programme on Environment titled "Environmental Etiquettes".

The keynote speaker of the programme was Dr Kirati Tiwari, Head, Department of English.

Dr Tiwari started her colourful presentation by explaining the meaning of etiquettes and relevance and objectives of the topic. Talking about the environmental crisis as one of the biggest problems of civilization, she enumerated various results of the problem like species loss, extinction, pollution, global warming, toxicity and deforestation. She urged everyone to find solution to this problem which is quite challenging one.

Dr Tiwari proposed drastic changes in people's habits of consumption not only to avert Calamity but as a spiritual and moral awakening. Developing the right concept in all our day-to-day activities was underlined. She concluded her



Google



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Raipur, Chhattisgarh, India

6JPW+3RP, near State Bank, Byron Bazar, Janta

Colony, Raipur, Chhattisgarh 492001, India

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Long 81.647576°

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Tarun

39 others

Purnima Mishra (You)

Shilpi Bose
Meeting host

Shilpi Bose
Meeting host

Abhishek Kumar

Anjali Bhatnagar

Anjali Mishra

Anita

Himshikha

You

Dikshu 28

Sandhya Sahu

SANJEEV KUMAR BANJA...

santoshi choudhary

SAVITRI KORRAM

Shobha Manhare

Smriti Chakravarty

Sunil Nayak

sushma kuril

Abhishek Kumar

Shilpi

Deepti

Anita

Himshikha

Environmental Etiquette



Raipur, Chhattisgarh, India
 6JPW+3RP, near State Bank, Byron Bazar, Janta
 Colony, Raipur, Chhattisgarh 492001, India
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Professional Ethics



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 Colony, Raipur, Chhattisgarh 492001, India
 Lat 21.235496°
 Long 81.647537°





Raipur, Chhattisgarh, India
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 Colony, Raipur, Chhattisgarh 492001, India
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Raipur, Chhattisgarh, India
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 Colony, Raipur, Chhattisgarh 492001, India
 Lat 21.23553°
 Long 81.647578°

Professional Ethics



Raipur, Chhattisgarh, India
 6JPW+3RP, near State Bank, Byron Bazar, Janta
 Colony, Raipur, Chhattisgarh 492001, India
 Lat 21.235496°
 Long 81.647537°



शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / ☎ 0771-2427126

चतुर्थ सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- **इतिहास**
प्रश्न पत्र क्रमांक :- **पंचम**
प्रश्न पत्र का नाम :- **आधुनिक भारत (1757 ई. से 1857 ई. तक)**
(MODERN INDIA FROM 1757 TO 1857) ECONOMIC, SOCIAL, CULTURAL
Paper Code – MHTIV-A

पूर्णांक :- **80**

उत्तीर्णांक :- **16**

- प्रत्येक प्रश्न पत्र में तीन खण्ड अ, ब और स होंगे।
- खण्ड अ में अतिलघुउत्तरीय प्रकार के समान अंक के 10 प्रश्न हल करना अनिवार्य होगा।
- खण्ड ब में लघुउत्तरीय प्रकार के कुल 5 प्रश्न (प्रत्येक इकाई से एक आंतरिक चयन के साथ) होंगे।
- खण्ड स में दीर्घउत्तरीय प्रकार के कुल 5 प्रश्न (प्रत्येक इकाई से एक आंतरिक चयन के साथ) होंगे।
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- Section B will consist of five Short answer questions(One question from each unit). All question will have internal option and each question carry equal marks.
- Section C will consist of five long answer questions(One question from each unit). All question will have internal option and each question carry equal marks.

Section	No. of Question	Marks (75)
A	10	10x1 = 10
B	05	5x5 = 25
C	05	5x9 = 45
Max. Marks		80

पाठ्यक्रम

- इकाई – I
1. पूर्व औपनिवेशिक भारत की आर्थिक व्यवस्था
 2. यूरोपीय वाणिज्यवाद का उदय
 3. ग्रामीण अर्थव्यवस्था, कृषि की स्थिति, समस्याएं
ऋणग्रस्तता, अकाल नीति
- इकाई – II
1. शहरी अर्थव्यवस्था, हस्तशिल्प उद्योगों की स्थिति
 2. औद्योगीकरण – 1757-1857
 3. नवीन भू राजस्व व्यवस्था
- इकाई – III
1. आंतरिक बाजार और शहरी केन्द्र, विदेशी व्यापार
 2. धन का निष्कासन
 3. पूर्व औपनिवेशिक भारत की सामाजिक एवं सांस्कृतिक व्यवस्था

S. J.
23.7.22

Salari

Shah
23.7.22
KAS

चतुर्थ सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- **इतिहास**
प्रश्न पत्र क्रमांक :- **षष्ठम**
प्रश्न पत्र का नाम :- **आधुनिक भारत (1858 ई. से 1964 ई. तक)**
(आर्थिक, सामाजिक सांस्कृतिक)

MODERN INDIA (1858 TO 1964) ECONOMIC, SOCIAL, CULTURAL
Paper Code - MHTIV-B

पूर्णांक :- **80**

उत्तीर्णांक :- **16**

- प्रत्येक प्रश्न पत्र में तीन खण्ड अ, ब और स होंगे।
- खण्ड अ में अतिलघुउत्तरीय प्रकार के समान अंक के 10 प्रश्न हल करना अनिवार्य होगा।
- खण्ड ब में लघुउत्तरीय प्रकार के कुल 5 प्रश्न (प्रत्येक इकाई से एक आंतरिक चयन के साथ) होंगे।
- खण्ड स में दीर्घउत्तरीय प्रकार के कुल 5 प्रश्न (प्रत्येक इकाई से एक आंतरिक चयन के साथ) होंगे।
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Section	No. of Question	Marks (75)
A	10	10x1 = 10
B	05	5x5 = 25
C	05	5x9 = 45
Max. Marks		80

पाठ्यक्रम

- इकाई - I 1. ग्रामीण अर्थव्यवस्था - कृषि की स्थिति एवं अकाल नीति
2. शहरी अर्थव्यवस्था - औद्योगीकरण का विकास
3. औद्योगिक श्रम एवं श्रम संघों का विकास
- इकाई - II 1. भूमि सुधार - 1964 तक
2. नियोजित अर्थव्यवस्था - पंचवर्षीय योजनाएं
3. योजनाओं के आर्थिक परिणाम
- इकाई - III 1. रेल्वे एवं भारतीय अर्थव्यवस्था
2. **आर्य समाज, प्रार्थना समाज**
3. थियोसोफिकल सोसायटी, रामकृष्ण मिशन

S. T.
23.7.22

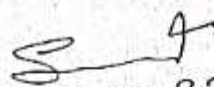
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- इकाई - IV 1. अलीगढ़ आंदोलन
2. निम्न जातीय आंदोलन, सिक्ख सुधार आंदोलन
3. ब्रिटिश शासन काल में नारी उत्थान के प्रयास
- इकाई - V 1. आधुनिक शिक्षा का विकास
2. समाचार पत्रों का विकास
3. स्वास्थ्य एवं विज्ञान - तकनीकी विकास

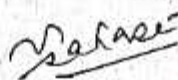
संदर्भ ग्रंथ सूची -

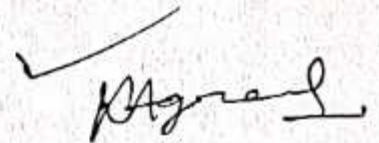
1. आधुनिक भारत का इतिहास एक नवीन मूल्यांकन (1707 से 1964 तक) बी.एल. ग्रोवर तथा यशपाल
2. आधुनिक भारत - एल.पी. शर्मा
3. मेकिंग आफ मॉडर्न इंडिया - एस. आर. शर्मा
4. भारतीय राष्ट्रीयवाद की सामाजिक पृष्ठभूमि - ए. आर. देसाई
5. इकोनामिक हिस्ट्री आफ इंडिया - आर. सी. दत्त
6. भारतीय स्वतंत्रता संग्राम का इतिहास (1857-1947) - विपिन चंद्र
7. आधुनिक भारत - सुमित सरकार
8. आधुनिक भारत का इतिहास - एम. एस. जैन
9. आधुनिक भारत, 3 खंड - प्रताप सिंह
10. भारत का सामाजिक आर्थिक संरचना एवं संस्कृति के तत्व - पारिख एवं दहीभाते


23.7.22


23.7.22


23.7.22





चतुर्थ सेमेस्टर

सत्र : 2022-2023

विषय का नाम :- इतिहास
प्रश्न पत्र क्रमांक :- सप्तम
प्रश्न पत्र का नाम :- पर्यटन सिद्धांत एवं व्यवहार इतिहास के संदर्भ में

TOURISM : PRINCIPLE AND NATURE IN REFERENCE TO HISTORY

Paper Code – MHTIV-C

पूर्णांक :- 80

उत्तीर्णांक :- 16

- प्रत्येक प्रश्न पत्र में तीन खण्ड अ, ब और स होंगे।
- खण्ड अ में अतिलघुउत्तरीय प्रकार के समान अंक के 10 प्रश्न हल करना अनिवार्य होगा।
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- Section B will consist of five Short answer questions(One question from each unit). All question will have internal option and each question carry equal marks.
- Section C will consist of five long answer questions(One question from each unit). All question will have internal option and each question carry equal marks.

Section	No. of Question	Marks (75)
A	10	10x1 = 10
B	05	5x5 = 25
C	05	5x9 = 45
Max. Marks		80

पाठ्यक्रम

- इकाई – I
1. पर्यटन संगठन
 2. भारतीय केन्द्रीय पर्यटन संगठन
 3. भारतीय प्रांतीय पर्यटन विभाग एवं संगठन

- इकाई – II
1. पर्यटन विपणन
 2. पर्यटन में नवीन प्रवृत्तियां
 3. पर्यटन एवं यातायात

- इकाई – III
1. पर्यटन एवं पर्यावरण
 2. पर्यटन पर औद्योगिक क्रांति का प्रभाव
 3. पर्यटन में राष्ट्रीय उद्यानों का महत्व

इकाई - IV 1. पर्यटन एवं मेले, त्यौहार

2. धार्मिक स्थल

3. पर्यटन स्थलों पर इनका प्रभाव

इकाई - V 1. छत्तीसगढ़ में पर्यटन की संभावनाएं

2. छत्तीसगढ़ के प्रमुख पर्यटन स्थल

3. अंतराष्ट्रीय पर्यटन सुविधाएं एवं समस्याएं

टीप :-

शैक्षणिक भ्रमण (ऐतिहासिक स्थलों के संदर्भ में)

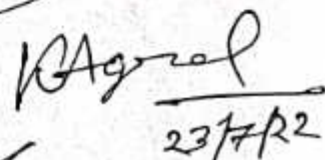
संदर्भ ग्रंथ सूची

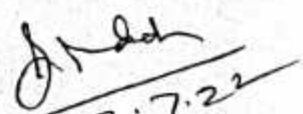
- | | |
|----------------------|--|
| 1. अग्रवाल शरण | - भारत की लोक कलाएँ |
| 2. सहाय शिव स्वरूप | - पर्यटकों का देश भारत, दिल्ली |
| 3. भाटिया ए. के. | - भारत में पर्यटन का विकास, दिल्ली, 1975 |
| 4. डॉ. सीताराम शर्मा | - भोरमदेव (मध्यप्रदेश ग्रंथ अकादमी) |
| 5. भ्रमण संधीय | - इतिहास एवं पर्यटन, दिल्ली, 1990 |


23-7-22

Release




23/7/22

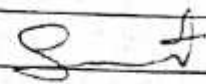

23.7.22

इतिहास विभाग के समस्त छात्र/छात्राओं को सूचित किया जाता है कि कल दिनांक - 06.12.2022 को विभाग द्वारा "कमीसनाई की गौरवशाली परम्परा" विषय पर काव्यार्थ डॉ. रमेन्द्रनाथ मिश्रा के व्याख्यान का आयोजन किया जा रहा है। इस व्याख्यान में उपस्थित होकर छात्र/छात्राएं विषय से संबंधित जानकारी प्राप्त कर आनुवांशिक का लाभ उठा सकेंगे। सभी विद्यार्थी समय पर अपनी उपस्थिति सुनिश्चित करें।

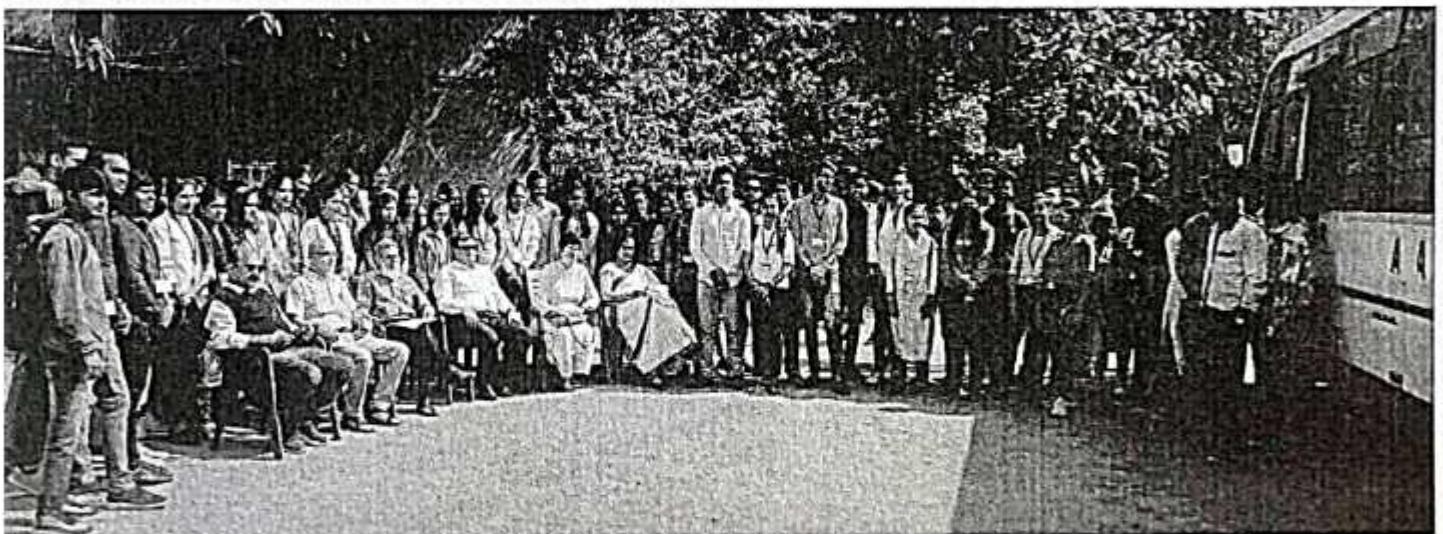
दिनांक - 06.12.2022
दिन - गुरुवार
समय - 12.30 डायनह
स्थान - कक्षा क्रमांक 48

05.12.2022
विभागाध्यक्ष
इतिहास

दिनांक 06 दिनांक 2022 को पूर्व निश्चित कार्यक्रम के अनुसार इतिहास विभाग आठ जेठ मोठ हसीठ गहाविठ के तत्वावधान में आचार्य डॉ. रमेशंद्रनाथ मिश्र जी के निवेदन (पूर्व आचार्य वरिष्ठ विठ विठ विठ शीपपुर एवं प्रख्यात इतिहासकार) के द्वारा सहविठ के स्नातकोत्तर/स्नातक (इतिहास) के दिष्टपाषिणों को "हसीठ की गौरवशाली परम्परा" विषय पर व्याख्यान दिया गया। कार्यक्रम की आचार्य डॉ. अमिताभ बेनर्जी ने अध्यक्षता की। विभागाध्यक्ष सहित विभाग के सभी प्राध्यापक एवं अन्य प्राध्यापक कार्यक्रम में उपस्थित रहे। विभाग के दिष्टपाषिणों को हसीठ की सद्यपरक जानकारी आचार्य मिश्र ने बेचकठका से प्रदान की। व्याख्यान है कि स्नातकोत्तर स्तर पर एक प्रनपठ हसीठ का इतिहास होने के साथ साथ स्नातक स्तर पर भी एक यूनिट हसीठ के विठ से संबंधित है।



विभागाध्यक्ष



Extension Activity

हृत्सिग्द की गोरनशाली परम्परा ०५४०५५५५

(५)

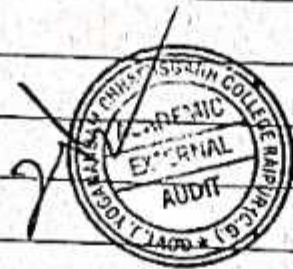
13.7 / 3.3.2



सूचना

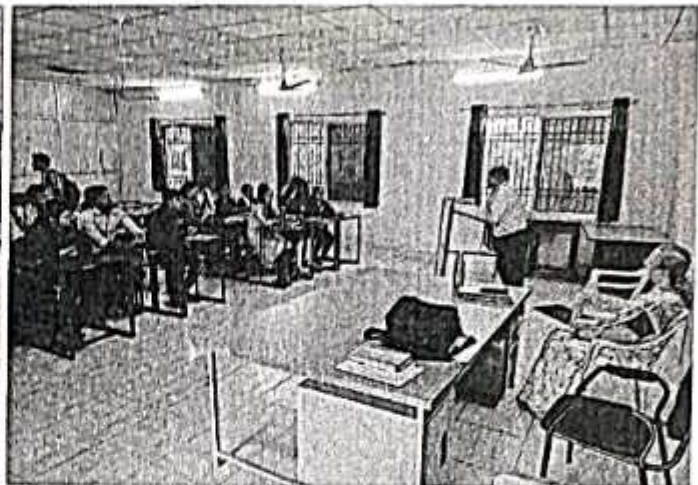
दिनांक 16.12.22 को कृषि विभाग की विभाग स्तरीय बैठक में
श्री. ए. ए. आचार्य एवं श्री. ए. ए. आचार्य जी के द्वारा विभाग के विभागियों के हितों
को ध्यान में रखते हुए / विभाग पर
आचार्य का निर्देश है। सभी विभागों
को इस निर्देश में उपस्थित रहकर अपना काम चलायें
और एवं आचार्य के हितों को ध्यान में रखें।

दिनांक 16.12.22 को डॉ० आर० के० बेहरा के
द्वारा दलील का इतिहास - कस्त्र के निष्कर्ष
सिद्धि में विषय पर व्याख्यान; विभागाध्यक्ष
विद्यार्थी, प्राध्यापकों को दिया गया। इस
अवसर के माध्यम से बच्चों को छात्रों
को दलील के इतिहास में कस्त्र की श्रुति से
विद्यार्थीगण परिचित हुई। आचार्य बेहरा से
विद्यार्थीगण ने अनेक प्रश्नों का समाधान भी
प्राप्त किया।

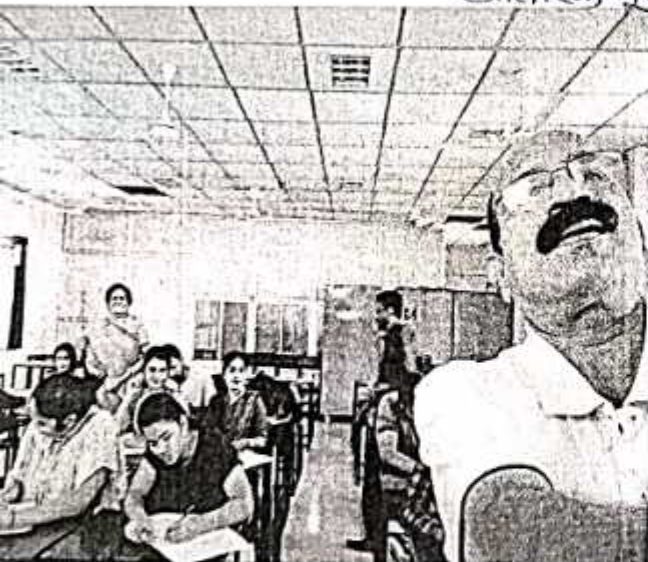


1.13 / 3.3.2

डा० आर.के. बेहरा सेवा निवृत्त प्राचार्य
व्यारहान



ऑनरि मूल्यांकन



पञ्चायत

शा. जे. ओ. ड. ग. महाविद्यालय

रायपुर

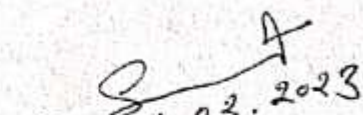
विषय - ड. ग. प्रदेश स्वतंत्रता संग्राम सेना की उत्तराधिकारी संस्था
रायपुर द्वारा कार्यक्रम की अनुमति संबंधी।

महोदय,

उपरोक्त विषयान्तर्गत स्मृति लेख है इतिहास विभाग
शा. जे. ओ. ड. ग. महाविद्यालय रायपुर दिनांक 6/2/2023
को ड. ग. प्रदेश के स्वतंत्रता संग्राम सेनानियों पर एक कार्यक्रम
का आयोजन करना चाहता है। कृपया अनुमति प्रदान करने
का कष्ट करेंगे।

अनुमति


01/02/23

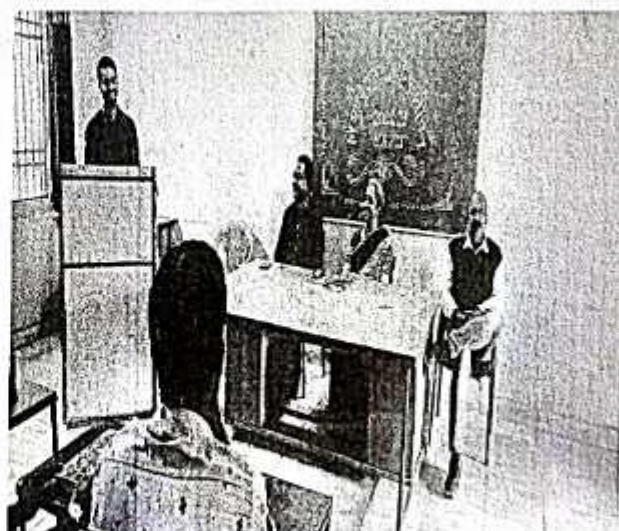
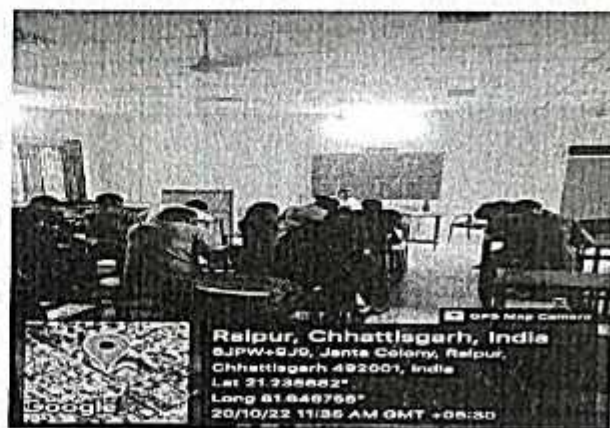

01.02.2023
विभागाध्यक्ष

इतिहास विभाग

शा. जे. ओ. ड. ग. महा.

रायपुर

143, 3.3.2
 ह.श. के स्वतंत्रता संग्राम सेनानियों पर कार्यक्रम



J.I.3, 3.3.2





PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM

(PRACTICALS)

Paper-V

LL.B. II - SEM-I, LLM

OUTLINE OF THE COURSE: Professional Ethics, Accountancy for Lawyers and Bar-Bench Relations

This Course will be taught in association with practicing lawyers on the basis of following materials.

- (i) Mr. Krishnamurthy Iyer's book on "Advocacy"
- (ii) The Contempt Law and Practice
- (iii) The Bar Council Code of Ethics
- (iv) 50 selected opinion of the Disciplinary Committees of Bar Councils and 10 major judgments of the Supreme Court on the subject
- (v) Other reading materials as may be prescribed by the University

SCHEME OF EXAMINATION

(1)	Written Examination	50
(2)	Seminar two (each of 10 marks)	20
(3)	Project Report (on any topic of the material)	20
(4)	Viva-Voce	10

The written examination shall be conducted from the prescribed course. The seminar shall also be conducted from the important topics of the materials. The presentation of Project Report and appearance in seminar and viva-voce examination is compulsory. The candidate who does not appear in seminar and viva-voce examination or who does not prepare Project Report will be declared fail in this paper.

The Practical work/Project Report shall be submitted by the students in own handwriting in the College. The evaluation shall be made by the college on the basis of participation and record. The college after valuation shall be sent the diaries and marks to the University. The Principal may himself evaluate and allot marks on the record or may authorize any senior member(s) of the staff, for this purpose. In the later case The Principal shall countersign on the awarded marks. Viva-voce shall be conducted by the external examiner appointment by University.

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PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM

(PRACTICALS)

Paper-V

LL.B.II - SEM-I, LLM

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PAPER - IV

- 1 - **Nature, Origin, Sources, Applicability and General Principles of Inheritance** Nature and origin of Hindu law, applicability of Hindu Law sources of Hindu law - Smritis and their commentaries, custom, legislation, judicial decision, equity, justice and good conscience as a source, general principle of inheritance (prior to Hindu succession Act 1956) in mitakshara law and Dayabhaga, School and difference between Mitakshara and Dayabhaga succession and the Hindu Marriage Act 1955. (doctrine of representation & spes successionis)

- 2 - **Schools, Joint Hindu Family, Coparcenary adoption and provisions of Hindu Adoption and Maintenance Act 1956.**
Schools of Hindu Law - Mitakshara and Dayabhaga and their sub-schools, difference between the Mitakshara and Dayabhaga school, comparison between them, Migration and the schools of law.
Joint Hindu Family - Origin, Growth, Nature and Constitution, members of J.H.F. and property of J.H.F.
Coparcenary - its nature, distinction between J.H.F. and coparcenary, rights of coparcener, Karta, his powers and duties, alienation of property comparison between Mitakshara and Dayabhaga law, Debts - its liability to pay, nature and duration of liability, doctrine of pious obligation and antecedent debt, Bengal rule of Dayabhaga law, rule of Damdupat.

- 3 - **Adoption** - Object, form and requirement of valid adoption. Persons who may lawfully take in adoption, adoption by widow under authority from his husband, nature and form of authority, general rules as to adoption by widows, and termination of widows power to adopt, persons lawfully capable of giving in adoption & persons who may be lawfully taken in adoption only son, orphan, stranger, adoption by two persons, simultaneous result and effect of adoption, right of adopted son in property, maintenance under Hindu Law and provisions of Hindu Adoption and Maintenance, Act 1956, and changes made by this Act.

- 4 - **Partitions, Stridhan, Women's Estate, Gift & Hindu Succession Act 1956**
Partition - Meaning of partition, partition and family arrangement, person entitled to partition, property liable to partition. Allotment of share, final shares, reopening of partition and reunion, point of similarity and distinction Mitakshara and Dayabhaga, partial partition, its effect.

- 5 - **Stridhan** : its meaning, kinds, special feature and characteristics, enumeration of stridhan, rights of a women over her stridhan, general rule of succession common to all school, succession to stridhan under Mitakshara and Dayabhaga school, maidens property.

FAMILY LAWS - II: MOHAMMEDAN LAW

PAPER V

LL.B. I - SEM - II

1 - History, Origin Development Sources :

Historical background of Islamic law - its origin and comparison with other personal laws. Who is Muslim ? Prophet and his companion, his tradition, development of Muslim law.

Sources of Muslim law- Primary sources- Quran, Hadis, Ijma, Kyas, secondary sources- custom, judicial decision, legislation, comparison with sources of Hindu law.

2 - Schools of Muslim Law :

Schools (section and sub-section) of Muslim law - Sunni School - Hanifi, Maliki, Shifai and Humbali, Shia School and their sub-sections, difference between both Shia and Sunni on important matter. Effect of conversion to Islam and Apostasy.

3 - Marriage & Dower (Mehr) :

Marriage (Nikah) - Its object and nature, requisite and condition for valid marriage. Effect of incapacity absolute, relative and declaratory, kind of marriage, option of puberty. Restitution of conjugal rights muta marriage, difference between Shia & Sunni law and marriage.

Dower (Mehr)- Definition, nature & classification of dower law of shia sect on dower, confirmation of dower, remission of dower, non-payment of dower effect of apostasy on mehr liabilities of heir for dower, dower as a debt, widows rights in case of non-payment of dower, Kharchi-i-pandan, & Mehr-i-misl.

4 - Divorce :

Divorce (Talaq)- Quranic provisions regarding talaq kind, nature, classification and effect of divorce on the parties, apostasy and conversion as ground of divorce, Iddat utility its rationale and utility divorce through agreement or by mutual consent Khula, Mubarat, Ila & Zihar, Lian; Effect of false charges of adultery. Tolaq-i-Tafwid, Fask (Annulment of marriage by court) provision of dissolution of Muslim marriage Act, 1939. Legal Effect of Divorce, Difference between Shia & Sunni Law on Divorce.

5 - Parentage, Legitimacy & Acknowledgement

Parentage - Maternity and paternity. How it is established ? Legitimacy and acknowledgement, acknowledgement as a proof Of legitimacy, prescription of legitimacy condition of valid acknowledgement and its effects. Position of adoption in Muslim Law ? A comparison between acknowledgement and adoption.

6 - Guardianship and Maintenance :

Guardianship (Vilaya) - Concept of guardianship in Islam. Appointment of guardian. Their kinds age of majority, disqualification of guardian, guardianship of property. Power of

1 - History, Origin Development Sources :

Historical background of Islamic law - its origin and comparison with other personal laws. Who is Muslim ? Prophet and his companion, his tradition, development of Muslim law.

Sources of Muslim law- Primary sources- Quran, Hadis, Ijma, Kyas, secondary sources- custom, judicial decision, legislation, comparison with sources of Hindu law.

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DETAIL SYLLABUS OF LL.B. PART-II (SEMESTER SYSTEM)

FIRST SEMESTER

LL.B.II - SEM-I

CONSTITUTION-I CONSTITUTIONAL LAW OF INDIA Paper-I

- 1- Philosophy of Constitution, Definition and Classification, Main features of Federal and Unitary Constitutions, Nature and Salient features of Indian Constitution, Welfare State, Preamble of the Indian Constitution, Union and its Territory(Art. 1-4), Formation of New States, Citizenship(Art. 5-11).
- 2- State, Fundamental Rights and their position under the Constitution, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies including Public Interest Litigation(Art.12-35)
- 3- Directive Principles of State Policy, their relevance, Comparison with Fundamental Rights, Classification of Directive Principles of State Policy, Correlation between Fundamental Rights(Art.36-51) Fundamental Duties(Art.51-A).
- 4- Union Executive- President, Vice President, Council of Ministers, Attorney General, and conduct of Government Business (Art. 52-78). Union Legislature (The Parliament)-Constitution, Composition, Duration of Houses, Qualification of Members and other General Provisions, Officers of the Parliament(Art. 79-104), Powers, Privileges and immunities of the members (Art. 105-106). Legislative Procedure including procedure in financial matters(Art. 107-122), Legislative Powers of the President(Art. 123), Union Judiciary- Supreme Court of India(Art. 124-144), Comptroller General of India(Art.148-151)
- 5- State Executive-Governor, Council of Ministers, Advocate General for the State, Conduct of Government Business(Art. 152-167) State Legislature-Constitution, Composition, Powers, Privileges and immunities of State Legislatures and their Members, Legislative Procedure(Art. 168-212) Legislative Powers of Governor(Art. 213)
State Judiciary- High Courts in the States and Subordinate Judiciary (Art. 214-237);
- 6- **LEADING CASES:**

- (1) Meneka Gandhi Vs. Union of India, AIR 1978 SC 597
- (2) Hussainara Khatoon Vs. Home Secretary State of Bihar AIR 1979 SC 1396
- (3) J.R. Kohli Vs. State of Tamil Nadu, AIR 2007 SC 861

RECOMMENDED BOOKS:

- | | | |
|---|-----------------|-------------------------------|
| 1 | V.N. Shukla | Constitution of India |
| 2 | J.N. Pandey | Constitutional Law of India |
| 3 | M.P. Jain | Constitution of India |
| 4 | D.D. Basu | Shorter Constitution of India |
| 5 | Kagzi's | The Constitution of India |
| 6 | M.D. Chaturvedi | Bharat Ka Savindhan(Hindi) |

CONSTITUTIONAL LAW-II
CONSTITUTIONAL LAW OF INDIA
Paper-II

LL.B.II - SEM-I

- 1- Administration of Union Territories(Art.239-241), The Panchayats-Definitions, Gram Sabha, Constitution and Composition of Panchayats, Reservation of Seats, Duration, Disqualifications for Membership, Powers, Authority and responsibilities of Panchayats(Art.243-243-O)The Municipalities-Definition, Constitution and Composition of Municipalities and Wards Committees, Reservation of Seats, Duration, Disqualifications for Membership, Powers, Authority and responsibilities of Municipalities, Power to impose Taxes, Finance Commission etc.(Art.243-P-243-ZG)
The Scheduled and Tribal Areas (Art.244-244-A)
- 2- Relations between Union and the States-Legislative Relations (Art.245-255) Administrative Relations, Disputes Relating to Waters and Co-ordination Between States (Art. 256-263), Provisions Regarding Finance(Art.264-279) Finance Commission(Art.280-281)Miscellaneous Financial Provisions(Art.282-290)Borrowing by the Government of India and the States(Art.292-293), Constitutional Provisions Regarding Property, Contracts, Rights, Liabilities Obligations and Suits(Art.292-300)
Right to Property (Art.300-A)
- 3- Trade Commerce and Intercourse (Art.301-307) Service under the Union and the States (Art. 308-313) Public Service Commissions (Art.315-323) Administrative Tribunals and Tribunals for other Matters (Art. 323-A-323-B), Provisions regarding Election and Election Commission (Art.324-329), Special Provisions regarding to certain Classes (Art. 330-342)
- 4- Official Language-Language of the Union, Regional Languages, Language of the Supreme Court and the High Courts etc, Special Directives as to Languages(Art.343-351), Emergency Provisions(Art. 352-360) Miscellaneous Provisions(Art.361-367), Amendment of the Constitution(Art. 368),Temporary, Transitional and Special Provisions(Art.369-392),Short Title, Commencement, Authoritative Text in Hindi and Repeals, All Schedules and Amendments.
- 5- **Leading Cases:**
 - (1)- P.L.Dhingra Vs. Union of India. AIR 1958 S.C. 36
 - (2)- T.N. Seshan Vs. Union of India (1995) 4 SCC 611
 - (3)- Minerva Mills Vs. Union of India AIR 1980 S.C. 1789.

RECOMMENDED BOOKS:

- | | | |
|---|-----------------|-------------------------------|
| 1 | V.N. Shukla | Constitution of India |
| 2 | J.N. Pandey | Constitutional Law of India |
| 3 | M.P. Jain | Constitution of India |
| 4 | D.D.Basu | Shorter Constitution of India |
| 5 | Kagzi's | The Constitution of India |
| 6 | M.D. Chaturvedi | Bharat Ka Savindhan(Hindi) |

72
LL. B. III SEM-V

HUMAN RIGHTS LAW & PRACTICE

PAPER-IV

(A) GENERAL BACKGROUND & HISTORICAL PERSPECTIVE

1. Historical Development and concept of Human Right
2. Meaning and definition of Human Rights
3. Theories of Human Rights
4. Kinds and Classification of Human Rights
5. Human Right in India ancient, medieval and modern concept rights
6. Human Right in Western tradition
7. Concept of natural law and natural rights

(B) INTERNATIONAL PROTECTION OF HUMAN RIGHTS

- 1 Evolution of the concept of Human Rights
- 2 Sources of International Human Rights Law
- 3 Protection and implementation of Human Rights under the U.N.O. Charter
- 4 Universal Declaration of Human Rights, 1948 –Importance of declaration, Legal Effect and influence of the Universal Declaration
- 5 International Covenant on Economic, Social and Cultural Rights, 1966
- 6 International Covenant on Civil and Political Rights, 1966
- 7 Convention on the elimination Of all forms of discrimination against women
- 8 Convention on the rights of the child

(C) REGIONAL PROTECTION OF HUMAN RIGHTS:

- 1 European Convention for the protection of Human Rights and Fundamental Freedoms (1950) and European Social Charter, 1961
- 2 American Convention on Human Rights, 1969
- 3 African Charter on Human and People's Rights, 1981
- 4 Arab Commission on Human Rights

(D) NATIONAL PROTECTION OF HUMAN RIGHTS:

- 1 Impact and Implementation of International Human Rights Norms in India
- 2 Human rights norms reflected in fundamental rights in the constitution
- 3 Directive principles: legislative and administrative implementation of international human rights norms through judicial process
- 4 Enforcement of Human Right in India
- 5 Role of courts: the Supreme Court, High Courts and other Courts

(E) PROTECTION OF HUMAN RIGHTS ACT, 1993:

- 1 The National Human Rights Commission- Constitution, Functions and powers of the Commission, Power of Investigation and inquiry into Complaints
- 2 The State Human Rights Commission—Constitution, Functions and powers of the Commission, Power of Investigation and inquiry into Complaints
- 3 Human Rights Courts
- 4 Other Statutory Commissions – Women's, Minority, ST, SC and Backward classes

(F) LEADING CASES:

1. Gaurav Jain Vs. Union of India, AIR 1997 SC 3021
- 2 Vikram Dev Sing Tomar Vs. State of Bihar, AIR 1988 SC 178

Selected Bibliography

LL.B.-II - SEM-II

LL.M. SEM-II

**ENVIRONMENTAL LAWS INCLUDING WILD LIFE
PROTECTION AND ANIMAL WELFARE.**

Paper-II

This paper includes following Statutes-

1. The Water (Prevention and control of pollution) Act, 1974.
2. The Air (Prevention and control of pollution) Act, 1981.
3. Environment Protection Act, 1986.
4. The Wild Life (Protection) Act, 1972
5. Prevention of Cruelty to Animals Act, 1960.

Detail course contents-

1. **Concept of Environment and Pollution-** Environment, meaning and concept, pollution meaning and effect, environmental pollution, Provisions of Indian Constitution as to Environment.
2. **The Water (Prevention and control of pollution) Act, 1974-** Application and Commencement (S.1), definition(S.2), the control and state Boards for prevention and control of water pollution(S.3-12), Constitution of joint Boards(S. 13-15), Powers and functions of Boards(S. 16-18), Prevention and control of Water pollution(S. 19-33), Funds, Accounts and Audit (S. 34-40), penalties and procedure (S. 41-50), Miscellaneous(S. 51-64).
3. **The Air (Prevention and control of pollution) Act, 1981-** Preliminary (Ss. 1-2), Central and State Boards for the Prevention and Control of Air Pollution (Ss. 3-15), Powers and Functions of Boards (Ss. 16-18), Prevention Control of Air pollution (Ss. 19-31), Fund, Accounts and Audit (Ss. 32-36), Penalties and Procedure (Ss. 37-46), Miscellaneous (47-54) Schedules.
4. **The Wild Life (Protection) Act, 1972 (No. 53 of 1972) -** Preliminary (Ss. 1-2), Authorities to be appointed or constituted under the act (Ss. 3-8), Hunting of wild animals(Ss. 9-17), Sanctuaries, national parks game reserves and closed areas (Ss. 18-38), Trade and commerce in wild animal articles and trophies (Ss. 39-49), prevention and detection of offences (Ss. 50-58), Miscellaneous (Ss. 59-66).
5. **Prevention of Cruelty to Animals Act, 1960-** Preliminary (Ss. 1-3), Animal Welfare Board (Ss. 4-10), Cruelty to animals generally (Ss. 11-13) Experimentation on Animals (Ss. 14-20).
6. **Leading Cases-**
 - (i) M.C. Mehta vs. Union of India, 1994 S.C.C. 750.
 - (ii) Morena Mandal Sahkari Shakkar Karkhana Society vs. M.P. Board of Prevention of Water Pollution 1993 MPLJ 270.



1.3.1

5

शासकीय जे. योगानन्दम छत्तीसगढ़ महाविद्यालय,

रायपुर (छ.ग.)

Email :- gjycq.college@gmail.com Website : www.cgcollege.org
Tele.No. - 0771-2427126

रायपुर, दिनांक 20/04/2022

—: सूचना :-

LL.B. Part-I, II & III के छात्र/छात्राओं को सूचित किया जाता है दिनांक 27 अप्रैल 2022 को कक्ष क्रमांक -41 में विषय - **Save the Mother Earth** पर **One Day Workshop** का आयोजन किया जाना है । जो छात्र/छात्राएं वर्कशॉप में संबंधित विषय पर अपने विचार व्यक्त करना चाहते हैं वे दिनांक 22 अप्रैल 2022 तक विभाग में Topic के साथ पंजीयन करा लें । सभी विद्यार्थी अपनी उपस्थिति सुनिश्चित करें ।

दिनांक	कार्यक्रम का नाम	विषय
27 अप्रैल 2022	One Day Workshop	Save the Mother Earth

Vineeta
20/04/2022
(डॉ. विनीता अग्रवाल)
विभागाध्यक्ष

Dr. (Smt.) Vineeta Agrawal
Prof. & Head Department of Law
Govt. J.Y. Chhattisgarh College
Raipur (C.G.)

One Day Workshop on Environment and Sustainability

27th April 2022

List of Participants

Group No	Name of Participants	Class	Topic	Solution	Remark
1	1. Lawrence Antony 2. Rahul Jaiswal 3. Nihal Choubey 4. Nishant Tiwari 5. Anit Mohapatra 6. Vinita Mandavi 7. Sammit Ku. Bhatpatri	LL.B. 3 rd Semester	Need or Greed	The Earth has enough resourced for our need for not for our greed and we choose NEED	Report Submit PPT Presentation
2	1. Achint Paul 2. Ashish Jadhav 3. Bharti Chandrakar 4. Satendra Singh Maravi	LL.B. 3 rd Semester	Environmental Issues & Challenges and Solutions thereto	Nature is not a place to visit. It is home	Report Submit PPT Presentation
3	1. Mr. Ayush Guha 2. Monali Guha 3. Sonali Guha	LL.B. 3 rd Semester	Protecting mother earth and pollution control	Need for actions by govt. and citizens together	Report Submit PPT Presentation
4	1. Kushal Kumar 2. Abhilasha Nirmalkar 3. Harish Kumar Verma	LL.B. 3 rd Semester	Save the Mother Earth and Pollution	पृथ्वी के बिना पूरे ब्रह्मांड में कहीं भी जीवन संभव नहीं है। मानव की प्राकृतिक संसाधनों का विनाश करने वाली गतिविधियां वातावरण को बुरी तरह प्रभावित कर रही हैं। इसलिए हमारी जिम्मेदारी है कि हम पर्यावरण के अनुकूल गतिविधियां अपनाकर पृथ्वी को बचाएं।	Report Submit PPT Presentation
5	Dheeraj Jodhani	LL.B. 3 rd Semester	Protecting our Planets Starts with you	Save the planet by reducing your overall use of resources.	Report Submit PPT Presentation

Signature
27/04/2022

Dr. (Smt.) Vineeta Agrawal
Prof. & Head Department of Law
Govt. J.Y. Chhatrasagar College
Raipur (C.G.)

(1.3.1) Report

One Day Workshop on Environment and Sustainability

27th April 2022

गतिविधि— One Day Workshop

विषय — Save the Mother Earth

स्थान — शासकीय जे.योगानन्दम छत्तीसगढ़ महाविद्यालय, रायपुर ।

पूर्व सूचना के आधार पर विधि छात्र/छात्राओं के ग्रुप द्वारा दिनांक 27 अप्रैल 2022 को कक्ष क्रमांक -41 में विषय — Save the Mother Earth पर One Day Workshop में PPT Presentation के द्वारा विचार व्यक्त किये गये तथा रिपोर्ट प्रस्तुत की गई ।

Group No	Name of Participants	Topic	Solution	Remark
1	1. Lawrence Antony 2. Rahul Jaiswal 3. Nihal Choubey 4. Nishant Tiwari 5. Anit Mohapatra 6. Vinita Mandavi 7. Sammit Ku. Bhatpahari	Need or Greed	The Earth has enough resourced for our need for not for our greed and we choose NEED	Report Submit PPT Presentation
2	1. Achint Paul 2. Ashish Jadhav 3. Bharti Chandrakar 4. Satendra Singh Maravi	Environmental Issues & Challenges and Solutions thereto	Nature is not a place to visit. It is home	Report Submit PPT Presentation
3	1. Mr. Ayush Guha 2. Monali Guha 3. Sonali Guha	Protecting mother earth and pollution control	Need for actions by govt. and citizens together	Report Submit PPT Presentation
4	1. Kushal Kumar 2. Abhilasha Nirmalkar 3. Harish Kumar Verma	Save the Mother Earth and Pollution	पृथ्वी के बिना पूरे ब्राम्हंड में कहीं भी जीवन संभव नहीं है । मानव की प्राकृतिक संसाधनों का विनाश करने वाली गतिविधियां वातावरण को बुरी तरह प्रभावित कर रही हैं । इसलिए हमारी जिम्मेदारी है कि हम पर्यावरण के अनुकूल गतिविधियां अपनाकर पृथ्वी को बचाएं ।	Report Submit PPT Presentation
5	Dheeraj Jodhani	Protecting our Planets Starts with you	Save the planet by reducing your overall use of resources.	Report Submit PPT Presentation
6	Masum Netam	Protecting Mother Earth	पृथ्वी बचाओ, पर्यावरण बचाओ	Report Submit PPT Presentation

ग्रुप -1 Need or Greed

PPT Presentation के माध्यम से ग्रुप द्वारा निम्न बिंदुओं पर प्रकाश डाला गया —

1. Pollution and Pollutant
2. Causes and effect of Air Pollution
3. Constitutional Provision
4. Sources of Air Pollution
5. Clean Environment and Air a Fundamental Right
6. Green Federalism
7. Measures to curb Air Pollution

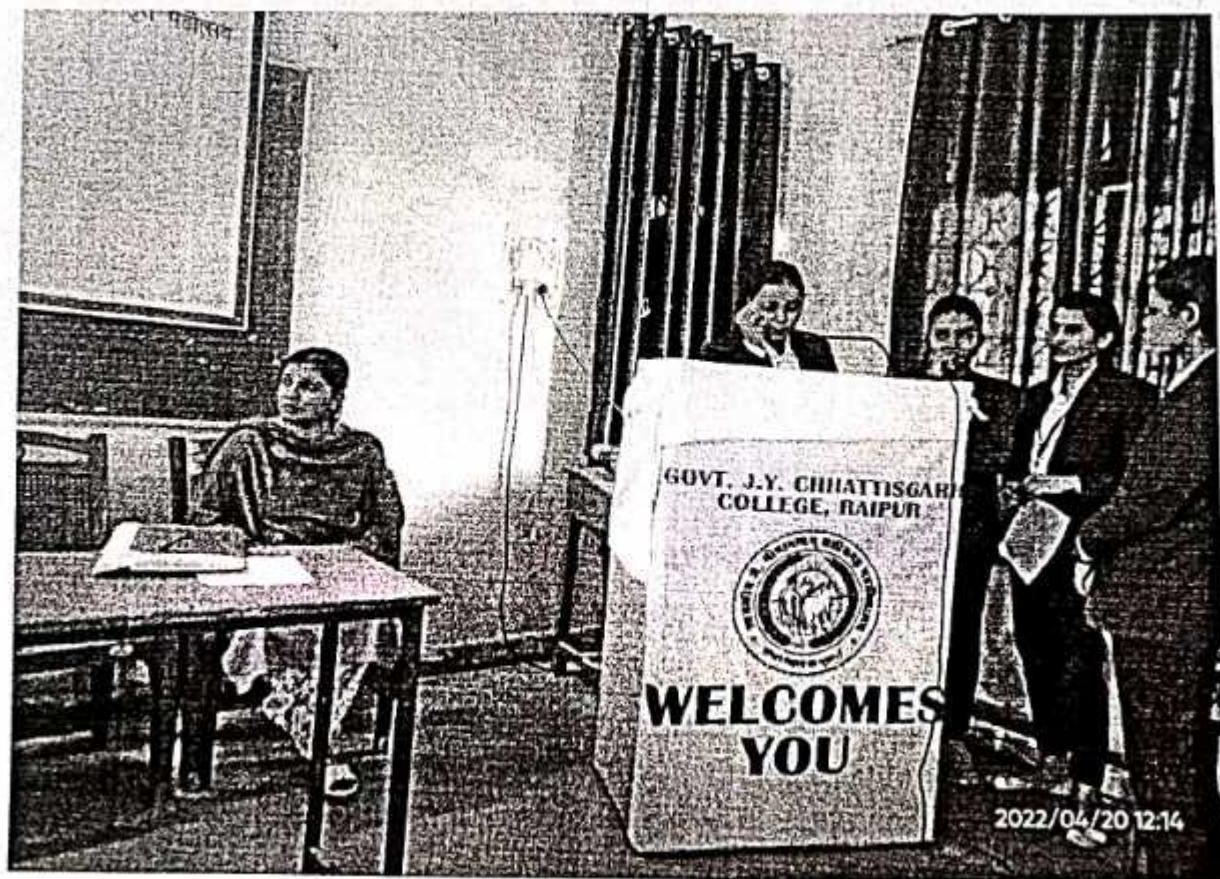
F:\NAAC Visit\Criteria-1\2022-23\1.3.1 Gener_Environment Sustainability_Human Values_professional Ethics\Environment and Sustainability.docx

Legal

Dr.(Smt.) Vineeta Agrawal
Prof. & Head Department of Law
Govt. J.Y. Chhattisgarh College
Raipur (C.G.)

Dated 27 April 2022

One Day Workshop on Save the Mother Earth



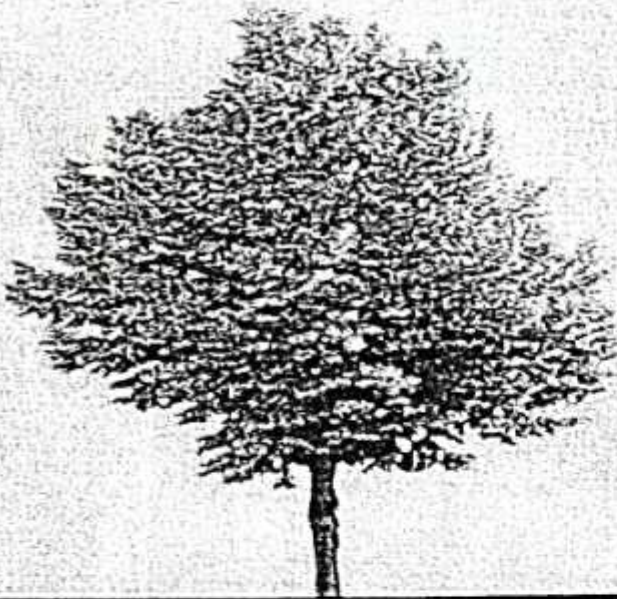
Plant more trees!

Environmental Stats Infographic

The area of primary forest
worldwide has decreased by over
80 million hectares since 1990



Start with a small houseplant!



Existence of 60,082 tree species has
been reported by the GlobalTreeSearch
database. Cutting down forests will not
only cut our Oxygen supply but also
put biodiversity under risk.

60%

deforestation occurs
for wood production.

Every minute
2,400 trees are being cut down.

Plant trees
Prioritize plant based diets
Cut the use of soybean products
Cut the use of palm oil

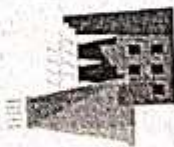
**What can
you do?**



What is Global Warming?

Understanding the causes to global warming and climate change

Global warming takes place when carbon dioxide, greenhouse gases, and air pollutants collect in the atmosphere. Then, they absorb sunlight and solar radiation that is bounced off the earth's surface, warming the plane. There are both natural and human causes of global warming. But, human activity contributes the most to global warming. To learn more how you can help, visit us at www.ecoresearch.com



The Greenhouse Effect

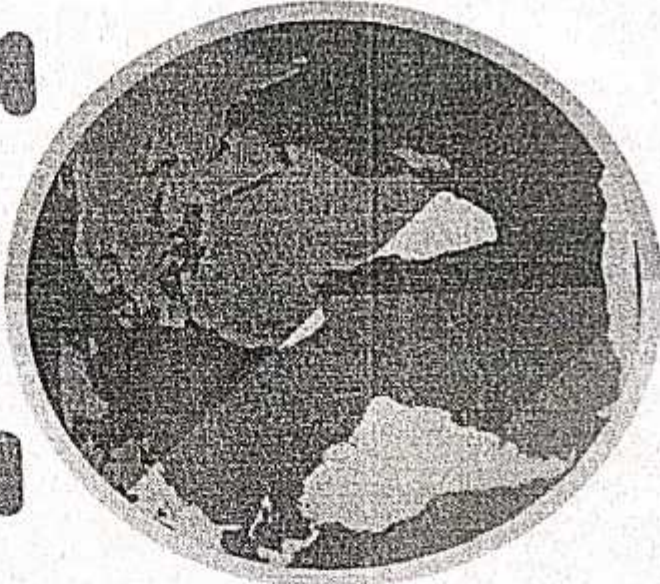
The greenhouse effect refers to the situation when the Earth's atmosphere becomes thick due to gases and substances that trap the sun's radiation, making the Earth warmer. For Earth's temperature to remain stable, the amount of incoming solar radiation should be roughly equal to the amount of it leaving the atmosphere. This is something that can, on some level, occur naturally.

Travel & Transportation

Most automobiles are powered via fossil fuels, including gasoline. They release carbon and other pollutants into the air, but affect both water and air quality. In fact, emissions due to transportation is known as one of the biggest causes behind rising temperatures.

Industrialization

The economic transition of the world from primarily farming-based to primarily industrial is another major cause of global warming. While the changes coincide with the start of the industrial revolution, in the mid-19th century with the emergence of the global economy.



Deforestation

A massive amount of forests are cleared every year to meet demands for wood and pulp. Forests release a lot of oxygen, consume carbon, and purify our air, thus maintaining the planet's temperature. As we lose millions of acres of trees and greenery, the planet's ability to absorb the carbon we produce drops dramatically. In 2017, we lost about **39 million acres** of tropical forests.



Electricity Overuse

Electricity for fossil fuels is another biggest greenhouse gas contributor. It accounts for about 28 percent of the total global warming effect. In the USA, 68% of electricity is still generated through the use of fossil fuels - mostly natural gas and coal.



Factory Farming

The industrialization of agriculture amplifies the potential negative effects of livestock production. Organic farming has a positive impact on global warming by reducing carbon through the growth of crops. A **67% increase** is projected in antibiotics used in animal production, by 2030.



बी. ए. तृतीय वर्ष
सत्र : 2022-2023

विषय का नाम :- **अर्थशास्त्र**
प्रश्न पत्र क्रमांक :- **प्रथम**
प्रश्न पत्र का नाम :- **DEVELOPMENT AND ENVIRONMENTAL ECONOMICS**
Paper Code - BAIIEC-A
पूर्णांक :- **75** उत्तीर्णांक :- **25**

Scheme of Examination

- The Question Paper will consist of two sections, Section A and Section B.
- Section A will consist of five short answer types question (One question from each unit) from question 1 to 5 and each question will carry equal marks. Word limit 50/75 words.
- Section B will consist of five long answer questions (One question from each unit). All questions will have internal option and each question carry equal marks. Word limit 250/300 words.

Section	No. of Question	Marks (75)
A	05	5x5 = 25
B	05	5x10 = 50
Max. Marks		75

पाठ्यक्रम

UNIT-I

Economic Growth and Development - Factors affecting economic growth (Labour, Capital and Technology), Developed and under developed Economy, Poverty-absolute & Relative, Marxian model of Economic Growth, Mahalanobis Model of Economic Growth, Balanced and unbalanced growth.

UNIT II

Problems of Population and growth pattern of population. Theory of demographic transition. Population, poverty and environment. Schumpeter's theory of economic growth, Theory of Big-Push, Nelson's theory of low-level income equilibrium trap , Theory of Critical minimum efforts.

UNIT III

Harrod and Domar growth model, Solow's model of economic growth, Meades Neo classical models, Mrs. Joan Robinson's growth model , A. Lewis theory of unlimited supply of labour.

UNIT IV

Environment: Environmental and use, environmental disruption as an allocation problem. valuation of environmental damages- land, water , air & forest , prevention control and abatement of pollution, choice of policy instruments in developing countries, environmental legislation, indicators of sustainable development, environmental accounting

UNIT V

Concept of Intellectual Capital : Food Security, Education, Health & Nutrition, Role of agriculture in economic development, Land reforms, Efficiency & Productivity in Agriculture, new technology & Sustainable agriculture, Globalization & agriculture growth, the choice of technique, appropriate technology & employment.

Dr. Pawan *Dr. Pawan* *Dr. Pawan* *Dr. Pawan* *Dr. Pawan*

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / ☎ 0771-2427126

प्रथम सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- अर्थशास्त्र
प्रश्न पत्र क्रमांक :- प्रथम
प्रश्न पत्र का नाम :- **MICRO ECONOMICS**
Paper Code - MECI-A

पूर्णांक :- 80

उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, Section B and Section C.
- Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
- Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
- Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

- Unit-I Introduction, basic concepts and Demand Analysis economics model characteristics of equilibrium and Disequilibrium system theory of demand analysis Cardinal and ordinal approaches. Elasticity of Demand (Price, Income & Cross) Empirical estimation of Elasticity.
- Unit- II Indifference curve – Income & substitution effect – Hicks and Slutsky theorem, Revealed preference theory, **Hicks's Revision of Demand theory**, Hicksian Consumers surplus.
- Unit – III Theory of Production – Production function, the short period & long period production function, The law of variable proportion, Returns to a factor and returns to scale. Technical progress and the production function, choice of optimal combination of factors of production, choice of optimal expansion path.
- Unit- IV Theory of cost and Revenue analysis short-run costs Long -run costs –The Envelope curve, Marginal analysis as an approach to price and output determination, equilibrium of firm in perfect competition .Monopoly short run and long run equilibriums, price discrimination, welfare aspect, monopoly control and regulation.
- Unit – V Monopolistic Competition – Chamberlin's approaches to equilibrium of the firms under groups with product differentiation and selling cost, excess capacity, Oligopoly – non- collusive- chamberlin's oligopoly model, The kinked demand model. The collusive oligopoly – Cartel, price leadership.

Reference:-

- Baach, G. L. (1977), Economics, Prentice hall of India, New Delhi.
- Gauld, J. P. and Edward P. L. (1996) Microeconomics Theory, Richard Irwin, Homewood.
- Henderson J. and R. E. Quarm (1980), Microeconomics Theory: A Mathematical Approach

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427126

प्रथम सेमेस्टर

सत्र : 2022-2023

विषय का नाम :- अर्थशास्त्र
प्रश्न पत्र क्रमांक :- चतुर्थ
प्रश्न पत्र का नाम :- INDIAN ECONOMY
Paper Code - MECI-D

पूर्णांक :- 80 उत्तीर्णांक :- 16

Scheme of Examination

- i) The Question Paper will consist of three sections, Section A, Section B and Section C.
ii) Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
iii) Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
iv) Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

- Unit - I GDP and national Income of India - Components and Structure of GDP and National Income, Role of Primary, Secondary & Tertiary Sectors in GDP of India, National income, and per Capita Income, Growth rates of GDP and Per Capita income. Saving, Investment and Capital formation Rates in India.
- Unit - II Demographic Features of Indian Population - Size and growth Rate of Population in India, Sex, Age-Composition and density of population, Rural urban Migration, Urbanization and Civic Amenities, Occupational structure, The Quality of Population, National Population Policy. Demographic Features of Chhattisgarh state.
- Unit - III Agricultural Development in Indian Economy - Agricultural Growth and Productivity, Causes of low productivity and measures to increase it. Institutional structure- Land-reforms in India, Technological changes in Agriculture - the Green Revolution, Second phases of Green Revolution, National Agricultural Policy, Food security in India.
- Unit - IV Industrial Development in India Industrial Policies of 1956 and 1991, Public sector Enterprises and their performance, Privatization and Disinvestment, small scale sector and Minor medium Enterprises, Problem of Sick Units, and knowledge Economy.
- Unit - V Balanced Regional Development indicators of Regional Imbalance causes of Economic backwardness and Regional Imbalances.

Reference :-

1. Ahulwalia, I.J. and I.M.E. Little (Eds.) 1999) : India's Economic Reforms and Development (Essay honor of Manohar Singh), Oxford University Press, New Delhi.
2. Bardhan, P.K. (9th Edition) (1998) : The Political Economy of Development India, Oxford University Press, New Delhi.

Chh *Man* *Kousan*

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शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427126

द्वितीय सेमेस्टर

सत्र : 2022-2023

विषय का नाम :- अर्थशास्त्र

प्रश्न पत्र क्रमांक :- प्रथम

प्रश्न पत्र का नाम :- MICRO ECONOMIC ANALYSIS

Paper Code - MECII-A

पूर्णांक :- 80

उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, Section B and Section C.
- Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
- Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
- Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

- Unit – I Critical evaluation of marginal analysis, Baume's sales revenue maximization model, Williamson's model of managerial discretion, Morris model of managerial enterprises. Full cost pricing rule, Bains limit pricing theory.
- Unit – II Neo-Classical Approach of Distribution and General Equilibrium Marginal productivity theory, product Exhaustion theorem, Theory of distribution in imperfect product and factor markets, Determinants of rent, wages, interest and profit. (Only modern Theory)
- Unit – III Problems in measuring welfare - classical welfare economics –Pigovian Welfare economics, Pareto optimal conditions value-judgment. Social welfare function: compensation principle Kaldor, Hicks. Inability to obtain optimum welfare-imperfections market, little theory.
- Unit – IV Partial and General Equilibrium, Walrasian Excess Demand and input-output approaches to general equilibrium (static and Dynamical both)
- Unit – V Linear programming and Game Theory.

Reference:-

- Mansfield, E. (1997), Microeconomics (9th Edition), W.W. Norton and Company, New York.
- Ray, N.C. (1975), An Introduction to Microeconomics, Macmillan Company of India Ltd., Delhi.
- Ryan, W.J.L. (1962), Price Theory, Macmillan and Co. Limited, London.
- Samuelson, P.A. and W.D. Nordhaus (1998), Economics, Tata McGraw Hill, New Delhi.
- Stonier, A.W. and D.C. Hague (1972), A Textbook of Economic Theory, ELBS and Longman Group, London.

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शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / ☎ 0771-2427126

द्वितीय सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- **अर्थशास्त्र**
प्रश्न पत्र क्रमांक :- **चतुर्थ**
प्रश्न पत्र का नाम :- **INDIAN ECONOMIC POLICY**
Paper Code - MECII-D

पूर्णांक :- **80** उत्तीर्णांक :- **16**

Scheme of Examination

- The Question Paper will consist of three sections, Section A, Section B and Section C.
- Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
- Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
- Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

- Unit – I Planning in India–Objectives and strategies of planning, LPG (Liberalization, Privatization & Globalization Model of Development, critical Assesment of Eleventh Five year plan, Developing gross – root organization for development: Panchayats, NGO'S.
- Unit – II **Problem of Poverty and Inequality** – The Concept of Poverty, Measurement & Estimation of Poverty in India, International comparison of poverty and inequality of incomes, poverty- Eradication programmes, Causes of Failure to remove poverty. **Problem of Unemployment in India-** Nature of unemployment, Various Schemes to reduce the unemployment, National Employment Guarantee Programme.
- Unit – III Public Finance in Indian Economy – Fiscal Federation, Central-State Financial Relationship, Critical Analysis of the Thirteen Report of Finance Commission, Centre-State Conflict on Finances, Kelkar Task-Force on Reforms, Financial Sector Reforms in India.
- Unit – IV External Sector Behavior of Indian Economy Structure and Direction of Foreign Trade, Balance of Payments of India Issues in Export Import Policies, External value of the Rupee and foreign Exchange Reserves, FEMA (Foreign Exchange Management Act), Trade Reforms in India.
- Unit – V W.T.O. and its impact on the different sector of economy, Economic. Reforms – Rational of internal and external reforms. Budget (Country and states) How to prepare a budget of Central and State Govt.

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शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / ☎ 0771-2427126

द्वितीय सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- अर्थशास्त्र
प्रश्न पत्र क्रमांक :- पंचम
प्रश्न पत्र का नाम :- LABOUR ECONOMICS
Paper Code - MECII-E

पूर्णांक :- 80 उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, Section B and Section C.
- Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
- Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
- Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

- Unit – I Labour Market–Nature and characteristics of labour markets in India, Demand for labour in relation to size and pattern of investment, choice technologies and labour politics, supply of labour relation to growth of labor force. Employment and development relationship-poverty, unemployment – concept, types and measurement.
- Unit – II Impact of rationalization, public sector and employment in agricultural sector; analysis of educated employment policy in five year plans its evaluation. Wage Determination Class neoclassical and bargaining theories of wage determination; concepts of minimum wage, living and fair wage in theory and practice.
- Unit – III Productivity and wage relationship. Asymmetric information and efficiency of labour markets in wage determination; National wage policy, Wages and Wage Boards in India. Industrial Relations- Theories of labour movement; Growth, Pattern and Structure of labour unions in India. Achievements of labour unions; Current trends in collective bargaining.
- Unit – IV Labour legislation in Indian labour laws and practices in relation to international labour standards. State and Labour – State and social security of labour, Concept of social security and its evolution.
- Unit – V Labour welfare in India. Child labour. Female Labour. Second National Commission.

Reference:-

- Hajela P.D. (1998), Labour Restructuring in India : A Critique of the New Economic Policies, Commonwealth Publishers, New Delhi.
- Jhabvala, R. and R.K. Subrahmaniyam (Eds.) (2000). The Unorganized Sector : Work Security and Social Protection. Sage Publication, New Delhi.

तृतीय सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- **अर्थशास्त्र**
प्रश्न पत्र क्रमांक :- **प्रथम**
प्रश्न पत्र का नाम :- **ECONOMICS OF GROWTH**
Paper Code – MECIII-A

पूर्णांक :- **80** उत्तीर्णांक :- **16**

- i) The Question Paper will consist of three sections, Section A, Section B and Section C.
ii) Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
iii) Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
iv) Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

Unit – I

Economic Growth: Economic Growth and Development, measurement of Economic growth, Economic Growth Model vicious circle of poverty, Physical Quality of Life Index, Human development index, UNDP Human Development Report 2015, Inclusive Growth.

Unit – II

The concept of Capital Output Ratio, input-output Analysis, Project evaluation and Cost – Benefit Analysis, Methods of Project evaluation.

Unit – III

Theories of Development : The Marxian model. The Schumpeterial model, Keynesian Theory of Development. Mahalanobis four sector model.

Unit – IV

Theories of Development Harrod-Domar Model : Arther Lewis model unlimited supply of labour, Ranis & Fie model, Kaldor model of Distribution,

Unit – V

John Robinson model, Meads New- classical model, Hicks and Hayek Modal, Solow model of Long- run growth.

Reference:-

1. Todaro, M.P. (1996) (6th edition) Economic Development, Longman London.
2. Soow, R.M. (2000), Growth Theory An Exposition, Oxford University Press, Oxford.
3. United Nations, Human Development Department Report 2005.
4. Behrman, S. and T.N. Shrinivasan (1995), Hand book of Development Economics, Vol 1, 2, & 3, Elsevier; Amsterdam.
5. Ghatak, S (1986), An introduction to development Economics, Allen & Elnein, London.
6. Sen, A.K. (Ed.) 1990 Growth Economics, Penguin, Harmonds worth.
7. Dasgupta, P.A.K. Sen and S. Marglin (1972), Guidelines for project Evaluation, UNIDO, Vienna,
8. Mehrotra, S. And J. Richard (1998), Development with a Human Face, Oxford University Press New Delhi.



शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / ☎ 0771-2427126

तृतीय सेमेस्टर

सत्र : 2022-2023

विषय का नाम :- अर्थशास्त्र
प्रश्न पत्र क्रमांक :- तृतीय
प्रश्न पत्र का नाम :- PUBLIC FINANCE

Paper Code – MECIII-C

पूर्णांक :- 80 उत्तीर्णांक :- 16

- i) The Question Paper will consist of three sections, Section A, Section B and Section C.
ii) Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
iii) Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
iv) Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

- Unit – I Role of Government in Organized Society,. Principles of maximum social advantages, Taxation–different forms, Principles of taxation, Shifting, effects and incidence of taxation. Impact of Tax under Laws of returns and perfect competition.
Unit – II Indian tax System, Indirect & direct tax, Corporate Tax, personal income tax, estate duty, central excise, custom duties, taxes on land and agriculture, value added tax, Mod-vat, Service tax, GST, Taxable capacity. Tax reform in India.
Unit – III Public Expenditure :- Different forms of expenditure, structure and growth of public expenditure in India, trends in central government expenditure, Economic effect of public expenditure on production and distribution. Public Expenditure and economic growth.
Unit – IV Public Debt – Different sources of public Debt, Redemption of public Debt, principle of public Debt Management and payment of Public Debt, Growth of Public Debt in India.
Unit – V Budget – budget Process in India, Objectives of budget, kinds of budget – Traditional budget, performance budget, Zero based budget, out-come budget, Gender budget.

Reference:-

1. Atkinson, A.B. and J.E. Siglitz (1980), Lectures on Public Economics, Tata McGraw Hill, New York.
2. Auerbach, A.J. and M. Feldstern (Eds.), Handbook of Public Economics, Vol. 1, North Holland, Amsterdam.
3. Report of Twelfth Finance Commission of India.
4. Government of India (1992), Reports of the Tax Reforms Committee – Interim and Final (Chairman : Raja J. Chelliah).
5. Chelliah, Raja J. et. Al (1981)., Trends and issues in India"s Federal Finance, NIPFP. New Delhi.
6. Peacock, A and G.K. Shaw (1976), The Economic Theory of Fiscal Policy, George Alen and Unwin, London.
7. Sahni, B.S. (Ed.) (1972), Public Expenditure Analysis: Selected Readings, Rotherdam University Press.

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शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427126

तृतीय सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- अर्थशास्त्र
प्रश्न पत्र क्रमांक :- चतुर्थ
प्रश्न पत्र का नाम :- ENVIRONMENTAL ECONOMICS
Paper Code – MECIII-D

पूर्णांक :- 80 उत्तीर्णांक :- 16

- i) The Question Paper will consist of three sections, Section A, Section B and Section C.
ii) Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
iii) Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
iv) Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

Unit – I

Welfare Economics–Definition of welfare Economics. Criterion of Social Welfare- Bentham Criteria, Cardinal Criterion, Pareto Optimality Criteria, Kaldor-Hicks Compensation Criterion, The Bergson criterion, The problem of second best.

Unit – II

Social Welfare function, Maximization of social welfare, Maximization in perfect competition, public goods and private goods. Market failure & public goods.

Unit – III

Environmental Economics – definition, Relation between Environmental Economics and Economics, Environmental Economics and Ecological Economics, Environmental and resources Economics, important-issues in Environmental Economics. Macroeconomic policy and Environment.

Unit – IV

Theories of Externalities – Economics and Diseconomies, External. Cost, Marginal social cost., Marginal Private cost. Pigovian Taxes and Subsidies.

Unit – V

Environmental values- Use value, Option value and Non Use value, Cost Benefit Analysis, International Carbon Tax. Environment and W.T.O.

Reference:-

1. Madhu Raj – Environmental Economics.
2. Steve Baker – Environmental Economics.
3. D.W. Pearce – Environmental Economics.
4. Baumol, W.J. and W.E. Oates. (1988) : The Theory of Environmental Policy, (2nd Edition), Cambridge University Press, Cambridge.
5. Berman, P. (Ed.) (1995) : Health Sector Reform in Developing Countries : Making health development sustainable, Boston : Harvard Series on Population and international Health.
6. Blaug, M. (1972) : Introduction to Economics of Education J Penguin, London.
7. Thomas and Callan(2009) : Environmental Economics.
8. Charles D. Kolsted (2005) : Environmental Economics, Oxford University Press.

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,

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तृतीय सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- **अर्थशास्त्र**
प्रश्न पत्र क्रमांक :- **पंचम**
प्रश्न पत्र का नाम :- **DEMOGRAPHY**

Paper Code - MECIII-E

पूर्णांक :- **80** उत्तीर्णांक :- **16**

- i) The Question Paper will consist of three sections, Section A, Section B and Section C.
ii) Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
iii) Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
iv) Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

- Unit - I Demography - Meaning and importance, Theories of Population - Theory of optimum population and Theory of demographic transition. Measures of population change and distribution - rate of population change and distribution-rate of population change, measures of degree of concentration of population - Lorenz curve and Gini concentration ratio.
- Unit - II Migration - Kinds, factor affecting migration, Hurdles of in migration, Measurement of internal migration, migration rates and ratios. Urbanization-Factors influencing urbanization and effects of urbanization, population and economic development. Human resource development in India.
- Unit - III Mortality - Meaning and sources of mortality data, causes of high death rate in India, Trends in death rate in India, Measurement of mortality based on death statistics Crude death, Specific death rate, infant mortality rate and standardized death rate, child mortality rate, Maternal mortality rate.
- Unit - IV Fertility - Meaning, Causes of high birth rate in India, Trends in birth rate in India, Measurement of fertility - Crude birth rate, General fertility rate, Age-Specific Fertility rate, Total fertility rate.
- Unit - V Gross reproduction rate and Net reproduction rate. Problems related to fertility and reproduction rates. Life table Functions and construction of life table. Problems related to death rates and life table.

Reference:-

1. Agrawal, S.N. „India“s population Problems Tata Mc-Graw Hill co. Bombay.
2. Bogue, D.J., „Principles of Demography“ Honwiley, New York.
3. Sinha, V.C. and Pushpa Sinha, „Principles of Demography“ Mayur Paper backs.
4. Mishra, Dr. Jaiprakash, Demography“ Sahitya Bhawan Publications, Agra.
5. Pathak, K.B. and F. Ram, „Techniques of Demographic Analysis“, Himalaya Publishing House.

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शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427126

चतुर्थ सेमेस्टर

सत्र : 2021-2022

विषय का नाम :- अर्थशास्त्र

प्रश्न पत्र क्रमांक :- प्रथम

प्रश्न पत्र का नाम :- **ECONOMICS OF DEVELOPMENT AND PLANNING**

Paper Code - MECIV-A

पूर्णांक :- 80

उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, Section B and Section C.
- Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
- Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
- Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

- Unit - I** Economic Planning; objective. Achievements and Failures of Indian Plans, resource mobilization in Indian Plan, Strategy of Indian Plan, Saving, Capital Formation and overall growth rate, Evaluation of Eleventh five year plan (2007-12), Twelfth Five Year Plan 2012-17.
- Unit - II** Approaches to development - Vicious circle of poverty, Big-Push Theory, Theory of critical minimum efforts, Balanced and unbalanced growth.
- Unit - III** Investment criteria in economic development; The social Marginal Productivity criteria, The capital Turnover Criteria, The Re-investment criterion, Time series criterion, Fiscal.
- Unit - IV** Fiscal and Monetary policy human capital formation in developing countries. Economic crises in developed and developing countries with special reference to economic development.
- Unit - V** Problems of Development; measuring poverty of World and India. Income inequalities, unemployment, The choice of techniques, sustainable development, Role of State in Economic Development, Problems of Price-rise in India.

Reference:-

- Todaro, M.P. (1996) (6th edition) Economic Development, Longman London.
- Solow, R.M. (2000), Growth Theory An Exposition, Oxford University Press, Oxford.
- United Nations, Human development Department report 2005.
- Behrman, S. and T.N. Shrinivasan (1995), Hand book of Development Economics, Vol 1, 2 & 3, Elsevier; Amsterdam.
- Ghatak, S. (1986), An introduction to development Economics, Allen & elnein, London.
- Sen, A.K. (Ed.) 1990 growth Economics, Penguin, Harmondsworth.
- Dasgupta, P.A.K. Sen and S. Marglin (1972), Guidelines for project Evaluation, UNIDO, Vienna.
- Mehrotra, S. and J. Richard (1998), Development with a Human Face, Oxford University Press New Delhi.

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / ☎ 0771-2427126

चतुर्थ सेमेस्टर
सत्र : 2021-2022

विषय का नाम :- अर्थशास्त्र
प्रश्न पत्र क्रमांक :- चतुर्थ
प्रश्न पत्र का नाम :- **ECONOMICS OF SOCIAL SECTOR**
Paper Code - MECIV-D

पूर्णांक :- 80 उत्तीर्णांक :- 16

Scheme of Examination

Scheme of Examination

- The Question Paper will consist of three sections, Section A, Section B and Section C.
- Section A will consist of very short answer type questions (one word/one line), all questions are compulsory and each question will carry equal marks.
- Section B will consist of five short answer type questions (one question from each unit), all questions are compulsory and each question will carry equal marks. Word limit 50/75 words.
- Section C will consist of five long answer questions (one question from each unit). All questions will have internal option and each question will carry equal marks. Word limit 250/300 words.

Section-wise Marks Distribution

Section	No. of Questions	Marks (80)
A	10	10x1=10
B	05	5x5=25
C	05	5x8=40
Total Marks		80

पाठ्यक्रम

Unit - I

Pollution - Classification of pollution, Control of pollution- Air, Water and Land Pollution, Pollution control strategies, cost-benefit analysis of pollution, Environment and pollution.

Unit - II

Environmental Protection- Environmental laws, Protection of Environment, Environment and Development, Sustainable Development, Population growth and Environmental issues, Climate Change, Global warming, Green house effect, Ozone Depletion.

Unit - III

Resource - Classification of Resources, Renewable and Non-renewable resources, optimum use of resources, land resources, forest resources, social forestry, peoples participation in the management of Common and forest land. Energy efficiency and environment, Energy Taxation, Atomic & Solar Energy.

Unit - IV

Education- Economics of Education- Expenditure on education, Productive expenditure on education. Productivity of education, The return of education, Human-Capital, Human Capital Vs. Physical capital. Educational, Reforms and Right to Education Act.

Unit - V

Health Economics - Determination of Health care, Malnutrition. The concept of Human life, Inequalities in Health-class and gender, Perspective HDI GDI, GEM and HPI.

Reference:-

- Baumol, W.J. and W.E. Oates (1988) : The Theory of Environmental Policy, (2nd Edition), Cambridge University Press, Cambridge.
- Berman, P. (Ed.) (1995) : Health Sector reform in Developing Countries : Making health development sustainable, Boston: Harvard Series on Population and International health.
- Blaug, M. (1972) : Introduction to Economics of Education J Penguin, London.
- Bromely, D.W. (Ed.) (1995) : Handbook of Environmental Economics, Blackwell, London.
- Cohn, E. and T. Gaske (1989) : Economics of Education, Pergamon Press, London.
- Fisher, A.C. (1981) : resource and Environmental Economics, Cambridge University Press, Cambridge.
- Hanley, N.J.F. Shogern and B. White (1997) : Environmental Economics in Theory and Practice, Macmillan.

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has completed

Protecting Mother Earth- Quiz,
Organised by Economics
Department, Govt J.Y.
hhattisgarh College, Raipur



on 24-4-2022, with a passing score of 100%

Made for free with Canva

Questions Responses **294** Settings Total points: 15

294 responses



Accepting responses

Summary

Question

Individual

Insights

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Median

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2 - 15 points

Online Quiz On Protecting Mother Earth

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Protecting Mother Earth- Quiz,
Organised by Economics Depar...
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Status:

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Certificate Records

Passing:

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Template:



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Email Me Sample

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Quota:

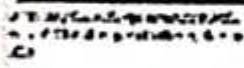
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Protecting Mother Earth- Quiz,
Organised by Economics Depar...
forms.gle

Protecting Mother Earth - Third step

महाविद्यालय परिवार के समस्त माननीय सदस्यों से अनुरोध है कि अर्थशास्त्र विभाग के छात्र तुषार अरोरा द्वारा आयोजित Quiz में भाग लें, साथ ही Quiz link विद्यार्थियों के group में प्रेषित करने की कृपा करें। 🙏 🙏 🙏 🙏 🙏

Quiz Link 📌

<https://forms.gle/dW1cuy4q5Gz8ev6w8>

2:20 pm ✓✓

Forwarded

Certify'em Records -
Protecting Mother Earth- Quiz,
docs.google.com

https://docs.google.com/spreadsheets/d/1zCNqu7f8_nq3ZhZHxfzHWaM_znH_7f4mQG_Yx9jj9RE/htmlview

2:20 pm ✓✓

You deleted this message

Message



Online Quiz



131

गुवाहाटी
आचार्य आर्या समाज प्रकाश

हारा माता का रहे "Protecting
Mother Evening" सोलह के
हारा विद्या विना 24-4-22

हारा आर्या समाज विभाग के IV Semester
के छात्र माता आर्या हारा Protecting
Mother Evening विद्या पर Online
Quiz का आयोजन किया गया

Online Quiz में 294

Responses आर 40% से ऊपर

अंक प्राप्त करने वाले छात्र/छात्रा

को Online Certificate प्रदान

किया गया।

Principal
Dr. Purnima Biswas

Principal
Govt. Vagahandam Chhatrapati
College RAIPUR (C.G.)

Timestamp	Email	Full Name	Other Identifier	Other Identifier	Total Score	Percent Score	Passed?	Certificate ID
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04/24/2022 14:25:14	anshyam151@gmail.com	Veer			3	20.0%	FALSE	
04/24/2022 14:46:16	anshyam1519@gmail.com	Veer ji			3	20.0%	TRUE	ZOCRCE-CE000002
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04/24/2022 15:33:24	krishnanarayan1994@gmail.com	KriD			14	93.3%	TRUE	ZOCRCE-CE000004
04/24/2022 16:43:06	niyati_kuhu@gmail.com	Niyati Gurudwan			7	46.7%	TRUE	ZOCRCE-CE000005
04/24/2022 16:48:49	lic221199@gmail.com	LICKY SAHU			13	86.7%	TRUE	ZOCRCE-CE000006
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04/24/2022 16:52:50	sahun8973@gmail.com	NEHA Sahu			13	86.7%	TRUE	ZOCRCE-CE000008
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04/24/2022 17:01:32	ahmedfirdaus45@gmail.com	Firdaus			11	73.3%	TRUE	ZOCRCE-CE000013
04/24/2022 17:02:06	sandeepkotare.prayas2002@gmail.com	Sandeep kumar			6	40.0%	TRUE	ZOCRCE-CE000014
04/24/2022 17:05:08	vikrantpradhan2011@gmail.com	Vikrant pradhan			7	46.7%	TRUE	ZOCRCE-CE000015
04/24/2022 17:08:15	anamikamodi.28@gmail.com	Anamika			13	86.7%	TRUE	ZOCRCE-CE000016
04/24/2022 17:09:01	tapesh_48gupta@yahoo.in	Dr Tapes Chandra Gupta			7	46.7%	TRUE	ZOCRCE-CE000017
04/24/2022 17:09:46	deewanpooja30@gmail.com	Pooja Deewan			10	66.7%	TRUE	ZOCRCE-CE000018

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04/24/2022 17:12:56	rameshvarjan37006@gmail.com	Rameshwar Kumar				12	80.0%	TRUE	ZOCRCE-CE000026
04/24/2022 17:13:02	rajendrajain baddul@gmail.com	Rajendra Jain				15	100.0%	TRUE	ZOCRCE-CE000026
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04/24/2022 17:16:36	nikku899komarra hitu@gmail.com	Umesh				5	33.3%	FALSE	
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04/24/2022 17:35:10	someshdevdas44@gmail.com	Devnarayan Devdas				13	86.7%	TRUE	ZOCRCE-CE000034

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04/24/2022 18:07:11	anamika122524@gmail.com	Anamika Verma					9	60.0%	TRUE	ZOCRCE-CE000054
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04/24/2022 18:08:50	ranivermaraniverma357@gmail.com	Rani Verma					10	66.7%	TRUE	ZOCRCE-CE000058
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04/24/2022 18:32:34	anitajuneja.edu@gmail.com	Dr Anita Juneja					14	93.3%	TRUE	ZOCRCE-CE000082
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04/25/2022 16:23:13	SHREEYASONI123456@GMAIL.COM	Shreeya soni					6	40.0%	TRUE	ZOCRCE-CE000099
04/25/2022 16:37:32	dasmonika163@gmail.com	Monika Manikpuri					14	93.3%	TRUE	ZOCRCE-CE000100
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04/25/2022 19:45:13	akanksha97@gmail.com	Akanksha jangde					10	66.7%	TRUE	ZOCRCE-CE000102
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04/25/2022 20:00:42	rahangdalesakshi95@gmail.com	Sakshi Rahangdale					11	73.3%	TRUE	ZOCRCE-CE000104
04/25/2022 20:25:22	manishakurre945@gmail.com	Manisha kurre					10	66.7%	TRUE	ZOCRCE-CE000105
04/25/2022 20:58:47	mukeshsinghrajpu000@gmail.com	Mukesh Singh					2	13.3%	FALSE	ZOCRCE-CE000106
04/25/2022 22:33:54	tikeshwan,temr199@gmail.com	Tikeshwari					10	66.7%	TRUE	ZOCRCE-CE000107
04/25/2022 22:34:57	dineshsonkr667@gmail.com	Dinesh kumar sonkar					6	40.0%	TRUE	ZOCRCE-CE000108
04/25/2022 22:58:46	madhurapil1995.22@gmail.com	Madhura patil					4	26.7%	FALSE	ZOCRCE-CE000109
04/25/2022 23:19:25	yamini.thakur2010@gmail.com	Dr. Yamini Thakur					13	86.7%	TRUE	ZOCRCE-CE000106
04/25/2022 23:30:07	bhavnav518@gmail.com	Bhavna verma					12	80.0%	TRUE	ZOCRCE-CE000109

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04/26/2022 10:12:58	anjupatel1030@gmail.com	Anju Patel					13	86.7%	TRUE	ZOCRCE-CE000111
04/26/2022 11:46:05	dharaariyadav04@yahoo.com	DHANANJAY YADAV					12	80.0%	TRUE	ZOCRCE-CE000112
04/27/2022 8:14:36	kurukurey718@gmail.com	PRASHANT KURRE					9	60.0%	TRUE	ZOCRCE-CE000113
04/27/2022 15:00:44	runctacarich28@gmail.com	Pandhi Rungta					9	60.0%	TRUE	ZOCRCE-CE000114
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04/28/2022 14:20:30	vermaas9768@gmail.com	Aman Verma					10	66.7%	TRUE	ZOCRCE-CE000116
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PROTECTING MOTHER EARTH



PLANTATION DRIVE

पूजाशेपण

गुणवत्ता

आंतरिक आचरण कोल द्वारा २५-५-२२ से २८-५-२२ तक "मोमोहर एवम्" योजना के अन्तर्गत किया गया।
प्रथम दिनांक - अर्थशास्त्र विभाग द्वारा २५-५-२२ को पूजाशेपण कार्यक्रम का आयोजन किया गया।

आचरण के अन्तर्गत कोल द्वारा महाविद्यालय के छात्रों को गुणवत्ता के पूजाशेपण कार्यक्रम का शुभारंभ किया गया। इसके परामर्श डॉ. के. के. विंजले, डॉ. दीपशिखा विजु, डॉ. समीति चक्रवर्ती, डॉ. आर्ति मिश्रा, डा. डॉ. के. पांडेय, डॉ. नमेश गुप्ता, डॉ. ललित शुक्ला, डॉ. अनिता लोनेजा, डॉ. शिल्पी जोषी तथा डॉ. प्रविण मिश्रा के द्वारा महाविद्यालय के छात्रों को गुणवत्ता के पूजाशेपण कार्यक्रम का शुभारंभ किया गया।

महाविद्यालय के छात्रों को गुणवत्ता के पूजाशेपण कार्यक्रम का शुभारंभ किया गया। इसके परामर्श डॉ. के. के. विंजले, डॉ. दीपशिखा विजु, डॉ. समीति चक्रवर्ती, डॉ. आर्ति मिश्रा, डा. डॉ. के. पांडेय, डॉ. नमेश गुप्ता, डॉ. ललित शुक्ला, डॉ. अनिता लोनेजा, डॉ. शिल्पी जोषी तथा डॉ. प्रविण मिश्रा के द्वारा महाविद्यालय के छात्रों को गुणवत्ता के पूजाशेपण कार्यक्रम का शुभारंभ किया गया।

Yogendra Mishra
Do. Yoganandam Mishra

Yogendra Mishra
Govt J. Yoganandam Chhattingam
College RAIPUR (C.G.)

बी.ए. भाग 3 B.A. Part III

राजनीति विज्ञान Political Science

प्रथम प्रश्नपत्र : अन्तर्राष्ट्रीय राजनीति एवं भारत की विदेश नीति

Paper I: International Politics and Foreign Policy of India

BAIII PO - A

- इकाई 1 :** अन्तर्राष्ट्रीय राजनीति : अर्थ, प्रकृति, क्षेत्र।
अन्तर्राष्ट्रीय राजनीति : अध्ययन उपागम – यथार्थवाद, आदर्शवाद, नवयथार्थवाद, विश्व व्यवस्था सिद्धांत। राष्ट्रीय हित एवं राष्ट्रीय शक्ति : अर्थ, परिभाषा एवं तत्त्व।
Unit 1 : International Politics: Meaning, Nature, scope, International Politics : Approaches to the Study : Realism, Idealism, New Realism, World System Theory National Interest and National Power: Meaning Definition and Elements.
- इकाई 2 :** अन्तर्राष्ट्रीय राजनीति के विभिन्न सिद्धांत : व्यवस्था, खेल, निर्णय, निर्माण, सौदेबाजी, का सिद्धांत। शक्ति संतुलन। सामूहिक सुरक्षा। निशस्त्रीकरण। धीतयुद्ध। राजनय।
Unit 2 : Various Theories of International Politics: System, Game, Decision Making, Bargaining Theory. Balance of Power, Collective Security, Disarmament, Cold War, Diplomacy.
- इकाई 3 :** भारत की विदेश नीति : निर्धारक तत्व, विशेषताएँ। गुटनिश्चयता : अर्थ, विशेषताएँ, प्रासंगिकता।
Unit 3 : Foreign Policy of India: Determinating Elements, Characteristics. Non Alignment: Meaning Feature, Relevance.
- इकाई 4 :** भारत का पड़ोसियों के संबंध – चीन, पाकिस्तान, नेपाल, श्रीलंका। भारत का महाशक्तियों से संबंध। संयुक्त राज्य अमेरिका, रूस, ब्रिटेन एवं फ्रांस।
Unit 4 : India's Relation with Neighbouring Countries : China, Pakistan, Nepal, Sri Lanka, Relations With Super Powers – USA, Russia, Britain and France.
- इकाई 5 :** अन्तर्राष्ट्रीय राजनीति के प्रमुख मुद्दे : पर्यावरणवाद। अन्तर्राष्ट्रीय आतंकवाद। वैश्वीकरण। मानव अधिकार। परमाणविक निशस्त्रीकरण।
Unit 5 : Some Major Issues of International Politics : Environmentalism, International Terrorism, Globalisation, Human Right, Nuclear Disarmament.

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एम.ए. - प्रथम सेमेस्टर

विषय का नाम - राजनीति विज्ञान
प्रश्न पत्र क्रमांक - चतुर्थ
प्रश्न पत्र का नाम - छत्तीसगढ़ शासन एवं राजनीति
(C.G. Government & Politics)

पूर्णांक - 80

MP01-D

उत्तीर्णांक -16.....

Note:

- (1) The question paper will consist of two sections, Section A and Section B.
- (2) Section A will consist of five short answer types question (one question from each unit) from question 1 to 5 and each question will carry equal marks. Word limits maximum 75 words. All questions will be compulsory.
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- (4) Total number of question will be 10 in the paper.
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टीप :-

- (1) प्रत्येक प्रश्न पत्र के 2 खंड होंगे खंड अ व खंड ब
- (2) खंड अ में 5 लघुउत्तरीय प्रश्न होंगे (प्रत्येक इकाई से एक) प्रश्न क्र. 1 से 5 तक सभी समान अंक के प्रश्न होंगे, शब्द सीमा अधिकतम 75 शब्द होगी। सभी प्रश्न अनिवार्य होंगे।
- (3) खंड ब में 5 दीर्घउत्तरीय प्रश्न होंगे (प्रत्येक इकाई से एक) सभी प्रश्न आंतरिक चयन के साथ समान अंक के होंगे। शब्द सीमा अधिकतम 300 शब्द होगी।
- (4) प्रश्न पत्र में प्रश्नों की संख्या कुल 10 होगी।
- (5) खंड ब से 5 प्रश्न (1 से 5 तक) व खंड ब के 5 प्रश्नों का क्रम (6 से 10 तक) होगा।

Section	No. of Question	Marks
A	05	5x4=20
B	05	5x12=60
	Max. Marks	80

Unit -I

राज्यों का पुर्नगठन (2000) तथा छत्तीसगढ़ का निर्माण, छत्तीसगढ़ राज्य निर्माण हेतु आंदोलन।
Re-organization of States (2000) and formation of Chhattisgarh, Movement for the formation of Chhattisgarh State.

Unit -II

छत्तीसगढ़ की राजनीति के निर्धारक तत्व एवं विशेषता, छत्तीसगढ़ निर्माण के बाद समस्याएँ एवं समस्याओं को दूर करने हेतु सुझाव।
Determinants and Characteristics of Politics in Chhattisgarh. Problems after formation of Chhattisgarh and suggestions to solve the problems.

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Unit -III

छत्तीसगढ़ में स्थानीय स्वशासन एवं पंचायती राज, छत्तीसगढ़ में जिला प्रशासन एवं जिलाधीश की भूमिका।

Local self Government and Panchayati Raj in Chhattisgarh, District Administration in Chhattisgarh and role of Collector.

Unit -IV

छत्तीसगढ़ में विधानसभा की रचना एवं कार्यप्रणाली, मतदान व्यवहार।

Structure and Procedure of Vidhan Sabha in Chhattisgarh, Voting Behaviour.

Unit -V

छत्तीसगढ़ में किसान आंदोलन, नक्सलवाद, समस्या एवं समाधान के उपाय, छत्तीसगढ़ के विकास की राजनीति एवं विकास की योजनाएँ।

Kissan Movement in Chhattisgarh Problems and Solutions of Naxalism, Politics of Development in Chhattisgarh and Scheme of Development.

अनुशंसित पुस्तकें

Recommended Books'

- 1) A. Bajpai, Panchayati Raj and Rural Development .
- 2) B. Maheshwari, Local Govt. in India Agra, Lakshmi Narain Agrwal, 1996 .
- 3) S. Jha and P. C. Mathur, Decentralization and Local Politics.
- 4) आर. एल. खन्ना, भारत में पंचायती राज।
- 5) एस. के. डे., पंचायती राज का अध्ययन।
- 6) अवस्थी एवं अवस्थी, भारत में स्थानीय स्वशासन।
- 7) संजय त्रिपाठी एवं श्रीमती चंदन त्रिपाठी, छत्तीसगढ़ वृहद संदर्भ।

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शासकीय जे. योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार, रायपुर 492001/ फोन 0771-2427126

एम.ए. - प्रथम सेमेस्टर

विषय का नाम - राजनीति विज्ञान
प्रश्न पत्र क्रमांक - तृतीय
प्रश्न पत्र का नाम - लोक प्रशासन-I(Public Administration)-I

पूर्णांक - 80

MPCTI - C

उत्तीर्णांक -16.....

Note:

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टीप :-

- (1) प्रत्येक प्रश्न पत्र के 2 खंड होंगे खंड अ व खंड ब
- (2) खंड अ में 5 लघुउत्तरीय प्रश्न होंगे (प्रत्येक इकाई से एक) प्रश्न क्र. 1 से 5 तक सभी समान अंक के प्रश्न होंगे, शब्द सीमा अधिकतम 75 शब्द होगी। सभी प्रश्न अनिवार्य होंगे।
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- (5) खंड ब से 5 प्रश्न (1 से 5 तक) व खंड ब के 5 प्रश्नों का क्रम (6 से 10 तक) होगा।

Section	No. of Question	Marks
A	05	5x4=20
B	05	5x12=60
	Max. Marks	80

Unit -I

लोक प्रशासन - परिभाषा, प्रकृति, क्षेत्र, निजी प्रशासन के अन्तर
Public Administration, Definition, Nature, Scope and difference with Private Administration.

Unit - II

अध्ययन के उपागम - व्यवहारिकतावादी, तुलनात्मक, निर्णयपरक, विकास प्रशासन और नवीन प्रशासन

Methods of Approach : Behaviouralism, Comparative, Decision making Developmental Administration and New Administration.

Unit -III

संगठन के सिद्धांत - नियंत्रण का क्षेत्र, पद सोपान, प्रत्यायोजन, समन्वय, केन्द्रीयकरण और विकेन्द्रीयकरण

Amrit Singh
Drish.

Principles of Organization : Span of Control, Hierarchy, Delegation of Power Co-ordination, Centralization and Decentralization.

Unit -IV

मुख्य कार्यपालिका - प्रकार और भूमिका, सूत्र और स्टाफ अभिकरण
Chief Executive - Kinds and role, Line and Staff Agency

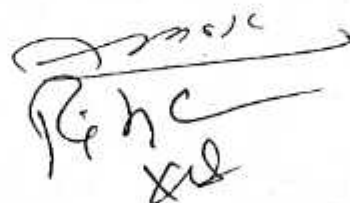
Unit -V

विभागीय संगठन, स्वतंत्र नियामकीय आयोग और लोक निगम
Departmental Organisation, Independence Regulatory Commission and Public Corporation

अनुशंसित पुस्तकें

Recommended Books'

प्रभुदत्त शर्मा	:	लोक प्रशासन
अवस्थी एवं माहेश्वरी	:	लोक प्रशासन
भाम्भरी, चन्द्रप्रकाश	:	लोक प्रशासन
आर. एल. सिंह	:	लोक प्रशासन
L.D. White	:	एन इंट्रोडक्शन ऑफ द स्टडी ऑफ पब्लिक एडमिनिस्ट्रेशन
Willoughby	:	Public Administration
एम.पी. शर्मा एवं सदाना	:	पब्लिक एडमिनिस्ट्रेशन इन थ्योरी एंड प्रैक्टिस (हिन्दी एवं अंग्रेजी)
ए. के. चन्द्रा	:	इण्डियन एडमिनिस्ट्रेशन ।
विष्णु भगवान	:	लोक प्रशासन, एस. चांद एंड कंपनी ।
सी.पी. शर्मा	:	लोक प्रशासन
बी.एल. फाडिया	:	लोक प्रशासन सिद्धान्त एवं व्यवहार





शासकीय जे. योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार, रायपुर 492001/ फोन 0771-2427126

एम.ए. - द्वितीय सेमेस्टर

विषय का नाम - राजनीति विज्ञान

प्रश्न पत्र क्रमांक - तृतीय

प्रश्न पत्र का नाम - लोक प्रशासन II (Public Administration)-II

उत्तीर्णांक -16.....

पूर्णांक - 80

MPOII - C

Note:

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- (2) खंड अ में 5 लघुउत्तरीय प्रश्न होंगे (प्रत्येक इकाई से एक) प्रश्न क्र. 1 से 5 तक सभी समान अंक के प्रश्न होंगे, शब्द सीमा अधिकतम 75 शब्द होगी। सभी प्रश्न अनिवार्य होंगे।
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Section	No. of Question	Marks
A	05	5x4=20
B	05	5x12=60
	Max. Marks	80

Unit -I

कार्मिक प्रशासन - भर्ती पदोन्नति, प्रशिक्षण, सेवानिवृत्ति .

Personal Administration : Recruitment, Promotion, Training and Retirement .

Unit -II

संघ लोक सेवा आयोग, नौकरशाही, कार्मिकों की समस्याओं के निवारण की व्यवस्था।

Union Public Service Commission, Bureaucracy, Settlement of personnel disputes.

Unit -III

वित्तीय प्रशासन - अर्थ, प्रकृति, विशेषताएँ बजट - सिद्धांत एवं महत्व, भारत में बजट निर्माण प्रक्रिया।

Financial Administration, Meaning, Nature, Characteristics, Budget : Principles and importance, Budget Procedure in India.

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Unit -IV

कार्यपालिका, विधायिका न्यायपालिका एवं जनसमूह का प्रशासनपर नियंत्रण
Control of Executive, Legislature, Judiciary and People over the Administration.

Unit -V

लोक प्रशासन में भ्रष्टाचार, आम्बुड्समैन, लोकपाल एवं लोक आयुक्त व लोक संपर्क ।
Corruption in Public Administration, Ombudsman, Lokpal, Lok Ayukta and Public Relation.

अनुशंसित पुस्तकें

Recommended Books'

प्रभुदत्त शर्मा	-	लोक प्रशासन
अवस्थी एवं माहेश्वरी	-	लोक प्रशासन
भाम्भरी, चन्द्रप्रकाश	-	लोक प्रशासन
आर.एल. सिंह	-	लोक प्रशासन
L.D. White	-	एन इंट्रोडक्शन ऑफ द स्टडी ऑफ पब्लिक एडमीनिस्ट्रेशन
Willoughby	-	Public Administration
एम.पी. शर्मा एवं सदाना	-	पब्लिक एडमीनिस्ट्रेशन इन थ्योरी एंड प्रैक्टिस (हिन्दी एवं अंग्रेजी)
ए.के. चंद्रा	-	इण्डियन एडमीनिस्ट्रेशन
विष्णु भगवान	-	लोक प्रशासन, एस.चांद एंड कंपनी ।

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Rishi
Dush

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एम.ए. - तृतीय सेमेस्टर

विषय का नाम	-	राजनीति विज्ञान
प्रश्न पत्र क्रमांक	-	प्रथम
प्रश्न पत्र का नाम	-	भारतीय शासन एवं राजनीति (Indian Govt. & Political)

पूर्णांक - 80

MPO III - C

उत्तीर्णांक -16.....

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Section	No. of Question	Marks
A	05	5x4=20
B	05	5x12=60
	Max. Marks	80

Unit -I

संविधान सभा की पृष्ठभूमि- संगठन एवं कार्यप्रणाली, वैचारिक आधार, प्रस्तावना, विशेषताएँ
Background of Constituent Assembly : organization and proceedings theoretical aspect
preamble, Main futures.

Unit -II

मौलिक अधिकार एवं राज्य नीति के निर्धारक तत्व, संशोधन प्रक्रिया.

Fundamental Rights and Directive Principles of State Policy, Amendment procedure

Unit -III

संघीय सरकार - राष्ट्रपति, प्रधानमंत्री एवं मंत्री परिषद,

Dist.
20/12
20/12
20/12

Federal Government – President, Prime Minister and Council of Minister.

Unit -IV

संसद

Parliament

Unit -V

सर्वोच्च न्यायालय - न्यायिक पुनर्विलोकन, न्यायिक सक्रियतावाद
Supreme Court: Judicial Review, Judicial Activism.

अनुशंसित पुस्तकें

Recommended Books'

- D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentics hall, 1994
- C.P. Bhambri, The Indian State : Fifty Years, New Delhi, Shipra, 1999
- L. Calman, Toward Empowerment : Women and Movement Politics in India, Boulder Colorado, Westview Press, 1992.
- रजनी कोठारी, भारतीय राजनीति ।
- रजनी कोठारी, , भारतीय राजनीति व राजनीतिक दल, रिसर्च पब्लिकेशन, दिल्ली ।
- परमात्माशरण, , भारतीय शासन व राजनीति ।
- एम.पी. राय, भारतीय राजनीति एवं शासन ।
- एल.एम. सिंघवी (सम्पा), भारतीय संविधान - नई चुनौतियों के नए उत्तर, रिसर्च ।
- सुभाष कश्यप, भारतीय राजनीति के नये मोड़ ।
- इकबाल नारायण दवैध शासन से स्वशान की ओर ।
- हरिश्चन्द्र शर्मा, भारत में राज्यों की राजनीति ।
- डॉ. मधु लमिसे, भारतीय राज्य में अंत विरोध
- डॉ. ए.के. मजुमदार, भारतीय राजनीति में क्षेत्रियतावाद
- डॉ. बी.एल. फाडीया एवं पुखराज जैन, भारतीय शासन एवं राजनीति
- डॉ. शरद भटनागर, भारतीय शासन एवं राजनीति एवं राज्यों की राजनीति

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एम.ए. - तृतीय सेमेस्टर

विषय का नाम - राजनीति विज्ञान

प्रश्न पत्र क्रमांक - द्वितीय

प्रश्न पत्र का नाम - अंतर्राष्ट्रीय राजनीति (International Politics)

पूर्णांक - 80

MP03A - B

उत्तीर्णांक -16.....

Note:

- (1) The question paper will consist of two sections, Section A and Section B.
- (2) Section A will consist of five short answer types question (one question from each unit) from question 1 to 5 and each question will carry equal marks. Word limits maximum 75 words. All questions will be compulsory.
- (3) Section B will consist of five long answer questions (one question from each unit). All questions will have internal option and each question carry equal marks. Word limits maximum 300 words.
- (4) Total number of question will be 10 in the paper.
- (5) 5 questions in section A will be from Sr. 1 to 5 and 5 question in section B will be from Sr. 6 to 10.

टीप :-

- (1) प्रत्येक प्रश्न पत्र के 2 खंड होंगे खंड अ व खंड ब
- (2) खंड अ में 5 लघुउत्तरीय प्रश्न होंगे (प्रत्येक इकाई से एक) प्रश्न क्र. 1 से 5 तक सभी समान अंक के प्रश्न होंगे, शब्द सीमा अधिकतम 75 शब्द होगी। सभी प्रश्न अनिवार्य होंगे।
- (3) खंड ब में 5 दीर्घउत्तरीय प्रश्न होंगे (प्रत्येक इकाई से एक) सभी प्रश्न आंतरिक चयन के साथ समान अंक के होंगे। शब्द सीमा अधिकतम 300 शब्द होगी।
- (4) प्रश्न पत्र में प्रश्नों की संख्या कुल 10 होगी।
- (5) खंड ब से 5 प्रश्न (1 से 5 तक) व खंड ब के 5 प्रश्नों का क्रम (6 से 10 तक) होगा।

Section	No. of Question	Marks
A	05	5x4=20
B	05	5x12=60
	Max. Marks	80

Unit -I

अन्तर्राष्ट्रीय राजनीति का विषय के रूप में विकास-प्रकृति एवं क्षेत्र, अध्ययन पद्धतियाँ-परम्परागत एवं वैज्ञानिक.

Evolution of International Politics as a discipline, Nature and Scope, Method of Study-Traditional and Scientific.

Unit -II

अन्तर्राष्ट्रीय राजनीति के सिद्धांत - यथार्थवाद, आदर्शवाद एवं विश्व राज्य संकल्पना, संतुलन, निर्णय निर्माण, खेल, संचार, सामान्य व्यवस्था।

Principles of International Politics- Realism, Idealism and concept of World State, Equilibrium, Decision Making, Games, Communication, General System.

Unit -III

शक्ति संकल्पना - तत्त्व एवं सीमाएं, शक्ति प्रबंधन- शक्ति संतुलन एवं सामूहिक सुरक्षा
Power Concept : Elements and Limitations, Power Management- Balance of Power and Collective Security.

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Unit-IV

राष्ट्रीय शक्ति का बदलता स्वरूप, अन्तर्राष्ट्रीय राजनीति में राष्ट्रीय हित, विचारधारा, नैतिकता, अन्तर्राष्ट्रीय कानून एवं राजनय.
Changing Pattern of National Power, Concept of National Interest, Ideologies, Morality, International Law and Diplomacy in International Politics.

Unit - V

निशस्त्रीकरण एवं शस्त्र नियंत्रण, परमाणु अप्रसार- सीटीबीटी, एनपीटी.
Disarmament and Arms Control, Nuclear Nonproliferation – CTBT and NPT

अनुशंसित पुस्तकें

Recommended Books'

- H. Margentho, Politics among Nations.
- गांधीजी राय, अंतर्राष्ट्रीय राजनीति ।
- बी.एल. फाडिया, अंतर्राष्ट्रीय राजनीति ।
- हरिदत्त वेदालंकार, अंतर्राष्ट्रीय संबंध ।
- पुष्पेश पंत एवं श्री पाल जैन, अंतर्राष्ट्रीय संबंध ।
- रामसखा गौतम, संयुक्त राष्ट्र मध्यप्रदेश हिन्दी ग्रंथ अकादमी, भोपाल ।
- रामदेव भारद्वाज , भारत और आधुनिक विश्व ।
- महेन्द्र कुमार, अंतर्राष्ट्रीय राजनीति सिद्धांत ।
- बी.डी. कौशिक, अंतर्राष्ट्रीय संबंध ।

A

एम.ए. - तृतीय सेमेस्टर

विषय का नाम - राजनीति विज्ञान
प्रश्न पत्र क्रमांक - चतुर्थ
प्रश्न पत्र का नाम - अंतर्राष्ट्रीय संगठन
(International Organisation)

पूर्णांक - 80

MP0III - D

उत्तीर्णांक -16.....

Note:

- (1) The question paper will consist of two sections, Section A and Section B.
- (2) Section A will consist of five short answer types question (one question from each unit) from question 1 to 5 and each question will carry equal marks. Word limits maximum 75 words. All questions will be compulsory.
- (3) Section B will consist of five long answer questions (one question from each unit). All questions will have internal option and each question carry equal marks. Word limits maximum 300 words.
- (4) Total number of question will be 10 in the paper.
- (5) 5 questions in section A will be from Sr. 1 to 5 and 5 question in section B will be from Sr. 6 to 10.

टीप :-

- (1) प्रत्येक प्रश्न पत्र के 2 खंड होंगे खंड अ व खंड ब
- (2) खंड अ में 5 लघुउत्तरीय प्रश्न होंगे (प्रत्येक इकाई से एक) प्रश्न क्र. 1 से 5 तक सभी समान अंक के प्रश्न होंगे, शब्द सीमा अधिकतम 75 शब्द होगी। सभी प्रश्न अनिवार्य होंगे।
- (3) खंड ब में 5 दीर्घउत्तरीय प्रश्न होंगे (प्रत्येक इकाई से एक) सभी प्रश्न आंतरिक चयन के साथ समान अंक के होंगे। शब्द सीमा अधिकतम 300 शब्द होगी।
- (4) प्रश्न पत्र में प्रश्नों की संख्या कुल 10 होगी।
- (5) खंड ब से 5 प्रश्न (1 से 5 तक) व खंड ब के 5 प्रश्नों का क्रम (6 से 10 तक) होगा।

Section	No. of Question	Marks
A	05	5x4=20
B	05	5x12=60
	Max. Marks	80

Unit -I

अन्तर्राष्ट्रीय संगठनों की प्रकृति एवं विकास, अंतर्राष्ट्रीय संगठन-राष्ट्र-राज्य एवं अंतर्राष्ट्रीय व्यवस्था का समन्वय।

Nature and evolution of International Organizations International Organisation Co-ordination between Nation State and International system.

Unit-II

राष्ट्रसंघ - उत्पत्ति, संरचना, कार्य और असफलता।

League of Nations-Genesis, Structure, Functions and disachievements.

Unit -III

संयुक्त राष्ट्र- संरचना और कार्य।

United Nations- Structure and functions.

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Unit -IV

विवादों का शांतिपूर्ण समाधान एवं बाध्यकारी उपाय ।

Pacific settlement of disputes and coercive measures.

Unit -V

अंतर्राष्ट्रीय न्यायालय, आर्थिक एवं सामाजिक विकास में संयुक्त राष्ट्र की भूमिका, उत्तर शीतयुद्ध काल एवं संयुक्त राष्ट्र ।

International Court of Justice Role of UN in economic and Social development, Post cold, war period and UN.

अनुशंसित पुस्तकें

Recommended Books'

- R. Higgins, Development of International Law through the political Organisation of the United Nations, 1963.
- टण्डन, इन्टरनेशनल लॉ ।
- व्ही.डी. महाजन, इन्टरनेशनल लॉ।
- वेदालकरा, अंतर्राष्ट्रीय कानून ।
- विजय अरोड़ा- अंतर्राष्ट्रीय संगठन ।
- हरिमोहन जैन - अंतर्राष्ट्रीय कानून, मैकमिलन ।
- आर.एच शरण एवं पंत - अंतर्राष्ट्रीय संगठन, मैकमिलन ।
- डॉ. सी.एल. फाडीया - अंतर्राष्ट्रीय संगठन एवं कानून ।

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Office of the Principal, Govt. J.Y. Chhattisgarh College
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Semester :- I

Subject :- Public Administration

Question Paper No :- IV

Name of the Paper :- DEVELOPMENT ADMINISTRATION

Maximum Marks :- 80

MPAI - D

Passing Marks :- 16

Syllabus

Unit-I Concept, importance and scope of Development Administration, Evolution of the theory of Development Administration. Nature of Development Administration in India.

Unit-II Public Administration and Development Administration. Development- Non development dichotomy, Concept of Administrative Development, Features of developed & developing countries.

Unit-III Concept of Development and Modernisation, Concept of Economic Development, Development programmes and Administration of Project Management.

Unit-IV Political Development and Social change, Planning Machinery in India at Centre and state Level.

Unit-V Development and bureaucracy, Public Participation in development, Environment and development.

Recommended Books :-

- | | | |
|--------------------------------|---|--|
| 1. Awasthi & R.K. Arora(Ed.) | : | Bureaucracy and Development in India. |
| 2. V.A. Pal Panardikar (Ed.) | : | Development Administration in India. |
| 3. C.M. Jain | : | Dynamics of Development Administration. |
| 4. Preeta Joshi | : | Development Administration (In Hindi) |
| 5. A.P. Awasthi | : | Development Administration (In Hindi) |
| 6. S.P. Verma & S.K. Sharma | : | Development Administration. |
| 7. C.N. Bhalerao (Ed.) | : | Administration, politics and development in India. |
| 8. R.Braibanti & J.J. Spengler | : | Administration and Economic dev. in India. |
| 9. Frod, W.Riggs (Ed.) | : | Frontiers of Development Administration. |
| 10. S.K. Sharma (Ed) | : | Dynamics Development (Two Volumes) |
| 11. Atwing Swerdlow (Ed) | : | Development Administration, Concept and problems. |

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Semester :- II

Subject :- Public Administration

Question Paper No :- III

Name of the Paper :- Rural Development and Tribal
Welfare in Chhattisgarh

Maximum Marks :- 80

MPA II - C

Passing Marks :- 16

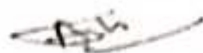
Syllabus

- Unit-I** Rural Development- Its Concept, Environmental Factors in Rural Development, Dimensions of Rural Poverty, Role of NGOs in Rural Development.
- Unit-II** Rural Development - Policy and Strategy, Approaches to rural development, machinery for rural development in India.
- Unit-III** MNREGA (Mahatma Gandhi National Rural Employment Guarantee Act), various rural development schemes and current development schemes in Chhattisgarh, role of communication in rural development, Swachha Bharat Mission
- Unit-IV** Tribal Welfare in Chhattisgarh - tribal welfare at district, block and village level, legislation for tribal welfare, problems of tribal welfare, tribal welfare schemes, PESA Act, 1996 (Panchayats Extension to Scheduled Areas Act) & its impact on rural development in Chhattisgarh.
- Unit-V** Rural Development and digital India, social audit, Community development Project, People's Participation in Rural Development.

Recommended Books :-

1. Mary Tahir & Riya Tahir : Fundamentals of Rural Development
2. Planning Commission : Social Legislation Its Roll
3. Katar singh : Bharat me gramin vikas
4. D.R. Sachdev : Social Welfare Administration in India (In Hindi)
5. Report of Planning Commission
6. Kurushetra : Monthly magazine of the Government of India
7. G.B. Sharma : Social Administration in India
8. D. Paul Chaudhary : Social Welfare Administration
9. B.D. Sharma : Tribal Development The concept and the frame (in Hindi & English)
10. Annual Report of the panchayat and Tribal Welfare Departments of the Government of Chhattisgarh
11. <https://vikaspedia.in>
12. <http://rural.nic.in>







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Semester :- II

Subject :- Public Administration

Question Paper No :- IV

Name of the Paper :- Panchayati Raj (with special reference to Chhattisgarh)

Maximum Marks :- 80

MPAII - D

Passing Marks :- 16

Syllabus

- Unit-I Concept of Panchayati Raj.
Evolution of Panchayati Raj. Balvant
Rai Mehta Committee.
73rd Constitutional Amendment
Features of Panchayati Raj Act in Chhattisgarh
- Unit-II Three Tier Panchayati Raj in Chhattisgarh, Structure, Powers and
Functions of Zila Panchayat, Janpad Panchayat and Gram Panchayat,
- Unit-III Sources of Revenue, Finance in Panchayati Raj System, State Control over
Panchayati Raj Institutions, **Role of Panchayati Raj for Weaker Sections and
Women.**
- Unit-IV Recent Constitutional Changes and Development in Chhattisgarh Deliberative-
Executive Relationship in Panchayati Raj Political Parties. Pressure Group's,
Problem's of Panchayati System. Digitalization of Panchayat.
- Unit V E-Panchayats, **Self Help Groups** (SHG), Public Distribution system in
Chhattisgarh.

Recommended Books :-

- | | | |
|---|---|--|
| 1. S.R. Maheshwari | : | Local Government in India (In Hindi & English). |
| 2. G. Ram Raddy | : | Panchayati Raj in India. |
| 3. R.B. Jain (E.D.) | : | Panchayati Raj. |
| 4. Publications on municipal Administration | : | Indian Institute Public Administration. (I.I.P.A.) |
| 5. Ashok Sharma | : | Local Government in India. (In Hindi). |
| 6. S.R. Igam | : | Local Self Government. |
| 8. ARC-II Report | : | 6 th Report |
| 10. V.V. Rao & Nirul Lazarika | : | Local Government in India. |
| 11. H.C. Sharma | : | Local Government in India. (In Hindi) |
| 12. V.M. Sinha | : | Bharat Me Nagriya Sakar |
| 13. Ashok Sharma | : | Local Government in India (In Hindi) |

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Semester :- III

Subject :- Public Administration

Question Paper No :- IV

Name of the Paper :- **Administrative law**

Maximum Marks :- 80

MPA III - D

Passing Marks :- 16

Syllabus

- Unit-I** : Definition nature & scope of Administrative Law, Rule of Law
- Unit-II** : Rise and importance of Delegated legislation, Types, Problems and Procedure of delegated legislation. Legislative and Judicial Control over delegated Legislation.
- Unit-III** : Administrative Tribunals, its function, nature & scope. Study of some selected administrative tribunals. Legislative and Judicial control over administrative Tribunals.
- Unit-IV** : Natural Justice, Legal Remedies, Liabilities of State.
- Unit-V** : Lokpal and Lokayukta, Central Vigilance Commission (CVC), Public Interest Litigation (PIL).

Recommended Books :-

- | | | |
|--------------------------|---|---------------------------------------|
| 1. S.P. Sathe | : | Administrative Law in India. |
| 2. M.P. Jain & S.N. Jain | : | Principles of Administrative Law |
| 3. P.D. Kesri | : | Administrative Law (English & Hindi) |
| 4. J.J. Ram Upadhyay | : | Administrative Law (English & Hindi) |
| 5. Jaya Kumar | : | Administrative Law. |
| 6. I.P. Massey | : | Administrative Law. |
| 7. C.K. Thakkar | : | Administrative Law. |
| 8. Sir William Wade | : | Public Law in Britain and India. |
| 9. Philip J. Cooper | : | Public Law and Public Administration. |
| 10. Griffin & Street | : | principles of Administrative Law. |
| 11. M.A. Faizal | : | Judicial control of Administration. |
| | : | Action in India and Pakistan. |
| 12. B. Ganguly | : | Administrative legislation in Modern |
| | : | Law in India |
| 13. M.C.J. Kagzi | : | Indian Administrative Law. |

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Semester :- IV

Subject :- Public Administration

Question Paper No :- I

**Name of the Paper :- Human Resource Development And
Personnel Administration**

Maximum Marks :- 80

MPAIII - A

Passing Marks :- 16

Syllabus

- Unit-I :** Nature and Concept of Public Personnel Administration And Concept of Human resource management. Rise of Modern Civil Service and its role.
- Unit-II :** Rise of Merit system, Bureaucracy-its Meaning, Nature and Importance. Salary Administration, Learning and Staff Development, Capacity Building.
- Unit-III :** Recruitment, Position Classification, and Training of Personnel with special reference to India, U.K., U.S.A. and France. Structure and Functions of UPSC, State PSC and SSC .
- Unit-IV :** Promotion, Discipline, Political Right and Right to Strike, condition of Service. Civil Service Conduct Rules, Disciplinary action; Removal and Appeals.
- Unit-V** Work Appraisal Evaluation, Employer and Employee relationship, Integrity in Administration. Machinery for Redresal of Civil Service Grievances.

Recommended Books :-

- | | | |
|--------------------------------------|---|--|
| 1. O.G. Stahl | : | Public Personnel Administration. |
| 2. S.L. Geol | : | Public Personnel Administration. |
| 3. S.R. Maheshwari | : | The Civil Service in Great Britain. |
| 4. V.A. Pal Pausudikar | : | Personnel System of Development Administer |
| 5. Administrative Reforms Commission | : | Report on Personnel Administration (Government of India) |
| 6. Surendra Kataria | : | Personnel Administration |
| 7. S.P. Verma & S.K. Sharma | : | Managing Public Personnel System. |
| 9. Jain, Sharma & Rathaur | : | Public Personnel Management(In Hindi) |
| 10. ARC-II Report | : | 10 th Report |

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Semester :- IV

Subject :- Public Administration

Question Paper No :- II

Name of the Paper :- Public Policy

MPAIV - B

Maximum Marks :- 80

Passing Marks :- 16

Syllabus

- Unit-I Public Policy :- meaning & nature, policy cycle- barriers in policy making, circumstances of public policy making, importance of study of public policy, modern scenario: New approaches of policy making.
- Unit-II Structure & functions of policy formulation, inter government relation, role of Political Executive, Bureaucracy, Legislature & Judiciary. Impact of policy & evaluation, Policy Analysis.
- Unit-III Public Policy making :- main determining factors, welfare group & policy formulation, political parties & policy formulation, medium of mass communication, social movement, International Agencies.
- Unit-IV Policy Execution :- Role of government agencies in policy execution & accountability, role of non government agencies, problems of policy execution.
- Unit-V Public Policies in India :- National Education Policy, National Population Policy, National Health Policy, Environmental Policy, Agriculture Policy.

Recommended Books :-

1. Ishwar Dayal : Dynamic of formulating policy in Government of India.
2. Pradeep Sahani : Public policy conceptual dimension
3. R. K. Saprui : Public Policy: Formulation, Implementation & Evaluation.
4. Bidyut Chakrabarty & Prakash Chandra: Public Policy : Concept, Theory & Practice.
5. Rajesh Chakrabarti & Kaushiki sanyal : Public Policy in India
6. ARC-II Report : 1st & 2nd Report
7. Manoj Sinha : Administration & Public Policy (In Hindi)

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Semester :- IV

Subject :- Public Administration

Question Paper No :- III

Name of the Paper :- **Management of Public Enterprises and Industrial Relations**

Maximum Marks :- 80

MPA IV – C

Passing Marks :- 16

Syllabus

- Unit-I Nature of Public Utilities and their regulation. The role of Public Enterprises in national economy, Problems of Nationalisation.
- Unit-II Forms of Organisation, Government Control, Parliamentary accountability.
- Unit-III Managerial Personnel, Finance, Pricing. The consumer and Public Enterprises.
Problems of Industrialization. The Social Structure of Industry-Corporate Social Responsibility.
- Unit-IV Labour Welfare and its influence on Industrial efficiency, Industrial housing and slum clearance. Role of trade Unions.**
- Unit-V Social Security in India. U.K. and U.S.A. (While the study will be made in relation to the situation in India, brief outline of the Problems obtaining in U.K. and U.S.A. shall also be given due regard to management of Public Enterprises.

Recommended Books :-

- | | | |
|-------------------------|---|--|
| 1. B.L.Mathur | : | Bharat me lok udyog (in hindi) |
| 2. Govind Bhattacharjee | : | Public Sector Enterprises in India(in English) |
| 3. P.K. Jain & other | : | Public Sector Enterprises in India(in English) |
| 4. A.H.Hanson | : | Public Enterprise and Economic Development |
| 5. V.V.Ramanadham | : | The Economics of Public Enterprise |
| 6. D.K.Mittal | : | Employment in Public Enterprises |
| 7. Sapru R.K. | : | Management of Public Sector Enterprises in India |
| 8. Laxmi Narain | : | Public Enterprise Management and Privatisation |

29/7/22

29/07/22



शासकीय जे. योगानन्दम छत्तीसगढ़ महाविद्यालय, रायपुर (छ.ग.)

Email :- giycq.college@gmail.com Website : www.cgcollege.org
Tele.No. - 0771-2427126

दिनांक 23.4.2022

-: सूचना :-

शासकीय जे.योगानन्दम् छत्तीसगढ़ महाविद्यालय, रायपुर के लोक प्रशासन विभाग द्वारा दिनांक 24 अप्रैल 2022 को "राष्ट्रीय पंचायत दिवस" के अवसर पर एक ऑनलाइन वेबीनार गूगल मीट पर आयोजित किया जा रहा है। जिसमें मुख्य वक्ता के रूप में श्री हुमन्त सिंह, जनपद पंचायत अध्यक्ष, कुसमी, जिला-बलरामपुर (छ.ग.) आमंत्रित है।

महाविद्यालय के स्नातकोत्तर के छात्र/छात्राओं की उपस्थिति अपेक्षित है।

समय - 12:00 बजे

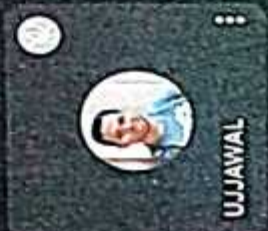
दिनांक- 24 अप्रैल 2022

JS
23.4.2022
(डॉ शिल्पी बोस)
विभागाध्यक्ष (लोकप्रशासन)

[Signature]
(डॉ.अमितम. बनेजी)
प्राचार्य



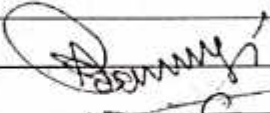
Humant Singh



विश्व शांति दिवस

आज दिनांक 21 सितंबर 2022 को लोक प्रशासन विभाग द्वारा महाविद्यालय की प्राणशाला में "विश्व शांति दिवस" मनाया गया। इस उपलक्ष्य में महाविद्यालय की प्राचार्य महोदय डॉ. अमिताभ बनर्जी एवं लोक प्रशासन विभागाध्यक्ष डॉ. किष्की जोश महोदया तथा संगत स्टाफ़ों और छात्र छात्राओं द्वारा स्फेद गुब्बारे जो शांति के प्रतीक हैं उन्हे संदेश लिखकर आसमान की ओर छोड़ा गया। जिसमें बड़ी संख्या में छात्र उपस्थित थे। महाविद्यालय के प्राचार्य महोदय, लोक प्रशासन विभागाध्यक्ष तथा उपस्थित अध्यापकों और लोक प्रशासन विभागीय परिषद् द्वारा समाज में शांति स्थापित करने हेतु अनेक विचारों पर व्याख्यान/संदेश दिया गया।

38
विभागाध्यक्ष


प्राचार्य

विभागाध्यक्ष

लोक प्रशासन विभाग

महाविद्यालय, जयपुर

24/09/2022

1.3.1 7.1.11

INTERNATIONAL PEACE DAY

21 SEPTEMBER



**GOVT. J. YOGANANDAM CHHATTISGARH COLLEGE
RAIPUR C.G.**





Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)

Philosophy

10

Part A: Introduction				
Programme : Certificate Course	Class: BA 1 st year	Semester- I st	Year: 2022	Session: 2022-23
Subject: Philosophy		PHI 101		
1	Course Code	भारतीय दर्शन		
2	Course Title (Name of Paper)	Paper Code:		
3	Course Type	कोर कोर्स		
4	Pre-requisite (if any)	इस कोर्स का अध्ययन करने के लिए, छात्र ने विषय BA अध्ययन कक्षा/12वीं/प्रमाण पत्र/डिप्लोमा में किया हो। इस पाठ्यक्रम को निम्नलिखित विषयों के छात्रों द्वारा एक वैकल्पिक विषय के रूप में चुना जा सकता है:/सभी के लिए उपलब्ध (Open For all)		
5	Course Learning Outcomes (CLO)	इस पाठ्यक्रम को पुरा करने के बाद छात्र इस स्थिति में होगा। कि 1 भारतीय दर्शन की स्थिति को समझ सके। 2 दर्शन शास्त्र के काल क्रम की जानकारी होगी। 3 विषय से संबंधित विभिन्न अध्ययन पद्धतियों से परिचित होगा।		
6	Credit Value	4 05 + 01		
7	Total Marks	अधिकतम अंक: 25+75 न्यूनतम उत्तीर्ण अंक: 33		

Part B: Content of the Course		
Total Period : 60		
Unit		No. of Lectures
I	1 भारतीय दर्शन : परिचय एवं विशेषताएं 2 वेद : बहुदेववाद 3 उपनिषद : आत्मा	12
II	1 चावार्क दर्शन : भौतिकवाद 2 जैन दर्शन : स्यादवाद , जीव 3 बौद्ध दर्शन : चार आर्यात्य , अनात्मवाद	12
III	1 न्याय दर्शन : प्रमाण 2 वैशेषिक दर्शन : परमाणुवाद	12
IV	1 मीमांसा दर्शन : प्रामाण्यवाद, अपूर्व 2 शंकराचार्य : ब्रम्ह, माया , आत्मा	12
V	1 रामानुजाचार्य : ब्रम्ह , भक्ति 2 वल्लभाचार्य : पुष्टिमार्ग	12
Keywords/Tags-		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings:	
Text Books:	
1. भारतीय दर्शन - भाग -1, भाग-2, डॉ. राधाकृष्णन।	
2. भारतीय दर्शन : आलोचना एवं अनुशीलन - डॉ. चंद्रधर शर्मा।	
3. दर्शन की मूलधाराएँ - डॉ. धीरेन्द्रमोहन दत्त।	
4. भारतीय दर्शन - सतीशचंद्र चटर्जी एवं धीरेन्द्रमोहन दत्त।	
5. भारतीय दर्शन की रूपरेखा - डॉ. हरेन्द्रप्रसाद सिन्हा।	
6. भारतीय दर्शन - डॉ. शोभा निगम।	
7. पार्तजल योग - धुले	

25/07/22

Dr. Laxmi Kant Joshi
J.L. (Joshi)
25-7-22

25-7-22
Dr. Arun Chaudhary



**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction				
Programme : Certificate Course	Class: BA 1 st year	Semester- 1 st	Year: 2022	Session: 2022-23
Subject: Philosophy				
1	Course Code	PHI 101		
2	Course Title (Name of Paper)	Indian Philosophy		
3	Course Type	CORE COURSE		
4	Pre-requisite (if any)	To study this course, a student must have had the subject BA in class/12th/ certificate/diploma. This course can be opted as an elective by the students of following subjects:/ Open for all		
5	Course Learning Outcomes (CLO)	After studying this subject / paper the student will be able to :- 1. Understand the status of Indian Philosophy 2. Understand the phases of Indian Philosophy 3. Become familiar with various methods of studying the subject.		
6	Credit Value	4		
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks: 33	

Part B: Content of the Course		
Total Period : 60		
Unit		No. of Lectures
I	1. Indian Philosophy : Introduction and Characteristics 2. Veda : Polytheism 3. Upanishad : Concept of Soul	12
II	1. Charvaka Philosophy : Materialism 2. Jain Philosophy : Syadvada , Jiva 3. Buddhism : Four Noble Truth Anatmavada	12
III	1. Nyaya Philosophy : Praman 2. Vaishesika Philosophy : Atomism	12
IV	1. Mimamsa Philosophy : Pramanyawada, Apurva 2. Shankaracharya : Braman , Maya , Atma	12
V	1. Ramanujacharya : Brahma , Bhakti 2. Vallabhacharya : Pushti Marg	12
Keywords/Tags-		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings:	
Text Books:	
1. An Introduction to Indian Philosophy- Satish Chandra Chatterjee & Dharendra Mohan Datta.	
2. A Critical Survey of Indian Philosophy - Chandradhar Sharma	
3. A History of Indian Philosophy - Surendranath Dasgupta.	

Dr. Laxmikant Singh
25/07/22

J. L. Chhabra

25.7.2022

Asst.

Asst. Prof. - Philosophy

25/07/22



**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction			
Programme : Certificate Course		Class: BA 1 st year	Semester- 2 nd
Subject: दर्शनपाठ्य		Year: 2022	
		Session: 2022-23	
Course Code		PHI 201	
Course Title (Name of Paper)		पाश्चात्य दर्शन BA1 PS-B	
Course Type		कोर कोर्स	
Pre-requisite (if any)		इस कोर्स का अध्ययन करने के लिए, छात्र ने विषय BA अध्ययन कक्षा/12वीं/प्रमाण पत्र/डिप्लोमा में किया हो। इस पाठ्यक्रम को निम्नलिखित विषयों के छात्रों द्वारा एक वैकल्पिक विषय के रूप में चुना जा सकता है:/सभी के लिए उपलब्ध (Open For all)	
Course Learning Outcomes (CLO)		इस पाठ्यक्रम को पुरा करने के बाद छात्र इस स्थिति में होगा। कि 1. पाश्चात्य दार्शनिक परम्पराओं का ज्ञान। 2. पाठ्यक्रम का उद्देश्य छात्रों को पुरातन से आधुनिक युग तक पश्चिमी दर्शन के मुख्य विचारकों और सिद्धांतों के लिए एक विशद परिचय प्रदान करना है। ताकि पाश्चात्य दर्शन की दार्शनिक कथा में निरंतरता के साथ-साथ अवरोध समझने में सक्षम हो सके	
Credit Value		04	
Total Marks		अधिकतम अंक: 25+75 अधिकतम अंक: 25+75	

Part B: Content of the Course		
Total Period : 60		
Unit		No. of Lectures
I	1 पाश्चात्य दर्शन : परिचय एवं विशेषताएं 2 प्लेटो - प्रत्ययों का सिद्धांत 3. अरिस्तो - चरित्रशास्त्र सिद्धांत	12
II	1 संत थॉमस एक्विनॉस - ईश्वर के अस्तित्व के प्रमाण 2 डेकार्ट - संदेहवादी पद्धति, आत्मा का अस्तित्व, ईश्वर का अस्तित्व	12
III	1 स्पिनोजा : द्रव्य, गुण, पर्याय, सर्वश्वरवाद 2 लाइब्निज - विद्विवाद।	12
IV	1 जॉन लॉक- सहज प्रत्ययों का खंडन, द्रव्य, गुण तथा उपगुण। 2 जॉन बर्कले - आत्मगत प्रत्ययवाद, गुण तथा उपगुण खंडन	12
V	1 डेविड ह्यूम - संस्कार व प्रत्यय, संदेहवाद, आत्मा का खंडन। 2 इमैनुअल कांट- समीक्षावाद।	12
Keywords/Tags-		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings:	
Text Books:	
2. पाश्चात्य दर्शन - डॉ. चंद्रधर शर्मा	
3. पाश्चात्य दर्शन दर्पण - डॉ. ओ. वी. एल. कपूर	
4. पाश्चात्य दर्शन डॉ. अशोक कुमार वर्मा	
5. तत्वमीमांसा एवं ज्ञानमीमांसा - डॉ. अशोक कुमार वर्मा	

25/07/22
Dr. Lakshmi Kant Gahar

J.L. Gahar
25-7-2022
Asha



**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction				
Programme : Certificate Course	Class: BA 1 st year	Semester- 2 nd	Year: 2022	Session: 2022-23
Subject: Philosophy				
1	Course Code	PHI 201		
2	Course Title (Name of Paper)	Western Philosophy		
3	Course Type	BA IPS-B		
4	Pre-requisite (if any)	CORE COURSE		
5	Course Learning Outcomes (CLO)	To study this course, a student must have had the subject BA in class/12th/ certificate/diploma. This course can be opted as an elective by the students of following subjects:/ Open for all After studying this subject / paper the student will be able to :- 1. Knowledge of the Western Philosophical traditions. 2. The course aims at providing the students with a broad introduction to the main thinkers and theories of Western Philosophy from antiquity up to the modern era. The Students are expected to understand the continuities as well as the ruptures in the Western Philosophical narrative.		
6	Credit Value	4		
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks:33	

Part B: Content of the Course		
Total Period : 60		
Unit		No. of Lectures
I	1. Western Philosophy : Introduction and Characteristics 2. Plato - Theory of Idea 3. Aristotle - Theory of causation	12
II	1. Saint Thomas Aquinas : Proofs of the existence of God 2. Descartes : Method of Doubt , Existence of Spirit , Existence of God	12
III	1. Spinoza : Pantheism, Substance, Attributes, modes 2. Leibnitz : monadology	12
IV	1. John Locke : Refutation of innate ideas, Primary and Secondary Qualities. 2. George Berkeley : Subjective Idealism, Refutation of Primary & Secondary Qualities.	12
V	1. David Hume : Impression & idea, Skepticism, Refutation of Soul 2. Immanuel Kant : Critical Theory	12
Keywords/Tags-		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings: Text Books: 1. A Critical History of Western Philosophy, Y Mashi 2. Western Philosophy, Chakradhar Publication Pvt. Ltd. 3. Western Philosophy, Shyam Mehta	

Nand
25/07/22

Dr. Laxman Kout Ojha
25/7/22

J. L. Chahare
25-7-2022
Dr. Anurag Kumar

शा जे योगानंदम छत्तीसगढ़ महाविद्यालय, वैरन बाजार, रायपुर 492001

बी ए – द्वितीय वर्ष

सत्र: 2022-23

विषय का नाम : दर्शनशास्त्र

प्रश्नपत्र क्रमांक : प्रथम

प्रश्नपत्र का नाम : नीतिशास्त्र भारतीय एवं पाश्चात्य

पेपर कोड : BAII PS -A

पूर्णांक : 75

उत्तीर्णांक : 25

1- प्रश्नपत्र के तीन खण्ड होंगे- अ, ब तथा स।

2-खण्ड अ में 1 से 10 अति लघु उत्तरीय प्रश्न करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

3-खण्ड ब में प्रत्येक इकाई से पांच लघु उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

4-खण्ड स में प्रत्येक इकाई से पांच दीर्घ उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

खण्ड	प्रश्न संख्या	अंक
अ	10	10X1=10
ब	05	5X5=25
स	05	5X8=40
	पूर्णांक	75

:: पाठ्यक्रम ::

इकाई-1:

1-नीतिशास्त्र: परिभाषा, स्वरूप एवं उपयोगिता।

2-मूल्य: नैतिक मूल्य एवं अन्य मूल्यों में अंतर।

3-कर्म का सिद्धांत।

इकाई-2:

1-पुरुषार्थ : पुरुषार्थ का आपस में संबंध, पुरुषार्थ-साधना।

Narad
25.7.2022

J.L. Gahare
25.7.2022

25-7-22
25/7/22
Dr. Laxmi Kant Singh

2-बौद्ध नीति : चार आर्य-सत्य, विषयना ध्यान विधि।

3-जैन नीति : अणुव्रत एवं महाव्रत।

इकाई-3: 1-स्वतंत्रता एवं उत्तरदायित्व

2-सद्गुण: सुकरात, प्लेटो एवं अरस्तू के अनुसार।

3-दंड के सिद्धांत।

इकाई-4: 1-सुखवाद : वेंथम और मिल।

2-चार्वाक का सुखवाद।

3-कठोरतावाद : कांट।

इकाई-5: 1-अंतःप्रज्ञावाद।

2-पूर्णतावाद।

3-गीता का निष्काम कर्मयोग।

अनुशसित पुस्तकें-::

1-नीतिशास्त्र के मूल सिद्धांत - डॉ वेदप्रकाश वर्मा

2-नीतिशास्त्र के मूल सिद्धांत - डॉ हृदयनारायण मिश्र

3-नीतिशास्त्र की समकालीन प्रवृत्तियां - डॉ सुरेंद्र वर्मा

4-पाश्चात्य नीतिशास्त्र - डॉ रामनाथ शर्मा

5-नीतिशास्त्र की भूमिका- डॉ सत्यपाल त्रिवेदी।

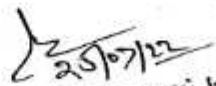
6-An Introduction To Ethics- William Lillie

7- A Manual of Ethics- J.S.Mackenzie

25.7.22
6


25.7.22

J.L. Gahare
25.7.2022


Dr. Laxmi Kant Golu

शा जे योगानंदम छत्तीसगढ़ महाविद्यालय, बैरन बाजार, रायपुर 492001

बी ए – द्वितीय वर्ष

सत्र: 2022-23

विषय का नाम : दर्शनशास्त्र

प्रश्नपत्र क्रमांक : द्वितीय

प्रश्नपत्र का नाम : धर्म दर्शन

पेपर कोड : BAIPS-B

पूर्णांक : 75

उत्तीर्णांक : 25

1- प्रश्नपत्र के तीन खण्ड होंगे- अ, ब तथा स।

2-खण्ड अ में 1 से 10 अति लघु उत्तरीय प्रश्न करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

3-खण्ड ब में प्रत्येक इकाई से पांच लघु उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

4-खण्ड स में प्रत्येक इकाई से पांच दीर्घ उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

खण्ड	प्रश्न संख्या	अंक
अ	10	10x1=10
ब	05	5x5=25
स	05	5x8=40
	पूर्णांक	75

:: पाठ्यक्रम ::

इकाई-1:

1-धर्म-दर्शन : अर्थ, स्वरूप।

2-धर्म एवं धर्म दर्शन में अंतर।

3-धर्म : उत्पत्ति एवं प्रकार।

इकाई-2:

1-धार्मिक अनुभव : ब्रह्मानुभव एवं रहस्यवाद।

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2-बुद्धि, विश्वास एवं अंतःप्रज्ञा।

3-धार्मिक विश्वास एवं अन्य विश्वास।

इकाई-3: 1-ईश्वर : ईश्वर के गुण।

2-ईश्वर के अस्तित्व के प्रमाण : भारतीय एवं पाश्चात्य।

3-प्रार्थना एवं भक्ति।

इकाई-4: 1-अनीश्वरवाद।

2-ईश्वर के बिना धर्म।

3-धर्म-निरपेक्षता।

इकाई-5: 1-आत्मा की अमरता।

2-पुनर्जन्म एवं कर्म का सिद्धांत।

3-अशुभ की समस्या।

अनुशसित पुस्तकें-:

1-धर्मदर्शन-प्राच्य एवं पाश्चात्य-डॉ याकूब मसीह

2-धर्मदर्शन की रूपरेखा-डॉ हृदयनारायण मिश्र

3-धर्म दर्शन-डॉ रामनारायण व्यास

4-द फिलॉसॉफी ऑव रिलीजन-ई एस ब्राइटमेन

5-द फिलॉसॉफी ऑव रिलीजन-जॉन हिक

6-द रिलीजन ऑव द वर्ल्ड-बार्टन

7-प्रिमिटिव कल्चर-इ बी टॉयलर

8-Introduction to Religious Philosophy-Y. Masih

9- Philosophy of Religion-John H Hick

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सत्र: 2022-23

विषय का नाम : दर्शनशास्त्र

प्रश्नपत्र क्रमांक : प्रथम

प्रश्नपत्र का नाम : तर्कशास्त्र

पेपर कोड : BA11TP5-A

पूर्णांक : 75

उत्तीर्णांक : 25

1- प्रश्नपत्र के तीन खण्ड होंगे- अ, ब तथा स।

2-खण्ड अ में 1 से 10 अति लघु उत्तरीय प्रश्न करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

3-खण्ड ब में प्रत्येक इकाई से पांच लघु उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

4-खण्ड स में प्रत्येक इकाई से पांच दीर्घ उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

खण्ड	प्रश्न संख्या	अंक
अ	10	10x1=10
ब	05	5x5=25
स	05	5x8=40
	पूर्णांक	75

:: पाठ्यक्रम ::

इकाई-1: 1-तर्कशास्त्र: अर्थ, परिभाषा, स्वरूप, उपयोगिता।

2-आगमनात्मक एवं निगमनात्मक तर्क।

3-तर्कदोष: आकारिक व अनाकारिक।

इकाई-2: 1-सत्यता एवं वैधता।

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Name
25/6/22

2-प्रतिज्ञप्ति-वर्गीकरण।

3-निरपेक्ष न्यायवाक्य के मानक आकार तथा उनके परीक्षण हेतु वेन रेखा पद्धति।

इकाई-3: 1-तार्किक संयोजन तथा कुछ महत्वपूर्ण तार्किक संयोजक।

(अ) संयोजन, (ब) निषेधक, (स) वियोजक, (द) आपादन, (इ) द्विआपादन तुल्यता।

2-संयोजकों की अंतर्परिभाष्यता।

3-तार्किक युक्तियों की वैधता की परीक्षा के लिये सत्यता सारिणी विधि।

इकाई-4: 1-वैज्ञानिक व्याख्या की प्रकृति।

2-वैज्ञानिक एवं अवैज्ञानिक व्याख्या में भेद।

3-विज्ञान एवं प्राक्कल्पना।

इकाई-5: न्याय, बौद्ध तथा जैन परंपरा में अनुमान।

1-न्याय-बौद्ध, जैन दर्शन में अनुमान की परिभाषा, अवयव तथा पक्षता।

2-अनुमान के प्रकार।

3-हेत्वाभास।

अनुशंसित पुस्तकें:

1-निगमन तर्कशास्त्र-केदारनाथ तिवारी

2-तर्कशास्त्र के सिद्धांत-डॉ आशा चौधरी

3-तर्कशास्त्र के मुख्य सिद्धांत-सुरेंद्र बारलिंगे

4-प्रतीकात्मक तर्कशास्त्र प्रवेशिका भाग-1, भाग-2, -डॉ अशोक कुमार वर्मा

5-तर्कशास्त्र: सरल परिचय-डॉ राजश्री अग्रवाल

6-आगमन तर्कशास्त्र-केदारनाथ तिवारी

7- Symbolic Logic- I. M. Copi

8- A Text Book of Logic- Krishna Jain

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सत्र: 2022-23

विषय का नाम : दर्शनशास्त्र

प्रश्नपत्र क्रमांक : द्वितीय

प्रश्नपत्र का नाम : ग्रीक दर्शन

पेपर कोड : BAIIIPS-13

पूर्णांक : 75

उत्तीर्णांक : 25

- 1- प्रश्नपत्र के तीन खण्ड होंगे- अ, ब तथा स।
- 2-खण्ड अ में 1 से 10 अति लघु उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।
- 3-खण्ड ब में प्रत्येक इकाई से पांच लघु उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।
- 4-खण्ड स में प्रत्येक इकाई से पांच दीर्घ उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

खण्ड	प्रश्न संख्या	अंक
अ	10	10x1=10
ब	05	5x5=25
स	05	5x8=40
	पूर्णांक	75

:: पाठ्यक्रम ::

इकाई-1: ग्रीक दर्शन : मुख्य विशेषताएँ

माइलेशियन विचारक।

1-थेलिस

2-एनेक्जिमैंडर

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बी ए - तृतीय वर्ष

सत्र: 2022-23

विषय का नाम : दर्शनशास्त्र

प्रश्नपत्र क्रमांक : द्वितीय

प्रश्नपत्र का नाम : ग्रीक दर्शन

पेपर कोड : BAITIPS-13

पूर्णांक : 75

उत्तीर्णांक : 25

1- प्रश्नपत्र के तीन खण्ड होंगे- अ, ब तथा स।

2-खण्ड अ में 1 से 10 अति लघु उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

3-खण्ड ब में प्रत्येक इकाई से पांच लघु उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

4-खण्ड स में प्रत्येक इकाई से पांच दीर्घ उत्तरीय प्रश्न हल करने होंगे। प्रत्येक प्रश्न के अंक समान होंगे।

खण्ड	प्रश्न संख्या	अंक
अ	10	10x1=10
ब	05	5x5=25
स	05	5x8=40
	पूर्णांक	75

:: पाठ्यक्रम ::

इकाई-1: ग्रीक दर्शन : मुख्य विशेषताएँ

माइलेशियन विचारक।

1-थेलिस

2-एनेक्जिमैंडर

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3-एनेक्जिमेनीज

इकाई-2:

1-हेराक्लाइट्स

2-जेनोफेनीज

3-पार्मेनाइडीज

4-जीनो

इकाई-3:

1-एम्पीडोक्लीज

2-एनेक्जॉगोरस

3-ल्यूसिपस

4-डेमोकाइट्स

इकाई-4:

1-सोफिस्ट विचारक : प्रोटागोरस, गॉर्जियस

2-सुकरात

इकाई-5:

1-प्लेटो

2-अरस्तू।

अनुशंसित पुस्तकें:

1-पाश्चात्य दर्शन का आधुनिक युग-डॉ ब्रजगोपाल तिवारी

2-पाश्चात्य दर्शन-डॉ शोभा निगम

3-ग्रीक दर्शन-डॉ शोभा निगम

4-पाश्चात्य दर्शन-डॉ चंद्रधर शर्मा

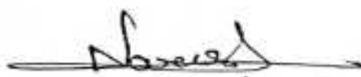
5-पाश्चात्य दर्शन-डॉ रूपाली श्रीवास्तव

6-पाश्चात्य दर्शन का सर्वेक्षण-डॉ हृदयनारायण मिश्र

7-A Critical History of Western Philosophy -Y. Masih

8-Short History of Western Philosophy-A.S.Thakur

9-A History of Philosophy- Frank Thilly


25-10-22

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25-7-2022


25-7-22
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एम ए दर्शनशास्त्र

एम ए दर्शनशास्त्र हेतु चार सेमेस्टर होंगे। प्रत्येक सेमेस्टर में चार प्रश्नपत्र होंगे। प्रत्येक प्रश्नपत्र 100 अंकों का होगा। (80 सैद्धांतिक तथा 20 आंतरिक मूल्यांकन)

एम ए, दर्शनशास्त्र

MAST-4

सेमेस्टर-1

प्रथम प्रश्न पत्र :- भारतीय नीतिशास्त्र

इकाई-1 भारतीय नीतिशास्त्र की पूर्व अवधारणा-धर्म, ऋत की अवधारणा, ऋण तथा यज्ञ।

इकाई-2 कर्म का सिद्धांत, पुरुषार्थ, वर्णाश्रम धर्म, चार्वाक नीति।

इकाई-3 गीता के अनुसार निष्काम कर्मयोग, स्वधर्म तथा लोक संग्रह। जैन नीति में त्रिरत्न।

इकाई-4 महर्षि पतंजलि के अनुसार यम-नियम, अष्टांग योग। गौतम बुद्ध के मतानुसार अष्टांग मार्ग तथा विपश्यना ध्यान विधि।

इकाई-5 न्याय-वैशेषिक का अदृष्ट विचार, मीमांसा में अपूर्व, तथा शंकराचार्य के अनुसार साधन चतुष्टय।

पुस्तकों की सूची:-

- 1-गीता रहस्य—बाल गंगाधर तिलक
- 2-नीतिशास्त्र के सिद्धांत—वेद प्रताप वैदिक।
- 3-अधिनीति शास्त्र—शिवभानु सिंह।
- 4-नीतिशास्त्र की समकालीन प्रवृत्तियां—डॉ सुरेन्द्र वर्मा।
- 5-भारतीय नीतिशास्त्र—डॉ हृदयनारायण मिश्रा।
- 6-भारतीय नीतिशास्त्र का इतिहास—बी एल आत्रेय
- 7-नीतिशास्त्र के मूल सिद्धांत—लक्ष्मी सक्सेना।

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सेमेस्टर-1

MPS I-B

द्वितीय-प्रथम प्रश्न पत्र - : भारतीय तर्कशास्त्र

इकाई-1 भारतीय तर्कशास्त्र का स्वरूप, तर्कशास्त्र का ज्ञानमीमांसा व तत्त्वमीमांसा से संबंध। सिद्धांत तथा आन्वीक्षिकी की अवधारणा।

इकाई-2 अनुमान की परिभाषा एवं अवयव-न्याय तथा बौद्ध के परिप्रेक्ष्य में।

इकाई-3 प्राचीन न्याय, नव्य न्याय तथा बौद्ध मतानुसार अनुमान के प्रकार।

इकाई-4 जैन दर्शन में अनुमान-व्याप्ति, पक्ष तथा परामर्श।

इकाई-5 हेत्वाभास-न्याय मतानुसार हेत्वाभास के प्रकार, भारतीय पंचावयव तथा अरस्तू के सिलोजिज्म की तुलना।

पुस्तकों की सूची-:

- 1-भारतीय तर्कशास्त्र-डॉ हृदय नारायण मिश्रा
- 2-अनुमान प्रमाण-बलिराम शुक्ल
- 3-तत्त्वमीमांसा व ज्ञानमीमांसा-अशोक कुमार वर्मा
- 4-तर्कशास्त्र के सिद्धांत-डॉ आशा चौधरी
- 5-भारतीय तर्कशास्त्र परिचय-केदारनाथ तिवारी।
- 6-तर्कभाषा-बदरीनाथ शुक्ल।
- 7-भारतीय तर्कबोध-अनिरुद्ध झा।
- 8-सरल निगमन तर्कशास्त्र-अशोक कुमार वर्मा।

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25/07/22

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25.7.2022

Dr. Laxmi Kant Singh
25/07/22

एम ए, दर्शनशास्त्र

सेमेस्टर-1

MPS I - C

तृतीय प्रश्नपत्र-: **भारतीय ज्ञानमीमांसा**

इकाई-1 भारतीय परंपरा में ज्ञान-परिभाषा, ज्ञान का स्वरूप। प्रमा तथा अप्रमा।

इकाई-2 दैवता के स्रोत तथा प्राप्ति-स्वतः प्रामाण्यवाद तथा परतः प्रामाण्यवाद।

इकाई-3 ख्यातिवाद, सद्असदख्यातिवाद, अख्यातिवाद, अन्यथाख्यातिवाद।

इकाई-4 आत्मख्यातिवाद, अनर्बिचनीयख्यातिवाद, विपरीतख्यातिवाद।

इकाई-5 प्रमाण-प्रत्यक्ष प्रमाण, शब्द प्रमाण, अर्थापत्ति तथा अनुपलब्धि। चार्वाक का प्रमाण सिद्धांत।

पुस्तकों की सूची-:

1-भारतीय दर्शन भाग-1, डॉ एन रामाकृष्णन।

2-भारतीय दर्शन-संगनलाल पांडे

3-भारतीय दर्शन- डॉ शोना निगम

4-ज्ञानमीमांसा के मूल प्रश्न-हरशिकर उपाध्याय

5-भारतीय ज्ञानमीमांसा-नीलिना सिंह

6-प्रमाण मीमांसा-बद्रीनाथ सिंह

7- The Six Ways Of Knowing-D M Datta

एम ए, दर्शनशास्त्र

सेमेस्टर-1

MPS I - D

चतुर्थ प्रश्नपत्र-: भारतीय तत्त्वमीमांसा

इकाई-1 तत्त्वमीमांसा का स्वरूप, सत् की अवधारणा, वैदिक बहुदेववाद, उपनिषदों में आत्मा।

इकाई-2 एकतत्त्ववाद, द्वैतवाद तथा अद्वैतवाद के मतानुसार सत्।

इकाई-3 कारण व परिणाम संबंधी मत-परिणामवाद, विपर्ययवाद। वेदांत के मतानुसार माया।

इकाई-4 शून्यवाद, ब्रह्मवाद, ईश्वरवाद, प्रकृतिवाद।

इकाई-5 अद्वैत, विशिष्टाद्वैत तथा द्वैतवाद में सृष्टिशास्त्र।

पुस्तकों की सूची-:

- 1-भारतीय दर्शन-संगमलाल पांडे
- 2-भारतीय दर्शन-डॉ. चंद्रधर शर्मा
- 4-भारतीय दर्शन-डॉ. शोभा निगम
- 5-भारतीय दर्शन का सर्वेक्षण-डॉ. देवराज।
- 6-दर्शन की मूल धाराएँ- डॉ. अर्जुन मिश्र
- 7-भारतीय दर्शन- डॉ. बी एन सिंह।

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सेमेस्टर-2

MPS II - A

प्रथम प्रश्नपत्र-: **पाश्चात्य नीतिशास्त्र**

इकाई-1 नीति की परिभाषा, स्वरूप तथा क्षेत्र। नैतिक तथा सामाजिक मूल्यों में अंतर।

इकाई-2 कांट-कठोरतावाद, नैतिक सूत्र, पक्ष-विपक्ष।

इकाई-3 संवेगवाद-ऐ जे एयर। परामर्शवाद-आर एम हेयर।

इकाई-4 व्यवहारवाद-विलियम जेम्स तथा जॉन डिवी के अनुसार व्यवहारवाद का स्वरूप एवं प्रासंगिकता।

इकाई-5 अधिकार, उत्तरदायित्व तथा न्याय।

पुस्तकों की सूची-:

1-पाश्चात्य दर्शन व नीति-डॉ मुरलीधर मिश्रा

2-Ethics-Ed.Strean M Cahn and peter Markin

3-Ethical theory-Ed.Louis Pojmen

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सेमेस्टर-2

MAS II - B

द्वितीय प्रश्नपत्र-: पाश्चात्य तर्कशास्त्र

इकाई-1 तर्कशास्त्र की परिभाषा व क्षेत्र। सत्य तथा वैधता, आगमन तथा निगमन।

इकाई-2 निरपेक्ष प्रतिज्ञप्ति, निरपेक्ष न्यायवाक्य, निरपेक्ष न्यायवाक्य का वेन डायग्राम से सत्यता परीक्षण।

इकाई-3 तर्कदोष-आकारिक तथा अनाकारिक। व्याख्या तथा वैज्ञानिक प्राक्कल्पना।

इकाई-4 प्रतीकीकरण की विधियां, प्रतिज्ञप्ति परीक्षण के लिये सत्यता सारिणी विधि।

इकाई-5 अनुमान के 9 नियम, वैधता के आकारिक प्रमाण-10 नियम।

पुस्तकों की सूची-:

1-Symbolic logic-I M Copi

2-Logic, Language and Reality-ABK Matilal

3-Fundamentals of logic-A singh, G goswami

4-Modern introduction of logic-S S Barlinge

5-तर्कशास्त्र के सिद्धांत-डॉ आशा चौधरी

6-तर्कशास्त्र का परिचय-डॉ राजश्री अग्रवाल

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सेमेस्टर-2

MPS II - C

तृतीय प्रश्नपत्र-: पाश्चात्य ज्ञानमीमांसा

इकाई-1 ज्ञान तथा विश्वास-परिभाषा व स्वरूप, तथा आपसी संबंध।

इकाई-2 संदेहवाद तथा अन्य मनस के ज्ञान की संभावना।

इकाई-3 सत्य के सिद्धांत-संवादिता, संसक्तता, फलवाद।

इकाई-4 बुद्धिवाद, अनुभववाद तथा समीक्षावाद- मूल्यांकन।

इकाई-5 अर्थ तथा संदर्भ-ज्ञान का ज्ञान, ज्ञान की सीमा।

पुस्तकों की सूची-:

1-The six ways of knowing-D M Datta

2-The concept of knowledge-Debabrata sen

3-Perceptual Error, Indian theories-Srinivas Rao

4-Doubt, belief and knowledge-S Bhattacharya.

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सेमेस्टर-2

MPS II - D

चतुर्थ प्रश्नपत्र:- पाश्चात्य तत्त्वमीमांसा

इकाई-1 तत्त्वमीमांसा-परिभाषा, क्षेत्र, संभावना तथा संबद्धता।

इकाई-2 आभास तथा सत्, वास्तववाद-समीक्षा।

इकाई-3 बुद्धिवाद, अनुभववाद तथा निरपेक्ष प्रत्ययवाद-द्रव्य।

इकाई-4 कारण संबंधी सिद्धांत-अस्तू तथा डेविड ह्यूम, समीक्षावाद-दिक् तथा काल।

इकाई-5 मन व शरीर-द्वैतवाद, भौतिकवाद, आत्मज्ञान तथा आत्म-परिचय।

पुस्तकों की सूची:-

- 1-पाश्चात्य दर्शन-डॉ ब्रजगोपाल तिवारी
- 2-पाश्चात्य दर्शन-चंद्रधर शर्मा
- 3-पाश्चात्य दर्शन- डॉ अशोक कुमार वर्मा
- 4-पाश्चात्य दर्शन का उद्भव और विकास-डॉ हरिशंकर उपाध्याय
- 5-आधुनिक दर्शन का वैज्ञानिक इतिहास-जगदीश सहाय श्रीवास्तव
- 6-Evolution of Western Thought- H Rahel
- 7-Appearance and Reality-FH Bradley
- 8-Metaphysics: Contemporary Readings.
- 9- Metaphysics-Richard Taylor.

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सेमेस्टर-3

प्रथम प्रश्नपत्र

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भारतीय भाषा दर्शन

- इकाई-1: अर्थ की समस्या-अनिद्या, आकृतिवाद तथा व्यक्तिवाद का संक्षिप्त आकलन, शब्द बोध।
इकाई-2: वाक्यार्थ ज्ञान की शर्तें-वाक्यार्थ, आकांक्षा, योग्यता, सन्निधि।
इकाई-3: वाक्यार्थ ज्ञान की शर्तें-तात्पर्य, ज्ञान, वाक्यार्थ बोध,
इकाई-4: अन्विताविधानवाद, अभिहितानवायवाद।
इकाई-5: शब्द नित्यवाद (मीमांसा), स्फोटवाद (न्याय)

पुस्तकों की सूची-

- 1-तर्क संग्रह- दयानंद
- 2-सरल निगमन तर्कशास्त्र, पाश्चात्य एवं भारतीय-अ कु वर्मा
- 3-The Niti and Vairagya Satakas Bhartrhari- M.R.Kale.
- 4-The Nyaya Sutras of Gautma-Ganganath Jha.
- 5-AVaidic Grammer for Students-A.Macdonall.

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NPS ID - B

विश्लेषणात्मक दर्शन

इकाई-1: परिभाषा, विश्लेषणात्मक दर्शन का स्वरूप तथा इसकी आवश्यकता।

इकाई-2: ए जे एयर-तार्किक प्रत्यक्षवाद तथा सत्यापन सिद्धांत, तत्त्वमीमांसा का खंडन।

इकाई-3: लुडविग विटगंस्टाइन-प्रारंभिक या साधारण प्रतिज्ञप्तियां, चित्र सिद्धांत।

इकाई-4: लुडविग विटगंस्टाइन-भाषा का तार्किक विश्लेषण और प्रामाणीकरण का सिद्धांत।

इकाई-5: बर्ट्रैंड रसेल-तार्किक अणुवाद,

जी ई मूर-विश्लेषणात्मक दर्शन

पुस्तकों की सूची-

1-समकालीन पाश्चात्य दर्शन-बी के लाल

2-Analytical Philosophy; An Antology-Wiley

3-Origions of Analytical Philosophy-Michael Dummett

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सेमेस्टर-3

तृतीय प्रश्नपत्र

MAS ID - C

आधुनिक भारतीय चिंतन

- इकाई-1: वर्तमान भारतीय दर्शन की विशेषताएँ, समस्याएँ तथा दिशाएँ,
स्वामी विवेकानंद-सार्वभौमिक धर्म, व्यावहारिक वेदांत।
- इकाई-2: रवींद्रनाथ टैगोर-मानव तथा ईश्वर, मानव धर्म।
महात्मा गांधी-अहिंसा, आधुनिक सभ्यता की आलोचना।
- इकाई-3: डॉ एस राधाकृष्णन-बुद्धि तथा अंतर्प्रज्ञा, पूर्व तथा पश्चिम का समन्वय।
श्री अरविंद-पूर्ण योग, विकास सिद्धांत।
- इकाई-4: एम एन रॉय-मानव और समाज, पूर्ण मानववाद,
के सी भट्टाचार्य-चेतना के स्तर, माया की व्याख्या।
- इकाई-5: डॉ बी आर अंबेडकर-सामाजिक बुराई की आलोचना,
आचार्य रजनीश (ओशो)-शिक्षा की अवधारणा।

पुस्तकों की सूची-

- 1-समकालीन भारतीय दर्शन-बी के लाल
- 2-समकालीन भारतीय दर्शन-लक्ष्मी सक्सेना
- 3-Contemporary Indian Philosophy-Edited by-Desh Raj Sirswal
- 4-Contemporary Indian Philosophy- S.Radhakrishnan and J.H.Muirhead
- 5-M.N.Roy- Shri Ram Bakshi

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सेमेस्टर-3

चतुर्थ प्रश्नपत्र:

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इकाई-1: फेनोमेनॉलॉजी: अर्थ तथा उद्देश्य। इपाखे-असंबंधन, रिडक्शन-स्थगन।

इकाई-2: अस्तित्ववाद-पृष्ठभूमि तथा विशेषताएँ, अस्तित्ववादियों के मतों में सामान्य आधार तथा धार्मिक मान्यताएँ।

इकाई-3: हुसर्ल-प्राकृतिक जगत का सिद्धांत, चेतना,

हेडेगर- अस्तित्व (बीइंग), डासेन; (मानव सत्ता)

इकाई-4: कीर्केगार्ड-कर्म का महत्व, मानव और ईश्वर।

इकाई-5: ज्यां पॉल सार्त्र-अस्तित्व-अपने-लिये (being-for-itself) स्वतंत्रता, निश्चय अथवा संकल्प, चयन। प्रामाणिक तथा अप्रामाणिक अस्तित्व।

पुस्तकों की सूची-

1-पाश्चात्य दर्शन के संप्रदाय-डॉ. शोभा निगम

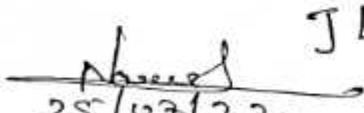
2-Global History of Philosophy-C.Plott

3-Phenomenology of Perception-Translated by Colin Smith

4-Phenomenology of Spirit Edited by A.V. Miller

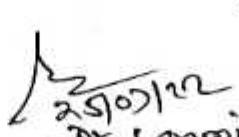
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सेमेस्टर-4

इस सेमेस्टर में चार प्रश्नपत्र समूह हैं जिनमें से विद्यार्थियों को निम्नांकित प्रश्नपत्र पढ़ने होंगे।

प्रथम प्रश्नपत्र **MPSIV - A**

गांधी दर्शन:

इकाई-1: जीवन परिचय, गांधी के विचारों पर सामयिक परिस्थितियों तथा धर्म का प्रभाव, सर्वोदयवाद।

इकाई-2: ईश्वर, जीव तथा जगत का स्वरूप, धर्मों की समानता (सर्व-धर्म समभाव)

इकाई-3: सत्याग्रह तथा अहिंसा—एक सामाजिक व नैतिक व्याख्या।

इकाई-4: वर्ण व्यवस्था, ट्रस्टीशिप।

इकाई-5: गांधी दर्शन की प्रासंगिकता—विश्व शांति तथा ग्लोबलाइजेशन के विशेष संदर्भ में।

पुस्तकों की सूची—

- 1—गांधी: एक असंभव संभावना—सुधीर चंद्र
- 2—गांधी चिंतन—अर्जुन मिश्रा
- 3—महात्मा गांधी: जीवन और दर्शन—डॉ शिवपाल श्रीवास्तव
- 4—Pathway to God—Mahatma Gandhi
- 5—Towards New Education—Mahatma Gandhi
- 6—The Writings of Gandhi—Edited by Ronald Duncan

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सेमेस्टर-4

द्वितीय प्रश्नपत्र

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योग दर्शन:

इकाई-1: योग की परिभाषा, आधुनिक जीवन शैली में आवश्यकता, चित्त तथा चित्त वृत्तियों का प्रत्यय।

इकाई-2: पंचक्लेश तथा इनका स्वरूप, दृष्टा तथा दृश्य का संयोग-अज्ञान का मुख्य आधार,

इकाई-3: अष्टांग योग-यम, नियम, आसन, प्राणायाम, प्रत्याहार, धारणा, ध्यान तथा समाधि।

इकाई-4: समाधि के प्रकार, ईश्वर ध्यान द्वारा समाधि की प्राप्ति।

इकाई-5: चित्त पर नियंत्रण से उपलब्ध होने वाली अष्ट सिद्धियां, सिद्धियों के ज्ञानातीत होने पर कैवल्य प्राप्ति।

पुस्तकों की सूची-

1-भारतीय दर्शन-डॉ चंद्रधर शर्मा

2-भारतीय दर्शन-डॉ हरेंद्र प्रसाद

3-भारतीय दर्शन-डॉ एन के देवराज

4-भारतीय दर्शन-दत्त एवं चटर्जी

5-The Essentials of Indian Philosophy-M. Hiriyanna

6-Outlines of Indian Philosophy-M.Hiriyanna

7-Yogasutras of Patanjali-Swami Veda Bharti

8-Yoga : A Synthesis of psychology and Metaphysics-Swami Rajarshi Muni

एम ए, दर्शनशास्त्र

26

Naval
25/07/22

J.L. Gahare

25-7-2022

25/07/22

Dr. Lakshmi Kant Jyoti

25-7-22

सेमेस्टर-4

तृतीय प्रश्नपत्र,

NPS IV - C

व्यावहारिक नीतिशास्त्र:

इकाई-1: व्यावहारिक नीतिशास्त्र: स्वरूप तथा क्षेत्र, नैतिक कार्यों के प्रयोजनात्मक (Teleological) आग्रह।

इकाई-2: मूल्य-मूल्य तथा निर्मूल्य, संस्कृति तथा मूल्य तटस्थता, विशिष्ट मूल्य।

इकाई-3: सार्वजनिक एवं व्यक्तिगत नैतिकता, व्यावहारिक नीतिशास्त्र तथा राजनीति।

इकाई-4: व्यावसायिक नीतिशास्त्र-व्यवसाय के नियम तथा आचरण संबंधी नैतिकता, विभिन्न व्यवसायों के नैतिक मानदंड तथा उनके व्यावसायिक सदस्य।

इकाई-5: सामाजिक न्याय-दार्शनिक दृष्टिकोण तथा पूर्वमान्यताएं, व्यावहारिक नीतिशास्त्र की सीमाएँ।

पुस्तकों की सूची-

- 1-नीतिशास्त्र: सिद्धांत और व्यवहार-नित्यानंद मिश्रा
- 2-समाज और राजनीति दर्शन और धर्मदर्शन-रमेश
- 3-Applied Ethics and Human Rights-Edited by Shashi Motilal
- 4-Practical Ethics-Peter Singer
- 5-Ethics for the Real World-Ronald A Howard
- 6-Introduction to Applied Ethics-Robert Holms

एम ए, दर्शनशास्त्र

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25/07/22

J. L. Gahare
[Signature]
25-7-2022

[Signature]
25-7-22
Dr. Lakshmi Kant Jadhav

सेनेक्टर-4

चतुर्थ प्रश्नपत्र

NPS IV - D

स्वामी विवेकानंद का दर्शन

इकाई-1 विवेकानंद पर पारंपरिक वेदांत का प्रभाव, वेदांत का सामान्य परिचय।

इकाई-2 स्वामी विवेकानंद का वेदांत-ब्रह्म, माया, जीव तथा मोक्ष।

इकाई-3 स्वामी विवेकानंद का धर्म दर्शन-धर्म का स्वरूप, धार्मिक सहिष्णुता, सार्वभौमिक धर्म।

इकाई-4 स्वामी विवेकानंद के चार योग-ज्ञान, भक्ति, कर्म तथा राजयोग।

इकाई-5 स्वामी विवेकानंद का समाज दर्शन-भारतीय समाज का विचार तथा प्रासंगिकता, सामाजिक न्याय।

पुस्तकों की सूची-

1-ज्ञानयोग- स्वामी विवेकानंद

2-कर्मयोग-स्वामी विवेकानंद

3-विवेकानंद जीवन दर्शन: स्वामी निखिलानंद

4-Practical Vedant- Swami Vivekanand

5-The life of Vivekananda and the Universal Gospel-Romain Rolland

राजे जी एम महाविद्यालय के दर्शनशास्त्र विभाग में आज दिनांक 25-7-2022 को अपरान्ह प्रो जी एल गहरे, अध्यक्ष दर्शन एवं योग अध्ययनशाला, पं सचिवकर वि वि रायपुर तथा डॉ लक्ष्मीकांत साहू, दिनागाध्यक्ष दर्शनशास्त्र विभाग, महंत लक्ष्मीदास

J.L. Gahare

25.7.2022

25/7/22

Dr. Lakshmi Kant Sahu

Shival

25/07/22

Notice Lecturer

1.1.3 k 3.3.2

Page No.
 Date 03.06.2022

गुरु विद्यालय में भौतिक शास्त्र विभाग के म.स. के द्वाड़-द्वाराओं को सूचित किया जाता है कि दिनांक 06.06.2022 को "Electronics" विषय पर व्याख्यान का आयोजन किया जाएगा। जिसे स.स.स. - डा. दिलीप लोनी, रजिस्ट्रार, सुदर्श पाणिनी संस्कृत वि. वि. उद्गार होंगे।

Sherbhanu

B. D. S.

Q. S.

J. S.

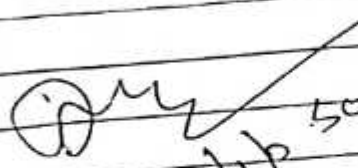
Sherbhanu

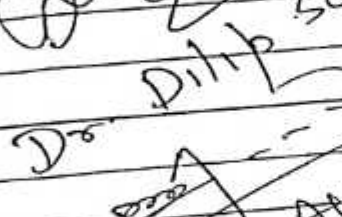
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(विभागाध्यक्ष)
भौतिक शास्त्र विभाग
म.स. जे. योगानंदम सतीसगढ़ महा.
राजपुर [म. ग.]

दिनांक - 06/06/22

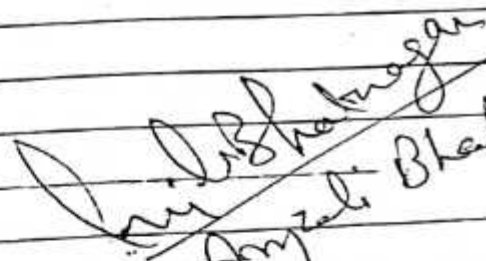
आज दिनांक 06/06/2022 को भौतिक शास्त्र विभाग में डॉ. दिलीप सोनी, राजिन्द्रा महर्षि पाणिनि संस्कृत विश्वविद्यालय उज्जैन द्वारा विषय - "Fundamentals of Electronics" पर सारगर्भित व्याख्यान दिया गया जिसमें M.Sc. II Semester एवं M.Sc. IV Semester के सभी छात्र उपस्थित रहे।

No of student participated - 31


Dr. Dilip Soni


Dr. Rajendra Mahars

(विभागाध्यक्ष)
भौतिक शास्त्र विभाग
प्रा. प्रो. पद्मनाभ शर्मा
रायपुर (म.प्र.)


Dr. Anjali Bhatnagar

13.1 + 3.3.2 Orientation Programme
CIPET Talent Hunt - 2023 Date - 20.02.2023

(11)

आज दिनांक 20.02.2023 को महाविद्यालय में Central Institute of Petrochemicals Engineering & Technology (CIPET) Raipur द्वारा "CIPET Talent Hunt 2023" के अंतर्गत ऑपन कंपिटिशन एवं CIPET Raipur में संचालित पाठ्यक्रम एवं सेमिनार के बारे में बताया गया। CIPET Raipur से दिवाकर प्र. देवेंद्र देव प्र. म. आशीष चौधरी रहे। ऑपन में प्रथम स्थान कु. ईशा अंतपली B.Sc III द्वितीय स्थान - आर्यन तिवारी B.Sc II एवं तृतीय स्थान अनन्नी वर्मा B.Sc IV में प्राप्त किये। इस अवसर पर महाविद्यालय के प्राचार्य डॉ. कवितान बेनर्जी, मोदी-फाउण्डे - डॉ. कवितान बेनर्जी, डॉ. अजय, मदनगट, डॉ. अक्षय पटेल, कु. कृति का हाथ एवं प्रो. दाशर के अति उत्साहपूर्ण उपस्थित रहे।

Dr. Devendra Sekh
CIPET Raipur

Ms. Ashish Choudhary
CIPET Raipur

Dr. Akhilesh Jaiswal
(HSE)

DR. PRINCIPAL T. S. SINGH
Govt. J. T. Chhatrapati College
RAIPUR (C. G.)
HNO Code No. 1133805

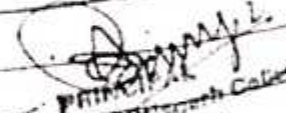
N.	Name	Department	Rank
1	Bramod Das Monikpuri	B.Sc. III rd year	Pranav
2	Kamlesh Kumar Diwan	B.Sc. II nd year	Kamlesh
3	NITESH KUMA BARREY	B.Sc. III rd year	Kamlesh
4	Suraj Gupta	B.Sc. I st year	Suraj
5	Lokeshwar Dewangan	B.Sc. I st year	लोकेश्वर देवान
6	KUSHAL SENI	B.Sc. II nd year	Kushal
7	Girdharath Bahu	B.Sc. II nd year	Girdharath
8	Padam Kumar	B.Sc. II nd year	Padam
9	Rahul Janghel	B.Sc. II nd year	Rahul
10	Bhupendra Kumar Patel	B.Sc. II nd year	Bhupendra
11	DEVESH SAHU	B.Sc. III rd year	Devesh

Sl. No.	Name	Class	Signature
12	Anamika Bisman	B.Sc. (Maths) III	Anamika
13	Divya Upadhyay	B.Sc. (III) (Maths)	Divya
14	Gunjan Rathore	B.Sc. III (Maths)	Gunjan
15	Purusottam Sahu	B.Sc. (III)	P.
16	Hitesh Padua	B.Sc. (Maths)	Hitesh
17	Harshita Baid	B.Sc. III (Maths)	Harshita
18	Isha Satpathi	B.Sc. III (Maths)	Isha
19	Hanish Verma	B.Sc. III (Maths)	Hanish
20	Nitin Verma	B.Sc. III (Maths)	Nitin
21	Dilesh	B.Sc. III (Maths)	Dilesh
22	Ayush Kumar	B.Sc. III Maths	Ayush
23	Abhishek Singh Thakur	B.Sc. III maths	Abhishek
24	Bhimeshwar Sahu	B.Sc. III Maths	Bhimeshwar
25	Aditya Kumar Dewangan	B.Sc. III (Maths)	Aditya
26	KANCHAN AADZI	B.Sc. (II) (Maths)	Kanchan
27	Kojal Nishad	B.Sc. (II) (Maths)	Kojal
28	Vivekanand Purseth	B.Sc. (III) (Maths)	Vivekanand
29	Bhavesk Deep	B.Sc. (III) (M)	Bhavesk
30	Sandeep Kumar Kumbhar	B.Sc. (III) (M)	Sandeep
31	Om Prakash Sahu	B.Sc. III (M)	Om
32	Anjan Tiwari	B.Sc. II (M)	Anjan
33	Chanchal Sahu	B.Sc. II (M)	Chanchal
34	Mukund Sahu	B.Sc. II (M)	Mukund
35	Khushi Bangare	B.Sc. II (M)	Khushi
36	Anshul Sen	B.Sc. II (M)	Anshul
37	Pushpa Bangare	B.Sc. II (M)	Pushpa
38	Mithlesh Choudhary	B.Sc. II (M)	Mithlesh
39	Chandrashekhar Sarna	B.Sc. II (M)	Chandrashekhar
40	Chanchal Sahu	B.Sc. II (M)	Chanchal
41	Peepak Sahu	B.Sc. II (M)	Peepak
	.. kumar Sahu	B.Sc. II (M)	Lalit

S.N	Name	Clerk	Sign
43	Himanshu Dhirhe	BSC (II) (Maths)	Himanshu
44	Manita Patel	B.Sc (II) (M)	Patel
45	Nagita Tandan	B.Sc (II) Maths	Nagita
46	Swati yadu	B.Sc (II) Maths	Swati yadu.
47	Rashmi Singour	B.Sc (II) Maths	Rashmi
48	Pinky Varma	B.Sc (II) Maths	Pinky Varma.
49	Jyoti Shoudhary	B.Sc (II) (M)	Jyoti
50	Jitesh Nayak	B.Sc (II) (M)	J Nayak
51	Mansi Paswan	B.S.C II (M)	mansi
52	Jitendra Lodhi	B.Sc (II) M	Jitendra
53	Amit Sahu	B.Sc (II) M	Amit
54	Linshi Bank	B.Sc (II) M	Bank
55	Reshma Patel	B.Sc (II) M	Reshma
56	Savitri Dhiwan	B.Sc (II) M	Savitri
57	Sanjana Sahu	B.Sc II (M)	Sanjana
58	Hirendra Chelak	B.Sc. III (M)	Hirendra
59	Anju Sahu	B.Sc. II (M)	Anju Sahu.
60	Himanshu Sahu	B.Sc III (M)	Himanshu.
61	Harsh Damoh	B.Sc III (M)	Harsh
62	Manesh Kumar	B.Sc. III (M)	Manesh
63	Dileep Tigge	B.Sc. III (M)	Dileep
64	Manjeet Dhirhe	B.Sc. III (M)	Manjeet Dhirhe
65	Rinki Sharma	B.Sc III (M)	Rinki
66	Samia Kathre	B.Sc III (M)	Kathre
67	Pushpa Nishad	B.Sc. III (Maths)	Pushpa
68	Reshma Yadav	B.Sc. III (M)	Reshma
69	Sailee Patel	B.Sc. III (M)	Sailee
70	Jyoti Kuri	B.Sc. III (M)	Jyoti
71	Damini Yadav	B.Sc. III (M)	Damini
72	Divya Kurre	B.Sc. III (M)	Divya Kurre.
73	Crangeshwari	B.Sc. (II) (M)	Crangeshwari
74	Nikki Gupta	B.S.C. (III) (M)	Nikki Gupta

75	Nikhil Sahu	BSC III (Maths)	
76	Narottam Sahu	BSC II (Maths)	
77	Dhaleshwari Kumar	BSC III (Maths)	
78	Lukeshwar Sisodia	BSC III (Maths)	
79	Jigish Sahu	BSC II (Maths)	
80	Sahil Bhoi	BSC II (Maths)	
81	Praveen Bhagat	BSC II (Maths)	
82	Bhishu Dindar	BSC II (Maths)	
83	Mansi Sahu	BSC II (Maths)	
84	Gaurav Shastri	BSC II (Maths)	
85	Pooja Sahu	BSC II (Maths)	
86	Ajay Kumar	-/-	
87	Kamlesh Sahu	-/-	
88	Ravishankar	-/-	
89	Dharmendra Maripuri	-/-	
90	Mahima Baidya	BSC II	
91	Rohan Narang	BSC II	
92	Ritesh Nayak	BSC II	
93	Rohit Kumar Yadav	BSC III	
94	Mahak Chandelak	BSC II	
95	Laxman Bhoi	BSC II	
96	Dhalesh Kumar Bhoi	MSc-II sem	


 HEAD
 Department of Physics
 Govt. J. Yoganandam Chhatragarh College
 Raipur (C. G.)


 Principal
 Govt. J. Yoganandam Chhatragarh College
 Raipur (C. G.)



**Govt.J.Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction				
Programme : Certificate Course	Class: B.Sc. 1 st Year	Semester- 1 st	Year: 2022	Session: 2022-23
Subject: BOTANY				
1	Course Code	BOT -101		
2	Course Title (Name of Paper)	Microbial Diversity and Plant Pathology		
3	Course Type	Core Course		
4	Pre-requisite (if any)	To study this course, a student must have had the subject Botany in class 12 th .		
5	Course Learning Outcomes (CLO)	The course will enable the students to: • Understand the Viruses, Bacteria, Phycology, Mycology and Plant pathology • Learn microbial techniques which will be beneficial for agriculture and industry. • Learn life cycles of selected genera of different groups • Understand etiology of plant diseases • Apply their knowledge in the crop fields to eradicate or avoid the diseases • Apply different biofertilizers to enhance productivity		
6	Credit Value	Theory : 4		
7	Total Marks	Max. Marks: 60	Min. Passing Marks: 20	

Part B: Content of the Course		
Total Period : 60		
Self Study : Introductory knowledge of 1. Instrument used in laboratory 2. Microorganism 3. Algae 4. Fungi 5. Plant diseases		
Unit	Topic	No. of Lectures
I	Microbial Techniques & instrumentation: Microscopy – Light, phase contrast, scanning and transmission electron microscopy, staining techniques for light microscopy. Common equipment of microbiology lab and principle of their working – autoclave, oven, laminar air flow, centrifuge, colorimetry, spectrophotometry, electrophoresis, immobilization methods, fermentation and fermenters.	12

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II	Microbial world: Cell structure of Eukaryotic and prokaryotic cells, Gram positive and Gram-negative bacteria, Structure of bacteria, Bacterial Growth curve, factors affecting growth of microbes, Sporulation, reproduction, recombination in bacteria. Viruses, general characteristics, Structure of viruses, Bacteriophages and TMV; Lytic and Lysogenic cycles, viroid, Prions & mycoplasma, phytoplasma, actinomyces and their economic uses. Applied Microbiology: Food fermentations and food produced by microbes, Production of antibiotics, enzymes, alcoholic beverages, Lactic acid and Acetic acid production. Antigen, antibody and production of monoclonal antibodies (Hybridoma techniques).	12
III	Phycology: General characteristic features, classification and range of thallus organization. Classification and life cycle of –<i>Volvox</i>, <i>Oedogonium</i>, <i>Chara</i>, <i>Vaucheria</i>, <i>Ectocarpus</i> and <i>Polysiphonia</i>. Economic importance of algae - Role of algae in soil fertility, algae as biofertilizer, blue green algae and nitrogen economy of soil; algae as biofuel	12
IV	Mycology, Mushroom Cultivation, Lichenology & Mycorrhiza: General characteristic features, Economic importance and Classification of Fungi. Distinguishing characters of Myxomycota: General characters of Mastigomycota: <i>Phytophthora</i> and <i>Albugo</i>, Zygomycota: <i>Rhizopus</i> and <i>Mucor</i>, Ascomycota: <i>Saccharomyces</i>, <i>Penicillium</i>, <i>Peziza</i>, Basidiomycota: <i>Ustilago</i>, <i>Puccinia</i>, <i>Agaricus</i>; Deuteromycota: <i>Colletotrichum</i>, <i>Fusarium</i>, <i>Alternaria</i>. Heterothallism, Physiological specialization, Heterokaryosis & Parasexuality, Mushroom cultivation- Button and Oyster mushroom General account of lichens, reproduction and significance; Mycorrhiza: ectomycorrhiza and endomycorrhiza and their significance.	12
V	Plant Pathology: Disease concept, Symptoms, Etiology, Primary and secondary inoculum, pathogenesis, Koch's Postulates. Mechanism of infection and predisposing factors. Disease reoccurrence, Defence mechanism : physical and biochemical, Disease Resistance, Systemic fungicides, Organomercurials and sulphur containing fungicides Diseases and Control: Symptoms, Causal organism, Disease cycle and Control measures of – Early & Late Blight of Potato, Damping of seedlings, False Smut of Rice/ Brown spot of rice, Black Stem Rust of Wheat, <i>Alternaria</i> spot and White rust of Crucifers, Red Rot of Sugarcane, Wilting of Arhar, Mosaic diseases on tobacco and cucumber, yellow vein mosaic of bhindi; Citrus Canker, Little leaf of brinjal; Disease management: Quarantine organization and Integrated plant disease management, Biological control	12
Keywords/Tags- Microbial techniques, Mushroom cultivation, Mycology, Lichenology & Mycorrhiza, Plant diseases		

Part C: Learning Resources
Text Books, Reference Books, Other Resources
Suggested Readings: Text Books: 1. Microbiology Fundamental and Applications (hindi) (pb) 9. ISBN: 9788188826230 Edition: 03Year : 2016Author : Dr. Purohit SS , Dr. Deo Publisher : Student Edition Language : Hindi 2. Modern Microbiology (hindi) (hb) ISBN: 9788177543599Edition : 1Year : 2018Author : Dr. Purohit SS , Dr. Singh T Publisher : Agrobios (India)

Dr. Purohit SS
Dr. Singh T
Dr. Deo
Dr. Purohit SS

3. Plant pathology by R.S. Mehrotra, Tata McGraw-Hill Publication

Reference Books:

1. Kumar, H.D. (1999). Introductory Phycology, Affiliated East-West. Press Pvt. Ltd. Delhi. 2nd edition.
2. Tortora, G.J., Funke, B.R., Case, C.L. (2010). Microbiology: An Introduction, Pearson Benjamin Cummings, U.S.A. 10th edition.
3. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi & Their Allies, MacMillan Publishers Pvt. Ltd., Delhi.
4. Aggarwal, S. K. 2009. Foundation Course in Biology, A one books Pvt. Ltd., New Delhi.
5. Anuja, K. R. 1993. Experiments in Microbiology, Pathology and Tissue Culture, Vishwa Prakashan, New Delhi.
6. Annie Ragland, 2012. Algae and Bryophytes, Saras Publication, Kanyakumari, India.
7. Basu, A. N. 1993. Essentials of Plant Viruses, Vectors and Plant diseases, New Age International, New Delhi.
8. Chopra, G. L. 1984. A text book of Algae, Rastogi publications, Meerut, India.
9. Dubey, R. C. and Maheshwari, D.K. 2012. Practical Microbiology, S. Chand & Company, Pvt. Ltd., New Delhi.
10. Fritsch, R. E. 1977. Structure and Reproduction of Algae, Cambridge University Press, London.
11. Sharma, P.D. (2011). Plant Pathology, Meerut, U.P.: Rastogi Publication.
12. Webster, J., Weber, R. (2007). Introduction to Fungi, 3rd edition. Cambridge, U.K.: Cambridge University Press.
13. Pandey B.P. 2001. College Botany Volume 1, S Chand & Company Pvt.Ltd, New Delhi.
14. Pandey, B.P. 2014 Modern Practical Botany, (Vol-I) S. Chand and Company Pvt. Ltd., New Delhi.
15. Pelzar, 1963. Microbiology, Tata Mc Graw Hill, New Delhi
16. Rangaswamy, G. 2009, Disease of Crop Plants in India, Prentice Hall of India, New Delhi.

Suggested Digital Platforms Web.links:

- i. <https://indianculture.gov.in/rarebooks/economic-botany-india>
- ii. https://www.infinityfoundation.com/mandala/t_es/t_es_tiwar_botany_frameset.htm
- iii. https://www.researchgate.net/publication/335715457_Ancient_Indian_rishi's_Sages_knowledge_of_botany_and_medicinal_plants_since_Vedic_period_was_much_older_than_the_period_of_Theophrastus_A_case_study_who_was_the_actual_father_of_botany
- iv. <https://www.scribd.com/presentation/81269920/Botany-of-Ancient-India>
- v. https://insa.nic.in/writereaddata/UploadedFiles/IJHS/Vol17_2_17_PKBhattacharyya.pdf

Suggested equivalent online courses:

1. <https://indianculture.gov.in/rarebooks/economic-botany-india>
2. https://community.plantae.org/tags/mooc_futurelearn.com/courses/teaching-biology-inspiring-students-with-plants-in-science
3. <https://www.coursera.org/courses?query=plants>
4. <http://egvankosh.ac.in/handle/123456789/53530>
5. <https://www.classcentral.com/tag/microbiology>
6. <https://www.edx.org/learn/microbiology>
7. <https://www.mooc-list.com/tags/microbiology>
8. <https://www.udemy.com/topic/microbiology/> <https://ucmp.berkeley.edu/bacteria/bacteria.html>
9. <https://www.livescience.com/53272-what-is-a-virus.html>
10. <https://gclambathach.in/lms/Economic%20importance%20of%20Algae.pdf>
11. <https://www.slideshare.net/sardar1109/algae-notes-1>
12. <https://www.onlinebiologynotes.com/algae-general-characteristics-classification/>
13. <https://www.sciencedirect.com/topics/immunology-and-microbiology/fungus>
14. <https://ucmp.berkeley.edu/fungi/fungi.html>
15. <https://agrimoon.com/wp-content/uploads/Mashroom-culture.pdf>
16. <http://ecoursesonline.iasri.res.in/mod/page/view.php?id=11293>
17. <http://www.hillagric.ac.in/edu/coa/ppath/lect/plpath111/Lect.%201%20%20Introduction-Pl%20Path%20111.pdf>
18. http://www.jnkvv.org/PDF/11042020102651plant_pathology.pdf
19. <https://www.apsnet.org/edcenter/disimpactmgmnt/topc/EpidemiologyTemporal/Pages/ManagementStrategies.aspx>
20. <https://learn.saylor.org/course/view.php?id=23§ionid=6821>
21. <https://www.sciencedirect.com/topics/earth-and-planetary-sciences/microscopy>
22. http://physics.fe.uni-lj.si/students/predavanja/Microscopy_Kulkarni.pdf

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23. <https://lipidnanostructuresgroup.weebly.com/>
 24. <https://zoology4civilservices.wordpress.com/2016/06/18/65/>
 25. <https://microbenotes.com/laminar-flow-hood>

Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 60		
Continuous Comprehensive Evaluation (CCE): ---- Marks		
University/Autonomous Exam (U/AE): 60Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Class Test Assignment/Presentation	Total Marks:
External Assessment: University Exam (UE) Time: 3 Hours	Section (A): Three Very Short Questions 150 Words Each	10
	Section (B): Four Short Questions (200 Words Each)	20
	Section (C): Two Long Questions 1500 Words Each)	30
	Total Marks: 60	

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**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction				
Programme : Certificate Course	Class: B. Sc. 1 st Year	Semester- 2nd	Year: 2022	Session: 2022-23
Subject: BOTANY				
1	Course Code	BOT - 201		
2	Course Title (Name of Paper)	Archegoniataceae and Plant Architecture		
3	Course Type	Core Course		
4	Pre-requisite (if any)	To study this course, a student must have had the subject Botany in class 12 th .		
5	Course Learning Outcomes (CLO)	The course will enable the students to: • Understand the General characteristics and affinities of Bryophytes, Pteridophytes and Gymnosperms • Phylogenetic relationships with the help of Palaeobotanical studies • Learn morphology, and- flower architecture of angiosperms		
6	Credit Value	Theory: 4		
7	Total Marks	Max. Marks: 60	Min. Passing Marks: 20	

Part B: Content of the Course		
Total Period : 60		
Self Study : Introductory knowledge of 1. Bryophyta 2. Pteridophyta 3. Gymnosperms 4. Fossils 5. Basic morphology of a plant		
Unit	Topic	No. of Lectures
I	Introduction to Archegoniates & Bryophytes: Unique features of archegoniates, Bryophytes: General characteristic features and Affinities, adaptations to land habit, Range of thallus organization. Classification (up to family), morphology, anatomy and reproduction of <i>Riccia</i> , <i>Marchantia</i> , <i>Anthoceros</i> and <i>Sphagnum</i> . (Developmental details not to be included). Economic importance of bryophytes.	12

[Handwritten signatures and dates]
27/5/2022, 27/10/2022, 27/7/22

II	Pteridophytes: General characteristic features and affinities, Classification (up to family) with examples, Heterospory and seed habit, stelar evolution, economic importance of Pteridophytes, Morphology, anatomy and life cycle of <i>Psilotum</i> , <i>Lycopodium</i> , <i>Salvinella</i> , <i>Equisetum</i> , <i>Pteris</i> and <i>Marselia</i> .	12
III	Gymnosperms: Classification and distribution of gymnosperms; Salient features of Cycadales, Ginkgoales, Coniferales and Gnetales, their examples, structure and reproduction; economic importance, Morphology, anatomy and life cycle of <i>Cycas</i> , <i>Pinus</i> and <i>Ephedra</i> .	12
IV	Paleobotany: General account, Geological time scale; Brief account of process of fossilization & types of fossils and their study techniques; Fossil plants: <i>Rhynia</i> , <i>Williamsonia</i> , <i>Cycadeoidea</i> . Contribution of Prof. Birbal Sahni	12
V	Angiosperm Morphology (Stem, Roots, Leaves, Flowers and Inflorescence): Morphology and modifications of root; Stem, leaf and bud. Types of inflorescences; flowers, flower parts, fruits and types of placentation; Definition and types of seeds.	12
Keywords/Tags- Archaeogoniatae, Bryophyta, <i>Rhynia</i> , Heterospory, Angiosperms, Fossil		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings:	
Text Books:	
Reference Books:	
1. Gangulee H. S. and K. Kar 1992. College Botany Vol. I and II. (New Central Book Agency) 2. Bhatnagar, S.P. and Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India. 3. Pandey S.K. (2012). Quick Concept of Botany. Publisher LAP LAMBERT Academic Publishing GmbH & Co. KG, Germany (ISBN: 978-3-8484-3104-5). 4. Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Bryophyta. Central Book Depot, Allahabad. 5. Rashid A (1999) An Introduction to Pteridophyta, Vikas Publishing House Pvt. Ltd. New Delhi. 6. Sharma OP (1990) Textbook of Pteridophyta, MacMillan India Ltd. Delhi. 7. Vashishtha BR, Sinha AK and Kumar A (2010) Botany for Degree Students – Pteridophyta, S. Chand and Company. 8. Vashishtha BR, Sinha AK and Kumar A (2010) Botany for Degree Students – Gymnosperms, S. Chand and 9. Parihar NS (1976) Biology and Morphology of Pteridophytes. Central Book Depot. 10. Bhatnagar SP (1996) Gymnosperms, New Age International Publisher. 11. Pandey BP (2010) College Botany Vol II S. Chand and Company, New Delhi	
Suggested Digital Platforms Web.links:	
1. https://www.anbg.gov.au/bryophyte/what-is-bryophyte. 2. https://pteridoportal.org/portal/index.php	

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3. <https://www.conifers.org/zz/gymnosperms.php>
4. <http://www.mobot.org/MOBOT/research/APweb/>
5. <https://milneorchid.weebly.com/plant-id-for-beginners>
6. <http://webapp1.dlib.indiana.edu/inauthors/view?docId=VAC0868&doc.view=print>
7. <https://palynology.org/>
8. <http://www2.estrellamountain.edu/faculty/farabee/biobk/Biobookflowers.html>
9. <https://www.sciencelearn.org.nz/resources/100-plant-reproduction>
10. <https://palaeobotany.org>

Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 60		
Continuous Comprehensive Evaluation (CCE): ---- Marks		
University/Autonomous Exam (U/AE): 60 Marks		
Internal Assessment:	Class Test	Total Marks:
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External Assessment: University Exam (UE) Time: 3 Hours	Section (A): Three Very Short Questions 150 Words Each)	10
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	Section (C): Two Long Questions 1500 Words Each)	30
	Total Marks: 60	

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27/07/2022

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R. Arul
27.7.22
Dobey

बी. एस-सी द्वितीय वर्ष

सत्र : 2022-2023

विषय का नाम :- BOTANY **BSC II BO-B**
प्रश्न पत्र क्रमांक :- द्वितीय
प्रश्न पत्र का नाम :- **(ECOLOGY AND PLANT PHYSIOLOGY)**
पूर्णांक :- 50 उत्तीर्णांक :- 17

पाठ्यक्रम

UNIT-I

Introduction and scope of ecology, environmental and ecological factors, Soil formation and soil profile, Liebig's law of minimum, Shelford's law of tolerance, morphological and anatomical adaptations in hydrophytes, xerophytes and epiphytes.

UNIT-II

Population and community characteristics, Raunkiaer's life forms, population interactions (e.g. Symbiosis, Amensalism etc.), succession, ecotone and edge effect, ecological niches, ecotypes, ecads, keystone species Concept of ecosystem, trophic levels, flow of energy in ecosystem, food chain and food web, concept of ecological pyramids Biogeochemical cycles: carbon cycle, nitrogen cycle and phosphorus cycle

UNIT-III

Plant water relations: Diffusion, permeability, osmosis, imbibitions, plasmolysis, osmotic potential and water potential, Types of soil water, water holding capacity, wilting, Absorption of water, theories of Ascent of sap, Mineral nutrition and absorption, Deficiency symptoms, Transpiration, stomatal movement, significance of transpiration, Factors affecting transpiration, guttation.

UNIT-IV

Photosynthesis: Photosynthetic apparatus and pigments, light reaction mechanism of ATP synthesis. C₃, C₄ CAM pathway of carbon reduction, photorespiration, factors affecting photosynthesis. Respiration: Aerobic and anaerobic respiration, Glycolysis, Krebs's cycle, factors affecting respiration, R.Q.

UNIT-V

Plant growth hormones: Auxin, Gibberellin, Cytokinin, Ethylene and Abscissic acid. Physiology of flowering, Florigen concept, Photoperiodism and Vernalization. Seed dormancy and germination, plant movement.

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शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / फ़ोन 0771-2427120

बी. एस-सी तृतीय वर्ष

सत्र : 2022-2023

विषय का नाम :- **BOTANY BSC II BO - A**

प्रश्न पत्र क्रमांक :- **प्रथम**

प्रश्न पत्र का नाम :- **(Analytical Technology Plant Pathology, Experimental Embryology, Elementary Biostatistics, Environmental pollution and Conservation)**

पूर्णांक :- **50**

उत्तीर्णांक :- **17**

पाठ्यक्रम

UNIT-I

Structure, Principle and applications of analytical instrumentation.
Chromatography technique, Oven, Incubator, Autoclave, Centrifuge, Spectrophotometer.

UNIT-II

Plant Tissue culture techniques, growth media, totipotency, protoplast culture, somatic hybrids and cybrids, micropropagation, somaclonal variations, haploid culture.
Analytical techniques: Microscopy-Light microscope, Electron microscope.

UNIT-III

General principles of plant pathology, general symptoms of fungal, bacterial and viral diseases. Mode of infection, diseases resistance and control measures, plant quarantine. A study of epidemiology and etiology of following plant diseases.
Rust diseases of wheat. Tikka diseases of ground nut, Red rot of sugar cane, Bacterial blight of rice, Yellow vein mosaic of bhindi, Little leaf of brinjal.

UNIT-IV

Introduction to pollution, green house, Ozone depletion, Dissolved oxygen, B.O.D., C.O.D.
Biomagnification, Eutrophication, Acid precipitation, Phytoremediation, plant indicators.
Biogeographical Zones of India. Concept of biodiversity, CBD, MAB, National parks and biodiversity Hot spots, Conservation strategies, Red Data Book, IUCN threat categories, invasive species endemic species concept of sustainable development.

UNIT-V

ELEMENTARY BIOSTATISTICS:

Introduction and application of Biostatistics measure of central tendency Mean, Median, Mode, measures of dispersal standard deviation standard error.

SUGGESTED READINGS:

1. Singh RS, Plant Diseases, Oxford & IBH, New Delhi
2. Pandey, BP, Plant Pathology, S. Chand publishing, New Delhi
3. Sharma, PD, Microbiology and Plant pathology, Rastogi publications, Meerut.
4. Sharma, PD, Mycology and phytopathology, Rastogi publications, Meerut.
5. Singh JS, Singh SP and Gupta, SR Ecology Environmental Science and conservation, S. Chand publishing, New Delhi.
6. Sharma PD, Ecology and Environment, Rastogi publications, Meerut
7. Bhojwani, SS and Razdan, MK Plant Tissue Culture: Theory and Practices, Elsevier
8. Sharma AK, Text book of Biostatistics, Discovery Publishing House Pvt. Ltd.

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27/05/22, 21/05/2022, 27-05-22

Experiment No.

Date :



J. Yogendra Nath Chatterjee College Raipur (C.G.)

Name - Anika Fatima

Class - B.Sc (Bot) 1st year

Subject - Botany

Sr. No. - 13

B.Sc. Ist Semester Bio Group

Activities Related to Curriculum of Botany (Plant Pathology)

Guided by : Dr. Rojshikha Mann

Teachers signature - [Signature]

Total Student No 140..

Teacher's Signature

[Signature]

Acknowledgement :-

I would like to express my special thank of gratitude to my teacher

Dr. Roopshikha Mam who gave me the golden opportunity to do this wonderful & assignment of topic : White rust of Cucifers & Wilting of Arhar.

I came to know about so many new things about diseases, I am really thankful to my respected teacher.

In picture - Our Respected Mam
Dr. Roopshikha Mam



WHITE RUST OF CRUCIFERS

Hosts

Symptoms

Biology - Races

Sporangial Germination

Infection

Epidemiology

Management - Non-Chemical Control

- Resistance

- Chemical Control



Guided by: Dr. Roopshikha Mann

Teacher's Signature



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Hosts

White rust most commonly occurs on field mustard (*Brassica campestris* L), leaf or Chinese mustard (*B. juncea* Terg. & Cass), black mustard (*B. nigra* (L) Koch), broccoli & cauliflower (*B. oleracea* L. var. botrytis L), Chinese or celery cabbage (*B. pekinensis* (Lour) Rupr.), rutabaga (*B. campestris* L var. napobrassica (L) DC.), pak-choi (*B. chinensis*). Less common hosts are spinach (*Spinacia oleracea* L), 'pepper grass' (*Lepidium* L sp.).

Symptoms

1. White rust is a common but usually not serious disease.
2. It is characterized by both local & systemic symptoms expression. Local infection appears as ~~pus~~ pustules or 'blisters' filled with sporangia on leaves, smaller stems, & floral parts. Pustules measures approximately 1 to 2 mm in diameter & are white or creamy yellow.
3. Systemic infections result in abnormal growth, distortion & sterility of flowers or inflorescences. These abnormalities (or hypertrophy) are known as stageheads & consist mostly of thick-walled gynoecium.

Biology

Races:

- To date, seven distinct *A. candida* races are known based on susceptibility to 7 different host expanded isozymes, usually susceptible to all races. White older plants usually are race specific.
- Albigo; most of the *A. candida* races have a broad host range. In a study of 15 varieties of 10 Brassica species were inoculated with *A. candida* race 1 (from *Raphanus sativus*) & 2 (isolated from *B. juncea*), all varieties but one showed some degree of susceptibility to one or both races. Cultivars with species varied in susceptibility to both pathogenic races.

Sporangial Germination:

Sporangia are produced in pustules & once liberated are dispersed by wind, rain or insects to neighbouring plants. The sporangia require some drying in order to germinate well. Each germinating sporangium gives rise to five to seven zoospores.

Teacher's Signature

The preferred temperature for germination ranges from 1 to 18°C but is optimum between 10°C & 14°C . Temperatures should be between 16°C & 25°C with the optimum at 20°C for zoospores to produce germ tubes & penetrate plant tissue.

The moisture necessary for zoospore activity is ideal when in the form of heavy dew or fog or during periods of extended rainfall & lower temperatures. When systemic infection of inflorescences occurs, stagheads containing numerous thick-walled oospores are produced resulting in serious losses in seed yield. Formation of dry stagheads is favored when the environmental conditions include little sunlight (2-6 hours per day) & extended rainfall (up to 161 mm) during the flowering period.

Oospore germination occurs in one of three ways:

- 1) production of a sessile vesicle,
- 2) an exit tube with a terminal vesicle.
- 3) or a germ tube.

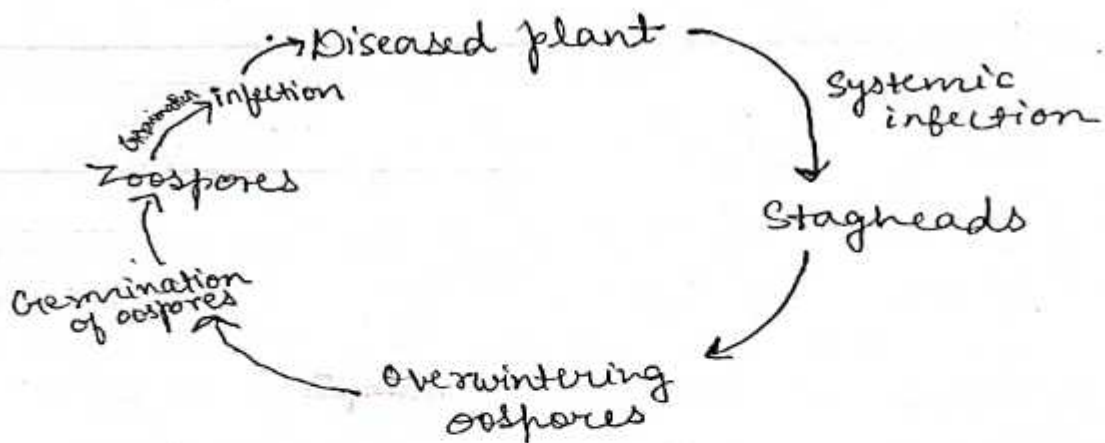
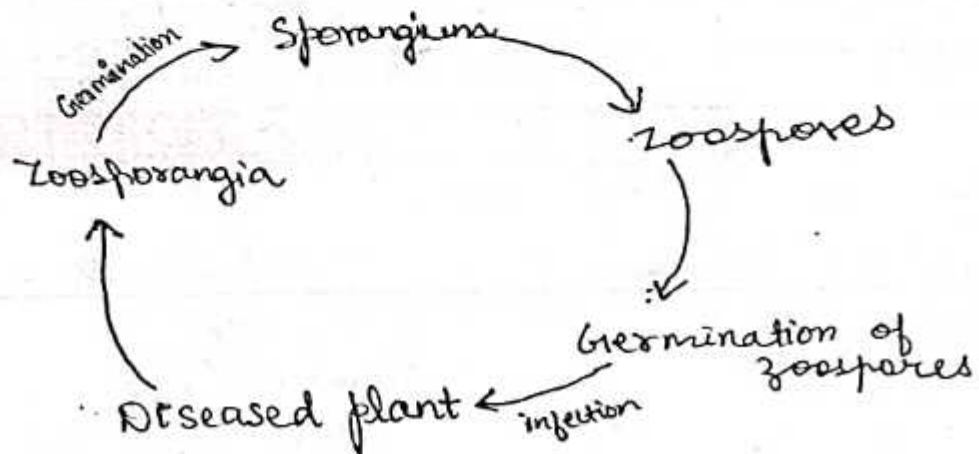
* Infection

- 1) Oospore contaminated seeds & zoospore inf. flower & buds perhaps are the most important sources of primary infection white rust.
- 2) In the laboratory, inoculation of cotyledon leaves produce few stagheads, while inoculation of flower buds result in approximately 55% infection.
- 3) In the field, flower buds may be infected on one of two ways, by infested seeds or the pathogen develops systemically or by infection by sporangia from other plants.
- 4) Oospores on seeds are able to survive for a long period of time when kept dry but do not survive as long in the soil.
- 5) In one study oospores could not be recovered from white rust infested field six months after harvest. This study examined infected plant debris in the soil & buried hypertrophied host tissue suggesting that oospores on field soils are not a primary source of infection for the next crop.

* Epidemiology

White rust is spread through oospore contaminated seeds, wind & rain borne zoosporangia, &

Teacher's Signature _____



Disease cycle of white rust of crucifers

possibly perennial mycelium in infected plants. Non-cruciferous weeds are not believed to serve as source of inoculum.

Management

Non-Chemical Control

Plowing or disking diseased plants & plant parts results in rapid decomposition of infected tissues & helps to significantly reduce future white rust infection.

Crop rotation with noncruciferous host plants is also effective. Weed control & other sanitary methods are necessary too.

Resistance

Resistance has been successfully deployed with mustard & rutabaga, however with Asian vegetables such as Chinese mustard, Chinese cabbage, pak choy, & daikon, resistant varieties have not yet been identified.

Chemical Control

The development of the acylalanine fungicide metalaxyl (Ridomil; Subduel) greatly improved the ability to control white rust with fungicide application. Metalaxyl provides limited curative activity of some

Date :

WILTING OF ARHAR

Host, Pathogen
Distribution
Symptoms
Causal organism
Disease cycle & epidemiology
Control measures



Guided by : Dr. Poo Shukla Maam

Teacher's Signature



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C. 1.5.1971
M. 1.5.1971



Host - *Cajanus cajan* (Pigeon pea / Arhar)

Pathogen - *Fusarium oxysporum* f. *udum* Butler

Distribution

Wilt disease of Arhar was reported from Bihar state in India in 1906 by Butler. The disease is prevalent throughout the Arhar growing regions of the world including India, Kenya, Malawi, Tanzania & Mozambique. Wilt disease can cause 30-100% loss in grain yield (Pandey et al., 2013).

Symptoms

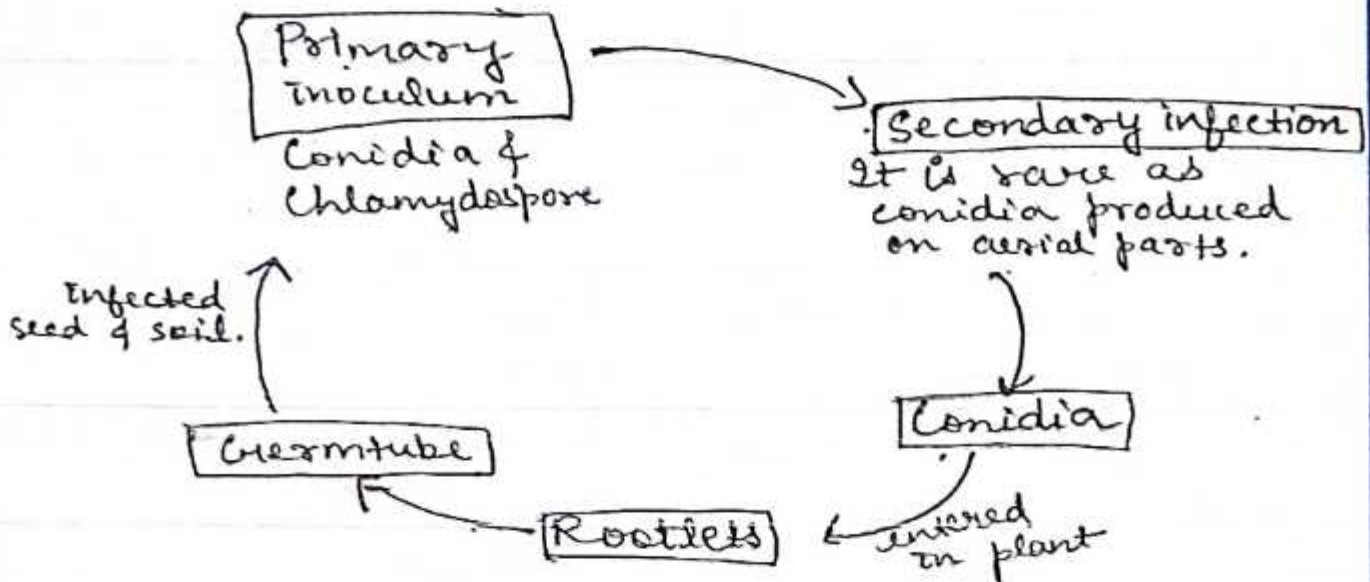
The disease usually occurs sporadically in the fields & infection is seen in few plants. Infection starts at the seedling stage. In infected plants leaves become pale, lose their turgidity & finally start drooping down.

Infected plants show gradual wilting from bottom to top. Wilting occurs as a result of plugging of xylem vessels with fungal structures, which checks the water uptake. Infected stems show vascular browning. In severe infection entire plant wilts or dies within a day or two. Base of the stem (infected) turns brown & scaly.

- 5) The main symptom of the disease is the wilting of seedlings & adult plants as they have suffered from water shortage even though there may be plenty of moisture in the field.

* Causal Organism

- 1) Wilt disease of pigeon pea (*Arhar*) is caused by *Fusarium oxysporum f. udum*.
- 2) Its perfect stage is recognized as *Gibberella Indica*.
- 3) The fungus produces macroconidia, microconidia & chlamydospores.
- 4) Macroconidia are produced successively at the end of short simple or clustered conidiophores & remain bound in a droplet of liquid. Macroconidia are fusiform, multi-celled by transverse septa, with a characteristic foot-shaped basal cell & a pointed to whip-like apical cell.
- 5) Microconidia are bacteria-like, white to salmon pink in color borne on shorter conidiophores, become free as soon as detached.
- 6) Fungus produces chlamydospores on nitrogen deprived cultured medium.



Disease cycle of wilt of Ashoka

Disease Cycle

Perennation:

The pathogen is "soil-borne" surviving in the soil as a saprophyte in the absence of the living host.

The roots of the host are generally left to remain in the soil for long durations after harvest & so the pathogen perennates for years on such debris.

i) Primary Infection:

The primary infection occurs mainly through the fine rootlets, which are penetrated by the hyphae perennating in the soil or the hyphae formed as a result of the germination of conidia & chlamydo-spores present in soil.

ii) Secondary Infection:

Secondary infection in case of this disease is rare as the conidia produced on aerial parts of the host seldom succeed in causing infection.

iv) Predisposing Factors:

Manuring with superphosphate & cattle dung also help increase in disease incidence.

* Control Measures Epidemiology

The disease is soil-borne. The pathogen can survive in infected debris in soils as a saprophyte for up to 3 years. On getting host, fungus enters through finer roots & cause primary infection. Disease is monocyclic as the infected plants wilt & die.

2 Control Measures

Pathogen is soil-borne, therefore chemical control is ineffective. The disease can be controlled by applying more than one method under integrated disease management (IDM).

- IDM approach can be applied with the combination carbendazim seed treatment @ 2g/kg of seeds + Trichoderma viride @ 2.5 kg/ha & farm yard manure @ 50 kg/ha.
- Biological Control: by seed dressing by Plantae dispersa reduces wilt incidence by 47% (Mairuria et al., 2008).
- Long duration (more than 3 yrs) of crop rotation reduces the chance of infection.

Teacher's Signature _____

CLASSNOTE'S

BOTANY

Practical
Note Book



Name Sushiti Dwivedi
Class B.Sc. 1st year (Botany)
Subject (Botany)
School/College Govt. J. Yoganandam C.G. college

CERTIFICATE

School : Govt. J. Voganandam C.G. College

Name : Arushi Dwivedi

Class : BSC Ist year Roll No. :

This is certified to be bonafide work of the student in the
..... Laboratory during the academic

Year 2022 / 2023

No. of practical certified out of in the
subject of Botany

.....
Examiner's Signature

.....
Teacher In - Charge

.....
Principal

Date :

School Rubber Stamp

Index

Sr No	Name of the Experiment	Page No.	Date of Experiment	Date of Submission	Remark
1.	Disease:- Little boy of Brinjal:- (i) Disease name (ii) Symptoms (iii) Causal org. (iv) Etymology (v) Classification (vi) Disease Prevention or control. (vii) Disease cycle				

Little Leaf of BRINJAL

- In India reported from Coimbatore in 1838
- Occurred in all states of India
- Loss - till 90%.

Symptoms:-

- Stunting of plant.
- Reduction in leaf size and rosette appearance are the most prominent symptoms of little leaf disease of brinjal or eggplant.
- Infection induces the dormant axillary buds and reduces the growth of internodes.
- In severe infection floral part become leafy and (phyllody).
- The petioles are so short that the leaves appear to be sticking to the stem.

Teacher's Signature _____

Expt. No. 01

- Affected plants have narrow, soft, smooth and yellow shorter leaves.
- Newly formed leaves are much shorter.
- Nodes and internodes reduce in size.
- Mostly formed there is no flowering but if flowers are formed they remain green.
- Witches bloom.
- No fruiting if form they become small and hard.

Teacher's Signature _____

Causal Organisms

The disease is caused by a plant pathogenic organism as mycoplasma like. Causal known as

It is transmitted by the insect vector, which belongs to the group of phyllis. Hishimonus phyllis.

Etymology:-

- Phytoplasma - egg or circular shaped
- Parameter - 40 - 300 nm
- Lacking - cell wall
- Present in sieve tubes of phloem
- Transmitted by - insect (Hishimonus phyllis)
- Survive on weeds

- Peptidoglycan is absent.
- They can be parasitic or saprophytic.
- The pathogen is seed borne and also survives in plant debris both as mycelium and pycnidia.
- * Mycoplasma is prokaryotic and unicellular.
- * It is the bacteria without cell wall.
- * Mycoplasma is the smallest organism capable of autonomous growth and reproduction.
- * As compared to other bacteria they are very small.
- * These are osmotically inactive.

CLASSIFICATION :-

Systematic Position :-

Domain :- Bacteria

Phylum :- Mycoplasmatota

Class :- Mollicutes

Order :- Mycoplasmales

Family :- Mycoplasmataceae

Genus :- Mycoplasma (J. Nowak 1929)

Species :- Mycoplasma peripneumoniae (Nowak 1929)

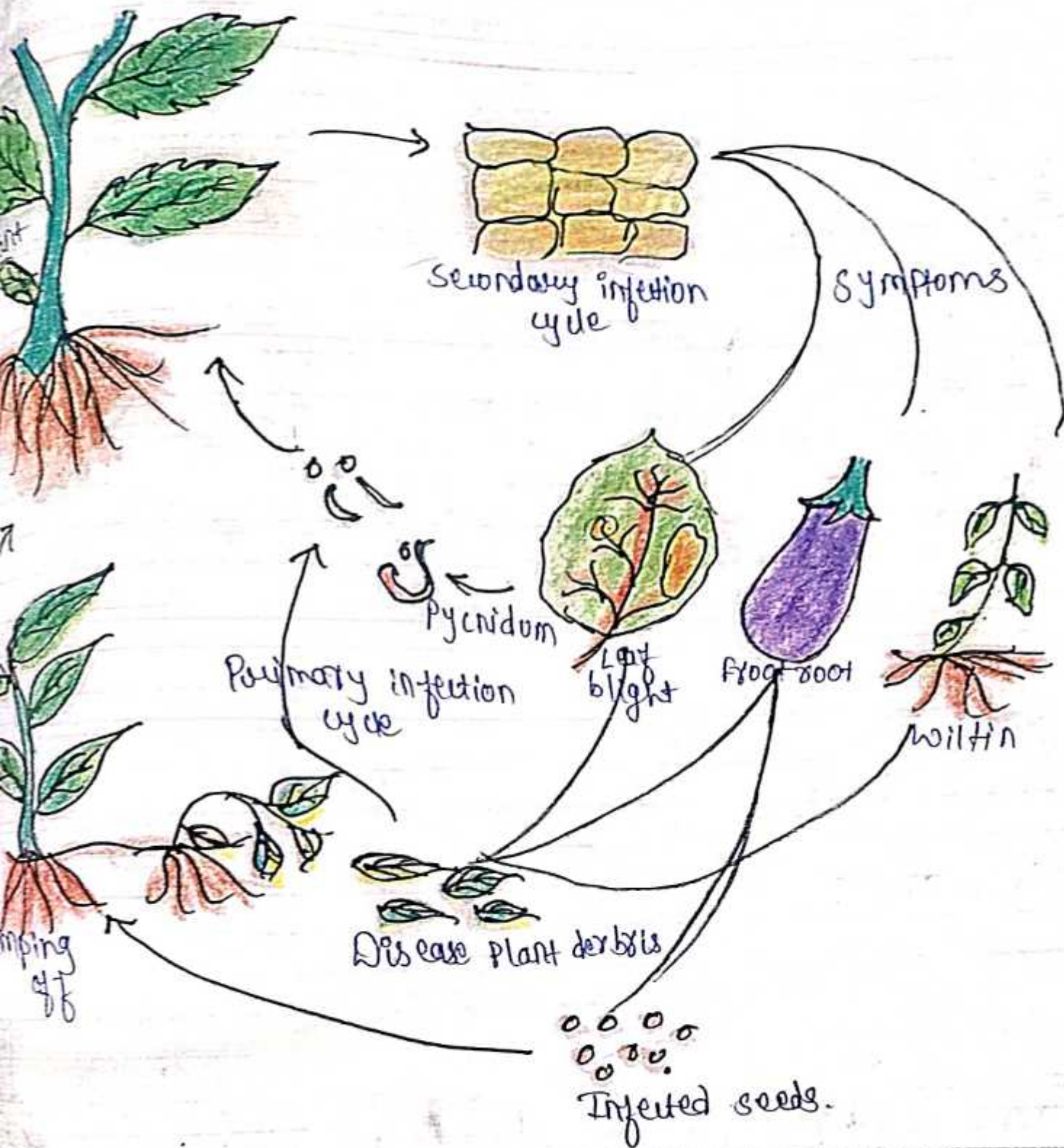
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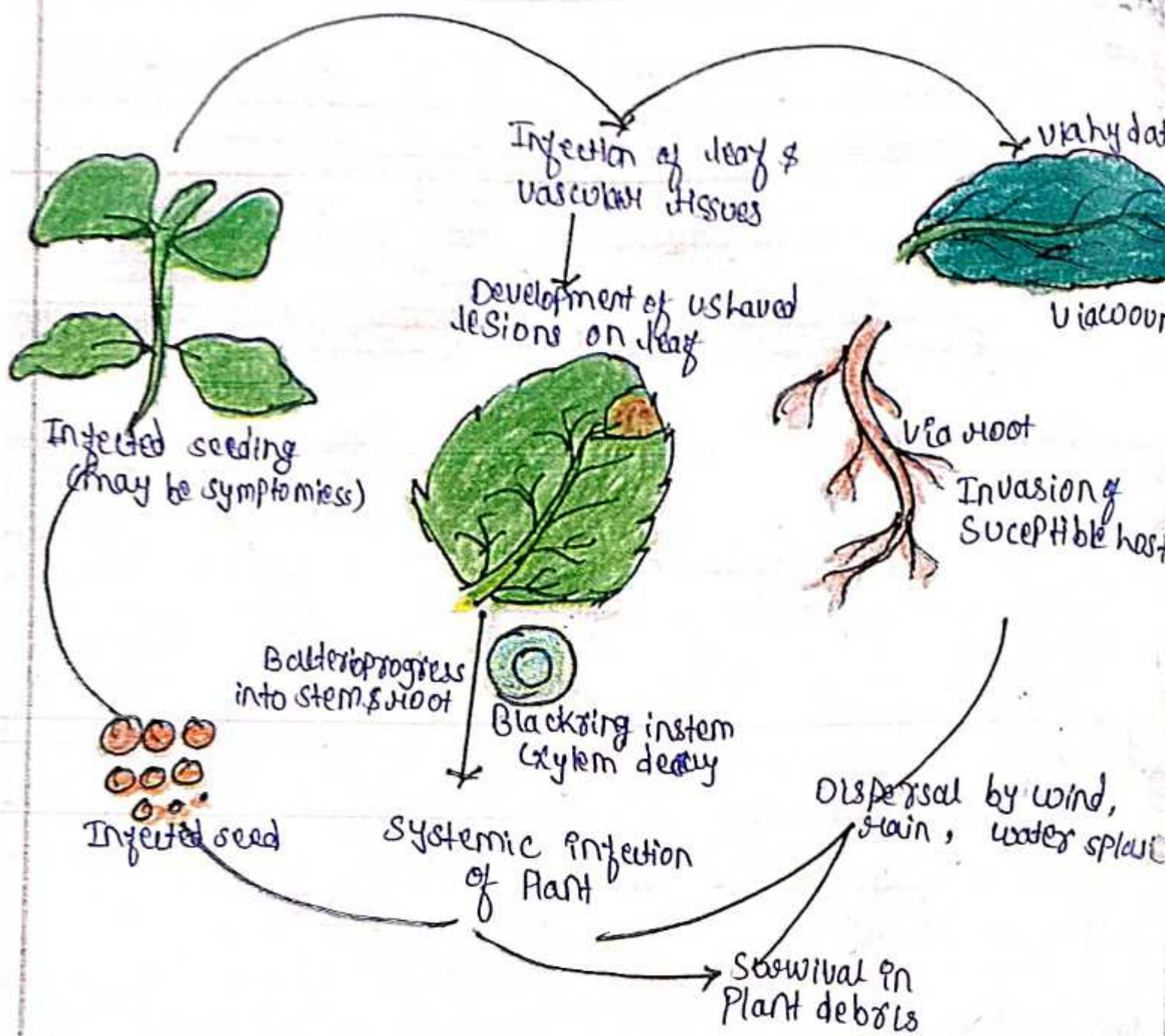
Expt. No. 01

Disease Control and Prevention:-

- Tolerant Varieties - Pusa Pusile Round, Pusa Purple cluster and Arka Sheet
- Destruction of affected plants
- Spray insecticides for managing insect vector
- Seedling treatment - benomyl + tetracycline @ 1000 ppm
- Spray - tetracycline @ 1000 ppm 3 times at 7 days interval
- Use - disease resistant varieties - BB-7, BWR-12, Pant Rita Raj, and H-8
- Best Variety of seeds should be used.
- Spray methyl demeton and/or soil application of phosphate granules.
- Eradication of solanaceous weed hosts.

Teacher's Signature _____





Disease cycle:-

The disease is transmitted through by the vector
 which has been phytically. Artificially the disease
 has been transmitted successfully to
 tomato, potato and tobacco. Potatoes
 during the season of Brinjal
 crop, the causal agent survives
 on weed hosts and from there
 it is transmitted to main crop by
 its insect vector.

Disease:- Little Leaf
Of Brinjal...



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Approved by PM, Rajasthan State University, Jaipur



12

Part A : Introduction			
Programme : Certificate Course	Class : B.A. श्रेणी- बी.ए.	Semester : I सेमेस्टर-प्रथम	Year : 2022 वर्ष : 2022
Subject : SOCIOLOGY विषय : समाजशास्त्र		Session : 2022-23 सत्र : 2022-23	
1	Course Code	SOC 101	11M-100
2	Course Title (Name of Paper)	Introduction to Sociology समाजशास्त्र का परिचय	
3	Course Type	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have had the subject in class 12 th .	
5	Course Learning Outcomes (CLO)	The Course will enable the students to : 1. Understand the area of sociology. विद्यार्थियों को समाजशास्त्र के क्षेत्र से परिचय होगा। 2. Understand Basic Concept of Sociology such as Society Community Family, Institution Culture Social Process etc. विद्यार्थियों को समाजशास्त्र की मौलिक अवधारणाओं को समझने में सहायक जैसे- समाज, समुदाय, परिवार, संस्था, संस्कृति, सामाजिक प्रक्रिया आदि। 3. Understand importance of Sociology. समाजशास्त्र के महत्व की जानकारी प्राप्त होगी। 4. Understand society & mobility. समाज और गतिशीलता को समझने में सहायक। 5. Understand the Nature of social change & social system. सामाजिक परिवर्तन और सामाजिक व्यवस्था की प्रकृति को समझने में सहायक।	
6	Credit Value	Theory :	Practical :
7	Total Marks	Max. Marks: 100	Min. Passing Marks: 33

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Part B : Content of the Course

Total Period : 60 + 15 Tutorial SOCT 101

Unit		No. of Lectures
I	Sociology – Concept, Nature, Scope, Subject matter and significance. Basic Concepts – Society, Community, Institution, Association, Group, Status and role. <u>समाजशास्त्र</u>— अवधारणा, प्रकृति, क्षेत्र, विषय वस्तु एवं महत्व। <u>मूल अवधारणाएँ</u>— समाज, समुदाय, संस्था, समिति, समूह, परिस्थिति एवं भूमिका।	12
II	Social Institution – Family, Marriage. Culture & Society – Culture, socialization. The individual & society, social control, norms, values. <u>सामाजिक संस्था</u>— परिवार एवं विवाह। <u>संस्कृति और समाज</u>— संस्कृति, समाजीकरण, व्यक्ति और समाज, सामाजिक नियंत्रण, प्रतिमान व मूल्य।	12
III	Social Stratification – Meaning forms & Theories. Social Mobility - Meaning, forms. <u>सामाजिक स्तरीकरण</u>— अर्थ स्वरूप व सिद्धांत। <u>सामाजिक गतिशीलता</u>— अर्थ स्वरूप।	12
IV	Social Change - Meaning, types, factors, evolution & Progress. <u>सामाजिक परिवर्तन</u>— अर्थ, प्रकार, कारक, उद्विकास और प्रगति	12
V	Social System and Process: – Social System meaning characteristics and elements. Social Process: – Meaning types & characteristics. <u>सामाजिक व्यवस्था और प्रक्रिया</u>— <u>सामाजिक व्यवस्था</u>— अर्थ, विशेषताएँ और तत्व। <u>सामाजिक प्रक्रियाएँ</u>—अर्थ, प्रकार एवं विशेषताएँ।	12
	Keywords/Tags- - Tutorial Based on syllabus of the Paper. - ट्यूटोरियल प्रश्न पत्र के पाठ्यक्रम पर आधारित होगा।	15

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SPD Raipur: Pt. Ravishankar Shukla University Raipur



Part A : Introduction

Programme : Certificate Course		Class : B.A. श्रेणी- बी.ए.	Semester: II सेमेस्टर-द्वितीय	Year : 2022 वर्ष : 2022	Session : 2022-23 सत्र : 2022-23
Subject : • SOCIOLOGY • समाजशास्त्र					
1	Course Code	SOC 201			
2	Course Title (Name of Paper)	Contemporary Indian Society समकालीन भारतीय समाज			
3	Course Type	Core Course			
4	Pre-requisite (if any)	To study this course, a student must have had the subject in class 12 th .			
5	Course Learning Outcomes (CLO)	The Course will enable the students to : 1. Similarity among Student about Indian Society. भारतीय समाज व विद्यार्थियों में समरसता समझ विकसित होगी। 2. It will present a comprehensive Integrated and empirical profile of Indian Society. यह पाठ्यक्रम समाज के विस्तृत, एकीकृत, अनुभवात्मक, पार्श्व चित्र प्रस्तुत करेगा। 3. To understand the structure and process operative in the society. यह समाज का संरचनात्मक, प्रक्रियात्मक और कार्यकारी रूप प्रस्तुत करेगा। 4. Understand changing agents operating in Indian Society to understand their situation & religion. यह पाठ्यक्रम भारतीय समाज में परिवर्तन लाने वाले कारकों की जानकारी देगा ताकि विद्यार्थी अपनी परिस्थिति और क्षेत्र के आधार पर समाज को समझेगा।			
6	Credit Value	Theory :		Practical :	
-	Total Marks	Max. Marks: 100		Min. Passing Marks: 33	

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B. A. Part-II

PAPER - I

BAISO-A

MM-75

Scheme of Examination

1. The Question Paper will consist of two sections, Section A and Section B.
2. Section A will consist of five short answer types question (One question from each unit) from question 1 to 5 and each question will carry equal marks. Word limit 50/75 words.
3. Section B will consist of five long answer questions(One question from each unit). All question will have internal option and each question carry equal marks. Word limit 250/300 words.

Section	No. of Question	Marks (75)
A	05	$5 \times 5 = 25$
B	05	$5 \times 10 = 50$
Max. Marks		75

- | | |
|-----------------|---|
| UNIT-I | Tribes: Concepts, Characteristics, Tribes and Schedule Tribes, Distinction between Tribe and Caste. |
| UNIT-II | Classification of Tribal people: Food gatherers and hunters, shifting cultivate, Nomads. Peasant settled Agriculturists and Artisans. |
| UNIT-III | Socio-cultural Profile: Kinship, Marriage, Family, Religion and belief cultural traditions. |
| UNIT-IV | Tribal sensitization: Tribal Mobility, Schemes of Tribal Development, Various Tribal Movements. |
| UNIT-V | Problems of Tribal People: Poverty, illiteracy, Indebtedness, Agrarian issues, Exploitation study of tribal communities in Chhattisgarh with special reform to Particularly Venerable Tribal Groups (PVTG) |

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Paper code
B.A. II SOB

सत्र : 2022-2023

B. A. Part-II

SOCIOLOGY

PAPER - II

CRIME AND SOCIETY

BAISO - B

MM - 75

Scheme of Examination

1. The Question Paper will consist of two sections, Section A and Section B.
2. Section A will consist of five short answer types question (One question from each unit) from question 1 to 5 and each question will carry equal marks. Word limit 50/75 words.
3. Section B will consist of five long answer questions(One question from each unit). All question will have internal option and each question carry equal marks. Word limit 250/300 words.

Section	No. of Question	Marks (75)
A	05	5x5 = 25
B	05	5x10 = 50
Max. Marks		75

- UNIT-I** **Concept of crime:** meaning, Characteristics and Types.
School of Crime: Classical, Sociological and Psychological.
- UNIT-II** **Structure of Crime:** Anomie, criminality and suicide, Organized crime, white collar crime and Cyber Crime.
- UNIT-III** **Social Evils and Crime:** Alcoholism. Drug Addiction Dowry and Beggary.
- UNIT-IV** **Punishment:** Meaning Characteristics, Objective and Types, Major Theories of Punishment
- UNIT-V** **Correctional Process:** Role of Police and Judiciary in India, Development of Jail reforms in India and Modern Correctional Concept Probation, Parole and after care Programs.

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Radha Kamal Mukharjee: The Concept of Value.

Paper code
MBOIA

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सत्र : 2022-2023

Sociology – Ist Semester

Paper-I

Classical Sociological Tradition

MSOI-A

MSOI-A

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|--------|---|
| Unit-1 | Impact of Industrial & French, Revolution on Social Thoughts |
| Unit-2 | August Comte-laws of three stages, positivism & hierarchy of sciences |
| Unit-3 | Herbert Spencer- Social evolution, Organismic Analogy |
| Unit-4 | Karl Marx & Social formation, class struggle, surplus value as alienation |
| Unit-5 | Emile Durkheim - Social fact, theory of religion, suicide |

Books Recommended –

- Max A. Coser - Masters of Sociological thoughts
- Morgan - Sociological thoughts
- Raymond Aron - main current in sociological thought
- Stenavastava & Dwivedi - समाज विज्ञान के मूल वि.....
- Gozal - समाजिक विकास

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Paper code
MSOI C

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सत्र : 2022-2023

Sociology – Ist & IIIrd Semester

Paper-III

MSOI - C

MSOIII - C

Social change in India

Conceptual and Theoretical Frame work

- Concept
- Forms
- Linear Theory
- Cyclic Theory

Factors of Social change

- Techno-Economic
- Socio-Psychological
- Cultural and Religious
- Media

Trends and Processes of Change in Modern India

- Sanskritization
- Secularization
- Gandhi an
- Globalization

Changes in Tribal and Rural India

- Changes in Tribal and Rural Economy
- Changes in Socio-cultural spheres
- Land Alienation
- Welfare Measures and Consequent Changes

Changes in Urban and Industrial India

- In Migration and Growth of informal sector,
- Development of Slums
- Development of Criminal Activities
- Welfare measures and Consequent Changes

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सत्र : 2022-2023

Sociology – Ist & IIIrd Semester

Paper-IV

RURAL SOCIOLOGY

MSO I-D

MSO III-D

Unit-I: Characteristics and Approaches

- a. Concept and Characteristics of Peasant Society
- b. Concept and Characteristics of Agrarian Society
- c. Caste and Jamani Approach
- d. Sub- Altern Approach

Unit-II: Agrarian Institutions

- a. Land Ownership and Its Types: After Independence
- b. Agrarian Relations and Modes of Production
- c. Agrarian Social Structure

Unit-III: Planned Change

- a. Rural leadership
- b. Factionalism
- c. Panchayati Raj before and after 73rd
- d. Five Year's Plans in India Amendment

Unit-IV: Rural Development and Change

- a. Green Revolution
- b. Land Reform
- c. Globalization and its Impact on Agriculture

Unit-V: Welfare measures and consequent Changes

- a. Self-help Group (SHG)
- b. MNREGA
- c. SSA

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सत्र : 2022-2023

Sociology – IInd Semester

Paper- I

Classical Sociological Thinkers

MSO II - A

Max Webber - Intellectual background, Ideal type, verstehan, Bureaucracy, protestant ethics & spirit of capitalism.

Vilfred Pareto - Intellectual background, logical & non- logical action, circulation of elites.

P.A. Sorokin - Socio cultural dynamics.

Therstin veblen - Sociology of knowledge, functional analysis, the theory of social change.

Karl Manheim - Sociology of knowledge, Sociology of planned construction.

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सत्र : 2022-2023

Sociology – IInd & IVth Semester

Paper- III

MSO II - C, MSO IV - C

SOCIOLOGY OF DEVELOPMENT

Unit-I: Perspectives on Development

- Modernization
- Marxist
- Dependency
- Alternative

Unit-II: Changing Concept of Human Development

- Mainstream vs. Indigenous Model of Development
- Human Indicator Index
- Sustainable Development: Socio- Cultural, environmental and economic.
- Impact of Bio-Technology and Information Technology on Development.

Unit-III: Indian Experience of Development

- Sociological Appraisal of Five Year Plans
- Social Consequences of Economic Reforms
- Socio- Cultural Impact of Globalization
- Social Implication of InfoTech and Bio-Tech Revolution

Unit-IV: Consequences of Development

- Development and Displacement- concept, causes and consequences of Displacement
- Development and Socio- Economic Disparities: health, Education , Per capita Income
- Ecological Degradation: concept, causes and consequences of Degradation
- Development and Migration: concept, causes and consequences of Migration.

Unit-V: Issues in development in Contemporary India.

- Social Exclusion
- Gender Discrimination
- Privatization and un favorable Service condition.
- Sustainability

References:

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- 20.7.22 c. Present status; Governments measures and peoples response.

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Sociology –IIIrd Semester

Theoretical Perspectives in Sociology

Sociological theory ; Nature & typology theory of empiricism, a brief historical review of theoretical thinking in sociology - critical sociology structuralism and post structuralism, functional nod - - & post nod - - -

Structure Functionalism, Merton, Parsons & Radcliffe Brown.

Conflict theory - Marx, Dahendorf, Coser.

Social exchange theory ; Howns Blau.

Symbolic Interactionism; mead Blummer & Goffman

Alan Wess (ed): Contemporary sociological theories.

PS Core: Modern sociological theory

W. Ferrel Modern Sociological theory an infrastructure

Dr. Vairale : The nature & types of sociological theory

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सत्र : 2022-2023
Sociology -IIIrd Semester

Paper-II

Social Movement in India

MSO III B

Nature and Types

- Characteristics
- Types
- Reasons
- Power, Structure and Social Movement

Basis of Social Movement

- Class, Caste, Ethnicity and Gender
- Types of Leadership and relationship between and masses
- Political Institution and Social Movement
- Role of Media in Social Movement

Theoretical Perspectives

- Marxian and post-Marxian
- Weberian and Post - Weberian
- Structural- Functional
- Post Modernist

Traditional Social Movement

- Labour and Trade Union
- Tribal
- Peasant
- Nationalist

New Social Movements

- Dalit
- Women
- Ethnic
- Environmental

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MSW (MASTER of SOCIAL WORK)

I - Semester

Paper-II

Population and Environment

MSWI-B

- UNIT-I Characteristics of Population & population Policy
Population growth, Global concerns
Characteristic of population policy, Family size, Planning, methods, programmes.
Policy, World Action plan, implementation. Initiatives government and NGO.
- UNIT-II Population & Environment
Environment, Lifestyle, degradation. Environment management. Current issues of environment.
- UNIT-III Organizations & Their roles
Role of Govt. NGO, Peoples Initiatives.
International treaties and agreements legislation in India.
Environment movement in India.
- UNIT-IV Natural resources and diversity
Forest, Land, Water, Air, energy sources.
Pollution sources Treatment, Prevention Soil water air noise.
Waste matter -disposal, recycling, renewal problems, issues.
- UNIT-V Environment protection Laws
Acts related to :-Environment Protection Forest conservation, water pollution, Unplanned urbanization

REFERENCES

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2. Kapur M 1955 Mental Health of Indian Children, Delhi : Sage Publication.
3. Le. Francois G.R 1990 The Life Span 3rd EDS. University of Alberta.
4. Magmesson D and Allen VC 1983 Human development : An International Perspectives, New-York, Academic Press.
5. Maier HW 1965 Three Theories of child development, N.Y Haper & Row
6. Misra G 1990 Social Psychology in India, N.D Sage Publication.
7. Rapoport Rhona 1980 Growing through Life, Life cycle book, N.Y Haper & Row
8. Rogers D 1977 Child Psychology, Monterey C.A Brooks / Cole Publishing Co.
9. Schiamberg L.B 1985 Human development, N.Y I mac Millian Publishing
10. Seifert K Hoffnung R.J 2000 Life Span Development (2nd Eds) N.Y Hoghton Miffin Co.
11. Sharma N 1999 Adolescent Girl Child in India, News Bulletin of the Indian Council of Child welfare.

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Family Social Work

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MSW (MASTER of SOCIAL WORK)

III SEMESTER

Paper IV

MSW III-D

Social Policy In India

UNIT-I

Concept of social policy, sectoral policies and social services

- Evolution of social policy in India in a historical Perspective.
- Relationship between social policy & social development.

UNIT-II

Values underlying social policy and planning based on the constitutional provisions ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights.

UNIT-III

Policy formulation

- Approaches to social policy unified, integrated and sectoral
- Different models of social policy and their applicability to the Indian situation.
- The process of social policy formulation, the contribution of research, the role of interest groups, the problem of conflict of interest and its solution.

UNIT-IV

Different Sectoral Policies -I

Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children, welfare of backward classes,

UNIT-V

Different Sectoral Policies -II

social security, housing, youth, population and family welfare, environment and ecology, urban and rural development, tribal development and poverty alleviation.

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MSW IV - A

c) Social Movement and Social Change in India

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③ Sum
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Mr. S. W. J. E.

**MSW (MASTER of SOCIAL WORK)
IV SEMESTER
Paper II**

Social Development

MSW IV - B

Concept of Social Development

a) Defining social Development.

b) Theory of Development

c) Development Indicators

d). Current debates on Social Development

Social Development Around the World And India-I

a) Historical Experience of development process

b) Social and economic transformation in India.

c) The Historical and social context- Development in Indian Sub- Continent in pre Independence Phase.

Social Development in India-II

- The post Independence Phase: Government measures and five year plans.
- Political economy and social structure.

- b) Political economy and social structural change.

c) Demographic Transition.

Development Sectors and understanding of nature of Intervention themes-I

- a) Rural Development: Agrarian and Land reforms Green Revolution
- b) Industrialization and Urbanization

b) Industrialization and Urban development

Development Sectors and understanding of nature of Intervention themes-II
a) Labour Relations in organized sector

a) Labour Relations in organized sector.

b) Gender Issues

c) Environmental Issues (Land, water, Forest)

d) Education and Health

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2022-23

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कार्यालय प्राचार्य,
शासकीय जे. योगानन्दम छत्तीसगढ़ महाविद्यालय
रायपुर (छ.ग.)

Email :- gjycg.college@gmail.com Website : www.cgcollege.org
Tele.No. - 0771-2427126

कमांक / / 1105 / 2022

रायपुर, दिनांक 16.11.22

-: सूचना :-

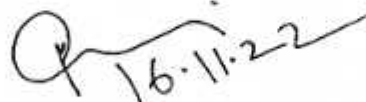
महाविद्यालय के समस्त छात्र/छात्राओं, प्राध्यापकों/सहायक प्राध्यापकों को सूचित किया जाता है कि समाजशास्त्र एवं समाजकार्य विभाग के द्वारा दिनांक 28 नवंबर 2022 (सोमवार) को "एक दिवसीय रक्त शिविर" का आयोजन मॉडल ब्लड बैंक, मैकाहारा, रायपुर (छ.ग.) के सभागृह में किया जा रहा है। आप सभी से सक्रिय भागीदारी की अपेक्षा की जाती है। अधिक से अधिक लोगों को इस महत्वपूर्ण कार्य के लिये प्रेरित करने के लिए शिविर में अपनी उपस्थिति सुनिश्चित करें।

दिनांक - 28 नवंबर 2022

दिन - सोमवार

समय - प्रातः 08:00 बजे से मध्याह्न 03:00 बजे तक

स्थान - महाविद्यालय परिसर



(डॉ. प्रीति मिश्रा)
विभागाध्यक्ष (समाजशास्त्र/समाजकार्य)

(डॉ. अमिताभ बैनर्जी)
प्राचार्य



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कार्यालय प्राचार्य
शासकीय जे. योगानन्दम छत्तीसगढ़ महाविद्यालय,
रायपुर (छ.ग.)

Email :- givcg.college@gmail.com Website : www.cgcollege.org
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कमांक/2350 /1105 /2022

रायपुर, दिनांक 22/11/2022

प्रेस विज्ञप्ति

प्रति वर्ष की भांति इस वर्ष भी शासकीय जे.योगानन्दम छत्तीसगढ़ महाविद्यालय, रायपुर (छ.ग.) के समाजशास्त्र एवं समाजकार्य विभाग द्वारा "एक दिवसीय रक्तदान शिविर" मॉडल ब्लड बैंक, रायपुर के सहयोग से आयोजित किया गया ।

यह विभाग के द्वारा रक्तदान शिविर आयोजित करने का 12वां वर्ष है । मात्र वर्ष 2021 में कोविड-19 के कारण यह शिविर का आयोजन नहीं किया जा सका था । इस वर्ष विभाग के साथ महाविद्यालय के एनसीसी एवं एनएसएस इकाई तथा एचडीएफसी बैंक का भी सहयोग प्राप्त हुआ तथा विद्यार्थियों ने भी बहुत उत्साहपूर्वक इस शिविर में भाग लिया तथा 64 यूनिट रक्तदान किया गया ।

शिविर में प्राचार्य, डॉ.अमिताभ बैनर्जी, विभागाध्यक्ष, समाजशास्त्र एवं समाजकार्य डॉ. प्रीति मिश्रा, डॉ.ललित शुक्ला, प्रो. शारदा जैन, प्रो. संजय चन्द्राकर एवं प्रो. मनोज साहू, एनसीसी प्रभारी डॉ. अनिल रामटेके, एनएसएस प्रभारी डॉ.सुनील तिवारी, एचडीएफसी बैंक की ओर से श्री सुनील नागपाल एवं श्री प्रशांत खडोड़े, मॉडल ब्लड बैंक की तरफ से डॉ.दुर्गेश वर्मा आदि पूरी टीम के साथ उपस्थित रहे ।

(डॉ.अमिताभ बैनर्जी)
प्राचार्य

Govt. J. Y. Chhattisgarh College
Raipur (C.G.)

प्रतिलिपि :-

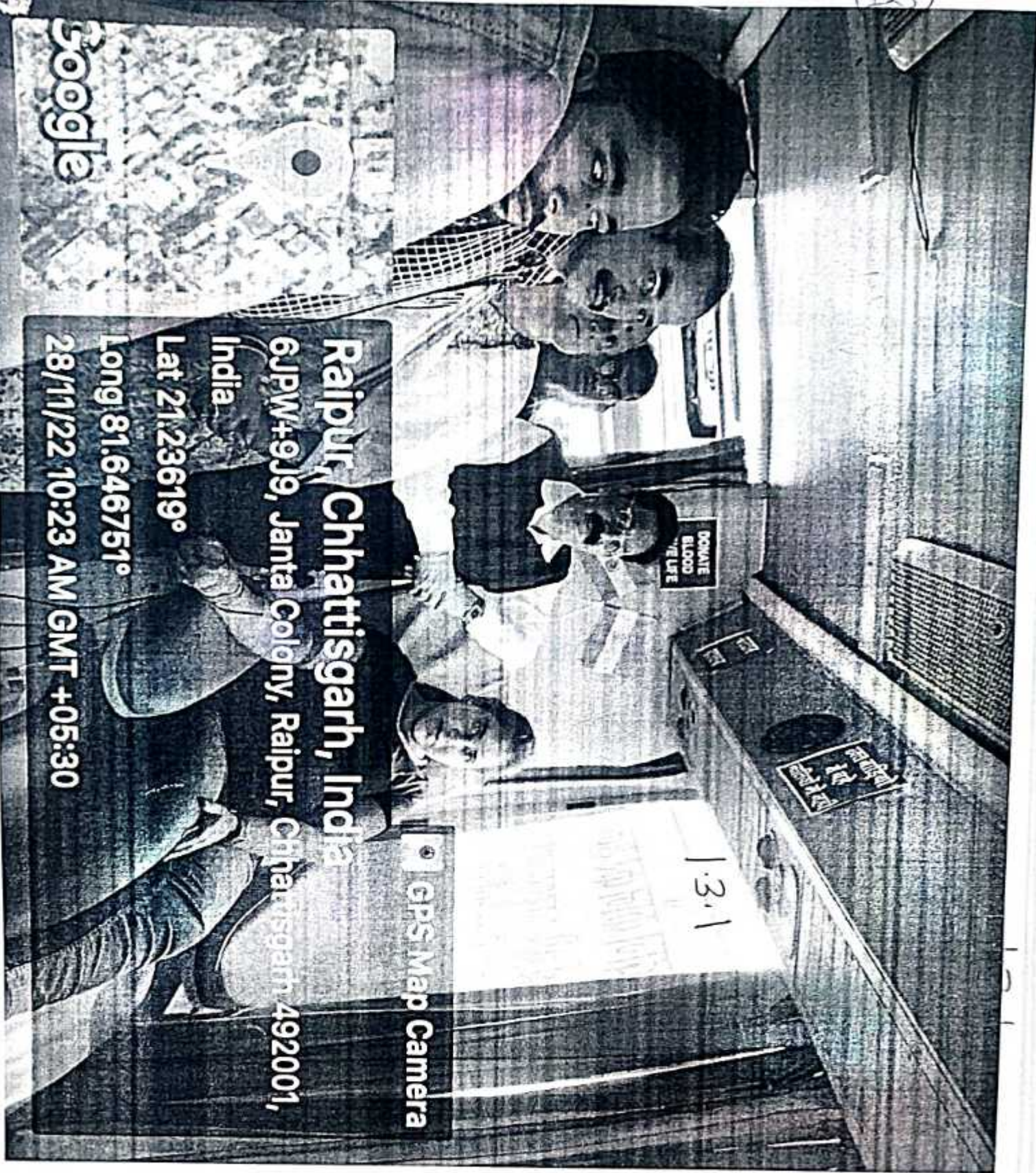
सम्पादक महोदय, हितवाद, दैनिक नवभारत, देशबन्धु, दैनिक भास्कर, दैनिक हरिभूमि, पत्रिका को इस अनुरोध के साथ कृपया छात्रहित में प्रसारित करने का कष्ट करेंगे ।

(डॉ.अमिताभ बैनर्जी)
प्राचार्य

Govt. J. Y. Chhattisgarh College
Raipur (C.G.)



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Raipur, Chhattisgarh, India

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शासकीय जे. यो. उत्तीरणाद महाविद्यालय

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Raipur, Chhattisgarh, India

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Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)

10

Part A: Introduction				
Programme BSC		Class: B.sc.	Semester: I	Year: 2022 Session: 2022-2023
Subject: Anthropology				
1	Core Course Code	BSCIAN-A		
2	Course Code	ANT101		
3	Course Title (Name of Paper)	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY		
4	Course Type	Core Course		
5	Pre-requisite (if any)	To study this course, a student must have had the subject in class 12 th .		
6	Course Learning Outcomes (CLO)	The course will enable the students to: 1. The students will learn about various theories related to human evolution and variation. They will learn about history of Physical Anthropology and its applications. 2. They will learn about relationship between non-human and human primates. They will learn about the origin of hominoid group, distribution and characteristics of extinct hominids and the process of hominization. 3. Some basic knowledge of genetics is also imparted through this paper. 4. From the practical components they will understand Craniometric measurements, study various parts of human body which is useful in studying evolutionary changes in modern humans.		
6	Credit Value	Theory: 04	Practical 02	
7	Total Marks	Max. Marks:	Min. Passing Marks:	

Part B: Content of the Course		
Total Period : 60		
Unit		No. of Lectures
I	• History, meaning, aims, scope of Physical Anthropology and its applications. • Organic evolution : Meaning and evidences of organic evolution. • Theories of Organic evolution : Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and synthetic theory.	12

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II	• Man's position in animal kingdom. • Classification and characteristics of living primates (Prosimi and Anthropoida). • Comparative anatomy and behavior of human and non human primates.	12
III	• Miocene Hominoids : Ramapithecus. • Pleistocene Hominoids : Australopithecus, Homo erectus (Pithecanthropus & Sinanthropus), Neanderthal, Homo sapiens (Cromagnon, Grimaldi and Chancelade).	12
IV	• Concept of Race : Meaning and definition. • Race Formation. • Criteria of racial classification (Anthroscopic, Anthropometric and genetical traits). • UNESCO statement, Racism. • Major races of the world and their distribution (Caucasoid, Negroid & Mongoloid)	12
V	• Mendelism. • Chromosome : Types and morphology of human chromosome. • Structure of DNA & RNA. • Types of inheritance : Autosomal (Dominant and recessive), Sex linked (Dominant and recessive).	12
Keywords/Tags-		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings:	
Reference Books:	
1. Ashley, Montague, Concept of Race. 2. Barnouw, V. 1979, Anthropology : A General Introduction, The Dorsey Press Illinois. 3. Das, B.M. 1985, Outlines of Physical Anthropology, Kitab Mahal, New Delhi. 4. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology : An Introduction to Human Evolution, Variation and Growth, Clarendon Press, Oxford. 5. Hooton, E.A. Up from the Ape, The Macmillan Co., New York. 6. M. Ember and Ember. Anthropology 7. Sarkar S.S. Aboriginal races of India. 8. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India).	

9. Shrivastav, A.R.N. 1994, Sharirik Manav Vigyan (In Hindi), Gyandeepr Prakashan, Allahabad.

10. Shukla, B.R.K. and Rastogi, S. Physical Anthropology and Human Genetics : An Introduction, Palka Prakashan, Delhi. ettnner-Janusch, J. Origins of Man, Wiley Eastern Pvt. Ltd. New Delhi.

Suggested Digital Platforms Web.links:
e-PGPathshala , Shodh Ganga, Gyan Kosh

Programme BSC		Class: B.sc.	Semester- I	Year: 2022	Session: 2022-2023
Subject: Anthropology					
1	Course Code	BSCIAN-B			
2	Course Title (Name of Paper)	PRACTICAL IN HUMAN ANATOMY			
3	Course Type	Practical			
4	Course Learning Outcomes (CLO)	The objective of this practical course is to introduce the students with the human skeletal system and its importance.			
5	Credit Value	Practical 02			
6	Total Marks	Max. Marks:	Min. Passing Marks:		

I. Craniology

- Norma Verticalis
- Norma Occipitalis
- Norma Lateralis
- Norma Frontalis

II. Sex determining features of Human Skull

III. Osteology

- Bones of Upper Limb:-
Clavicle, Scapula, Humerus, Radius, Ulna
- Bones of the Lower Limb :-
Femur, Tibia, Fibula and Pelvis

Part C : Learning Resources

1. Ashley, Montague, Concept of Race.
2. Barnouw, V. 1979, Anthropology : A General Introduction, The Dorsey Press Illinois.
3. Das, B.M. 1985, Outlines of Physical Anthropology, Kitab Mahal, New Delhi.
4. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology : An Introduction to Human Evolution, Variation and Growth, Clarendon Press, Oxford.
5. Hooton, E.A. Up from the Ape, The Macmillan Co., New York.

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6. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India).
7. Shrivastav, A.R.N. 1994, Sharirik Manav Vigyan (in Hindi), Gyandoepr Prakashan, Allahabad.
8. Shukla, B.R.K. and Rastogi, S. Physical Anthropology and Human Genetics : An Introduction, Palka Prakashan, Delhi.ettner-Janusch, J. Origins of Man, Wiley Eastern Pvt. Ltd. New Delhi.

Part D : Assessment and Evaluation

Autonomous Exam. (AE) : Max. Marks : 50 Marks

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Right side: A signature "Saur" above a horizontal line, with "ah" and "m" written below it, and "Shrivastav" written below that.

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427126

बी. एस-सी. द्वितीय वर्ष

सत्र : 2022.23 (w.e.f July 2022)

विषय का नाम :- मानव विज्ञान

Programme Code: BSC

Course Code : BSC II AN- B

प्रश्न पत्र क्रमांक :- द्वितीय

प्रश्न पत्र का नाम :- TRIBAL CULTURE OF INDIA

पूर्णांक :- 50

उत्तीर्णांक :- 17

Scheme of Examination

1. The Question Paper will consist of three sections namely Section A, B and C.
2. Section A will consist of ten very short answer type questions.
3. Section B will consist of five short answer type questions.
4. Section C will consist of five long answer type questions with internal choice.

Section	No. of Question	Marks (50)
A	10	10x1 = 10
B	05	5x3 = 15
C	05	5x5 = 25
Max. Marks		50

पाठ्यक्रम

UNIT-I

Define tribe and scheduled tribe. Geographical distribution of Indian tribes and their racial and linguistic classification. Contribution of Anthropology in the study of Indian tribes. Sacred complex, Universalisation and parochialisation, Sanskritisation, westernization, dominant caste. Tribes and caste, Difference between S.C. and S-T. Primitive tribes of Chhattisgarh (Kamar, Birhor, Hill Korwa, Abujhmariya, Baiga)

UNIT-II

Primitive economy:- Stages of tribal economy: Hunting, food gathering, fishing, shifting and settled agriculture.
Concept of Property and ownership in tribal societies
Problems of tribal people: land alienation, bonded labour, indebtedness, shifting cultivation, irrigation, Unemployment, agricultural labour; Forest and Tribals

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New economic anthropology: Exchange- Gifts, barter, trade, ceremonial exchange and market economy

UNIT-III **The problems of culture contact:** Problems due to urbanization and industrialization, Regionalism

Tribal religion: origin & function, animism, totemism.

Concept and practices of Magic and witchcraft, shamanism, head hunting.

UNIT-IV Political organisation of Indian tribes: Distinction between state and stateless society, law in primitive society

Social organization of Indian Tribes: Matriarchal and patriarchal family, Lineage and clan, Ways of acquiring mates in tribal societies.

Youth dormitories: Type, organisation and functions.

UNIT-V **Tribal development: History of tribal development,** the constitutional safeguards for the scheduled tribes.

Tribal problem: isolation, migration, acculturation, detribalization.

Policies, plans and programmes of tribal development and their implementation. Tribal revolts in India.

Response of the tribal people to the Governmental measures meant for them, the role of anthropology in tribal development.

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शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / फ़ोन 0771-2427128

बी. एस-सी. तृतीय वर्ष
सत्र : 2022.23 (w.e.f July 2022)

विषय का नाम :- मानव विज्ञान

Programme Code: BSC

Course Code: BSC III AN- A

प्रश्न पत्र क्रमांक :- प्रथम

प्रश्न पत्र का नाम :- "FUNDAMENTALS OF HUMAN GENETICS & HUMAN GROWTH"

पूर्णांक :- 50

उत्तीर्णांक :- 17

Scheme of Examination

1. The Question Paper will consist of two sections, Section A and Section B.
2. Section A will consist of five short answer type question from question 1 to 5 and each question will carry equal marks. Word limit 50-75 words.
3. Section B will consist of five long answer type questions. All questions will have internal option and each question carry equal marks. Word limit 250-300 words.

Section	No. of Question	Marks (50)
A	05	3x5 = 15
B	05	7x5 = 35
Max. Marks		50

UNIT-I

Human Genetics : History, aims, scope and its application to human society
Cell Division: Mitosis and Meiosis; Mendelism
Chromosomes: Normal and Abnormal chromosomes.
Concept of Genes, DNA & RNA.
Types of Inheritance: Autosomal(Dominant and Recessive) & Sex linked inheritance

UNIT-II

Human Growth: Definition and scope of Human growth, Methods of studying human growth and development, Ageing

UNIT-III

Types of twins and their importance in genetic investigation.

Inheritance of ABO Blood groups, P.T.C., Colour blindness and dermatoglyphics.
Genetic counselling, Eugenics.

Population Genetics: Hardy- Weinberg Law

UNIT-IV

Nutrition; Nutritional requirement for normal growth. Common Nutritional disorders (Protein, Fat, Carbohydrate, Minerals, Vitamins).

UNIT-V

Ecology: Definition and Scope, Varieties of human ecosystems
Environmental Pollution

Biological Demography: Definition, nature and scope

Demographic Profiles: Fertility, Mortality. Morbidity.

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Fundamentals of Physical/ Biological Anthropology

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M.Sc. ANTHROPOLOGY
SEMESTER-II
Paper III
Medical Anthropology

MAN II - C

Max. Marks-80
Min.Marks-16

Scheme of Examination

1. The Question Paper will consist of three sections namely Section A ,B and C.
2. Section A will consist of ten very short answer type questions .
3. Section B will consist of five short answer type questions.
4. Section C will consist of five long answer type questions with internal choice.

Section	No. of Question	Marks (80)
A	10	1x10 = 10
B	05	4x5 = 20
C	05	10x5 = 50
Max. Marks		80

Unit: I

Meaning and scope, changing concepts of health and disease. Culture and lifestyle in relation to health and disease.

Ethno medicine, magico religious practices, indigenous medical system and medical practitioners

Ethnography of Tribal medical system with special reference to tribes of central India.

Resurgence of traditional medical systems in the west and India

Unit: II

Epidemiology basic principles:

Epidemiology of common communicable and non-communicable diseases. Malaria, Tuberculosis, Leprosy, STD, Diabetes, Cancer and Mental Health.

National disease control programs

Unit: III

Health promotion programs, nutrition, RCH, Family welfare, Health education and ageing (People's prospective to be focused)

Health and environment: Water, air and noise pollution

International health Organizations: WHO, UNICEF, USAID, Ford foundation etc

Unit: IV

National Health Policy of India: Historical Review

Health care delivery in india (rural and urban areas)

Anthropological approach to health systems research

Uses of anthropological research in health care



M.Sc. Anthropology
Semester -III
Paper- I
Theory and Methods in Socio-cultural Anthropology

MAN III - A

Max. Marks-80

Scheme of Examination

1. The Question Paper will consist of three sections namely Section A, B and C.
2. Section A will consist of ten very short answer type questions.
3. Section B will consist of five short answer type questions.
4. Section C will consist of five long answer type questions with internal choice.

Section	No. of Question	Marks (80)
A	10	1x10 = 10
B	05	4x5 = 20
C	05	10x5 = 50
Max. Marks		80

Unit: I

Evolutionary School of Thought: Classical and Neo-evolutionism: Contribution of Morgan, Tylor, Leslie White, and Julian Steward

Diffusionists School of Thought: Elliot Smith, F.W. Schmidt

American Diffusionism: Culture Area Approach- Clark Wissler, A.L. Kroeber

Historical Particularism & Culture Relativism: F.Boas

Unit: II

Functional School Of Thought: B.Malinowski

Structural-Functionalism: Redcliffe Brown

Social Organization: Raymond Firth

Psychological Anthropology: Culture and Personality School Of Thought- Ruth Benedict,

Margret Mead, Ralph Linton, Kardiner, Cora-Du-Bois

Unit: III

Historical and Dialectical Materialism: Marx And Engels

Concept of Culture: A.L.Kroeber

Concept of Peasant Society: Robert Redfield

Unit: IV

Fieldwork and Ethnography

Universalization and Parochialization: Marriott's Concept

Concept of Unity and Extension: M.Opler

Concept of Rural Cosmopolitanism: Oscar Lewis

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M.Sc. Anthropology
Semester- III
Paper- II
Tribal Development

MAN III - B

Max.marks-80

Scheme of Examination

1. The Question Paper will consist of three sections namely Section A ,B and C.
2. Section A will consist of ten very short answer type questions .
3. Section B will consist of five short answer type questions.
4. Section C will consist of five long answer type questions with internal choice.

Section	No. of Question	Marks (80)
A	10	1x10 = 10
B	05	4x5 = 20
C	05	10x5 = 50
Max. Marks		80

Unit: I

Definition of Tribe, Characteristics of tribe
Scheduled Tribe, Particular Vulnerable Tribal Groups (PVTGs)
Geographical Distribution of Indian Tribes
Racial and Linguistic Classification of Indian Tribes

Unit: II

History of Tribal Development in India
Indian Constitution- Safeguard and Provisions for Schedule Tribes
Administration of Schedule Areas (Fifth Schedule), Tribal Areas (Sixth Schedule),
Role of Anthropology in Tribal Development

Unit: III

Tribal Development: Policies, Planning and Programmes
Special Multipurpose Plans, Tribal Sub plan, Integrated Tribal Development Programme
etc.
Impact of Industrialization, Urbanization and Globalization

Unit: IV

Tribal Economy and Forests: Forest Policy and Tribes
Joint Forest Management, Forest Right
History of Tribal Movement in India with Special Reference to Chhattisgarh

N. B. 20

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M.Sc. Anthropology
Semester III
Paper III
Disaster Management

MAN III - C

Max.Marks-80
Min.Marks-16

Scheme of Examination

1. The Question Paper will consist of three sections namely Section A ,B and C.
2. Section A will consist of ten very short answer type questions .
3. Section B will consist of five short answer type questions.
4. Section C will consist of five long answer type questions with internal choice.

Section	No. of Question	Marks (80)
A	10	1x10 = 10
B	05	4x5 = 20
C	05	10x5 = 50
Max. Marks		80

Unit: I

Disaster Management: Meaning, scope , nature and importance of Disaster management.
Disaster Management Cycle.
Types of Disaster: Natural and man made disaster.

Unit: II

Type of natural disaster:
Hydrological disaster: Flood, Drought and Cloud burst.
Geological Disaster : Earthquake, Tsunami, Landslides and Volcanic eruptions.
Wind related disaster : Cyclone, Storm, Tidal Waves , Heat and Cold waves.

Unit: III

Types of man made disaster :
Pollution : Air pollution, Water Pollution and Radiological Pollution
Deforestation, Global warming and Ozone depletion

Unit: IV

Displacement and Rehabilitation policies for disaster management
Role of Government, NGOs and Local Institution in rehabilitation
Terrorism in India, Ethnic conflict, Naxalism/Maoism.

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M.Sc. Anthropology
Semester III
Paper III
Disaster Management

MAN III - C

Max.Marks-80
Min.Marks-16

Scheme of Examination

1. The Question Paper will consist of three sections namely Section A ,B and C.
2. Section A will consist of ten very short answer type questions .
3. Section B will consist of five short answer type questions.
4. Section C will consist of five long answer type questions with internal choice.

Section	No. of Question	Marks (80)
A	10	1x10 = 10
B	05	4x5 = 20
C	05	10x5 = 50
Max. Marks		80

Unit: I

Disaster Management: Meaning, scope , nature and importance of Disaster management.

Disaster Management Cycle.

Types of Disaster: Natural and man made disaster.

Unit: II

Type of natural disaster:

Hydrological disaster: Flood, Drought and Cloud burst.

Geological Disaster : Earthquake, Tsunami, Landslides and Volcanic eruptions.

Wind related disaster : Cyclone, Storm, Tidal Waves , Heat and Cold waves.

Unit: III

Types of man made disaster :

Pollution : Air pollution, Water Pollution and Radiological Pollution

Deforestation, Global warming and Ozone depletion

Unit: IV

Displacement and Rehabilitation policies for disaster management

Role of Government, NGOs and Local Institution in rehabilitation

Terrorism in India, Ethnic conflict, Naxalism/Maoism.

[Handwritten signatures and marks]

M.Sc. Anthropology
Semester III
Paper: IV
Demographic Anthropology

MAN III - IV

Max.Marks-80
Min.Marks-16

Scheme of Examination

1. The Question Paper will consist of three sections namely Section A ,B and C.
2. Section A will consist of ten very short answer type questions .
3. Section B will consist of five short answer type questions.
4. Section C will consist of five long answer type questions with Internal choice.

Section	No. of Question	Marks (80)
A	10	1x10 = 10
B	05	4x5 = 20
C	05	10x5 = 50
Max. Marks		80

Unit: I

Demography: Definiton, scope and importance
Material and methods in demography
Demographic techniques
Dynamics of age and sex structure

Unit: II

Fertility: Concept and measures
Patterns and trends in fertility
Methods of fertility estimation
Nuptiality: Concept and measures
Trends in age at marriage

Unit: III

Migration: Basic concepts, measurements and consequences
Types of Migration and consequences
Mortality: Basic concepts, measures and importance
Morbidity : Concept, measures and clasification

Unit: IV

Population growth and population projection
Theories of Population Growth
Population Policy
Impact of population growth on environment and society

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M.Sc. Anthropology
Semester IV
Paper: I
Indian Anthropology

MANIV - A

Max.Marks-80
Min.Marks-16

Scheme of Examination

1. The Question Paper will consist of three sections namely Section A, B and C.
2. Section A will consist of ten very short answer type questions.
3. Section B will consist of five short answer type questions.
4. Section C will consist of five long answer type questions with internal choice.

Section	No. of Question	Marks (80)
A	10	1x10 = 10
B	05	4x5 = 20
C	05	10x5 = 50
Max. Marks		80

Unit: I

Indian Anthropology : Various Dimensions

Growth of Indian Anthropology

Some Indian Anthropologists and their Contribution: L.P.Vidyarthi, S.C.Dude,
M.N.Shrinivas, B.K.Roy Burman

Unit: II

Folk Society, Peasant Society, Urban Society, Folk-Urban Continuum

Little Tradition, Great Tradition

Universalization & Parochialization

Sacred Complex

Tribe- Caste Continuum

Nature-Man-Spirit Complex

Unit: III

Bases of Indian Social System: Varna, Jati, Ashram, Purushartha, Rin, Karma

Impact of Buddhism, Jainism, Islam & Christianity on Indian Society

Unit: IV

Sanskritization, Westernization, Secularization, Modernization

Dominant Caste, Issues Related to National Integration

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8 Feb 2022 - Feb-23

CRITERIA- 1.3.1

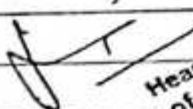
L-1

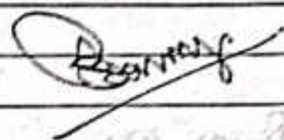
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2021-2022

आज दिनांक 26.02.22 को कलर विशन विभाग
की मानव विज्ञान की समायक प्रध्यापिका
द्वारा कलर की "जनजाति सरहंति"
विषय पर व्याख्यान दिया गया। उक्त
वार्डरूम में हमारे भी के छात्रों ने अपनी
उपरिथनी दृष्टि द्वारा तथा व्याख्यान का
लाभ उठाया।

आयोजन उपरान्त मेहम ने
अध्यक्षता हेतु छात्रों को कलर माने पर
सहयोग का आश्वासन दिया।


Head
Department of Anthropology
Govt. J.Y. Chhatragarh College
RAMPUR (C.G.)



डॉ सुकृता तिवारी - 26/2/2022

डॉ डी डे वगी - 26/2/22

डॉ संपदा कंस - 26/2/22

डॉ रीणा शर्मा - 26/2/22

डॉ नीरजा सेन - 26/2/22

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CRITERIA — 1.3.1

L-1



M.Sc. Zoology
1st Semester: July-Dec 2022

MZOT - A

Paper-I: **Biosystematics, Taxonomy and Biodiversity**

Unit-1

1. Definition and Basic concept of Biosystematics.
2. Zoological nomenclature.
3. History and theories of biological classification and uses.
4. Different types of taxonomic characters.
5. Taxonomic procedure- collection, preservation and curation.

Unit-2

- 1- Newer trends in biosystematics
 - 1.1 Morphological
 - 1.2 Embryological
 - 1.3 Behavioral
- 2- Hierarchy of Categories.
- 3- Types of taxonomic key their merits and demerits.
- 4- Process of typification and different Zoological types.

Unit -3

- 1- Dimension of Speciation.
- 2- Mechanism of speciation in Panmictic and Apomictic species.
- 3- Different type of species categories-Biological, Evolutionary, Typological, Nomenclatural, and Polytyping.
- 4- Classification- Artificial, Natural and biological.

Unit-4

- 1- Types of Biodiversity.
- 2- Hot Spots of Biodiversity.
- 3- Threats to biodiversity.
- 4- Conservation of biodiversity.
- 5- Evaluation of biodiversity indices (Shannon-Weiner index and Simpson Index).

Members of Board of Studies in Zoology

DEPARTMENT OF ZOOLOGY, GOVT. J. YOGANANDAM
CHHATTISGARH COLLEGE, RAIPUR

DEPARTMENT OF ZOOLOGY, GOVT. J. YOGANANDAM
CHHATTISGARH COLLEGE, RAIPUR

M.Sc. Zoology

3rd Semester: July-December 2022

Paper-III: Environmental Physiology

MZOIII-C

Unit-I

1. Adaptation- mechanism of adaptation
2. Adaptation to different environment-
 - 2.1 Fresh water,
 - 2.2 marine water, shores and estuarine water.
3. Terrestrial adaptation

Unit-II

1. Adaptation to different environment-
 - 1.1 Aerial adaptation
 - 1.2 Polar
 - 1.3 Desert,
 - 1.4 Cave
 - 1.5 Deep sea environment
 - 1.6 Parasitic habitats

Unit-III

1. Stress physiology
 - 1.1 Basic concept of environmental stress and strain
 - 1.2. Basic concept of elastic and plastic strain.
 - 1.3. Acclimatization, accimilation and adaptation.
 - 1.4. Temperature regulation in endotherms.

Unit-IV

1. Stress Physiology in different condition.
2. Osmoregulation in aqueous and terrestrial habitat.
3. Physiological response to oxygen deficient stress.
4. Physiological response to body exercise.
5. Effect of Meditation and Yoga.

Members of Board of Studies in Zoology

M.Sc. Zoology

4th Semester: January-June 2022

Paper-II: Ecology and Limnology

MZO III - C

Unit-I

1. Community structure and attributes.
2. Ecotone, Edge effect and ecological niche.
3. Types of species interactions and its effects.
4. Ecological succession.

Unit-II

1. Species diversity and its importance.
2. Types of species: Generalist species and specialist species,
Native and alien species, Indicator species, Keystone species.
3. Ecosystem with high species diversity.
4. Threats to species diversity.
5. Conservation of species diversity.

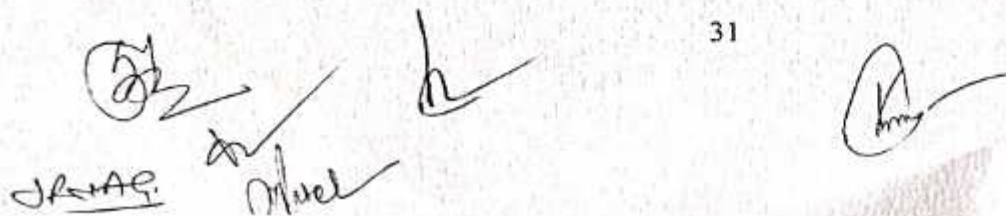
Unit-III

1. Bioaccumulation and Biomagnifications.
2. Eutrophication.
 - A. Causes and mechanisms.
 - B. Types of eutrophication.
 - C. Effects.
 - D. Prevention, reversal and remediation.
3. Sewage water treatment.
4. Solid waste management.

Unit IV

1. Fresh water habitat –
 - A. Characteristics and types of fresh water habitat.
 - B. Fresh water Adaptations.
2. Lentic ecosystem-pond ecosystem.
3. Lotic Ecosystem –River ecosystem
4. Estuarine ecosystem
 - A. Types of Estuaries.
 - B. Biodiversity of estuarine ecosystem.
 - C. Threats and challenges of estuarine ecosystem.

Members of Board of Studies in Zoology



- Animal behaviour and welfare पर डिनांक 2.1.23 के प्रक्रियात्मक विभाग द्वारा कार्यशाला (Workshop) का आयोजन किया गया।
- विभाग की प्रमुख डा. पारमिता कुंठे द्वारा प्राणियों के व्यवहार का अध्ययन करने की विभिन्न विधियों का वर्णन किया गया।
- डा. विमा चौधरी द्वारा जानक किस प्रकार हापस में सम्भाला जाता है एवं दुश्मनों से अपनी रक्षा करने है इस विषय पर व्याख्यान दिया गया।
- डा. कनिल रामरेड्डे ने जानकों का अपना हाथ नहीं मिला सकते" एवम् पुलिस में किस प्रकार लोगों को डेमिंग देकर उनसे सम्बंध रखने को सोल्व किया जाता है इसकी कई कहानियाँ विद्यार्थियों को बताई जोकि सत्य-धारनाये थीं।
- श्रीमती ममता पटेल द्वारा - Animal behaviour के अर्थ के लिये विभिन्न संस्थानों में चल रहे सम्बंधित कार्य के जानकारी दी गई एवम् Animal behaviour का अध्ययन कर उसे व्यवहार में किस प्रकार उपयोग कर सकते हैं यानि जानक व्यवहार का सटीक डिटेल् कोस कर विद्यार्थी के zookeeper, NCO, रिसर्च सहायक, स्टाफ के क्षेत्र में अपना अविषय देख सकते हैं।
- Wild life education, research, Zookeeper, Animal rehabilitation, Research field, Different animal welfare NCO, Government projects इत्यादि क्षेत्रों में Animal behaviour का अध्ययन कैसे अवसर प्राप्त करता है।
- विद्यार्थियों द्वारा जानकों का द्वारा प्रशिक्षित विभिन्न व्यवहार की कोस जोकि उन्होंने अपने मोबाइल फोन में ली थीं उन्हें प्रदर्शित किया गया।

● कार्य क्रम में छात्रों द्वारा मोबाइल से खींचे गये विभिन्न प्रकार के व्यवहारों की फोटो को जी डिप्लॉय किया गया। जिसका छात्रों एवं सभी शिक्षकों द्वारा ज्ञानर लिया गया। निम्न लिखित छात्र इस workshop से लाभान्वित हुये।

1. Champeshwar चम्पेश्वर
2. Neha NEHA
3. Neha Patel Neha
4. Rajkumar Dhanu Rajkumar
5. Meelam dubey
6. Mahalakmi
7. Indu
8. Hemlata Hemlata
9. Bhavani saku Bhavani
10. Anju yadav Anju
11. Anjali Anjali
12. Anju verma Anju
13. Lalit choudhary Lalit
14. Anni Patel Patel

विष्मिता
 डॉ. पद्मिनी डो.
 विभागाध्यक्ष
 प्राणीशास्त्र विभाग
 शासकीय छत्तीसगढ़ महाविद्यालय
 रायपुर

कुल छात्र संख्या : 14 शिक्षकियों द्वारा इस workshop का लाभ लिया गया







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M.Sc. CHEMISTRY SEMESTER-IV
PAPER-III

ENVIRONMENTAL CHEMISTRY

MCHIV - C

Max. Marks 30

Min. Marks 16

Unit - I

Environment

Introduction, Environmental segments, Composition of atmosphere, vertical temperature, heat budget of the earth atmospheric system, vertical stability of atmosphere, Hydrological cycle. Biogeochemical cycles of C, N, P, S and O. Bio distribution of elements.

Industrial Pollution

Cement, sugar, distillery, drug, paper and pulp, thermal power plants, nuclear power plants, Metallurgy, Polymers, drugs etc. Disposal of wastes and their management.

Unit - II

Hydrosphere

Chemical composition of water bodies - lakes, streams, rivers and wet lands etc. Aquatic pollution- Inorganic, organic, pesticide, agricultural, industrial and sewage, detergents, oil spills and oil pollutants. Water quality standards. Purification and treatment of water.

Soils

Composition, micro and macro nutrients, Pollution- fertilizers, pesticides, plastics and metals. Waste treatment. Biodegradability.

Unit - III

Atmosphere

Major regions of the atmosphere, earth's radiation balance. Chemical composition of atmosphere - Particles, ions and radicals their formation. Air pollution: Chemical and photochemical reactions in atmosphere, photochemical smog formation, oxides of N, C, S, O and their effect, pollution by chlorofluorocarbon - carbons. Greenhouse effect, acid rain, air pollution controls and their chemistry.

Analysis of Air Pollution

Analytical methods for sampling and measuring air pollutants, continuous monitoring instruments.

Unit - IV

Analysis of Water Pollution

Analysis of water pollution: Analytical methods for measuring color, turbidity, total solids, conductivity, acidity, alkalinity, hardness, chloride, sulphate, fluoride, silica, phosphates and different forms of nitrogen, DO, BOD, COD, residual chlorine and chlorine demand. Heavy metal pollution - public health significance of cadmium, chromium, copper, lead, zinc, manganese, mercury and arsenic. General Instrumental techniques for the analysis of heavy metals in aqueous systems.

Analysis of Soil Pollution

Moisture, pH, total nitrogen, phosphorus, silica, lime, magnesia, manganese, sulphur and alkali salts.

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M.Sc. CHEMISTRY SEMESTER-IV

PAPER-II

MEDICINAL CHEMISTRY

MCHIV-B

Max. Marks 80

Min. Marks 16

Unit - I

Introduction to Drugs and Drugs Design

Essential and orphan drugs, nomenclature of drugs - IUPAC, routes of drug administration, adverse effects of drugs - type, side effects and minimization. Development of new drugs and factors affecting it, procedures followed in drug design. Theories of drug activity: occupancy theory, rate theory, induced fit theory and macro-molecular perturbation theory. Quantitative structure activity relationship (QS-AR). History and development of QSAR. Concepts of drug receptors. Elementary treatment of drug receptor interactions.

Unit - II

Pharmacokinetics

Introduction to drug absorption, disposition, elimination using pharmacokinetics, important pharmacokinetics parameters in defining drug disposition and in therapeutics. Mention of uses of pharmacokinetics in drug development process.

Pharmacodynamics

Introduction, elementary treatment of enzyme stimulation, enzyme inhibition, sulphonamides, membrane active drugs, drug metabolism, xenobiotics, biotransformation, significance of drug metabolism in Medicinal Chemistry.

Unit - III

Antibiotics

Constitution and synthesis of Penicillins, chloramphenicol, tetracycline and streptomycin, cephalosporin.

Antimalarials

Synthesis and properties of the following Antimalarial .Quinine, 8 - amino quinoline derivatives - Pamaquine, Primaquine, 4-amino quinoline derivatives- Santoquine, camaquine, Acridine derivatives, - Mepacrine, Azacrin, Pyrimidine and Biguanid derivatives - Paludrine, Pyremethamine.

The bottom of the page contains several handwritten signatures and initials. From left to right, there is a large signature that appears to be 'A. B. R.', followed by 'K. J. M.', then 'P. B.', and finally 'P. B.' again. There are also some smaller, less legible marks and initials scattered around.

Unit – IV

Local Anti-infective Drugs (IV A):

Introduction and general mode of action. Synthesis of sulphonamides, furazolidone, nalidixic acid, ciprofloxacin, norfloxacin, dapson, p-amino salicylic acid, isoniazid, ethionamide, ethambutal, fluconazole, econazole, griseofulvin.

Antineoplastic Agents (IV B):

Introduction, cancer chemotherapy, special problems, role of alkylating agents and antimetabolites in treatment of cancer. Mention of carcinolytic antibiotics and mitotic inhibitors. Synthesis of mechlorethamine, cyclophosphamide, melphalan, uracil, mustards and 6-mercaptopurine. Recent development in cancer chemotherapy. Hormone and natural products.

LIST OF REFERENCE BOOKS:

1. Insecticides of Natural Origin, Sukh Derv, Harwood, Academic Publishers.
2. Introduction to Medicinal Chemistry, AGringuage, Wiley - VCH.
3. Wilson and Gisvold's Text Book of Organic Medicinal and Pharmaceutical Chemistry, Ed Robert F. Dorge.
4. An Introduction to Drug Design, S.S. Pandeya and J.R. Dimmock, New Age International.
5. Burger's Medicinal Chemistry and Drug Discovery, Vol.-1 (Chapter-9 and Ch -14) Ed. M.E. Wolff, John Wiley.
6. Goodman and Gilman's Pharmacological Basis of Therapeutics, McGraw- Hill.
7. The Organic Chemistry of Drug Design and Drug Action, R.B. Silverman, Academic Press.
8. Strategies for Organic Drug Synthesis and Design, D. Lednicer, John Wiley.
9. Natural Products: Chemistry and Biological Significance, J. Mann, R.S. Davidson, J.B. Hobbs.
10. D.V. Banthorpe and J.B. Harbrone, Longman, Essex, Organic Chemistry, Vol. 2, I.L. Finar, ELBS.
11. Chemistry, Biological and Pharmacological Properties of Medicinal Plants from the Americans, Ed. Kurt Hostettmann, M.P. Gupta and A. Marston, Harwood Academic Publishers.

Chairperson/ H.O.D. <i>for PBr</i>	Departmental members (Name and Signatures)
Subject Expert <i>Dr. A.K. Singh</i>	1. <i>Dr. Smt. Pratibha Bory PBr</i>
(University Nominee)	2. <i>A. Smt. Anuradha Choudhary</i>
Subject Expert <i>Dr. S.K. Patle</i>	3. <i>Dr. Yami W. Thakur</i>
Subject Expert <i>Dr. Kishore K. Ganes</i>	4. _____
Representative	
(Alumni & Student) _____	

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
वैरन बाजार रायपुर 492001 / 0771-2427126

बी. ए. द्वितीय वर्ष

सत्र : 2022-2023

विषय का नाम :- प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व

प्रश्न पत्र क्रमांक :- प्रथम (BAIIAH-A)

प्रश्न पत्र का नाम :- प्राचीन भारतीय सामाजिक एवं आर्थिक संस्थाएं

पूर्णांक :- 75

उत्तीर्णांक :- 25

- प्रत्येक प्रश्न पत्र में तीन खण्ड अ, ब और स होंगे।
- खण्ड अ में अतिलघुउत्तरीय प्रकार के समान अंक के 10 प्रश्न हल करना अनिवार्य होगा।
- खण्ड ब में लघुउत्तरीय प्रकार के समान अंक के पाँच प्रश्न (प्रत्येक इकाई से एक) हल करना अनिवार्य होगा।
- खण्ड स में दीर्घउत्तरीय प्रकार के कुल 5 प्रश्न (प्रत्येक इकाई से एक आंतरिक चयन के साथ) होंगे।

Section	No. of Question	Marks (75)
A	10	10x1 = 10
B	05	5x5 = 25
C	05	5x8 = 40
Max. Marks		75

पाठ्यक्रम

उद्देश्य :- इस पाठ्यक्रम का उद्देश्य छात्रों को संबंधित कालखण्ड के राजनीतिक इतिहास की समुचित ज्ञान देना है।

इकाई-1

1. वर्णाश्रम व्यवस्था
2. आश्रम व्यवस्था
3. पुरुषार्थ चतुष्टय
4. पंचमहायज्ञ

इकाई-2

1. संस्कार
2. विवाह तथा उसके प्रकार
3. परिवार की उत्पत्ति तथा महत्व, संयुक्त परिवार, पिता, माता, तथा पुत्र की स्थिति, पुत्रों के प्रकार

इकाई-3

1. नारियों की स्थिति
2. शिक्षा-उद्देश्य, आदर्श, उपलब्धियों तथा प्रमुख शिक्षा केन्द्र

इकाई-4

1. वैदिक काल से 600 ई. पू. तक प्राचीन भारत की आर्थिक दशा
2. श्रेणियों का संगठन और कार्य
3. 600 ई. पू. से 319 ई. तक प्राचीन भारत की आर्थिक दशा

इकाई-5

1. 319 ई. से 1200 ई. तक प्राचीन भारत की आर्थिक दशा
2. आंतरिक और बाह्य व्यापारिक मार्ग

Signature

Signature

Signature

24/7/22

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427126

बी. ए. द्वितीय वर्ष

सत्र : 2022-2023

विषय का नाम :- प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व

प्रश्न पत्र क्रमांक :- प्रथम (BAIIAH-A)

प्रश्न पत्र का नाम :- प्राचीन भारतीय सामाजिक एवं आर्थिक संस्थाएं

पूर्णांक :- 75

उत्तीर्णांक :- 25

- प्रत्येक प्रश्न पत्र में तीन खण्ड अ, ब और स होंगे।
- खण्ड अ में अतिलघुउत्तरीय प्रकार के समान अंक के 10 प्रश्न हल करना अनिवार्य होगा।
- खण्ड ब में लघुउत्तरीय प्रकार के समान अंक के पाँच प्रश्न (प्रत्येक इकाई से एक) हल करना अनिवार्य होगा।
- खण्ड स में दीर्घउत्तरीय प्रकार के कुल 5 प्रश्न (प्रत्येक इकाई से एक आंतरिक चयन के साथ) होंगे।

Section	No. of Question	Marks (75)
A	10	10x1 = 10
B	05	5x5 = 25
C	05	5x8 = 40
Max. Marks		75

पाठ्यक्रम

उद्देश्य :- इस पाठ्यक्रम का उद्देश्य छात्रों को संबंधित कालखण्ड के राजनीतिक इतिहास की समुचित ज्ञान देना है।

इकाई 1.

1. वर्णाश्रम व्यवस्था
2. आश्रम व्यवस्था
3. पुरुषार्थ चतुष्टय
4. पंचमहायज्ञ

इकाई 2.

1. संस्कार
2. विवाह तथा उसके प्रकार
3. परिवार की उत्पत्ति तथा महत्व, संयुक्त परिवार, पिता, माता, तथा पुत्र की स्थिति, पुत्रों के प्रकार

इकाई 3.

1. नारियों की स्थिति
2. शिक्षा-उद्देश्य, आदर्श, उपलब्धियाँ तथा प्रमुख शिक्षा केन्द्र

इकाई 4.

1. वैदिक काल से 600 ई. पू. तक प्राचीन भारत की आर्थिक दशा
2. श्रेणियों का संगठन और कार्य
3. 600 ई. पू. से 319 ई. तक प्राचीन भारत की आर्थिक दशा

इकाई 5.

1. 319 ई. से 1200 ई. तक प्राचीन भारत की आर्थिक दशा
2. आंतरिक और बाह्य व्यापारिक मार्ग

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शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427120

प्रथम सेमेस्टर

सत्र : 2022-2023

विषय का नाम :- प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व

प्रश्न पत्र क्रमांक :- **तृतीय (MAHI-C)**

प्रश्न पत्र का नाम :- **प्राचीन भारत की सामाजिक एवं आर्थिक संस्थाएँ - I**

पूर्णांक :- 80

उत्तीर्णांक :- 16

नोट :- पाठ्यक्रम चार इकाइयों में है, परंतु सेमेस्टर परीक्षा में दीर्घ उत्तरीय एवं लघु उत्तरीय पाँच (05) प्रश्न पूछे जायेंगे, प्रत्येक इकाई से एक दीर्घ उत्तरीय एवं लघु उत्तरीय प्रश्न अनिवार्य रहेगा तथा पाँचवाँ दीर्घ उत्तरीय एवं लघु उत्तरीय प्रश्न किन्हीं भी इकाइयों से होगा।

Scheme of Examination

- प्रत्येक प्रश्न पत्र में तीन खण्ड अ, ब और स होंगे।
- खण्ड अ में अतिलघुउत्तरीय प्रकार के समान अंक के 10 प्रश्न हल करना अनिवार्य होगा।
- खण्ड ब में लघुउत्तरीय प्रकार के कुल 5 प्रश्न होंगे।
- खण्ड स में दीर्घउत्तरीय प्रकार के कुल 5 प्रश्न (प्रत्येक इकाई से एक आंतरिक चयन के साथ) होंगे।

Section	No. of Question	Marks (75)
A	10	10x1 = 10
B	05	5x5 = 25
C	05	5x9 = 45
Max. Marks		80

पाठ्यक्रम

Unit-1

- 1 Sources – प्राचीन भारतीय सामाजिक संस्थाओं के अध्ययन के स्रोत
- 2 Origin and Development of Varnas-वर्ण की उत्पत्ति एवं विकास
- 3 Caste System – जाति व्यवस्था
- 4 Thought & Concept of Ancient Indian Society. – प्राचीन भारतीय समाज की चिन्तन एवं अवधारणा

Unit-2

- 1 Arhramas – आश्रम
- 2 Panch Mahayajna –पंच महायज्ञ
- 3 Purushartha-पुरुषार्थ
- 4 Tririna-त्रिरुण

Unit-3

- 1 Sanskaras –संस्कार
- 2 Institution of Marriage – विवाह संस्था

Unit-4

- 1 Family, Joint Family, Position of Father, Mother, Son and type of Son – परिवार, संयुक्त परिवार, पिता की स्थिति, माता, पुत्र, पुत्र के प्रकार
- 2 Position of Women – स्त्रियों की दशा

Recommended Book's:-

- Altekar, A. S. – Education in Ancient India., Position of Women in Ancient India.
Kane, P. V. – History of Dharmashastra. Vol – 2,3
Majumdar, R. C. – Corporate Life of Ancient India.
Sarkar, D. C. – Study in the Social and Economic History.
Prabhu, P. N. – Hindu Social Organization.
Pandey, R. V. – Hindu Sanskar.
Parhar, Dinesh Nandini – Chhattisgarh ka samajik arthik Itihaas.

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द्वितीय सेमेस्टर

सत्र : 2022-2023

विषय का नाम :- प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व

प्रश्न पत्र क्रमांक :- तृतीय (MAIII-C)

प्रश्न पत्र का नाम :- प्राचीन भारत की सामाजिक एवं आर्थिक संस्थाएँ II

पूर्णांक :- 80

उत्तीर्णांक :- 16

नोट :- पाठ्यक्रम चार इकाइयों में है, परंतु सेमेस्टर परीक्षा में दीर्घ उत्तरीय एवं लघु उत्तरीय पॉच (05) प्रश्न पूछे जायेंगे, प्रत्येक इकाई से एक दीर्घ उत्तरीय एवं लघु उत्तरीय प्रश्न अनिवार्य रहेगा तथा पॉचवों दीर्घ उत्तरीय एवं लघु उत्तरीय प्रश्न किन्हीं भी इकाइयों से होगा।

Scheme of Examination

- प्रत्येक प्रश्न पत्र में तीन खण्ड अ, ब और स होंगे।
- खण्ड अ में अतिलघुउत्तरीय प्रकार के समान अंक के 10 प्रश्न हल करना अनिवार्य होगा।
- खण्ड ब में लघुउत्तरीय प्रकार के कुल 5 प्रश्न होंगे।
- खण्ड स में दीर्घउत्तरीय प्रकार के कुल 5 प्रश्न (प्रत्येक इकाई से एक आंतरिक चयन के साथ) होंगे।

Section	No. of Question	Marks (75)
A	10	10x1 = 10
B	05	5x5 = 25
C	05	5x9 = 45
Max. Marks		80

पाठ्यक्रम

Unit-1

1. Education – Object, Ideals—शिक्षा—उद्देश्य एवं आदर्श
2. Main Centre of Education—शिक्षा के प्रमुख केन्द्र

Unit-2

1. Economic Condition of India from Vedic Period to 600 B.C.
वैदिक काल से लेकर ई. पू. 600 तक भारत की आर्थिक स्थिति
2. Economic Condition of India from 600 B.C. to 319 A.D.
ई.पू. 600 से 319 ई. तक भारत की आर्थिक स्थिति
3. Economic Condition of India from 319 A.D. to 600 A.D.
ई. 319 से 600 ई. तक भारत की आर्थिक स्थिति

Unit-3

1. Organisation and Object of Ancient India Guild (Shreni).
प्राचीन भारतीय व्यापारिक संगठन (श्रेणी) एवं उद्देश्य
2. Trade Routes – Domestic and International.
व्यापारिक मार्ग – अन्तर्राज्यीय एवं अन्तर्राष्ट्रीय
3. Import and Export
आयात एवं निर्यात

Unit-4

1. प्राचीन भारत में कृषि का स्वरूप एवं भूमि स्वामित्व का प्रकार
2. Sources & Types of Income & Exchange in Ancient India.
प्राचीन भारतीय आय एवं व्यय के साधन एवं स्वरूप
3. Features & Types of Exchange in Ancient India.
विनिमय का साधन एवं प्रकार
4. Ancient Indian Weight & Measurement Techniques.
प्राचीन भारतीय तौल एवं माप प्रणाली

Signature *Signature* *Signature* *Signature*
26/7/22

चित्रकला, निबंध व तात्कालिक भाषण प्रतियोगिता

प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातन विभाग द्वारा दिनांक 29.9.2022 को अपरान्ह 2.00 बजे से कार्यक्रम शुरू में "पौराणिक पात्र: रामायण एवं महाभारत के पात्र एवं विषय वस्तु" पर चित्रकला प्रतियोगिता, निबंध प्रतियोगिता एवं तात्कालिक भाषण प्रतियोगिता का आयोजन किया गया, जिसमें महाविद्यालय के निम्न विद्यार्थियों ने भाग लिया।

निबंध प्रतियोगिता

क्र.	नाम	कक्षा	हस्ताक्षर
1	उज्जवल दावना	एम.ए. I श.भा.इ.	Ujjawal
2	अमली विश्वास	एम.ए. I श.भा.इ.	Amali
3	तारिणी उभाकर	एम.ए. I अंग्रेजी साहित्य	Tarini
4	अभिषेक बारले	बी.एस.सी. III (गणित)	Abhishek
5	हरीश नर्म	बी.एस.सी. III (गणित)	Harish
6	सौरभ मोर्म	बी.एस.सी. III (गणित)	Saurabh
7	सूरज उकाश	एम.एस. उच्च. III स्पोर्ट्स	Suraj
8	सैमन वर्मा	बी.ए. II	Saiman
9	रुशाब नर्म साहू	बी.ए. II	Rushabh
10	सुबुद्ध मिश्रा	बी.ए. I	Subuddh
11	कैलाश वर्मा	बी.ए. II	Kailash
12	अप्रीति नेहम	बी.ए. II	Apri
13	अलिप्सा अंशुम खान	बी.ए. II	Alipssa
	अनुष्ठा कामटकर	बी.ए. I	Anushtha
	रविकांत यादव	बी.एस. III	Ravika
	द सिंग	बी.एस.सी. I (Antho)	D. Singh
	गन	बी.एस.सी. I (Antho)	Gan
		बी.एस.सी. I	पूरी
		एम.ए. I हिन्दी साहित्य	
		बी.ए. I	
	कशी	बी.ए. I	Kashi
		बी.ए. II	दारा सिंह
	सेंट विंसेन्स	बी.ए. II	Sent
	वरिष्ठ	बी.ए. I	
	पांडे	बी.ए. I	

26	सूर्यकांत सोनी	बी. ए. I	
27	खुशबू कोशले	बी. ए. II	
28	केसा कलिमा	बी. ए. II	Rafalema
29	ऐश्वर्या मिनास	एल. एल. बी. III सेमेस्टर	Aishwarya
30	जमिंदर कुमार साहू	एल. एल. बी. III सेमेस्टर	Jaminder
31	शिवम सिंह ठाकुर	बी. काम III	
32	बुलसीदास चंडे	बी. ए. I	
33	Gayush Shukla	MSc II nd Chem.	Gayush
<u>चित्रकला प्रतियोगिता</u>			

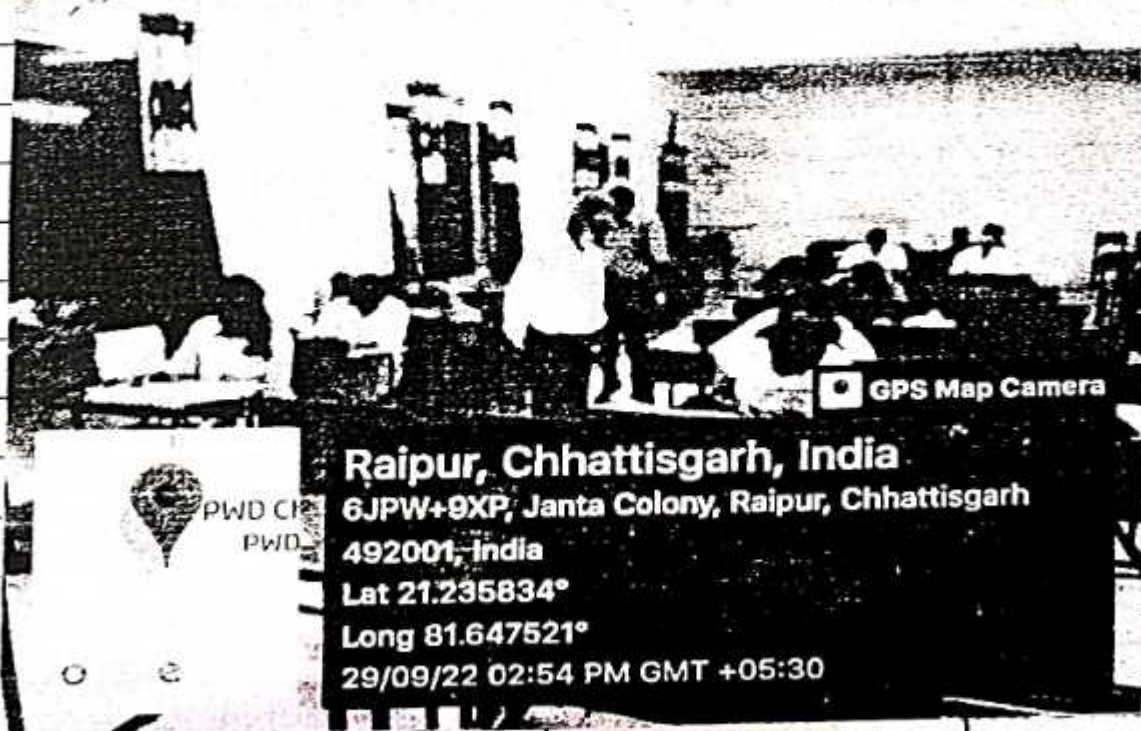
क्रं.	नाम	कक्षा	हस्ताक्षर
1	जयश्री विश्वास एम. ए. I	A. E. H.	Jayashree
2	खुशबू साहू, बी. ए. II		Khushbu
3	सैमन नर्मा, बी. ए. II		Saiman
4	रिना आडिल, बी. एससी II		Reena Adil
5	अंगेश्वर साहू, बी. ए. II		Angeshwar
6	उमोति नेताम, बी. ए. II		Umati
7	अनुष्मा कामटकर, बी. ए. I		Anushka
8	दीपिका, बी. ए. II		Deepika
9	वर्षा टंडन, एम. ए. I हिंदी		Varsha
10	समृद्धि कटाने, बी. एससी II		
11	रक्षा सलाम, बी. ए. III		
12	मयंक पटेल, बी. काम II		मयंक पटेल
13	जेमंड ठाकुर, बी. काम II		
14	जिनेंड बरिह, बी. ए. I		Baria
15	तुलेश कुमार, बी. ए. III		Tulash Kumar
16	यमिनी सेन, बी. एससी II		Yamini Sen Yamini
17	नमिता निधान, बी. काम II		Namita Nidhan Namita
18	Varsha Sagar M.Sc III		Varsha S
19	Kaivalya Varma B.A. II		Kaivalya
20	TISHA DHRUW		Tisha

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तात्कालिक भाषण प्रतियोगिता

क्र.	नाम	कक्षा	हस्ताक्षर
1	नीरज साहू	एम.ए. I, गाम्भाड	<i>Neeraj</i>
2	उज्ज्वल दाबना	एम.ए. I, गाम्भाड	<i>Ujjwal</i>
3	जमश्री पित्रास	एम.ए. I, गाम्भाड	<i>Jamshree</i>
4	गरिणी उभाकर	एम.ए. I, गाम्भाड	
5	सौरभ मोर्म	एम.ए. I, गाम्भाड	
6	हरिश वर्म	एम.ए. I, गाम्भाड	
7	सूरज प्रकाश	एम.ए. I, गाम्भाड	
8	सनी पोद्दार	एम.ए. I, गाम्भाड	
9	शुद्धि साहू	एम.ए. I, गाम्भाड	
10	वर्मा टंडन	एम.ए. I, गाम्भाड	
11	शेरवर्मा श्रिवास	एम.ए. I, गाम्भाड	
12	जयेंद्र कुमार साहू	एम.ए. I, गाम्भाड	
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GPS Map Camera

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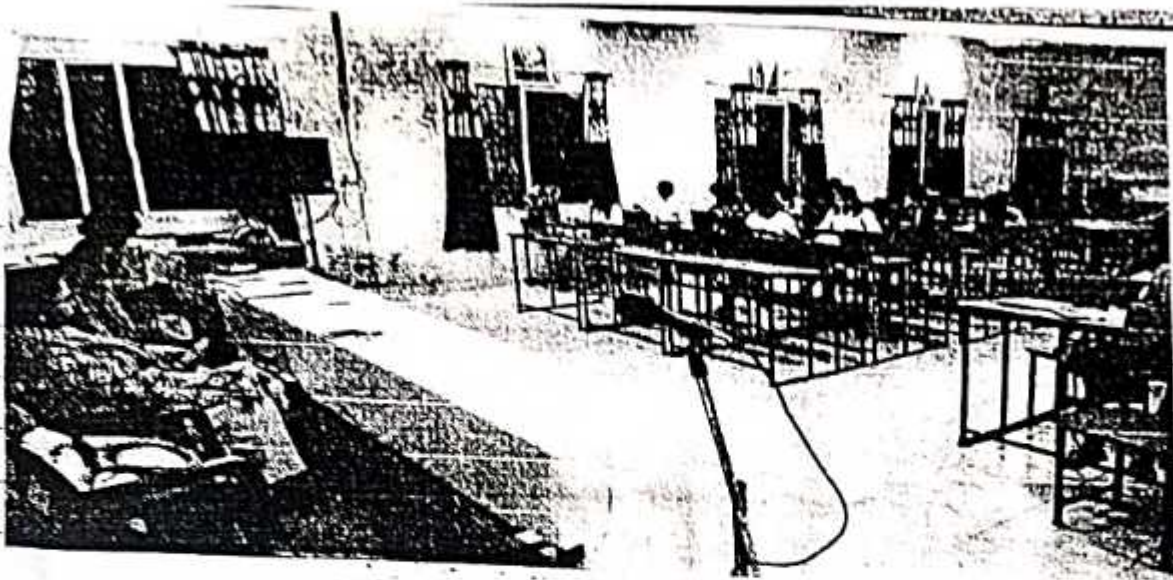
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विश्व पर्यटन दिवस

विश्व पर्यटन दिवस के उपलक्ष्य में प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व विभाग के स्नातकोत्तर के विद्यार्थियों द्वारा क्वीसबाद के विभिन्न पुरातात्विक व्यरोहों / मंदिरों का एक पोस्टर दिनोंक 27.9.2022 को बनाया गया है, पोस्टर एवं चित्रों के माध्यम से महानिधायक के विभिन्न विद्यार्थियों को क्वीसबाद के विभिन्न मंदिरों की जानकारी प्रदान की गई। डॉ. मोना जैन, सहस्रक प्राध्यापक, प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व के मागदिशनि में उपरोक्त कार्य किया गया।

डॉ. ए.के. परसाई
निभापदयक

Bhannu
प्राचार्य

डॉ. मोना जैन

उज्जवल दावना
जयश्री बिसवास
सुदेव राम महुड
नाना खानवानी
विडो मारुड

Weraj Sahy
कडु कुमर राऊत
उदित गिरी ।

Ujjawal
Jayshree
सुदेव राम महुड
Nana
Weraj
C.K. Raut
Bosunni

प्राचीन सिक्कों एवं रिमासलों के स्यंपोसियम⁹ प्रदर्शनी

3.11.2022

प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व विभाग द्वारा दिनांक 3.11.2022 को कक्ष क्रमंक 43 में अपरान्ह 12.00 बजे से 3.00 बजे श्री आशीष कुमार दास, मिलाई, द्वारा प्राचीन सिक्कों एवं रिमासलों के स्यंपोसियम के प्रदर्शनी का अंगेजन किया गया।

प्रमुख
विभागाध्यक्ष

मि.

प्राध्यापक गण

प्रमुख
प्राचार्य

1 Dr. Deepankar Vij

Mij

2 Shilpi Bose

SB

3 Anita Juneja

Anita Juneja
9.11.22

4 Dr. S.K. Verma

Dr. S.K. Verma
03.11.2022

5 Dr. H.C. Persain

APC

6 Dr. Aruna Thakur

AT

7 Dr. Varinder Sahasr

Sahasr

8 Dr. Anamika Modi

AM

9 Kuli Tewari Very informative and unique exhibition

10 Vinita Suman

Vinita

11 Dr. Sanjay Chandrakar

SC

12 Dr. T.C. Gupta

TCG

13. Sunil Kumar Tiwari

SKT

14. Dr. Sampada Bais

SB

15. Parnali Dubey

Parnali

16 Vibha Choubey

Vibha

17. Dr. Manju Verma

Manju

18 Dr. Vibha Tiwari

Vibha

19 D. R. Phadkar

DRP

चित्रकला, निबन्ध एवं
सांस्कृतिक ग्राहण प्रतिप्रतिष्ठा

1.1.3
3.2.2

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६

- 26) शताक्षी खन्पारी
27) अनिता पटेल
28) अनिरुद्ध सिंह माफब

M.Sc III SEM (CHE)

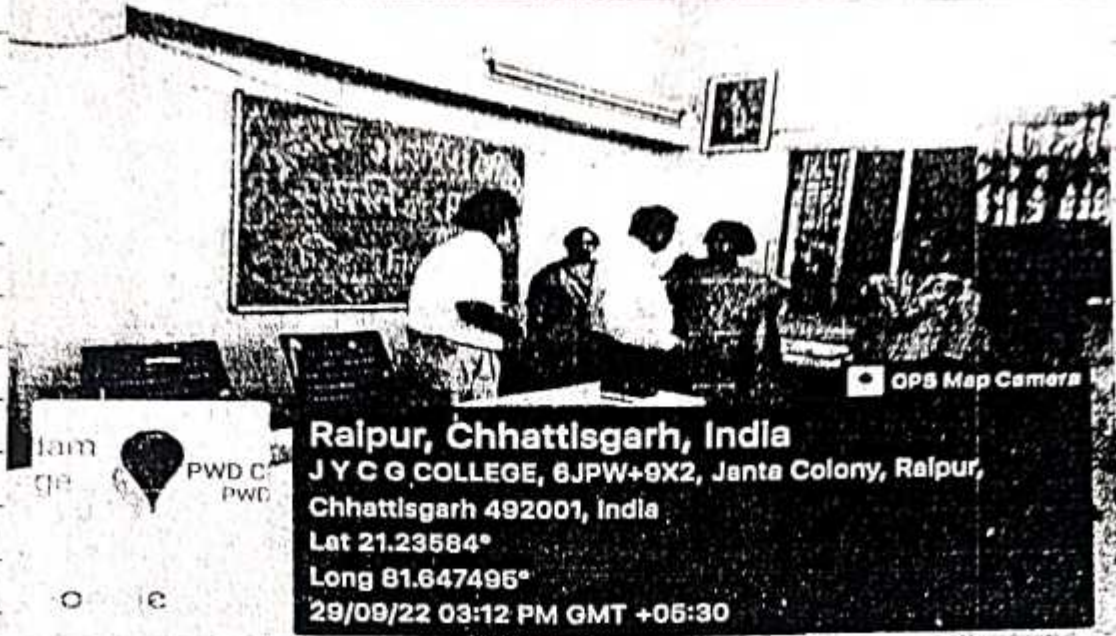
अनिरुद्ध

M.Sc. III Sem (Che)

Aniruddh

B.Sc I Sem (Anthro)

Aniruddh.



Raipur, Chhattisgarh, India

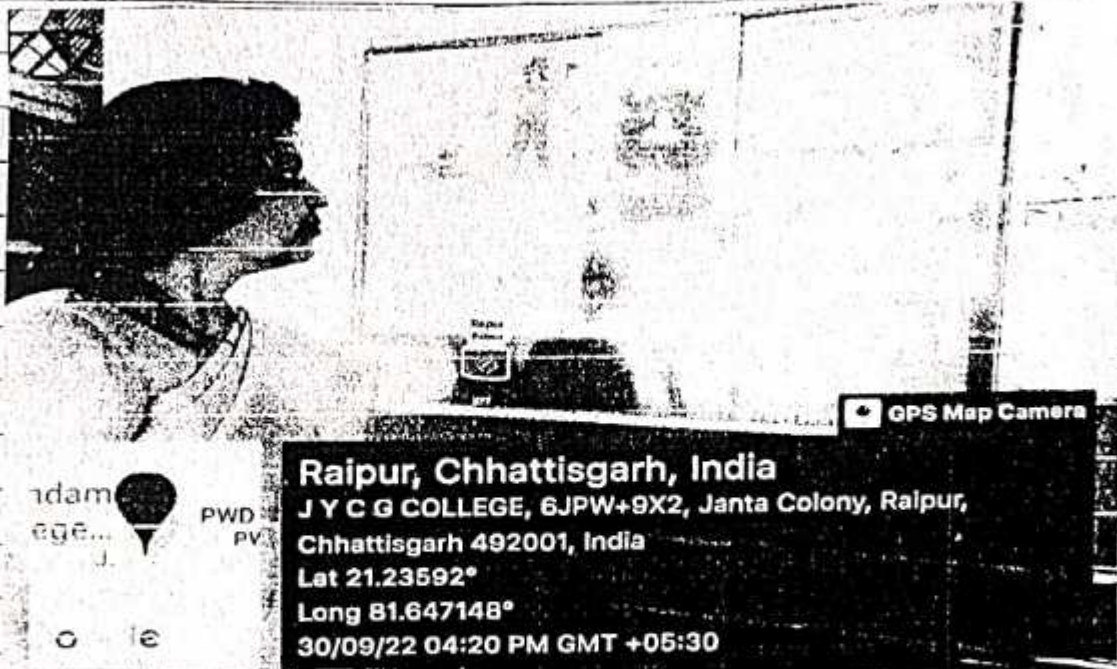
J Y C G COLLEGE, 6JPW+9X2, Janta Colony, Raipur,

Chhattisgarh 492001, India

Lat 21.23584°

Long 81.647495°

29/09/22 03:12 PM GMT +05:30



Raipur, Chhattisgarh, India

J Y C G COLLEGE, 6JPW+9X2, Janta Colony, Raipur,

Chhattisgarh 492001, India

Lat 21.23592°

Long 81.647148°

30/09/22 04:20 PM GMT +05:30

- 20 Mr. Viraj Agrawal
21 Anil Pundh

नवोदय



प्राचीन सिक्कों से रूबरू हुए विद्यार्थी

रायपुर। शासकीय ले. योगेश्वर के सीमांत प्रान्तीय विद्यालय में प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व विभाग द्वारा प्राचीन सिक्कों और सिक्कालो के स्टाम्प पर की प्रदर्शनी का आयोजन अखिलेश्वर, फिलार्ड ने किया। प्राचार्य डॉ. अमिताभ बच्चन के मार्गदर्शन में इस कार्यक्रम का आयोजन डॉ. मोन जैन द्वारा किया गया। प्रदर्शनी में विद्यार्थियों ने महाविद्यालय के प्राध्यापकों, विद्यार्थियों को प्राचीन सिक्कों व सिक्कालो के बारे में जानकारी दी। प्राचीन सिक्कों की इस प्रदर्शनी में महाविद्यालय के विद्यार्थियों ने अह-चढ़ कर सहभागिता दिखाई।



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11

नाम / पता -

① प्रकाश कुमार	-	प्रकाश
② राहुल	-	राहुल
③ हर्षद चारंग	-	Harsad Chary
④ - रविशंकर कुमार	-	Ravishankar
⑤ स्वयं गताम	-	Swamy Gataam
⑥ मनीष यादव	-	Manish
⑦ संजय देवीगल	-	Sanjay
⑧ सोमेश कुमार	-	Somesh
⑨ लखन	-	Lakhan
⑩ भागर	-	Bhagar
11 Bhavesh	-	Bhavesh
12 Rishi	-	Rishi
13 Kamleshwar Sahu	-	Kamleshwar
14 Shalpiatra Dewangan	-	Shalpiatra
15 Binni Patel	-	Binni
16 Vedprakash Sahu	-	Ved
17 Sakshi	-	Sakshi
18 सुनील यादव	-	Sunil
रूपाना राय	-	Rupana
Arin	-	Arin
Neha Patel	-	Neha
Dewan	-	Dewan
Anjali Chaudhary	-	Anjali
पुनश्च विरि	-	Punesh
Mayank Dewangan	-	Mayank
Ranjana Kumari	-	Ranjana
Sunil Kumar	-	Sunil
Bharti Sarker	-	Bharti
सोमेश कुमार	-	Somesh
Kajal Dubey	-	Kajal

Feedback

Hi, Riski from Bcom 1st year. Today's Exhibition was so good. 1st time i have seen something like these -

Collection was good definitely very helpful to know about our old culture and some ~~new~~

Hello, Its Rupanshi from BA-III, It good to know the different things from our past. Its really helpful.

Greatful to be hear here earned a lot.

Suraj Patel
Khushboo, Singh
Megha Thakur
Suraj Kumar
Aakash Kumar
Disham Pande
Karan Singh
Nedra Vermana
HARSH DAS
Aastha Chandrakar
Dolly Diwan
Khuramendya

Birendra Kumar
Rajni Sharma
Nilam Thakur

~~Patel~~ BA-III
~~Singh~~ MSW 1st
~~Atakur~~ MSW 1st
~~Singh~~ MSW 1st
~~Patel~~ MSW 1st
~~Disham~~ MSW 1st
~~Karan~~ MSW 1st
~~Vermana~~ MSW 1st
~~Harsh~~ MSW 1st
~~Aastha~~ MSW 1st
~~Dolly~~ MSW 1st

Dolly Diwan BA III
Rajni Sharma MSW 1st
Becha BA-III
Dolly BA-III
Atakur BA-III

MSc III Sem (Anthro)

Bhangavi	Pradhar	
Jyoti Nayak	sof	
Renima Patel	(Patel)	
Tanu Sahu	Sahu	
G. Varsha Tandon	Vasish	
Megha Sen	Negla	
Somni Poddar	Soni	
Neel Sinha	Neel	
Rahul Sinha	Rahul	
Rajesh Kumar	Raj	
Pranali Patel	Pran	
Aditya Gupta	Adi	
VISHAL K. JHA	Vishwaly	
Suraj	Suraj	
Rishi Vishwakarma	Rishi	
Khushi Sahu	Khushi	
Pooja Sahu	Pooja	
Saiman Verma	Seina	
Shankar Dubey	Shank	
Khushbu Kaushik	Khush	
Leena Marshall	Leena	- B.A. - I
Rohan Choudhary	Roh	BA I
Ayush Sharma	Ay	BA I
Reshma Banerjee	Reshma	BA. I
Uttam Kumar	Utt	Uttam Kumar
Rukhmuni Sahu	Rukhmuni	B.A. I. (M.Sc. -)
Thaneswarini Verma	Thanes	B.Sc. I
Namita Nishad	Namita	B.Com II
Yamini Sen	Yamini Sen	B.Sc II
Jyoti Vishwakarma	Jyoti	B.Sc II year.
Shalini Choudhary	Shal	MSW
Alomsh	Alom	Alom

(14)

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class

Rohini Rohan Sonkasi -	Rohini Sonkasi	Anthro 1 st
Anvaya Kumari Bhatt	Anvaya	Anthro 2 nd
Manish Kumar Barila	Manish	Anthro 2 nd
Harish Janghel	Harish	Anthro 2 nd
Himanshu Dube	Himanshu	Anthro 2 nd
Lakeshwari Marikpur	Lakeshwari	Anthro MSc 1 st sem
Hemlata Verma	Hemlata	MSc 1 st sem Anthro
Shubham Sinha	Shubham	MSc 1 st Anthro
Yashvi Verma	Yashvi	MSc 1 st Anthro
Main Kumar	Main	PhD 1 st sem
Manisha	Manisha	PhD 1 st sem
Ankita	Ankita	MSc 1 st sem

Ujjawal Daman Ujjawal M.A 1st

यह सिक्की की प्रदर्शनी अत्यंत ही श्रेष्ठ थी, तथा साथ ही स्टाम्प पेपर्स की दृष्टिगत कर अनेक जानकारी तथा को प्राप्त हुई।

NIETA SONWANI
Sangeeta Banjara

Sangeeta

M.A 1st sem (A.H.)
MA 1st (Public)

Jayshree Biswas
Devendra K. Kumar
Rajal Kashyap

Jayshree

MA 1st sem A.H.C.A.
B.Sc IInd Maths
MSc 1st sem Anthro





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**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction				
Programme : Certificate Course B. A.	Class: B. A. 1 st Year	Semester-II	Year: 2022	Session: 2022-23
Subject: PSYCHOLOGY				
1	Course Code	PSY-201		
2	Course Title (Name of Paper)	PSYCHOPATHOLOGY		
3	Course Type	Core Course		
4	Course Learning Outcomes (CLO)	The course will enable the students to: 1. Learn about mental health. 2. Know about mental health issues. 3. Learn about diagnosis. 4. It outcome 5. Prognosis 6. Etiology 7. Treatment		
5	Credit Value	Theory:	Practical	
6	Total Marks	Max. Marks: 50	Min. Passing Marks: 17	

Part B: Content of the Course		
Total Period : 60		
Self Study :		
1. 2. 3. 4. 5.		
Unit		No. of Lectures
I	Introduction: The Concept of Normality and Abnormality; Models of Psychopathology: Psychodynamic, Behavioral and Biological.	12
II	Assessment of Psychopathology: - Diagnostic Tests, Rating Scales, Clinical Interview, Projective Tests.	12
III	Anxiety Disorders: Panic Disorder, Phobias, Obsessive Compulsive Disorder, PTSD, Eating Disorder.	12
IV	Mood Disorder: Unipolar and Bipolar Disorder. Schizophrenia and its types.	12
V	Management of Psychopathology: Stress Management: Psycho Therapy: Psychoanalysis, Group Therapy and Behaviour Therapy	12
Keywords/Tags-		

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21-07-22

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22/7/22

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22.7.22



(21)

**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

Part A: Introduction			
Programme : Certificate Course B. A.	Class: B. A. 1 st Year	Semester-II	Year: 2022 Session: 2022-23
Subject: PSYCHOLOGY			
1	Course Code	PSY-201	
2	Course Title (Name of Paper)	PSYCHOPATHOLOGY	
3	Course Type	Core Course	
4	Course Learning Outcomes (CLO)	The course will enable the students to: 1. Learn about mental health. 2. Know about mental health issues. 3. Learn about diagnosis. 4. It outcome 5. Prognosis 6. Etiology 7. Treatment	
5	Credit Value	Theory:	Practical
6	Total Marks	Max. Marks: 50	Min. Passing Marks: 17

Part B: Content of the Course		
Total Period : 60		
Self Study :		
1. 2. 3. 4. 5.		
Unit		No. of Lectures
I	Introduction: The Concept of Normality and Abnormality; Models of Psychopathology: Psychodynamic, Behavioral and Biological.	12
II	Assessment of Psychopathology: - Diagnostic Tests, Rating Scales, Clinical Interview, Projective Tests.	12
III	Anxiety Disorders: Panic Disorder, Phobias, Obsessive Compulsive Disorder, PTSD, Eating Disorder.	12
IV	Mood Disorder: Unipolar and Bipolar Disorder. Schizophrenia and its types.	12
V	Management of Psychopathology: Stress Management: Psycho Therapy: Psychoanalysis, Group Therapy and Behaviour Therapy	12
Keywords/Tags-		

21-5-22
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सत्र : 2022-2023

B.A. Part-II
PSYCHOLOGY
PAPER-I

SOCIAL PSYCHOLOGY

BAII PY-A

Scheme of Examination

Max. Marks-50

Passing Marks-17

- The Question Paper will consist of two sections, Section A and Section B.
- Section A will consist of five short answer types question from question 1 to 5 and each question will carry equal marks.
- Section B will consist of five long answer questions. All questions will have internal option and each question carry equal marks.

Section	No. of Question	Marks (50)
A	05	5x3 = 15
B	05	5x7 = 35
Max. Marks		50

This Paper consists of 5 units

From each unit a minimum of two questions would be set and candidates would be required to attempt one from each unit.

- UNIT-I Nature, Goal and Scope of Social Psychology, Methods of Social Psychology: Experimental, Survey; Interview, Observation, Sociometry. Approaches to Study of Social Behavior: Psychoanalytic, Cognitive, Behavioural.
- UNIT-II Social Perception: Perception of Self and Others, Impression Formation and its Determinants, Pro-social Behaviour: Co-operation and Helping, Personal, Situational and Socio-cultural Determinants.
- UNIT-III Stereo Types: Nature, Determinants. Prejudice: Nature and Determinants. Attitudes: Nature and Measurement, Interpersonal Attraction and its Determinants.
- UNIT-IV Group Structure and Function, Social Facilitation, Conformity, Cohesiveness. Group Norms. Leadership: Nature, Types, Characteristics and Functions.
- UNIT-V Social Issues: Aggression: Determinants, Prevention and Control, Population Explosion: Nature and Consequences, Socio, Cultural Pollution: Corruption, Mob Behavior, Gender Discrimination and Child Labour.

References –

सिंह अरुण कुमार

मिश्रा जी जैन

त्रिपाठी लालबचन

Boron A.A. & Byrne - Social Psychology New Delhi : Prentice second, P.F. & Backman, C.W.
(1994) – Social Psychology Mcgraw- Hill

– समाज मनोविज्ञान की रूपरेखा, मोतीलाल बनारसीदास

– समान मनोविज्ञान के मूल आधार म.प्र. हिन्दी ग्रंथ अकादमी

– समाज मनोविज्ञान की रूपरेखा हरप्रसाद भार्गव

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सत्र : 2022-2023

B.A. Part-III

PSYCHOLOGY

PAPER-II (Optional)

(A) HUMAN DEVELOPMENT

Max. Marks-50

BAD PY - B/D

Passing Marks-17

Scheme of Examination

- The Question Paper will consist of two sections, Section A and Section B.
- Section A will consist of five short answer types question from question 1 to 5 and each question will carry equal marks.
- Section B will consist of five long answer questions. All questions will have internal option and each question carry equal marks.

Section	No. of Question	Marks (50)
A	05	5x3 = 15
B	05	5x7 = 35
Max. Marks		50

This Paper consists of 5 units

From each unit a minimum of two questions would be set and candidates would be required to attempt one from each unit.

UNIT-I Concept of Human Development. Theories of Human Development: Psychoanalytical and Maslow, Determinants of Human Development: Biological, Social, Cultural factors, Approaches to Study Human Development, Longitudinal and Cross-sectional.

UNIT-II Socialization; Role of Family, Peers and School, Media and Socialization. Ecological Factors in Human Development, Cognitive Development; Theoretical Perspectives: Piaget, Information Processing and Vygotsky.

UNIT-III Self and Identity: Emergence of Self, Development of Personal Identity, Identity Crises, Physical and Sexual Maturation. Sequential Development of Emotions.

UNIT-IV Development of Morality and Self Concept, Development of Gender Differences and Gender Roles. Role of Marriage, Family and Occupation in Human Development.

UNIT-V Problems of Aging – Cognitive, Conative, Affective. Developmental Disabilities.

सत्र : 2022-2023

B.A. Part-III

PAPER-II (Optional)

(B) ENIRONMENTAL PSYCHOLOGY

Max. Marks-50

Passing Marks-17

BA III PY - C/O
Scheme of Examination

- The Question Paper will consist of two sections, Section A and Section B.
- Section A will consist of five short answer types question from question 1 to 5 and each question will carry equal marks.
- Section B will consist of five long answer questions. All questions will have internal option and each question carry equal marks.

Section	No. of Question	Marks (50)
A	05	5x3 = 15
B	05	5x7 = 35
Max. Marks		50

This Paper consists of 5 units

From each unit a minimum of two questions would be set and candidates would be required to attempt one from each unit.

- UNIT-I Evaluating Environmental Ethics From Values About Nature in the Ancient Indian Systems. Earth as a Living System, Psychological Approaches to Environment: Eco Cultural Psychology (Berry), Bio-Social Psychology (Dawson), Ecological Psychology (Berkar) Person Environment Transactions (sokols, Itelson)
- UNIT-II Effects of Environments on Behavior: Noise Pollution Chemical Pollution, Crowding and Personal Space. Effect of Behavior on Environment: Perception, Preferences and Awareness of Environment.
- UNIT-III Human Nature and Environmental Problems: Pro-Social and Pro-Environment Behaviours, Eco-systems and Their Components. Demography: Mortality and Fertility, Resources Use: Common Property Resources, Sustainable Development, Ecology : Acculturation and Psychological Adaptation.
- UNIT-IV Methods: Naturalistic Observation and Field Environmental Assessment: Naturalistic Observation and Field Surveys Socio Psychological Dimensions of Environment Impact Environmental Deprivation: Nature and Consequences, Creating Environmental Awareness- Social Movements : Chipko, Tehri Naramad.
- UNIT-V Application of Psychology in Man Environment Fit: Education- Classroom Environment, Industry- Industrial/ Organizational Effectiveness, Health- Physical, Mental and Spiritual, Social – Communal Harmony and National Integration.

REFERENCES :

1. Goldsmith E. (1991) – The way ecological vic Boston : Shambhala
2. Jain U (1987) The Psychological consequences of crowding New Delhi : Sage.
3. Mishra R.C. Sinha D & Berry, J.W. (1996) Ecology, Community and life style New Dilhi

NoticePsychology department

Students of B.A. II and B.A. III are informed to have a group discussion of Development of gender role (Paper II, unit IV, B.A. III) and gender difference (Paper I, unit IV, B.A. II) on date 5/11/22. All the students are will have to come prepared for above mentioned topic in room no 26 (Psychology department).

Date

7/10/22

Report Psychology

Group Discussion

Topic — Gender Difference (B.A. II, Paper I, Unit IV)

Development of Gender role (B.A. II, Paper II, Unit IV)

Date — 5/11/22

Our psychology students of B.A. II and B.A. III had shown empathetic attitude towards gender issues (social issues), they learned much more about above topics as a person and gain better insight about the problems faced by them in today's world. They did discussed about gender identity crisis as it is gaining much attention recently.

At the end Dr. Ananika Modi and Dr. Vinita Swankar presented conclusion and ended the program with thank you vote.

Students present in program.

S.no	Name
1.	Anita Jaal
2.	Damini Dhruwanishi

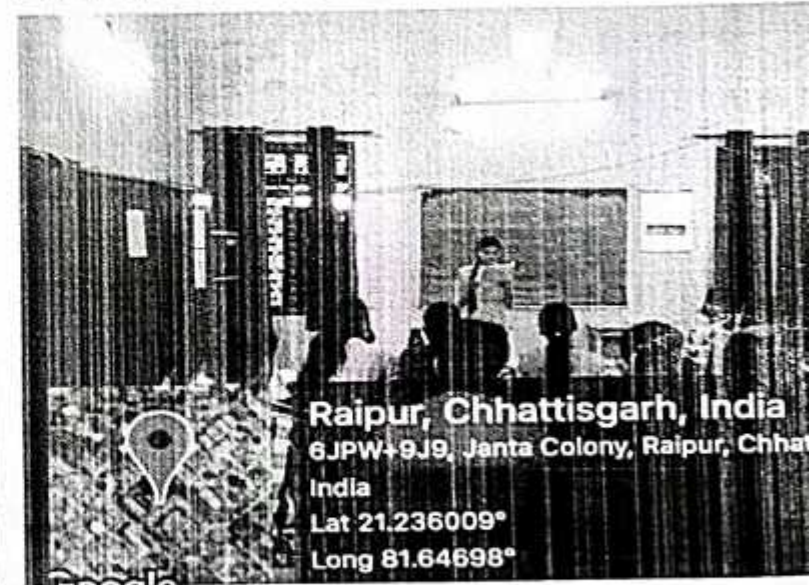
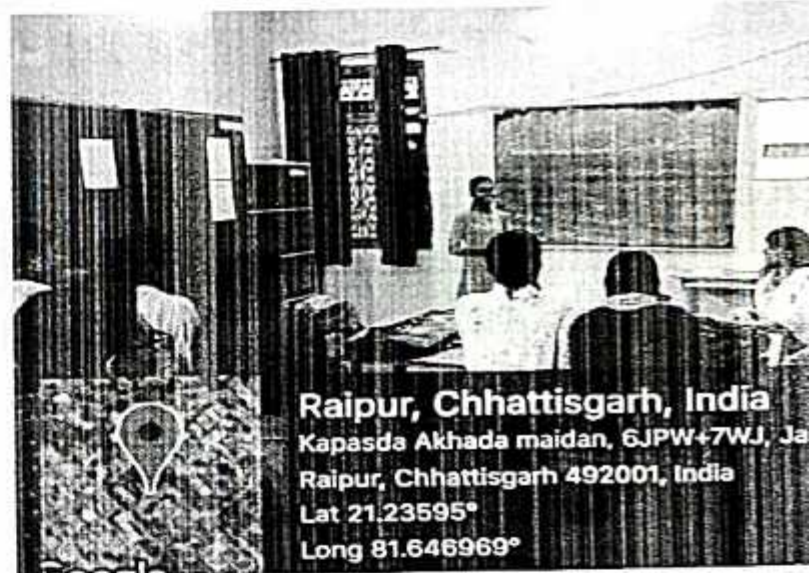
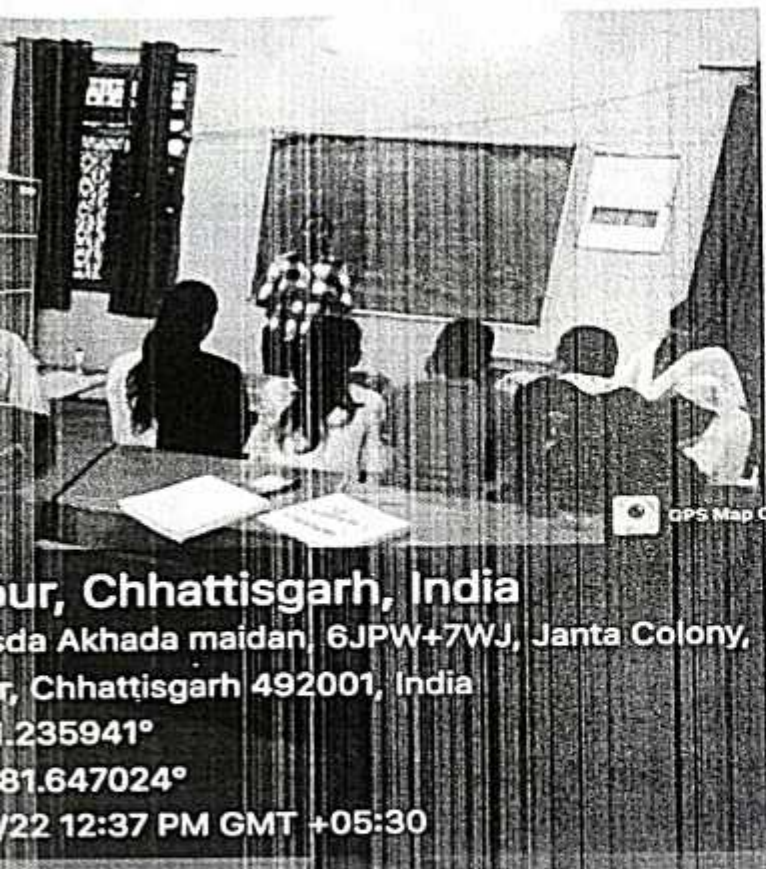
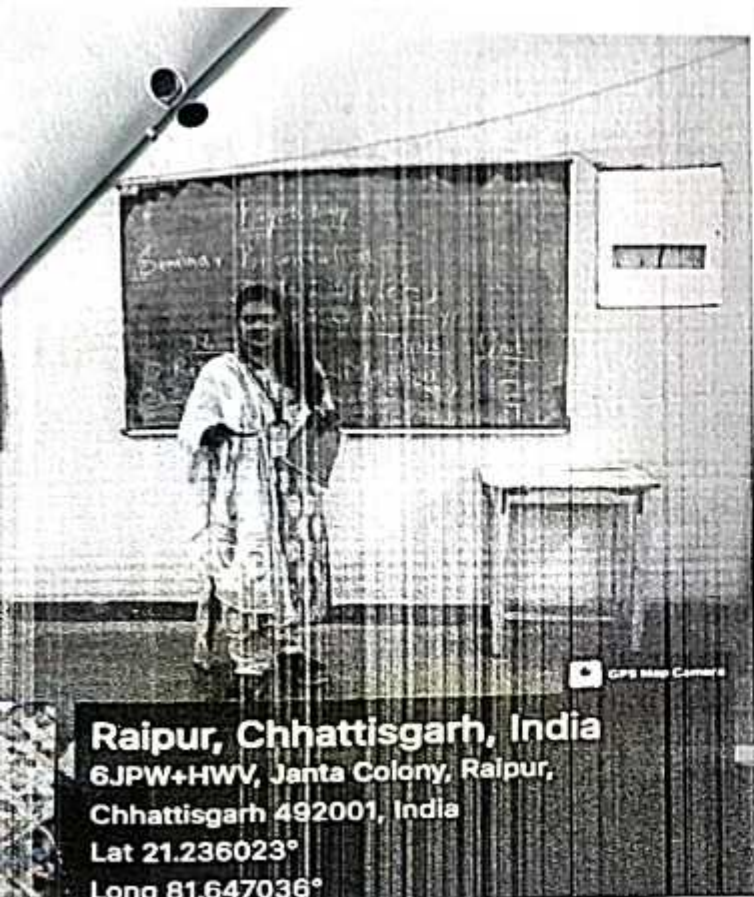
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S.no

Name

3.	Monika Nayak	Monika
4.	Milam Thakur	Milam
5.	Preeti Kurney	Preeti
6.	Raksha Salam	Raksha
7.	Shreya Chakraborty	Shreya
8.	Shilpa Sahu	Shilpa
9.	Shweta Lahre	Shweta
10.	Renuka Dharwad-	Renuka
11.	Rutna Marang	Rutna
12.	Amisha Kashyap	Amisha
13.	Bhuvan Kumar Pradhan	Bhuvan
14.	Chandan Kashyap	Chandan
15.	Chhatrapati	Chhatrapati
16.	Ching Meghwani	Ching
17.	Kartik Ram Sahu	Kartik
18.	Reetu SAO	Reetu
19.	Sanjna Kurne	Sanjna
20.	Siddharth Nayak	Siddharth
21.	Teenu Mandavi	Teenu
22.	Vandana Nishad	Vandana
23.	Vinay Kumar	Vinay
24.	Shweta Lahre	Shweta Lahre
25)	Ching Meghwani	Ching







**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

17

Part A: Introduction				
Programme : Certificate Course	Class: BA /B.Sc.	Semester-II	Year: 2022	Session: 2022-23
Subject: Geography				
1 Course Code	GEO201			
2 Course Title (Name of Paper)	Geography of Human and Culture/Landscape			
3 Course Type	Core Course			
4 Pre-requisite (if any)	To study this course, a student must have had the subject BA in class 12 th .			
5 Course Learning Outcomes (CLO)	The course will enable the students to: 1. Know the Changing of Course. The Students will have ability to : 2. Understand patterns and processes of population growth land its implications. 3. Appreciate the nature and quality of human landscapes .			
6 Credit Value	Theory: 04			
7 Total Marks	Max. Marks: 60		Min Mark- 20	

Part B: Content of the Course		
Total Period : 60		
Unit		No. of Lecture
I	Human Geography: Definition, Scope and Principles, Branches of Human Geography and Relation to other Sciences (subjects) मानव भूगोल:- परिभाषा, विषय क्षेत्र एवं सिद्धांत । मानव भूगोल की शाखायें । अन्य विज्ञानों से मानव भूगोल का संबंध ।	12
II	Population : Population Growth and Distribution, Population Composition, Malthusian and Demographic Transition Theory जनसंख्या : जनसंख्या वृद्धि एवं वितरण, जनसंख्या का संघटन । माल्थस एवं जनांकिकीय संक्रमण सिद्धांत ।	12
III	Population Resource Relation Over, Under and Optimum Population, Migration of Population. जनसंख्या – संसाधन संबंध । जनाधिक्य, अल्प, एवं अनुकूलतम जनसंख्या । जनसंख्या का प्रवास ।	12
IV	Cultural Regions, Race Tribes -Eskimos, Bushman, Pigmy, Gond, Masai, and Naga. सांस्कृतिक प्रदेश, प्रजाति: जनजातियां – एस्किमों, बुशमैन, पिग्मी, गोंड, मसाई एवं नागा ।	12
V	Settlement: Types of Rural Settlements, Classification of Urban Settlement, Trends and Patterns of World Urbanization. अधिवास : ग्रामीण अधिवासों के प्रकार । नगरीय अधिवासों का वर्गीकरण, विश्व में नगरीकरण की प्रवृत्तियां एवं प्रतिरूप ।	12
Keywords/Tags-		

Part C: Learning Resources	
Text Books. Reference Books, Other Resources	
Suggested Readings:	
Reference Books:	
1. Chandna R.C., (2017) : Population Geography, Kalyani Publishers, New Delhi.	
2. Hassan, M.I. (2005) : Population Geography, Rawat Publication, Jaipur.	
3. Hussain, Majid., (2012) Manav Bhugol Rawat Publication, Jaipur	
4. Kaushik , S.D. (2010) : Manav Bhugol, Rastogi Publication, Meerut.	
5. Maurya, S.D. (2012) : Manav Bhugol Sharda Pustak Bhawan, Allahabad	
Suggested Digital Platforms Web. Links:	
1. e-PG Pathshala 2- Shodh Ganga 3- Gyankosh 4- NCERT Lecture	

बी. ए. / बी. एससी. द्वितीय वर्ष

सत्र : 2022-2023

विषय का नाम :- Geography

प्रश्न पत्र क्रमांक :- 1st

प्रश्न पत्र का नाम : **ECONOMIC AND RESOURCE GEOGRAPHY**

Paper Code - BAIGE-A

पूर्णांक :- 50

उत्तीर्णांक :- 17

Scheme of Examination

- The Question Paper will consist of three sections, Section A, B and Section C.
- Section A will consist of ten Very short answer types question from question 1 to 10 and each question will carry equal marks.
- Section B will consist of five Short answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.
- Section C will consist of five long answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.

Section	No. of Question	Marks (75)
A	10	10x1 = 10
B	05	5x3 = 15
C	05	5x5 = 25
Max. Marks		50

Unit I

Meaning, scope and approaches to economic geography; Main concepts of economic geography; Resource: concept and classification; Natural resources: soil, forest and water.

Unit II

Mineral resources: iron ore and bauxite; Power resources: coal, petroleum and hydro electricity; Resource conservation; Principal crops: wheat, rice, sugarcane and tea

Unit III

Agricultural regions of the world (Derwent Whittlesey); Theory of agricultural location (Von Thunen); Theory of industrial location (Weber); Major industries: iron and steel, textiles, petrochemical and sugar; industrial regions of the world.

Unit IV

World transportation: major trans-continental railways, sea and air routes; International trade: patterns and trends; Major trade blocks: LAFTA, EEC, ASEAN; Effect of globalization on developing countries.

Unit V

Conservation of resources; evolution of the concept, principles, philosophy, and approach to conservation, resources conservation and practices. Policy making and sustainable development.

Handwritten signatures and dates:
Inokas, 23-7-22, and other signatures.

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
वैरन बाजार रायपुर 492001 / ☎ 0771-2427126

द्वितीय सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- Geography
प्रश्न पत्र क्रमांक :- I (VI)
प्रश्न पत्र का नाम :- **Economic Geography and Natural Resource management**
Paper Code – MGEII-A

पूर्णांक :- 80

उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, B and Section C.
- Section A will consist of ten Very short answer types question from question 1 to 10 and each question will carry equal marks.
- Section B will consist of five Short answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.
- Section C will consist of five long answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.

Section	No. of Question	Marks (75)
A	08	8x1 = 08
B	04	4x5 = 20
C	04	4x13 = 52
Max. Marks		80

UNIT – I Nature and scope of economic Geography; fundamental concepts in economic geography; classification of economics, sectors of economy (Primary, secondary, tertiary). Meaning, nature scope and classification of resources, technological status and resources. Appraisal of quality and quantity of human resources.

UNIT – II Relation between population and resource, natural resources and economic development, resource adequacy and scarcity, limits to growth.
Resource use, concept of absolute and relative abundance of resources, optimum, under use, misuse and over use of resources.

UNIT – III World pattern of major natural resources: land and soils, biotic resources, water resources mineral and energy resources, oceanic resources
Classification of industries, theories of industrial location

UNIT – IV case studies of selected industries; Iron and Steel; Aluminium, cotton Textile.
Resource conservation and management methods. Policy making and resource management; sustainable development of resource.

SUGGESTED READINGS :

Ahemd, Jaleel	-	Natural Resources in Low Income Countries
Bennet, H.II.	-	Elements of Soil Conservation
Isard, Walter	-	Method of Regional Analysis
Mehta, M.M.	-	Human Resources Development Planning
Owens, O.S.	-	Natural Resource Conservation.
Peach, W.N. & James, A.	-	Zimmerman's World Resources Contenting
Parkin's E.A. & J.R. Whitakr	-	Our Natural Resource and their observation
Renner, G.T.	-	Conservation of National Resources.

मोहम्मद हारून : आर्थिक भूगोल के तत्व, रस्तोगी पब्लिकेशन्स मेरठ

अलका गौतम : आर्थिक भूगोल के मूलतत्व, रस्तोगी पब्लिकेशन्स मेरठ

एस.डी.कौशिक : संसाधन भूगोल

23.7.22

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / ☎ 0771-2427126

चतुर्थ सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- Geography
प्रश्न पत्र क्रमांक :- I (XV)
प्रश्न पत्र का नाम :- Urban Geography
Paper Code - MGEIV-A

पूर्णांक :- 80

उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, B and Section C.
- Section A will consist of ten Very short answer types question from question 1 to 10 and each question will carry equal marks.
- Section B will consist of five Short answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.
- Section C will consist of five long answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.

Section	No. of Question	Marks (75)
A	08	8x1 = 08
B	04	4x5 = 20
C	04	4x13 = 52
Max. Marks		80

- UNIT - I Definition, Objective and Scope of urban geography, General Nature of City Structure.
- UNIT - II Internal structure: Morphology and Land use. Theories of Urban Structure: The Concentric Zone Theory, the Sector Theory, the Multiple Nuclei Theory. Commercial Structure of Cities; The Central Business District (CBD),
- UNIT - III Centrifugal and Centripetal forces in Geography, Economic Base of Towns: Basic/Non-basic concept.
- UNIT - IV Urban Functions: Functional Classification of Towns: Webb, Harris, and Nelson. Contemporary Urban Issues: Urban renewal, Urban sprawl, Slums, Environmental Pollution, Urban Planning; Landuse Planning, Urban and Metropolitan Planning in India.

SUGGESTED READINGS:

1. Abercrombie, Sir P. : Town and Country planning 1961.
2. Alam, Shah Manzoor : Hyderabad Securdabad (Twin Cities) A. study in urban geography)
3. Alam, S.M. & V.V.Tokshishevesky : Urbanization in developing countries.
4. Berry Brain .I. L. : Geographic Perspectives on Urban .Systems.
5. Bresse, C. & D.F. Whiteman : An approach to Urban Planning
6. Dickinson, R.E. : City, Religion and Regionalism.
7. Gallion and Fisher : The Urban Pattern.
8. Grifith, , J.P : A study of Urban constructions in India.
9. Gibbs : Urban Research Methods.
10. Hall P. : Urban and Regional Planning, Rout ledge, London, 1992.
11. Singh R.I., & K.N. Singh: Readings in Rural Settlement Geography, NGSI Varanasi, 1975.
12. सिंह, उजागिर : नगरीय भूगोल.
13. करन, एम.पी. : नगरीय भूगोल25
14. बंसल सुरेश चन्द्र : नगरीय भूगोल

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427128

चतुर्थ सेमेस्टर

सत्र : 2022-2023

विषय का नाम :- Geography
प्रश्न पत्र क्रमांक :- II (XVII)
प्रश्न पत्र का नाम :- Agriculture Geography
Paper Code - MGEIV-B

पूर्णांक :- 80

उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, B and Section C.
- Section A will consist of ten Very short answer types question from question 1 to 10 and each question will carry equal marks.
- Section B will consist of five Short answer questions (One question from each unit). All questions will have Internal option and each question carry equal marks.
- Section C will consist of five long answer questions (One question from each unit). All questions will have Internal option and each question carry equal marks.

Section	No. of Question	Marks (75)
A	08	8x1 = 08
B	04	4x5 = 20
C	04	4x13 = 52
Max. Marks		80

- UNIT - I Nature, scope, significance and development of agricultural geography. Approaches to the study of agricultural geography: Commodity, systematic and regional systems. Origin and dispersal of agriculture. Sources of agricultural data
- UNIT - II Determinants of agricultural land use - Physical, economic, social, and technological land holding and land tenure systems, Land reforms, land use, Agriculture policy and planning. Selected agricultural concepts and their measurements; cropping pattern, crop concentration, intensity of cropping, degree of commercialization, diversification and specialization, efficiency and productivity, crop combination regions.
- UNIT - III Theories of agricultural location based on several multi-dimensioned factors:- Von Thunen's theory of agricultural location and its recent modifications; Whittlesey's classification of agricultural regions; land use and land capability.
- UNIT - IV Contemporary Issues: Food, nutrition and hunger, food security, drought and food-security, food aid Programmes; role of irrigation, fertilizers, insecticides and pesticides, technological know-how.

SUGGESTED READINGS:

1. Bayliss Smith, IP.: The Ecology of Agricultural Systems. Cambridge University London, 1987.
2. Berry, B.J.L et. al. : The Geography of economic Systems. Prentice Hall, New York, 1976.
3. Brown, L.R. : The Changing World Food Prospects - The Nineties and Beyond, World Watch Institute, Washington D.C., 1990.
4. Dyson, T. : Population and Food - Global Trends and Future Prospects. Routledge. London, 1996.
5. Gregor, H.P. : Geography of Agriculture. Prentice Hall, New York, 1970.
6. Grigg, D.B. : The Agricultural Systems of the World. Cambridge University Press, New York 1974.
7. Hartshorn, T.N. and Alexander, J.W. : Economic Geography. Prentice Hall, New Delhi, 1988
8. Singh, J. and Dhillon, S.S. : Agricultural Geography. Tata McGraw Hill Pub. Delhi, 1988

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / 0771-2427126

चतुर्थ सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- Geography
प्रश्न पत्र क्रमांक :- III (XVIII)
प्रश्न पत्र का नाम :- Environmental Geography
Paper Code - MGEIV-C

पूर्णांक :- 80

उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, B and Section C.
- Section A will consist of ten Very short answer types question from question 1 to 10 and each question will carry equal marks.
- Section B will consist of five Short answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.
- Section C will consist of five long answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.

Section	No. of Question	Marks (75)
A	08	8x1 = 08
B	04	4x5 = 20
C	04	4x13 = 52
Max. Marks		80

- UNIT - I** Environment: Meaning, definition, concepts and theories related to environment. Environment and its components: Development of the environmental studies and their approaches: Development of environmentalism in Geography.
- UNIT - II** Environmental hazards: natural and human made, environmental pollution : meaning definition, nature and types-air, water, noise and others. Ecological impacts of pollution. Resource use and ecological imbalance with special reference to soil, forests and water resources.
- UNIT - III** Environmental Management : meaning, importance and approaches, need for environmental policy and laws. Preservation and conservation of environment through resource management (Green revolution, Chhiko movement, National Parks).
- UNIT-IV** Environmental Actions: concept, need and importance Stockholm, Conference, Earth Summit, E.I.A. definition and methods and need for EM Environmental education and People's participation.

Suggested Readings :

1. Khoshoo, T.N. Environmental Concepts and Strategies. Ashish Publishing House, New Delhi.
2. Mohan, M. Ecology and Development. Rawat Publications; Jaipur, 2000.
3. Singh, S. Environmental Geography. Prayag Pustak Sadan, Allahabad, 2000.
4. Smith, R.L. : Man and his Environment: An Ecosystem Approach. Harper & Row. London, 1992.
5. अवस्थी एन. एम. एवं आर.पी. तिवारी पर्यावरण भूगोल, मध्यप्रदेश ग्रंथ अकादमी भोपाल
6. नेगी, पी. एस. : परिस्थितिकीय विकास एवं पर्यावरण भूगोल, रस्तोगी एन्ड कम्पनी, मेरठ, 1995।
7. रघुवंशी अरुण और चन्द्रमोखा रघुवंशी : पर्यावरण तथा प्रदूषण, मध्यप्रदेश हिन्दी ग्रंथ अकादमी, भोपाल, 1989।

शासकीय जे० योगानन्दम् छत्तीसगढ़ महाविद्यालय,
बैरन बाजार रायपुर 492001 / फ़ोन 0771-2427126

चतुर्थ सेमेस्टर
सत्र : 2022-2023

विषय का नाम :- Geography
प्रश्न पत्र क्रमांक :- III (XVIII)
प्रश्न पत्र का नाम :- Environmental Geography
Paper Code - MGEIV-C

पूर्णांक :- 80

उत्तीर्णांक :- 16

Scheme of Examination

- The Question Paper will consist of three sections, Section A, B and Section C.
- Section A will consist of ten Very short answer types question from question 1 to 10 and each question will carry equal marks.
- Section B will consist of five Short answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.
- Section C will consist of five long answer questions (One question from each unit). All questions will have internal option and each question carry equal marks.

Section	No. of Question	Marks (75)
A	08	8x1 = 08
B	04	4x5 = 20
C	04	4x13 = 52
Max. Marks		80

- UNIT - I** **Environment:** Meaning, definition, concepts and theories related to environment. Environment and its components: Development of the environmental studies and their approaches: Development of environmentalism in Geography.
- UNIT - II** **Environmental hazards:** natural and human made, environmental pollution : meaning definition, nature and types-air, water, noise and others. Ecological impacts of pollution. Resource use and ecological imbalance with special reference to soil, forests and water resources.
- UNIT - III** **Environmental Management:** meaning, importance and approaches, need for environmental policy and laws. Preservation and conservation of environment through resource management (Green revolution, Chiko movement, National Parks).
- UNIT- IV** **Environmental Actions:** concept, need and importance Stockholm, Conference, Earth Summit, E.L.A. definition and methods and need for EM Environmental education and People's participation.

Suggested Readings :

1. Khoshoo, T.N. Environmental Concepts and Strategies. Ashish Publishing House, New Delhi.
2. Mohan, M. Ecology and Development. Rawat Publications; Jaipur, 2000.
3. Singh, S. Environmental Geography. Prayag Pustak Sadan, Allahabad, 2000.
4. Smith, R.L. : Man and his Environment: An Ecosystem Approach. Harper & Row. London, 1992.
5. अवस्थी एन. एम. एवं आर.पी. तिवारी पर्यावरण भूगोल, मध्यप्रदेश ग्रंथ अकादमी भोपाल
6. नेगी, पी. एस. : परिस्थितिकीय विकास एवं पर्यावरण भूगोल, रस्तोगी एन्ड कम्पनी, मेरठ, 1995।
7. रघुवंशी अरुण और चन्द्रसेखा रघुवंशी : पर्यावरण तथा प्रदूषण, मध्यप्रदेश हिन्दी ग्रंथ अकादमी, भोपाल, 1989।



**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**

सत्र - 2022-23

Part A: Introduction				
Programme : Certificate Course	Class: BA 1 st year	Semester- 1 st	Year: 2022	Session: 2022-23
Subject: हिन्दी साहित्य				
1	Course Code	HLT101		
2	Course Title (Name of Paper)	मध्यम एवं गद्यकालीन काव्य		
3	Course Type	CORE COURSE		
4	Pre-requisite (if any)	To study this course, a student must have had the subject in class 12 th		
5	Course Learning Outcomes (CLO)	1. हिन्दी साहित्य के इतिहास का ज्ञान 2. आदि काल से उत्तर मध्यकाल की कविताओं का परिचय 3. तात्कालीन कवि दृष्टि एवं रचना कौशल का ज्ञान 4. प्रतिनिधि कवियों की कृतियों एवं उनके वैशिष्ट्य का ज्ञान		
6	Credit Value	5+1		
7	Total Marks	100		

Part B: Content of the Course		
Total Period : 60		
Unit		No. of Lectures
I	हिन्दी साहित्य का इतिहास : संक्षिप्त परिचय, आदिकाल, भक्तिकाल एवं शैतिकाल की प्रमुख विशेषताएँ विद्यापति (विद्यापति - डॉ. शिवप्रसाद सिंह) पद संख्या - 3,4,9,10,42	
II	कबीर (कबीर - कालि कुमार जैन) प्रारंभिक साखियाँ - गुरुदेव को अंग, सुमिरन को अंग जायसी - (संक्षिप्त पदमावत - श्याम सुन्दर दास) नागमति वियोग वर्णन (दोहा चौपाई क्र. - 1 से 10 तक)	
III	सूर (भ्रमर गीत सार - सं. आचार्य रामचन्द्र शुक्ल) प्रारंभिक पद सं. 1 से 11 तक तुलसी - रामचरित मानस के सुंदर कांड से प्रारंभिक 15 दोहे चौपाई छंद सहित	

3/8/2022
23/7/22

shant kumar

IV	पद्मानन्द (पद्मानन्द - स. विश्वनाथ प्र. मिश्र) पारम्भिक छंद - 1 से 10 तक बिहारी (बिहारी रत्नाकर - श्री जगन्नाथ दास रत्नाकर) पारम्भिक दोहा संख्या - 1,32,35,38,41,51,60,121 एवं सौरठा क्र. 191,192	
V	प्रतिनिधि कवि परिचय (दुत पाठ) चंद बरदाई, रहीम, रसखान, मीरा	
Keywords/Tags-		

Part C: Learning Resources	
Text Books, Reference Books, Other Resources	
Suggested Readings:	
पाठ्य पुस्तक	1. संपादक, आडिल, सत्यभामा, प्राचीन हिन्दी काव्य, छत्तीसगढ़ राज्य हिन्दी ग्रंथ अकादमी रायपुर 2. दीक्षित, आनंद प्रकाश, विद्यापति पदवली, साहित्य मंदिर प्रकाशन ग्वालियर 3. संपादक, दास, श्यामसुन्दर, कबीर ग्रंथावली, नागरी प्रचारणी सभा वाराणसी 4. शुक्ल आचार्य रामचन्द्र, जगन्नाथ ग्रंथावली नागरी प्रचारणी सभा वाराणसी 5. शुक्ल आचार्य रामचन्द्र, भ्रमरगीत सार, लोक भारती प्रकाशन इलाहाबाद 6. गोस्वामी तुलसीदास, श्रीरामचरित मानस, गीता प्रेस गोरखपुर 7. रत्नाकर, जगन्नाथ दास बिहारी रत्नाकर, रत्नाकर पब्लिकेशन वाराणसी
संदर्भ	1. डॉ. नगेन्द्र, हिन्दी साहित्य का इतिहास, नेशनल पब्लिसिंग हाउस दिल्ली 2. शुक्ल, रामचन्द्र हिन्दी साहित्य का इतिहास, लोक भारती प्रकाशन इलाहाबाद 3. सिंह, नामवर, आधुनिक साहित्य की प्रवृत्तियाँ, राजकमल प्रकाशन दिल्ली 4. सिंह डॉ. शिव प्रसाद विद्यापति हिन्दी प्रचारक पुस्तकालय वाराणसी
अनुशंसित डिजिटल प्लेटफार्म वेब लिंक	1. www.wikipediya.org 2. www.egyankosh.ac.in 3. www.youtube.com 4. https://epgp.inflibnet.ac.in 5. hindiwi.org 6. kavitakosh.org 7. https://swayam.gov.in

3/20/22
23/1/22

sh chaitanya



Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)

सत्र - २०२२-२३

Programme : Certificate Course		Part A: Introduction		Semester- 2 nd	Year: 2022	Session: 2022-23
		Class: BA 1 st year				
Subject: हिन्दी साहित्य						
1	Course Code	HILT-201				
2	Course Title (Name of Paper)	कथा साहित्य				
3	Course Type	CORE COURSE				
4	Pre-requisite (if any)	To study this course, a student must have had the subject in class 12 th				
5	Course Learning Outcomes (CLO)	1. उपन्यास 'गोदान' एवं 'भूलनकांदा' के माध्यम से भारतीय कृषि एवं न्याय जगत की समस्याओं की पड़ताल 2. उदभव काल से लेकर आज पर्यंत लिखी गई प्रतिनिधि कहानियों के माध्यम से विविध आयामी सूझ का विकास 3. प्रतिनिधि रचनाकारों का परिचय				
6	Credit Value	5+1				
7	Total Marks	100				

Part B: Content of the Course		
Total Period : 60		
Unit		No. of Lectures
I	उपन्यास गोदान - प्रेमचन्द	
II	उपन्यास भूलन कांदा - संजीव बख्शी	
III	कहानी 1. कफन - प्रेमचन्द 2. आकाशदीप - जयशंकर प्रसाद 3. उसने कहा था - चन्द्रधर शर्मा गुलेरी 4. मलवे का मालिक - मोहन राकेश	

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IV	कहानी - परिन्दे – निर्मल वर्मा - सापसी – उषा प्रियंवदा - बादलों के घेरे – कृष्णा सोयती - राजीनामा – विजयदान देथा	
V	प्रतिनिधि रचनाकार परिचय (दुस पाठ) उपेन्द्रनाथ अशक, बालशौरि रेड्डी, शिवानी, राजेन्द्र यादव	
Keywords/Tags-		

Part C: Learning Resources

Text Books, Reference Books, Other Resources

Suggested Readings:

पाठ्य पुस्तक

1. प्रेमचन्द, गोदान
2. बख्शी, संजीव, भूलन कांदा
3. संपादक आडिल, सत्यभामा, हिन्दी कथा साहित्य, अजय प्रकाशन रायपुर

संदर्भ

1. राय, गोपाल, हिन्दी कहानी का इतिहास, राजकमल प्रकाशन दिल्ली
2. राय, गोपाल, हिन्दी उपन्यास का इतिहास, राजकमल प्रकाशन दिल्ली
3. मधुरेश, हिन्दी कहानी का विकास, लोक भारती प्रकाशन दिल्ली

अनुशंसित डिजिटल प्लेटफार्म वेब लिंक

1. www.wikipediya.org
2. www.egyankosh.ac.in
3. www.youtube.com
4. <https://epgp.inflibnet.ac.in>
5. <https://swayam.gov.in>

23/7/22

2h
C. Singh
K

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बी. ए. भाग - II

हिन्दी साहित्य

प्रश्न पत्र - प्रथम

अर्वाचीन हिन्दी काव्य

340 HT-A

MM - 75

प्रस्तावना :-

आधुनिक काव्य आधुनिकता की समस्त विशेषताओं को समेटे हुए है। स्वतंत्रता प्राप्ति के पूर्व की भाव-भाषा, शिल्प, अन्तर्वस्तु संबंधी समस्त विकास धारा सजीव रूप में देखी जा सकती है। इसे अनदेखा करना मनुष्य की विकास यात्रा को नजर अंदाज करना है। इस यात्रा के साक्षात्कार के लिए आधुनिक काव्य का अध्ययन अपेक्षित ही नहीं अपितु अनिवार्य है।

पाठ्य विषय :-

1. मैथिलीशरण गुप्त - भारत-भारती की कविताएँ
2. सूर्यकांत त्रिपाठी निराला -
 1. सखि बसंत आया।
 2. वर दे, वीणा वादिनी वर दे।
 3. हिन्दी के सुमनों के प्रति पत्र।
 4. तोड़ती पत्थर।
 5. राजे ने अपनी रखवाली की।
3. सुमित्रानंदन पंत -
 1. बादल।
 2. परिवर्तन 2 पद
(1. खोलता इधर जन्मलोचन 2. आज का दुःख कल का आल्हाद)
 3. ताज।
 4. झंझा में नीम।
 5. भारत माता।
4. माखनलाल चतुर्वेदी -
 1. बलि पंथी से।
 2. सांझ और ढोलक की थापें।
 3. मैं बेंच रही हूँ, दही।
 4. उलाहना।
 5. निःशस्त्र सेनानी।
5. अज्ञेय -
 1. सबेरे उठा तो धूप खिली थी।
 2. साम्राज्ञी का नेवैद्य दान।
 3. घर।
 4. चांदनी जी लो।
 5. दूर्वाचल।

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दुत पाठ के लिए निम्नांकित तीन कवियों का अध्ययन अपेक्षित है, जिनमें से केवल लघु उत्तरीय प्रश्न पूछे जायेंगे - 1. अयोध्या सिंह उपाध्याय "हरिऔध" 2. सुभद्रा कुमारी चौहान 3. श्रीकांत वर्मा।

मूल्यांकन योजना

		अंक विभाजन
खण्ड (अ) लघु उत्तरीय प्रश्न		
प्रश्न क्रमांक 1 से 5 तक लघु उत्तरीय प्रश्न (संपूर्ण पाठ्यक्रम से)		5x5 = 25
खण्ड (ब) दीर्घ उत्तरीय प्रश्न (प्रत्येक प्रश्न में आंतरिक विकल्प होगा)		
प्रश्न क्रमांक 6,7,8 व्याख्या		3x10 = 30
प्रश्न क्रमांक 9 आलोचनात्मक प्रश्न (मैथलीशरण गुप्त, निराला)		1x10 = 10
प्रश्न क्रमांक 10 आलोचनात्मक प्रश्न (पंत, चतुर्वेदी, अज्ञेय)		<u>1x10 = 10</u>
		75 अंक





23/7/22

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हिन्दी साहित्य

प्रश्न पत्र - द्वितीय

हिन्दी निबंध तथा अन्य गद्य विधाएं

BA II HI - B

MM - 75

पाठ्य विषय :-

व्याख्या एवं आलोचनात्मक प्रश्नों के लिए एक नाटक, पांच प्रतिनिधि निबंध और पांच एकांकी का निर्धारण किया गया है।

नाटक :- अंधेर नगरी

- भारतेन्दु हरिश्चन्द्र

निबंध :-

- | | | |
|-------------------------------|---|----------------------------|
| 1. क्रोध | - | आचार्य रामचंद्र शुक्ल। |
| 2. बसंत आ गया है | - | डॉ. हजारी प्रसाद द्विवेदी। |
| 3. उस अमराई ने राम-राम कही है | - | डॉ. विद्यानिवास मिश्र। |
| 4. काव्येषु नाटकम् रम्यम् | - | बाबू गुलाबराय। |
| 5. बेईमानी की परत | - | हरिशंकर परसाई। |

एकांकी :-

- | | | |
|-------------------------|---|------------------------|
| 1. औरंगजेब की आखिरी रात | - | डॉ. रामकुमार वर्मा। |
| 2. स्ट्राईक | - | भुवनेश्वर। |
| 3. एक दिन | - | लक्ष्मीनारायण मिश्र। |
| 4. दस हजार | - | उदयशंकर भट्ट। |
| 5. मम्मी ठकुराईन | - | डॉ. लक्ष्मीनारायण लाल। |

द्रुतपाठ के लिए तीन गद्यकारों का अध्ययन किया जायेगा, जिनमें से केवल लघुउत्तरीय प्रश्न पूछे जायेंगे -

- | | | |
|----------------------|------------------|----------------|
| 1. राहुल सांकृत्यायन | 2. महादेवी वर्मा | 3. हबीब तनवीर। |
|----------------------|------------------|----------------|

मूल्यांकन योजना

		अंक विभाजन
खण्ड (अ) लघु उत्तरीय प्रश्न		
प्रश्न क्रमांक 1 से 5 तक लघु उत्तरीय प्रश्न (संपूर्ण पाठ्यक्रम से)		5x5 = 25
खण्ड (ब) दीर्घ उत्तरीय प्रश्न (प्रत्येक प्रश्न में आंतरिक विकल्प होगा)		
प्रश्न क्रमांक 6,7,8 व्याख्या		3x10 = 30
प्रश्न क्रमांक 9 आलोचनात्मक प्रश्न (अंधेर नगरी एवं समस्त निबंध)		1x10 = 10
प्रश्न क्रमांक 10 आलोचनात्मक प्रश्न (समस्त एकांकी)		1x10 = 10
		75 अंक

20/2/23
23/7/23

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एम. ए. (हिन्दी साहित्य)

प्रथम सेमेस्टर

प्रश्न पत्र - प्रथम

हिन्दी साहित्य का इतिहास

MHI I-A

MM-80

17

प्रस्तावना :- किसी भी देश के जनमानस की मनोवृत्ति, दशा एवं संवेदना के विविध स्वरूपों का संचित रूप वहाँ के साहित्य में परिलक्षित होता है। सामाजिक, राजनैतिक, सांस्कृतिक आदि विभिन्न परिस्थितियों के कारण चित्तवृत्तियों में परिवर्तन होता है, फलतः साहित्यिक रूपों में भी बदलाव आ जाता है। इस बदली हुई विकास-प्रक्रिया को साहित्य के इतिहास के माध्यम से ही देखा-परखा जा सकता है। अतः इसका अध्ययन सर्वथा सार्थक एवं सनीचीन है।

पाठ्य विषय :-

इकाई - 1

- (क) हिन्दी साहित्य की पूर्व पीठिका एवं हिन्दी साहित्य।
हिन्दी साहित्य के इतिहास लेखन की परंपरा और साहित्येतिहास के पुनर्लेखन की समस्याएं।
(ख) हिन्दी साहित्य का इतिहास : काल विभाजन, सीमा निर्धारण, नामकरण।

इकाई - 2

- (क) हिन्दी साहित्य : आदिकाल की पृष्ठभूमि, सिद्ध और नाथ साहित्य, रासो काव्य, जैन साहित्य।
(ख) हिन्दी साहित्य के आदिकाल का ऐतिहासिक परिदृश्य/साहित्यिक प्रवृत्तियाँ, काव्यधाराएं, प्रतिनिधि रचनाकार और उनकी रचनाएं।

इकाई - 3

- (क) ऐतिहासिक पृष्ठभूमि, सांस्कृतिक चेतना, भक्ति आंदोलन, विभिन्न काव्यधाराएं, उनका वैशिष्ट्य।
(ख) प्रमुख निर्गुण संत कवि एवं उनका अवदान।

इकाई - 4

- (क) भारत में सूफी मत का विकास, प्रमुख सूफी कवि और काव्यग्रंथ।
(ख) सूफी काव्य में भारतीय लोक जीवन के तत्व एवं भारतीय संस्कृति।

इकाई - 5

- (क) राम और कृष्ण काव्य, रामकृष्णोत्तर काव्य, भक्तिततर काव्य, प्रमुख कवि एवं उनका रचनागत वैशिष्ट्य।

मूल्यांकन योजना

अंक विभाजन

1x10 = 10

5 x5 = 25

5 x9 = 45

80 अंक

खण्ड (अ) अति लघु उत्तरीय प्रश्न (संपूर्ण पाठ्यक्रम से)

खण्ड (ब) लघु उत्तरीय प्रश्न (संपूर्ण पाठ्यक्रम से)

खण्ड (स) दीर्घ उत्तरीय प्रश्न (प्रत्येक इकाई से एक प्रश्न हल करना अनिवार्य होगा)

3/23/24

शास. जे. योगानंदम छत्तीसगढ़ महाविद्यालय, रायपुर (छ.ग.)

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एम. ए. (हिन्दी साहित्य)

प्रथम सेमेस्टर

प्रश्न पत्र - तृतीय

आधुनिक हिन्दी काव्य

MHII-C

MM-80

प्रस्तावना :- आधुनिक हिन्दी काव्य पुनर्नवा के रूप में नवीन भावभूमि एवं वैचारिक गतिशीलता लेकर अवतरित हुआ। आधुनिकता, इहलौकिकता, विश्वजनीनता एवं वैज्ञानिक दृष्टिकोण इसकी प्रमुख विशेषताएँ हैं। उपेक्षित विषय भी यहाँ सार्थक एवं प्रासंगिक हो गए। उन्नीसवीं सदी के उत्तरार्द्ध से अद्यावधि तक की संवेदनाएँ, भावनाएँ एवं नूतन विचार सरणियाँ इसमें अभिव्यक्त हुई हैं। मुकम्मल मनुष्य इसमें अभिव्यंजित हुआ हैं विविध धाराओं में प्रवाहमान आधुनिक हिन्दी काव्य प्रेरणा और ऊर्जा का अजस्र स्रोत है।

पाठ्य विषय :-

इस प्रश्न-पत्र में व्याख्या एवं विवेचना के लिए निम्नांकित चार कवियों का अध्ययन अपेक्षित है।

इकाई - 1	मैथिलीशरण गुप्त	- साकेत (नवम् सर्ग)
इकाई - 2	जयशंकर प्रसाद	- कामायनी (चिंता, श्रद्धा सर्ग)
इकाई - 3	सूर्यकांत त्रिपाठी 'निराला'	- राम की शक्ति पूजा, कुरकुरमुत्ता।
इकाई - 4	महादेवी वर्मा	- मधुर मधुर मेरे दीपक....., मैं नीरमरी दूख की बदली.....
इकाई - 5	द्रुत पाठ निम्नांकित कवियों का एवं उनकी रचनाओं का अध्ययन अनिवार्य है। इनमें काव्य की विषय-वस्तु एवं शिल्पगत विशेषताएँ महत्वपूर्ण हैं। जिनसे केवल लघु उत्तरीय प्रश्न पूछे जायेंगे-	

1. सुमित्रानंदन पंत
2. केदारनाथ अग्रवाल
3. धर्मवीर भारती
4. रामधारी सिंह दिनकर

मूल्यांकन योजना

खण्ड (अ) अतिलघु उत्तरीय प्रश्न
(संपूर्ण पाठ्यक्रम से)

अंक विभाजन

1x10 = 10

खण्ड (ब) लघुउत्तरीय प्रश्न (इकाई 5 एवं संपूर्ण पाठ्यक्रम से)

5x5 = 25

खण्ड (स) दीर्घउत्तरीय प्रश्न

5x9 = 45

प्रश्न क्रमांक 1,2,3 व्याख्या (इकाई 1 से 4 तक)

प्रश्न क्रमांक 4 आलोचनात्मक प्रश्न (मैथिलीशरण गुप्त, प्रसाद)

प्रश्न क्रमांक 5 आलोचनात्मक प्रश्न (निराला, महादेवी वर्मा)

80 अंक

3/20/22
23/7/22

शास. जे. योगानंदम छत्तीसगढ़ महाविद्यालय, रायपुर (छ.ग.)

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द्वितीय सेमेस्टर

प्रश्न पत्र - तृतीय

आधुनिक हिन्दी काव्य

MHT II - C

MM - 80

- प्रस्तावना :- आधुनिक हिन्दी काव्य में प्रगतिवाद, प्रयोगवाद एक नवीन पृष्ठभूमि लेकर अवतरित हुआ। विषय वैविध्य इसका वैशिष्ट्य है जिसने आधुनिक काव्य को एक नई दिशा प्रदान की। इसके प्रमुख हस्ताक्षरों का अध्ययन आधुनिक काव्य-प्रवृत्तियों को समझने की दृष्टि से आवश्यक है।
- पाठ्य विषय :- व्याख्या एवं विवेचना के लिए निम्नांकित तीन कवियों का अध्ययन किया जायेगा।
- इकाई - 1 सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय' - नदी के द्वीप, असाध्य वीणा, बावरा अहेरी।
- इकाई - 2 गजानन माधव मुक्तिबोध - अंधेरे में।
- इकाई - 3 नागार्जुन - बादल को घिरते देखा है, अकाल और उसके बाद, शासन की बंदूक, यह तुम थी, पछाड़ दिया मेरे आस्तिक ने, सिंदूर तिलकित भाल, बसंत की अगवानी, कोई आये तुमसे सीखे, शिशिर विष कन्या, कोयल आज बोली।
- इकाई - 4 इतिहास - प्रगतिवाद, प्रयोगवाद, नई कविता- पृष्ठभूमि एवं वैशिष्ट्य
- इकाई - 5 दूत पाठ निम्नांकित 5 कवियों एवं उनकी रचनाओं का विषय एवं शिल्पगत अध्ययन किया जायेगा। इनमें से केवल लघु उत्तरीय प्रश्न पूछे जायेंगे - रघुवीर सहाय, सर्वेश्वर दयाल सक्सेना, धूमिल, दुष्यंत कुमार, नरेश मेहता।

मूल्यांकन योजना

खण्ड (अ)	अतिलघु उत्तरीय प्रश्न (संपूर्ण पाठ्यक्रम से)	अंक विभाजन
		1x10 = 10
खण्ड (ब)	लघु उत्तरीय प्रश्न (इकाई 5 संपूर्ण पाठ्यक्रम से)	5x5 = 25
खण्ड (ब)	दीर्घ उत्तरीय प्रश्न (प्रत्येक इकाई से 1 प्रश्न हल करना अनिवार्य होगा)	5x9 = 45
प्रश्न क्रमांक 1,2,3	व्याख्या (अज्ञेय, मुक्तिबोध, नागार्जुन)	
प्रश्न क्रमांक 4	आलोचनात्मक प्रश्न (अज्ञेय, मुक्तिबोध)	
प्रश्न क्रमांक 5	आलोचनात्मक प्रश्न (नागार्जुन एवं इतिहास विषय)	

80 अंक

संदर्भ ग्रंथ :-

1. कवि दृष्टि - रामस्वरूप चतुर्वेदी
2. नयी कविता की पहचान - डॉ. राजेन्द्र मिश्र
3. हिन्दी साहित्य : आधुनिक परिदृश्य - अज्ञेय
4. नया साहित्य : नये प्रश्न - आचार्य नंददुलारे वाजपेयी
5. स्मृति लेखा - सं. ही. वात्स्यायन
6. अज्ञेय का रचना संसार - डॉ. रामस्वरूप चतुर्वेदी
7. कविता की तीसरी आँख - डॉ. प्रभाकर श्रोत्रिय
8. कविता से साक्षात्कार - मलयज
9. कविता का गल्प - डॉ. अशोक वाजपेयी
10. हिन्दी साहित्य का इतिहास - आचार्य रामचन्द्र शुक्ल

3/20/22

शास. जे. योगानंदम छत्तीसगढ़ महाविद्यालय, रायपुर (छ.ग.)

सत्र 2021-2022 - 23

एम. ए. (हिन्दी साहित्य)

द्वितीय सेमेस्टर

प्रश्न पत्र - चतुर्थ

आधुनिक गद्य साहित्य

MMH II - D

MM - 80

प्रस्तावना :- आधुनिक काल को गद्य काल की संज्ञा दी जाती है। गद्य की वैचारिकता ने हिन्दी साहित्य को विस्तृत फलक प्रदान किया है। गद्य की विविध विधाओं में उपन्यास, निबंध एवं कहानी को महत्वपूर्ण स्थान प्राप्त है। व्याख्या एवं विवेचना के लिए कतिपय उपन्यासों, निबंधों एवं कहानियों का अध्ययन किया जाना समीचीन होगा।

पाठ्य विषय :- व्याख्या एवं विवेचना के लिए निर्धारित साहित्यकारों का अध्ययन किया जायेगा।

- इकाई - 1 प्रेमचंद - गोदान
 इकाई - 2 फणीश्वरनाथ रेणु - मैला आंचल
 इकाई - 3 निबंध-
 1. माटी की मूर्तें - रामवृक्ष बेनीपुरी
 2. हरी हरी दूब और लाचार क्रोध - कुबेरनाथ राय
 3. उस अमराई ने राम राम कही है - विद्या निवास मिश्र
 4. वैष्णव की फिसलन - हरिशंकर परसाई

- इकाई - 4 कहानी-
 1. एक टोकरी भर मिट्टी - माधव राव सप्रे
 2. बादलों के घेरे - कृष्णा सोबती
 3. वापसी - उषा प्रियंवदा
 4. मक्रील - यशपाल

- इकाई - 5 द्रुत पाठ विभिन्न विधाओं के निम्नलिखित 5 गद्यकारों का अध्ययन किया जायेगा। इनमें से केवल लघु उत्तरीय प्रश्न पूछे जाएंगे।

नाटककार	-	डॉ. रामकुमार वर्मा
उपन्यासकार	-	अमृतलाल नागर
निबंधकार	-	सरदार पूर्ण सिंह
कहानीकार	-	भीष्म साहनी
स्फुट गद्य रचनाकार	-	हरिवंश राय बच्चन (क्या भूलूं क्या याद करूँ)

मूल्यांकन योजना

खण्ड (अ)	अतिलघु उत्तरीय प्रश्न (संपूर्ण पाठ्यक्रम से)	अंक विभाजन
खण्ड (ब)	लघुउत्तरीय प्रश्न (इकाई 5 संपूर्ण पाठ्यक्रम से)	1x10 = 10
खण्ड (ब)	दीर्घउत्तरीय प्रश्न (प्रत्येक इकाई से 1 प्रश्न हल करना अनिवार्य होगा)	5x5 = 25
प्रश्न क्रमांक 1,2,3	व्याख्या (इकाई 1, 2, 3, 4 से)	5x9 = 45
प्रश्न क्रमांक 4	आलोचनात्मक प्रश्न (गोदान, मैला आंचल)	
प्रश्न क्रमांक 5	आलोचनात्मक प्रश्न (निबंध, कहानी)	

80 अंक

3/2/22
 23/7/22
 2/2
 Count
 5

शास. जे. योगानंदम छत्तीसगढ़ महाविद्यालय, रायपुर (छ.ग.)

सत्र ~~2021~~ -22 - 23

एम. ए. (हिन्दी साहित्य)

चतुर्थ सेमेस्टर

प्रश्न पत्र - चतुर्थ

जनपदीय भाषा एवं साहित्य (छत्तीसगढ़ी)

MHI IV - D

MM-80

प्रस्तावना :- हिन्दी साहित्य मात्र खड़ी बोली तक सीमित नहीं है। उसकी अनेक विभाषाओं में आज भी पर्याप्त साहित्य सृजन किया जा रहा है। प्राचीन साहित्य तो मुख्यतः विभाषाओं में ही प्राप्त है। इनका पृथक् अध्ययन कराने से इन विभाषाओं का उत्तरोत्तर विकास होगा। इस प्रश्न पत्र में क्षेत्रिय/जनपदीय भाषा में रचित अर्वाचीन साहित्य का अध्ययन आवश्यक है।

पाठ्य विषय :-

इकाई 1 - छत्तीसगढ़ी भाषा - भौगोलिक सीमा, नामकरण, छत्तीसगढ़ की बोलियां, छत्तीसगढ़ी व्याकरण के अंग-उपांग।

इकाई 2 - छत्तीसगढ़ी साहित्य का इतिहास परिचय।

इकाई 3 - छत्तीसगढ़ी कवि एवं कविता

(पाठ्य पुस्तक - छत्तीसगढ़ी भाषा एवं साहित्य - डॉ. सत्यभामा आडिल)

1. सुन्दरलाल शर्मा

2. मुकुटधर पाण्डेय

3. हरि ठाकुर

4. श्याम लाल चतुर्वेदी

इकाई 4 - छत्तीसगढ़ी नाटक एवं उपन्यास -

1. करमछड़हा (नाटक) - डॉ. खूबचंद बघेल

2. छत्तीसगढ़ी भाषा एवं साहित्य - डॉ. सत्यभामा आडिल

3. आवा (उपन्यास) - परदेशी राम वर्मा

द्रुत पाठ - पवन दीवान, लखनलाल गुप्त, लक्ष्मण मस्तूरिहा, केयूर भूषण, कोदूराम दलित का संक्षिप्त साहित्यिक परिचय। इनसे केवल लघुउत्तरीय प्रश्न पूछे जाएंगे।

मूल्यांकन योजना

खण्ड (अ) लघु उत्तरीय प्रश्न

प्रश्न क्रमांक 1 से 5 तक लघु उत्तरीय प्रश्न (संपूर्ण पाठ्यक्रम से)

खण्ड (ब) दीर्घ उत्तरीय प्रश्न (प्रत्येक प्रश्न में आंतरिक विकल्प होगा)

प्रश्न क्रमांक 6,7,8

व्याख्या

प्रश्न क्रमांक 9

आलोचनात्मक प्रश्न (इकाई 1 और 2 से)

प्रश्न क्रमांक 10

आलोचनात्मक प्रश्न (इकाई 3 और 4 से)

अंक विभाजन

5x4 = 20

3x12 = 36

1x12 = 12

1x12 = 12

80 अंक

(Handwritten signatures and dates)
23/7/24

2.3.1 8. 5. 3. 2.

2022-23

- 2022 - 23
- ① दिनांक 31/7/22 को प्रेमचंद जयंती का आयोजन किया गया। जिसका प्रमुख कार्यक्रम का आयोजित किया गया। जिसमें प्रेमचंद की अमर विराट पर परीक्षा, नारा अखन, निबंध प्रतियोगिता, विभिन्न प्रतियोगिताएं।

- ② दिनांक 4 फरवरी 2023 को संजीव वरुणी द्वारा 'मूलन कांदा' पर मैट्रिक्स हो आयोजन करवाया गया। 'मूलन कांदा' की 20/11 सेमेस्टर पाठ्यक्रम में 2000 गणना आर्थिक आयोजन में निष्कर्षों ने लेखांकित वकालत व शाब्दीय फ़िल्म पुनरुत्पादन प्राप्त 'मूलन the movie' देना है कि की सराजवा में सेमेस्टर में वृत्ति सेमेस्टर प्राप्त किया।

- ③ हिन्दी दिवस की उपलक्ष्य में हिन्दी साहित्यिक परिवर्द्धन तथा प्रचार के लिए राष्ट्रीय हिन्दी सप्ताह की शुरुआत विश्व प्रसिद्ध आशुतोष मुखर्जी की जन्मदिन के अवसर पर की गई।

- 14/9/22 — काव्य पाठ इतिहासिता प्रथम - सुरज प्रकाश BSW
(सरस्वर कविता का पाठ) द्वितीय - डेवन आर्सेन BSW
तृतीय - निरंजन - B.A.M

- 15/9/22 — नारायण गैरवन प्रथम — सुरज प्रकाश
(हिंदी भाषा से द्वितीय — कृष्ण आर्ष
सेवापित) तृतीय — हर्ष कुमार सोनकर

- 16/9/22 - कविता परन्तर - प्रथम - एचन जॉडिन - B.Sc II
द्वितीय - हेमंत डहरिया - B.A III
तृतीय - योगेश्वर खांडे - B.A II

- 17/9/22 लघु कथा प्रतियोगिता - प्रथम - हर्ष कुमार सोनका - BAI
द्वितीय - आर.पा. सेमुनल - BCem II
तृतीय - माधुरी पुर्व - B. Com III

- 19/9/22. रंजोनी प्रतियोगिता - प्रथम - कैथन आडिल - B.S.C II
(पुष्क शमि - हिरी - भांजा) द्वितीय - डोली बानी - B.Com III
तृतीय - अंगेश्वर साहू - B.A II

२३.१३.५३.२

२०/१/२२ - देशभक्ति गीत - जापन अतिथी

प्रथम - सुरज बजारा MSW
द्वितीय - केचन फाडल BSW
तृतीय - निजिवा सिंह B.A वा

२१/१/२२ स्वरचित काव्य पाठ अतिथी

प्रथम - सुरज बजारा MSW

द्वितीय - आरुख शाही LLB

तृतीय - अनंत गुप्ता वधन - M.A. गा. इतिहास

हिन्दी साप्ताहिक के समापन समारोह में मुलाविद्यालय

के संस्था प्रमुख एवं कार्यक्रम की अध्यक्षता कर रहे डॉ. अमिताभ बेनर्जी ने छात्रों का संबोधित करते हुए कहा कि भाषा व्यक्त के विश्वास पर सीधा असर डालती है जो उसके करियर के निर्माण में भी सत्यतः सहायक है हिन्दी विभागाध्यक्ष डॉ. मेजुबा उपाध्याय ने हिन्दी साप्ताहिक के अंतर्गत विभिन्न प्रतियोगिताओं की जानकारी दी और कहा कि प्रतियोगिता के दूर करने के लिए हम अच्छी-अच्छी विचार पढ़ना चाहिए जिससे हमारी भाषा व्यापक समस्त बन सके।

पुरस्कार वितरण प्राचार्य महेन्द्र के द्वारा संपन्न किया गया। कार्यक्रम का संचालन डॉ. अमिता गुप्ता ने किया। अंशुभा मेहता डॉ. संस्था अध्यक्षता के द्वारा किया गया।

१२-११-२२ - मुक्तिबोध जयंती के उपलक्ष्य में हिन्दी विभागाध्यक्ष मुक्तिबोध की स्मृतियों का पाठ किया गया जिसमें छात्रों ने बहचद का हिस्सा लिया।

२२-११-२२ - स्मरणा मुक्तिबोध मुक्तिबोध जयंती के उपलक्ष्य में हिन्दी विभागाध्यक्ष मेर पिता राजमन भाषत मुक्तिबोध विषय पर कार्यक्रम के प्रमुख बच्चा श्री दिवाकर मुक्तिबोध ने अपनी स्मृति का साक्षात् किया। कार्यक्रम की अध्यक्षता प्राचार्य श्री अमिता गुप्ता ने की।

0200 2.3.12 5.3.2



01/12/2022 12:35



GPS Map Camera

Raipur, Chhattisgarh, India

6JPW+3RP, near State Bank, Byron Bazar, Janta Colony,

Raipur, Chhattisgarh 492001, India

Lat 21.235524°

Long 81.647587°

01/12/22 12:34 PM GMT +05:30

Google



**Govt. J. Yoganandam Chhattisgarh College,
Raipur (C.G.)**



**SCHEME AND SYLLABUS UNDER CHOICE BASED CREDIT SYSTEM
NCC Additional Certificate course Sub---NCC Second Semester**

Part: A

Program: Certificate course		Class: NCC 2 nd semester	Year: 2022	Session 2022-2023
1	Course code	NCC -201		
2	Course Title	Elective		
	Paper	II		
3	Paper Title	Personality Development and Social Service		
	Course type	Theory		
4	Pre requisite	To Study this course, students must have appeared in the examination of previous semester of NCC.		
	Course Objective	To Develop Character, Comradeship, Leadership, Secular Outlook and Spirit of the adventure and motivating them to make career in armed forces among the Students.		
5	Course learning Out comes (CLO)	The Students will able to enhance their Physical, mental and emotional personality and become more confident towards there public life and learn good etiquettes.		
6	Credit value	Theory - 1	Practical - 1	
7	Total Marks	Max. Marks: 60 Minimum. Passing Marks: 20	Max. Marks: 30 Minimum. Passing Marks: 10	Max. Marks: 10 Minimum. Passing Marks: 03

Deekhaug
30/7/2022

[Signature]

[Signature]
30/07/22

[Signature]
30/7/2022

[Signature]

Part B

Content of Course

Total Lectures - 15		
Unit	Content	No. Of Lectures
Unit I	Personality Development: • Factors. • Self Awareness. • Empathy. • Critical and Creative Thinking. • Decision making and Problem Solving.	03
Unit II	Personality Development: • Communication Skills • Group Discussion - Coping with stress and Emotions. • Inter Personal Relations • Team Work • Time management • Civic Sense	03
Unit III	Leadership: • Leadership Capsule • Traits • Indicators • Types • Motivation • Moral Values • Honour Code	03
Unit IV	Social Service and Community Development: • Protection of Children and Women safety. • Road/Rail/Air Travel Safety • New Initiatives • Cyber and Mobile Security Awareness.	03
Unit V	Health and Hygiene: • Hygiene and Sanitation (Personal and Community Hygiene) • First Aid in Common Medical Emergencies. • Treatment and Care of Wounds. • Communicable and Non Communicable Diseases.	03
Total Hours:		15
Total Credits:		01

Deekhaug
30/9/2022

[Signature]

[Signature]
30/10/2022

[Signature]
30/11/2022

[Signature]

सूचना

दिनांक - 14-11-2022

गणित विभाग के सभी छात्र - छात्राओं की सूचना किमा
जा रहा है कि दिनांक 22-11-2022 को गणित परिषद
द्वारा विषय - "तुष्टुगों के प्रातः संवेदनशीलता" पर चर्चा
सामयिकता की व्याख्या होगी। जिसमें भाग लेने की
इच्छा वाले छात्रों को गणित परिषद के अध्यक्ष देवराज
शर्मा द्वारा सूचित किया जा रहा है।

प्रमुख

परिषद

गणित परिषद

शा. प्र. प्र. 5 ग. म. म.

रायपुर (छ. प्र.)

मुख

Department of Mathematics

Govt. Xajjandam Chhatrapati

College Raipur (C.G.)

गणित परिषद सदस्य

दिनांक 14-11-2022

1. श्री. श्री. 15 Raipur
2. श्री. 16 Raipur
3. श्री. 17 Raipur
4. श्री. 18 Raipur
5. श्री. 19 Raipur
6. श्री. 20 Raipur
7. श्री. 21 Raipur
8. श्री. 22 Raipur
9. श्री. 23 Raipur
10. श्री. 24 Raipur
11. श्री. 25 Raipur
12. श्री. 26 Raipur
13. श्री. 27 Raipur
14. श्री. 28 Raipur

शास्त्र. जी. योगानन्दम एलरीसगढ़ महाविद्यालय रायपुर (छ.ग.)

प्रतिवेदन

गणित परिषद द्वारा 'अनामोयित' परिचर्या

दिनांक - 22 नवंबर 2022

बुजुर्गी के प्रति संवेदनशीलता पर प्रतिवेदन

22 नवंबर 2023 को शास्त्र. जी. योगानन्दम एलरीसगढ़ महाविद्यालय रायपुर (छ.ग.) में बुजुर्गी के प्रति संवेदनशीलता पर चर्चा की गयी। जिसमें गणित - परिषद सदस्य के द्वारा छात्राओं ने अपने विचारों का आदान - प्रदान किया।

सांसारिक : आजकल जब सब लोग एकल परिवार का महत्व समझकर अपने परिवार से दूर होले-ला रहे हैं। वे अपने माता - पिता, दादा - दादी, नाना - नानी आदि बुजुर्गों की भुलाने ला रहे हैं। बुजुर्ग लोग हमारी जिंदगी में हम और हमारी संरक्षक के बीच की कड़ी हैं। अगर हम उन्हें भुला देंगे, तो हम अपनी संरक्षक को खो देंगे। साथ ही बुजुर्गों की हानि पूरे समाज का रूप माना जाता है। इनका खिन्ना करना अपने पूर्वजों का खिन्ना करना के समान है। हमारे कुछ परिवारजन हमसे कई उपादा समाशरीर और अनुभवही होते हैं। इन्हें हमारी इस दुनिया की उच्छति का उपादा अनुभव है। वे हमें जीवन जीना सिखाते हैं। और हमें लड़ी मार्ग चुनना सिखाते हैं। हमें अपने बुजुर्गों का आदर करना चाहिए और उनकी मदद और देखभाल करनी चाहिए। बुजुर्ग हमारे जीवन का अभिन्न अंग हैं। उनसे बिना हम आधुरे हैं। मतलब हमारे जीवन में बुजुर्गों का बहुत महत्व है। साथ - ही - साथ बुजुर्गों पर हमारे देने के लिए गणित - परिषद सदस्य के द्वारा और

छात्राओं की चर्चा के फलस्वरूप निष्कर्ष के मुख्य बिन्दु निम्नानुसार हैं -
 1) बुजुर्गों के प्रति सुरक्षा की भावना होनी चाहिए।
 2) बुजुर्गों के विचारों एवं भावनाओं को समझना चाहिए।

- 3) बुजुर्गों के साथ समय व्यतीत करना चाहिए।
- 4) बुजुर्गों के प्रति सहानुभूति की भावना होना चाहिए।
- 5) बुजुर्गी के अनुभव सलाह लेना चाहिए।
- 6) बुजुर्गों के जीवन का पुनर्जागरण होना है।
- 7) बुजुर्गों के सामाजिक में रहना चाहिए।
- 8) बुजुर्गों का समाज में हुआ स्थान एवं सम्मान देना चाहिए।
- 9) बुजुर्गों के लिए जीवन में देख-रेख और अभय प्रदान किया जाना चाहिए।
- 10) बुजुर्गी के लिए अभ्यास और चुनने में सहयोग के लिए सहायक मंत्र। उपकरण होनी चाहिए।

आज बुजुर्गी के प्रति संवेदनशीलता के कार्यक्रम में सभी छात्र एवं छात्राओं ने योगदान दिया और यह कार्यक्रम सफल और सरल रूप से संपन्न हुआ।

साधनमार्ग।

दिनांक - 22 नवंबर 2023

समस्त गणित - परिषद सदस्य

मेधा
Gout. Yogeshwar Chhabildas
CO-ORDINATOR (G)

- | | | |
|------------------|-------------------|----------------|
| 1) देवराज | 9) धीरेश्वर | 14) रवि |
| 2) Pooja Kumbhar | 10) Kumbhar | 15) विश्वेश्वर |
| 3) Pooja Kumbhar | 11) Pooja Kumbhar | 16) विश्वेश्वर |
| 4) Pooja Kumbhar | 12) Pooja Kumbhar | |
| 5) Pooja Kumbhar | 13) Pooja Kumbhar | |
| 6) Pooja Kumbhar | 14) Pooja Kumbhar | |
| 7) Pooja Kumbhar | 15) Pooja Kumbhar | |
| 8) Pooja Kumbhar | 16) Pooja Kumbhar | |

**Department of Botany,
Govt.J.Yoganandam Chhattisgarh College,
Raipur (C.G)**

Lecture Series

13.02.2022	:	Dr. Surendra Kumar Department of Law Govt. J.Yoganandam Chhattisgarh College, Raipur Topic -भारतीय संविधान एवं मानवाधिकार
16.02.2022	:	Dr. Bhoopendra Karwande Department of Law Govt. J.Yoganandam Chhattisgarh College, Raipur Topic -महिलाओं के विरुद्ध भेदभाव एवं उपचार
26.02.2022	:	Miss Rakhi Thakur Food Safty Officer, Raipur Topic- "Bacterial Staining"
02.03.2023	:	Dr. Snehal Moghe Head of Department of Botany Govt. Bilasa Girls College, Bilaspur (C.G.) Topic- "Biotechnology and its Uses"
11.03.2023	:	Dr. Avinash Sharma Department of Botany Govt. NPG College of Science, Raipur (C.G.) Topic- बैक्टेरिया का हमारे जीवन में महत्व
16.03.2023	:	Dr. Aruna Shrivastava Department of Botany Govt. DB Girls PG College, Raipur (C.G.) Topic- प्रकाश संश्लेषण क्रियाविधि
20.12.2022	:	Dr. Sangita Bajpayi Department of Botany Govt. NPG College of Science, Raipur (C.G.) Topic-Mycoriza – root microbe interaction
23.02.2023	:	Dr. Sunita Patra Department of Botany Govt. NPG College of Science, Raipur (C.G.) Topic-Economic Botany

दिनांक 13/02/2022 को सायं 5:00 बजे "भारतीय संविधान एवं मानव अधिकार" विषय पर व्याख्यान डा० सुरेन्द्र कुमार सहायक प्राध्यापक विधि विभाग द्वारा दिया गया। व्याख्यान हेतु गूगल मीट का लिंक यथा समय प्रसारित किया गया।

गूगल मीट के लिंक का विवरण -

गूगल मीट का लिंक - <https://meet.google.com/akq-rdpc-nny>

समय - दोपहर - 12.58 PM.

वेक्ता डा० सुरेन्द्र कुमार द्वारा निम्न बिंदुओं पर प्रकाश डाला गया -

- ① अन्तराष्ट्रीय मंचों की धारणा
- ② पर्यावरण दिवस क्यों मनाते हैं?
- ③ वैश्विक समस्या (global problems) (प्रदूषण, ग्लोबल वार्मिंग, ओजोन परत की कमी, अम्ल वर्षा, जलवायु परिवर्तन, संसाधनों की कमी, अधिक जनसंख्या, अपशिष्ट निपटान वृद्धि की कटाई और जैव विविधता की हानि)
- ④ पर्यावरण बचाना है जिससे natural resources को बचाना pollution तथा pollution को कम करने संबंधित जानकारी
- ⑤ खाने वाली पीढ़ी के लिये resources का संरक्षण
- ⑥ 4th generation मंचों - कई विश्लेषकों का दावा है कि मानव अधिकारों की एक चौथी पीढ़ी उभर रही है, जिसमें वे अधिकार शामिल होंगे जिन्हें तीसरी पीढ़ी में शामिल नहीं किया जा सकता है, पहली एवं दूसरी पीढ़ी के अधिकारों के मविष्ट के दौरे और नये अधिकार विशेष रूप से तकनीकी विकास और सूचना और संचार

- और संचार प्रौद्योगिकियों के संबंध में
- (7) नहीं अधिकार वहां उपचार (अधिकार को लेकर कोट जाना)
 - (8) मानवाधिकार का इतिहास, परिभाषा
 - (9) संविधान में मानवाधिकार - मूल अधिकार गुण दोष इसके अतिरिक्त

- समानता का अधिकार
- स्वतंत्रता का अधिकार
- शिक्षा का अधिकार (ए० २)
- राजा एवं प्रजा का अधिकार
- इन्टरनेट का अधिकार
- व्यापार का अधिकार
- Telemedicine का अधिकार
- Right to privacy (वैयक्तिक स्वतंत्रता का अधिकार)
- Article 21 - इस article को इंग्लैंड के मैग्नाकार्टा में इस प्रकार कहा गया है कि किसी व्यक्ति को देश की विधि के अनुसार ही गिरफ्तार या निर्वासित किया जायेगा
- (1) किसी व्यक्ति को उसके जीवन जीने के अधिकार अनुसार से विधि द्वारा स्थापित प्रक्रिया के अनुसार वंचित किया जा सकता है अन्यथा नहीं

इसके अतिरिक्त भारत के संविधान, संविधान दिवस (26 Nov) इसमें शामिल अनुच्छेद (39D), अनुसूचियां (12), एक भाग (25) में विमार्जन के संबंध में जानकारी दी गई।

Shreyansh

Shreyansh

Shreyansh

13.02.2022

Dr. Surendra Kumar, Department of Law
Govt. J.Yoganandam Chhattisgarh College, Raipur
Topic – भारतीय संविधान एवं मानवाधिकार



आज दिनांक 16/02/2022 को दोपहर 3.00 बजे महिलाओं के विरुद्ध भेदभाव एवं उपचार पर व्याख्यान डा० मूपेन्द्र करवन्दे, सहायक प्राध्यापक, विधि विभाग, शा० जे० यो० हरीसंग महाविद्यालय रायपुर द्वारा online माध्यम से दिया गया। व्याख्यान हेतु गूगल मीट का लिंक यथा समय प्रसारित किया गया।

गूगल मीट के लिंक का विवरण

लिंक - <https://meet.google.com/can-uoads-usm>

समय - 11:43 AM.

क्वत्ता डा० मूपेन्द्र करवन्दे द्वारा निम्न बिन्दुओं पर (विषय से संबंधित) प्रकाश डाला गया।

- ① समाज में महिलाओं की स्थिति एवं स्थान को इतिहास के माध्यम से बताया गया।
- ② महिला शक्तिकरण, कानूनी अधिकार, नारीवाद (विचारधारा, आंदोलन) पर चर्चा की।
- ③ भेदभाव को समाप्त करने के लिये बनाये गये कानून की जानकारी दी गई।
- ④ घरेलू शब्द की परिभाषा को स्पष्ट एवं बहुत अच्छे से समझाया गया।
- ⑤ दोनही प्राइमरी कानून से परिचय कराया गया।
- ⑥ इसके अतिरिक्त कुछ technical part के बारे में बताया गया जैसे कि लैंग्ज समस्या का समाधान किस प्रॉब्लम के तहत किया जायेगा।
- ⑦ सरवी वन स्थाप सेंटर की जानकारी दी गई जिसमें One Stop Centre Helpline, महिला एवं बाल विकास मंत्रालय द्वारा कार्यान्वित वन स्थाप सेंटर योजना (सरवी) महिलाओं के लिये मदद साबित हो रही है। किसी महिला के साथ मान्यता

Page _____
घरेलू हिंसा, दहेज उत्पीड़न या अन्य कोई घटना होती है तो वन स्टाप सेंटर के माध्यम से पीड़ित को न्याय दिलाया जाता है। (यह पूर्णकालिक महिला एवं बाल मंत्रालय द्वारा कार्यान्वित वन स्टाप सेंटर योजना, मद्रास साबित हो रही है)

→ साथ ही महिलाओं के विरुद्ध भेदभाव एवं उपचार से संबंधित चुनौतियां एवं कानूनी जानकारी दी गई।

Shravani

R. Ar

प्रचार

16.02.2022 : Dr. Bhoopendra Karwande, Department of Law
Govt. J.Yoganandam Chhattisgarh College, Raipur
Topic -महिलाओं के विरुद्ध भेदभाव एवं उपचार



आज दिनांक 26/02/2022 शनिवार को वनस्पति विभाग में बी.एस.सी. अंतिम वर्ष के छात्र/छात्राओं के लिये जीवभूतिक अभिरंजन (Bacterial Staining) विषय पर व्याख्यान एवं प्रायोगिक प्रदर्शन का आयोजन किया गया। जिसमें अतिथि वक्ता सुश्री राखी ठाकुर स्वास्थ सुरक्षा अधिकारी रायपुर द्वारा उपरोक्त विषय पर व्याख्यान एवं प्रायोगिक प्रदर्शन किया गया। निम्नानुसार उपस्थिति रही -

- ① सुश्री राखी ठाकुर (अतिथि वक्ता) —
- ② डा० स्मृति चक्रवर्ती — *Shruti*
- ③ डा० एस. के. वर्मा — *SKV*
- ④ डा० रुपशिरवा अग्रवाल — *R Ar* 26.02.22
- ⑤ प्रो. नमिता कुबेर — *Nobey*

छात्र / छात्राएँ
नाम

हस्ताक्षर

- ① Janish Das
- ② Ayan Khan
- ③ Praveen Patel
- ④ Tushar Pradhan
- ⑤ Nirendra
- ⑥ SHEKHAR DEWANGAN
- ⑦ Ritesh Sinha
- ⑧ Shweta Sengupta
- ⑨ Sushant Kumar
- ⑩ Ritesh Sahy
- ⑪ Rajat Patre
- ⑫ Roshan Bhoir
- ⑬ Ram Naveth Tiwari
- ⑭ Rameshwar Kumar

Janish
Ayan Khan
Praveen Patel
Tushar
Nirendra
SHEKHAR DEWANGAN
Ritesh Sinha
Shweta Sengupta
Sushant Kumar
Ritesh Sahy
Rajat Patre
Roshan Bhoir
Ram Naveth Tiwari
Rameshwar Kumar

- 15) पद्मेकर
- 16) Viswabhare
- 17) Nitay yadav
- 18) Bepu Ram gada
- 19) Suray Saky
- 20) Sourabh Nayak
- 21) Aman kumar
- 22) RAJKUMAR
- 23) S. ANJAY
- 24) Manjeet
- 25) Sijon Singh Daa
- 26) Aishwarya Shrivastava
- 27) ARCHANA PATEL
- 28) Lalita patel
- 29) Nishant ekka
- 30) Gaurav Kumar
- 31) Sandhya bandhe
- 32) Sudha
- 33) Tanu Sahu
- 34) Shriya Bahariya
- 35) Vikram Pandey
- 36) Purvesh Kumar
- 37) Sangeeta Benjara
- 38) Pallavi ketre
- 39) Riya Das
- 40) Riya dhidhi
- 41) Prerana Das
- 42) Phoolkhan
- 43) Rupesh Sahu
- 44) Soomya Shri Acharya
- 45) Himanjali shori
- 46) Santoshi Diwan

- 16) Nitay
- 17) Nitay yadav
- 18) Bepu
- 19) Saky
- 20) Sourabh Nayak
- 21) Aman kumar
- 22) RAJKUMAR
- 23) S. ANJAY
- 24) Manjeet
- 25) Sijon Singh Daa
- 26) Aishwarya Shrivastava
- 27) ARCHANA PATEL
- 28) Lalita patel
- 29) Nishant ekka
- 30) Gaurav Kumar
- 31) Sandhya bandhe
- 32) Sudha
- 33) Tanu Sahu
- 34) Shriya Bahariya
- 35) Vikram Pandey
- 36) Purvesh Kumar
- 37) Sangeeta Benjara
- 38) Pallavi ketre
- 39) Riya Das
- 40) Riya dhidhi
- 41) Prerana Das
- 42) Phoolkhan
- 43) Rupesh Sahu
- 44) Soomya Shri Acharya
- 45) Himanjali shori
- 46) Santoshi Diwan

- (47) स्वाती पात्रे
(48) चंद्रकांत
(49) Pallavi Kotne
(50) Ishwari
(51) Mohan
(52) Khilashwari Sahu
(53) Shriya Dahariya
(54) Tikeashwari
(55) Hitesh Kumar
(56) Chandrakas Sahy
(57) Anchal Banjare
(58) Chhaya Sonkar
(59) Ankita Telam
(60) Nishu Choudhary
(61) Suman Lal Chandrakar

swati patrey
चंद्रकांत
Pallavi

Ishwari
Mohanjange
खिलेश्वरी साहू

Shriya
Tikeashwari
Hitesh

Chandrakas

Anchal
Chhaya
Ankita

Nishu
Suman


प्राचार्य

26.02.2022

Miss Rakhi Thakur
Food Safety Officer, Raipur
Topic- "Bacterial Staining"



आज दिनांक 02/03/2022 दोपहर 2.00 बजे
कक्ष क्रमांक 56 में बी. एच. सी. अंतिम वर्ष के
छात्र/छात्राओं के लिये व्याख्यान का आयोजन
किया गया, जो निम्नांकसार है -

विषय - "Biotechnology and its uses"

वक्ता - डा० स्नेहल मोढे Snehal Modhe

क्रियाशील वनस्पतिविज्ञान

शा० विलासा महिला महाविद्यालय

विलासपुर (छ.ग.)

उपरोक्त व्याख्यान में निम्न प्राध्यापक एवं
छात्र/छात्राएं उपस्थित हुए -

- ① डा० स्मृति चक्रवर्ती
 - ② डा० एस. के. वर्मा
 - ③ डा० संप्रिया अग्रवाल
 - ④ प्रो. नमला डेवे
- Theravally
02/03/2022
Kishorey

छात्र / छात्राएं -

नाम	हस्ताक्षर
① Abhay Basera	Abhay
② Amankumar Nagwashi	रमन कुमार
③ Anchal Banjare	Anchal
④ Ankita Telam	Ankita
⑤ Anuj Patel	Anuj
⑥ Bafay Ram goth	Bafay
⑦ Ayan Ishaan	Ayan
⑧ Bhavna Vesama	Bhavna

नाम

हस्ताक्षर

9) Bhodav	Bhodi
10) BhumiKa.	Bhumi
11) Bhuneshwari	Bhuni
12) Bindu Sahu	Binder
13) Chandnoshu	Chandhi
14) Chandni Thakur	Chandni
15) Chandra prakash	Chandra
16) Chandrabas Sahu	Chandrabas
17) Chandrakant/Krish Kumar Sahu	Chakra
18) Chandrakant/Shatrughna	Chakra
19) Chhaya Sonkary	Chhaya Sonkary
20) Deepak Kumar Woyen	Deepak
21) दीपक कुमार पेंकरा	दीपक कुमार
22. DEEPIKA SINGH	Deepika
23. Devashish	देवशीष
24) Deusharan	Deushar
25) Dheeraj Sharma	Dheeraj
26) Digesh Thakur	Digesh
27) Dinesh Kumar	Dinesh
28) Durga Dharu	D. Dharu
29) Duryesh Kumar Banjare	Duryesh
30) Gaurav Kumar Banjare	Gaurav
31) Gulshan Patel	Gulshan
32) Himangali Shori	Himangali
33) Hitesh Kumar Yadav	Hitesh
34) Ishwari Kankhary	Ishwari
35) Janish Das	Janish
36) Jharna Bharti	Jharna Bharti
37) Jitesh Kumar Sam	Jitesh
38) Jugal Pradhan	Jugal Pradhan
39) Khemraj Sahu	Khemraj

नाम	हस्ताक्षर
40) Khilashwari Sahu	खिलेश्वरी साहू
41) Kishor Saha	Kishor
42) Komal verma	Komal verma
43 Lalita patel	Lalita
44 - Lokendra Thakur	Lokendra
45 - Lokesh Patel	Lokesh
46 - Manish	Manish
48 Manisha Ratre	Ratre
49 Manish	Manish
50 Mansukh	Mansukh
51 MD. AVESH	Avesh
52 - Mohini	Mohini Tongale
53 Monika Mani Kpuri	Monika
54 NAVIN KUMAR	Navin Kumar
55 Neevij Kumar	Neevij
56 Nilesh yadav	Nilesh yadav
57 Nishu Chaudhary	Nishu
58 Nishu yadav	Nishu yadav
59 Nishu Sen	Nishu
60 Nishant Ekka	Nishant
61 Pallavi kotre	Pallavi
62 Pankaj chandrawanshi	Pankaj
63 परमेश्वर उरगा	Parameshwar
64 परमेश्वर उरगा	Parameshwar
65 प्रभात प्रभा	Prabhat
66 प्रवीण पटेल	Pravina
67 प्रवीण दास	Pravina Das
68 Purnanathan	Purnanathan
70 Rajkumar	Rajkumar
71 RAJKUMAR	Rajkumar
72 Rameshwar Kumar	Rameshwar

73 वि. रामनरेश विवारी

74 Vishwabharati

75 Vikram Pandey

76 Ritesh Sahu

78 Tushar Pradhan

79 Rupesh Sahu

80 Sanjay Kumar

81 Swati Sahu

82 Sandeep Usendi

83 Sandhya Bandhe

84 Sangeeta Banerjee

85 Sanjay Thakur

86 Santoshi Diwan

87 Rashmi Bhoi

88 Titleshwarai

89 Shekhar Desai

90 ARCHANA PATEL

91 Aishwarya Shrivastava

92 Pileshwarai

93 Sajam Singh Dahi

94 Shivraj Singh

95 Sourabh Nayak

96

97 Saman Lal

98 Ritesh Singh

99 Sumit Das

100 Riya Das

101 Rupesh Sahu

102 Satyam Nema

103 Uma Marikar

104 Siddharth Chandra

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105 Tomodhu.

Tomodhu.

106 Riya Dhadhi

Riya

107 Shriya Jadhav

Shriya

108 Sudh

Sudh

109 Swati Patre

Swati

110 Omendra

Omendra

111 Vikash Kumar

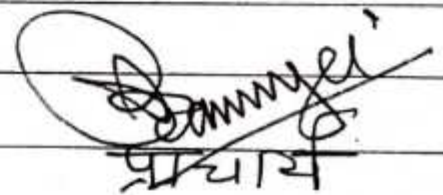
Vikash

112 Saija Kumar Patel

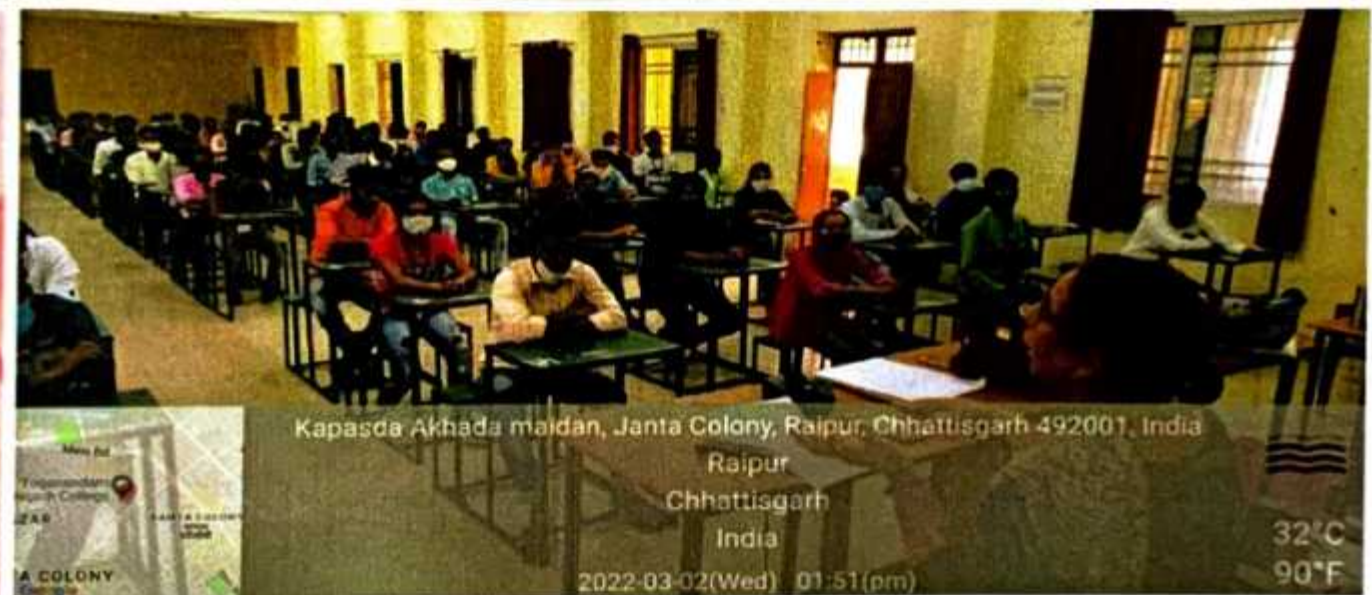
Saija

113 Sourya Shri Acharya

Sourya Shri
Acharya


प्रचार

02.03.2023 : Dr. Snehal Moghe, Head of Department of Botany
Govt. Bilasa Girls College, Bilaspur (C.G.)
Topic- "Biotechnology and its Uses"



Page _____

आज दिनांक 11/03/2022 बुधवार दोपहर 3.30 बजे
बी. एस. सी. प्रथम वर्ष के छात्र/छात्राओं के लिये
एक व्याख्यान का आयोजन कक्ष क्रमांक 43 में
किया गया -

विषय - 'बैक्टेरिया का हमारे जीवन में महत्व'
वक्ता - डा. अविनाश शर्मा,
सहायक प्राध्यापक वनस्पतिविज्ञान
शा. नागार्जुन विश्वाय महाविद्यालय
रायपुर

उपरोक्त आयोजित कार्यक्रम में निम्न
प्राध्यापक एवं छात्र/छात्राएं उपस्थित हुए -

- ① डा. स्मृति चक्रवर्ती ~~Theravaty~~
- ② डा. एस. के. वर्मा ~~Dr. S. K. Verma~~
- ③ डा. रुपशिरा अग्रवाल ~~Dr. Rupshira Agrawal~~
- ④ प्रो. नमिता इवे ~~Nobey~~

उपस्थित छात्र/छात्राएं

क्रमांक	नाम	हस्ताक्षर
1	आकाश कुमार वर्मा	Aakash
2	Aashy Rami Xalxo	Ashy
3	Amleshwarji Sahu	Amleshwarji
4	Anish Pradhan	Anish
5	Anjali Chauhan	Anjana
6	Anjali Navmange	Anjali
7	Anjali Verma	Anjali
8	Anshu Kathaibiyer	Anshu Khatibiyer
9	Anun kumar kashyap	Anun kumar
10	Anun kumeti	Anun kumeti
11	ASHISH KUMAR	Ashish

क्रमांक	नाम	हस्ताक्षर
12	ववली लहरी	ववली लहरी
13	Baishali JannuKash	विष्णु
14	दिलि मानिकपुरा	विष्णु
15	धनेश्वरी सिदार	विष्णु
16	देवराज सोनवानी	विष्णु
17	देवकी साहू	विष्णु
18	दीप्ति चक्रवर्त	विष्णु
19	दामिनी कौशिक	विष्णु
20	दामिनी साहू	विष्णु
21	चन्द्रशेखर	विष्णु
22	चांदनी सोना	विष्णु
23	भूपेश शर्मा	विष्णु
24	Bhavana Yadav	विष्णु
25	Bhavana Yadav	विष्णु
26	दुर्गा नेताम	विष्णु
27	दुष्यंत चौधरी	विष्णु
28	ईशा साहू	विष्णु
29	गौरिश दीदी	विष्णु
30	गौरिश	विष्णु
31	Gyanchand Nayak	विष्णु
32	Harish Kumar	विष्णु
33	Hemant Shakur	विष्णु
34	Hempriya Sahu	विष्णु
35	Himanshikha Wasam	विष्णु
36	Hiresh Kumar dewangan	विष्णु
37	Hitesh Sahu	विष्णु
38	KARAN VERMA	विष्णु
39	Kamini Bhai	विष्णु
40	Kamal Singh	विष्णु
41	Kalbure manikpur	विष्णु
42	Kajal Bajare	विष्णु
43		विष्णु

44 ज्योति टंडन

45 जीवन लता

46 जानवी देवांगन

47 जानवी वर्मा

48 जलेन्दी

49 ईशा साहू

50 हितेश्वर कोमल

51 कविता पाण्डेय

52 किरण

53 कुलेवर कोसले

54 कुमवंत यादव

55 कुन्दाल शर्मा

56 Kundan Krishna Panda

57 कुसुम शुभ

58 Lokesh Kumar Nishad

59 Manish Vishal

60 Manoj Kumar Sahu

61 Mohan Singh Jagat

62 Monu Kumar Koshle

63 Mukesh Nag

64 Naindar Jangale

65 Namrata Verma

66 Nandini Banerjee

67 Narendran Kumar Barik

68 Neelam Baghel

69 Neha Sahu

70 Nikken Rajur

71 Preetvi Chandrakar

72 Pankaj Chaudhary

73 Payal Kothari

74 पंवी

75 प्रज्ञा मोडले

ज्योति टंडन

जीवन लता

Janvi Dewangan

Janvi Verma

Jalendra

Isha Sahu

~~Hitesh~~

Kavita

Kiran

Kulsharma

Kumant Yadav

Kundal

Kpanda

Kushum

Lokesh

Manish

MK Sahu

M Jagat

~~Monu~~

Mukesh Nag

Naindar

Namrata Verma

Nandini Banerjee

Narender

Neelam

Neha Sahu

Nikken

Preetvi

Pankaj

Payal

Panvi

Pragna Modale

76 Priya Verma
 77 ~~Prachi~~ Priyanka Prade
 78 Prachi Sahu
 79 Karam Ravi
 80 Rakash
 81 Priyanka Kushwaha
 82 मंजित कुमार
 83 सुकुल पटेल
 84 रावेंद्र मिश्र
 85 राविन्द्र सिंह
 86 रूचा शर्मा
 87 राजा
 88 रेशमी
 89 सागर पाठक
 90 समीर मिश्रा
 91 सजीवनी
 92 शिफचंद मारवाड
 93 सीमा चौहान
 94 सेवती धीवर
 95 शालिनी धुतलकर
 96 Shubhendra Kumar
 97 ~~Shubhendra~~
 98 Sneha Baghel
 99 Soniya Chaur
 100 Suresh Chandra Pandey
 101 Suman Patel
 102 Suman Sagar
 103 Suraj Kumar
 104 Suryadev Khute
 105 Suraj Kumar
 106

Priya
Priyanka

Karam
उकल उकल

Priyanka

मंजित कुमार
Ravi

Ravi

Ravi
Ravi

Ravi

Ravi

Ravi

Ravi
सगीता

सजीवनी

सजीवनी

सजीवनी

सजीवनी

सजीवनी

सजीवनी

सजीवनी

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सजीवनी

सजीवनी

सजीवनी

सजीवनी

सजीवनी

सजीवनी

सजीवनी

सजीवनी

108	विवेक कुमार दिवांगन	Vivek
109	विश्वजीत	Vishwjit
110	विक्रान्त कैरकेट्टा	Vikrant
111	वीरलारायण नेताप	Veeray
112	वर्षा शाणे	Varde
113	तमन्ना हुबे	Tamanna
114	वर्षा साहू	Varsha Saha
115	वर्षा बंजारे	Varshay
116	वैष्णवी चावव	Vaishnavi
117	उपासना पटेल	Upasana Patel
118	अमला जांगडे	Amala
119	मिलोक	Milok
120	दीना निषाद	Teena
121	Tanay Pal	Tanay Pal
122	Raj Soni	Raj Soni
123	विवेक पाटिल	Vivek
124	यशराज नायक	Nayak
125	योगेश्वर	Yogeshwar
126	भारती	Barati
127	दीपक	Deepak
128	पिंपरी रावत	Pimpri
129	कमल मेहन शोर्डे	Kamal
130	Teena verma	Teena
131	Manojama Sahu	Manojama
132	Saibo Tarsa	Saibo
133	Virendra Bandhe	Virendra
134	Vivek Kumar Kurey	Vivek


प्रद्युम्न

11.03.2023

Dr. Avinash Sharma, Department of Botany
Govt. NPG College of Science, Raipur (C.G.)
Topic- बैक्टेरिया का हमारे जीवन में महत्व



आज दिनांक 16/03/2022 दोपहर 3.00 बजे कक्ष क्रमांक 56 में व्याख्यान का आयोजन किया गया, जिसका निम्न प्रकार से विवरण है -

विषय - "प्रकाशसंश्लेषण की क्रिया विधि"

Mechanism of photosynthesis

वक्ता - डा० अरुणा श्रीवास्तव

वनस्पतिविज्ञान विभाग

शा० इ. व. महिला महाविद्यालय

रायपुर

16.3.2022

इस व्याख्यान में निम्न प्राध्यापक उपस्थित हुए -

- ① डा० स्मृति चक्रवर्ती Shrivarti
- ② डा० एस. के. वर्मा
- ③ डा० रुपशिल्पा अग्रवाल R. Shilpa
- ④ प्रो. नमला डूबे N. Dubey

उपस्थित छात्र / छात्राएं

क्रमांक	नाम	हस्ताक्षर
1	Aakansha Pandey	Aakansha
2	Ajay Kumar	Ajay Kumar
3	AJIT Som	Ajit Som
4	Alkriti Singh	Alkriti Singh
5	AM Alpatel	Alpatel
6	Aman Poddar	Aman Poddar
7	Archana Khandagale	Archana
8	Anjali Behra	Anjali
9	Anjali Shandilya	Anjali
10	Anjali Tandan	Anjali Tandan

11	Anuja Kujur	Rambs
12	Anup Munna	Anup
13	Arti Beck	Beck
14	Chandhal Angora	Chandhal
15	Chandan KUMAR	Chandan Kumar
16	Chandrakant Yadav	Chandrakant Yadav
32.17	Heena Sahu	Heena
31.18	GOPAL DHISWAR	Ruiwar
32.19	Ghanendra Dewangan	Ghanendra
33.20	Gayatri Yadav	Gayatri
34.21	Gaurav Patel	G. Patel
35.22	Gaurav Barika	G. Barika
36.23	Ganima Patil	Ganima
37.24	Dushyant Kumar Barika	Dushyant Kumar
38.25	Dinesh Kumar Patel	D. Patel
39.26	Dilekshari Sahu	Dilekshari
40.27	Deevyanshu Chandrakar	Deevyanshu
41.28	Deepshikha Nirmalkar	Deepshikha
42.29	Damayanti Shika	Damayanti
43.30	Churman Lal	Churman Lal
44.31	Chandrashekhhar Patel	Chandrashekhhar
45.32	Homan Kumar Sahu	Homan
46.33	Hupendra	Hupendra
45.34	Jai Lal	Jai Lal
46.35	Janhari	Janhari
47.36	Jyoti Dhritlahre	Jyoti
48.37	Kamal Mishra	Kamal Mishra
49.38	Kamal Singh Dugga	Kamal
50.39	Kanchan Sahu	Kanchan Sahu

52. 40	Kevlya Rajput	Kevlya
53. 41	Khushboo Sahu	Kdahu
54. 42	Kizem Singh	130
55. 43	Kishan Sahu	15
56. 44	Komal Pandey	Kul
57. 45	Komal Sahu	Gumal.
58. 46	Madh	Madhu
59. 47	Pankaj	Pankaj
60. 48	Pallavi	Pallavi
61. 49	Nikhil Patel	Nikhil Patel
62. 50	Nirmal Pradhan	निर्मल प्रधान
63. 51	Neha Sahu	Neha
64. 52	Neema Kant Patel	Neema
65. 53	Neelam Sinha	Neelam
66. 54	Nandita Nayak	Nandita
67. 55	Main Kumar	Main
68. 56	Mohan Lal Netam	Moham.
69. 57	Mansee Sahu	Mansee
70. 58	Manishwar Kulkarni	Manishwar
71. 59	Manisha	Manisha
72. 60	Mahima Tirkey	Mahima
61. .	MADHURI JOSHI	Madhuri
62. .	payal Bandhe	payal
63. .	Pooja Yadav	Pooja Yadav
64. .	Preeti Verma	Preeti
65. .	Pritya Sahu	Pritya
66. .	Ragini Nishad	Ragini.
67. .	राहुल कुमार	राहुल वमा
68. .	Rajendra Kulkarni	Rajendra
69. .	Rameshwar Kumar Sahu	Rameshwar
70. .	राजू	राजू

क्रमांक	नाम	हस्ताक्षर
71	शानू वर्मा	Rany
72	रीना गेन्डरे	Rendrak
73	रेणुका काठरे	Rkathae
74	रितिका कर्मकार	Rif
75	रेशनी साहू	Rashni
76	Sandeep Sahu	Sandeep
77	Sanjana Patela	Sanjana
78	Umesh sidar	Uids
79	Saket Verma	Saket
80	Vijawal Anashti	Vijawal
81	Rimasahu	RS.
82	Pankaj Thakur	Pankaj
83	Udit narayan Verma	Uditnarayan
84	Tulsi laheeru	Tulsi
85	Jai lal	Jai
86	Tukeshwar Nimalkar	Tukesh
87	हरीश साहू	हरीश
88	तनु ठाकुर	Thakur
89	Tabassem	Tabassem
90	Bhupendra panchhidak	Bhupendra
91	Suman Sahu	Suman Sahu
92	Rajesh Kumar	Rajeshkumar
93	Sudeep Bhargav	Sudeep
94	अकराज यादव	अकराज यादव
95	Soniya tandan	Soniya
96	विनय	विनय साहू
97	Soniya Thakur	Soniya
98	Verma	Verma
99	Shubham sirha	Shubham
100	Veer Singh sidar	वेर सिंह
101	Shubham Patel	Patel

102.	VARSHA VERMA	Varsha Verma
103.	Shekhar Bhargava	Shekhar
104.	Vaishali Patil	Vaishali...
105.	Surika Banjara	Surika
106.	Utsav Pawar	Utsav
107.	Utkarsh Pawar	Utkarsh
108.	Tamir Sahni	Tamir Sahni
109.	Demisha Sahy	Demisha

110.

111.

112.

113.

~~Demisha~~
गैरी

16.03.2023 : Dr. Aruna Shrivastava, Department of Botany
Govt. DB Girls PG College, Raipur (C.G.)
Topic- प्रकाश संश्लेषण क्रियाविधि



आज दिनांक 20/12/2022 मंगलवार को
कक्ष क्रमांक 43 में दोपहर 2.30 बजे एक व्याख्यान
का आयोजन किया गया

विषय - Mycombix - root microbes extraction
वक्ता - डा० श्रीमती संगीता बाजपेयी, वनस्पति
विज्ञान विभाग, डा० नारायण विज्ञान
महाविद्यालय रायपुर (इ.ग.)

डा० संगीता बाजपेयी

उपरोक्त कार्यक्रम में निम्न प्राध्यापक एवं
छात्र/छात्राएं उपस्थित हुए -

डा० स्मृति चक्रवर्ती — Charan
डा० एस० के० वर्मा — 20/12/2022
डा० रुपशिया अग्रवाल — R. Ar
श्रीमती नमिता डूबे — Nibey

नाम	हस्ताक्षर
1. बेमेश्वरी कुंवर	बेमेश्वरी कुंवर
2. हेमा वर्मा	Hema
3. भावती साहू	Bhanti Sahu
4. लोमिका शिवारे	Lomika
5. देविठा साहू	Deahy
6. नामिका वर्मा	Namika
7. सुषमा वर्मा	Sushma
8. काजल राव	Kajal Rao
9. नैनी तिग्गा	Nigga
10	

11. Himanshu Raniya Lakda
12. Priya Yadav
13. Sindhu Mithu
14. Rohan Patel
15. Paleswar Lahu
16. Rubakumar
17. Sameer Kumar
18. Digesh Kumar
19. Deepak Kumar
20. Chhagan Sahu
21. David Khanna
22. Himanshu Verma
23. Aarti Dhotu
24. Kusum Nishad
25. Chanchal Choudhary
26. Dileshwari Patel
27. BHAGYSHREE Patel
28. Anika Fatima
29. Monika Sharma
30. Taneshwari Verma
31. Shrishti Verma
32. USHA VERMA
33. Devmotee Niyal
34. Priyanka Sonwani
35. KHILESHWART JAGAT
36. Neha Chhabra
37. Alka Netam
38. Riya Nayak
39. Amina Bhagat
40. Bhavana Pandey
41. Sahil Lakra
42. Tami Keyar
43. Akash Pandey

- Himanshu Lakda
- Priya
- Sindhu
- Rohan
- Paleswar Lahu
- Rubakumar
- Sameer Kumar
- Digesh Lahu
- Deepak Kumar
- Chhagan
- DAVID
- Himanshu
- Aarti Dhotu
- Kusum Nishad
- Chanchal Choudhary
- Patel
- Patel
- Rika
- Monika
- Shrishti
- Usha
- Usha
- Priyanka
- Khagat
- Neha
- Anika
- Riya Nayak
- Akhya
- Bhavana Pandey
- Sahil
- Keyar
- Akash Pandey

44. Swishti Dwivedi

45. Jagadwar Hathi

46. CHACHAL SAHU

47. Bindita Sahu

48. Divya Shrivastava

49. Premraj Sahu

50. Chhabilal Bisi

51. Bimal Pradhan

52. Ansh Ahirwar

53. Deepak Kumar Bisi

54. Shekhar Sahu

55. Dipesh Kujur

56. Dilesh Kumar

57. Dharendra Bengeru

58. Dikshu Rani

59. Aarti Patel

60. Shilpa Mishra

61. Nisha Bhandari

62. Reshmi Yadav

63. Sakshi Verma

64. Pooja Datta

65. Bhavni Yadav

66. Gauri Sahu

67. Damini

68. Harshita Sahu

69. Asha Mishra

70. Reshmi Sahu

71. Tanu Verma

72. Shivani Bhavadi

73. Sonali Kujur

74. Varsha Dhrum

75. Amisha Mali

76. Tanuja Nefam

Date: _____
Page: _____
Swishti

H

Chanchal

Bindita

Prem Sahu

Premraj Sahu

Bisi

Bimal

Ansh Ahirwar

Deepak

Shekhar Sahu

Dipesh

Dilesh

Bengeru

Dikshu Rani

Aarti Patel

Shilpa Mishra

Nisha Bhandari

Reshmi

Sakshi

Pooja Datta

Bhavni Yadav

Gauri

Damini

Harshita Sahu

Asha

Reshmi

Tanu

Shivani

Sonali

Varsha

Amisha Mali

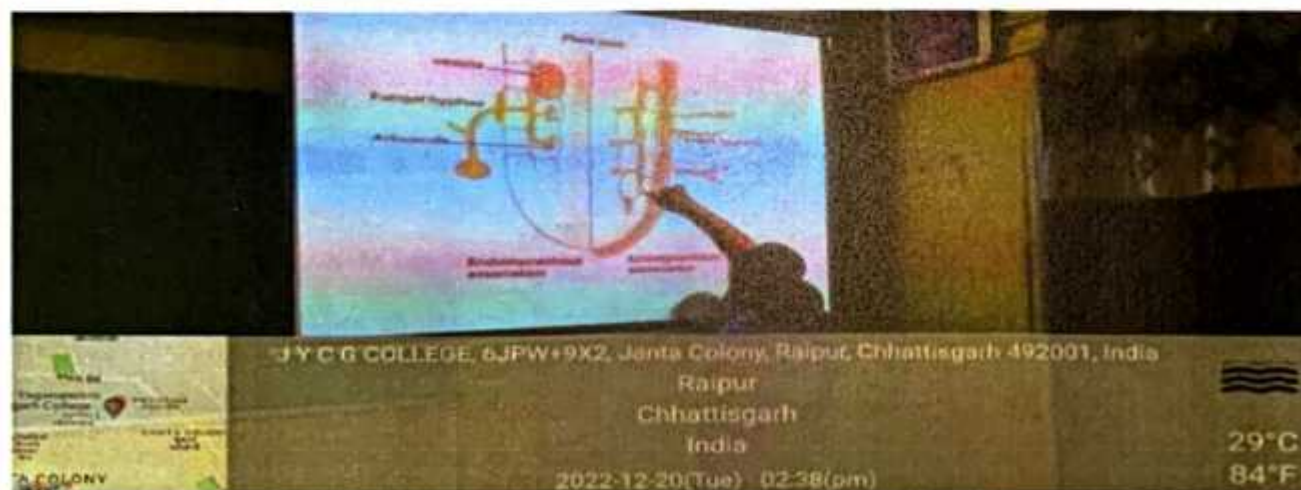
Tanuja

77. Kajal Yadav
78. Anay
79. Manisha
80. Vandana
81. Bimla Banjara
82. Manish Taneli
83. Ayush Mayank Barik
84. Abhishek Barik
85. Mahimel Janghel
86. VIBHA SAHU
87. Kaushal Dev Narayan
88. KABIR SAHU
89. Praphul Dhruv
90. Jyoti Das
91. Jayant Yadav
92. Famin Dhruvey
93. Harshita Dehu
94. NILEEM Dahuriz
95. Parwati Singh
96. Khushi Soni
97. Divya Gupta
98. Jageshwari Banjara
99. Divya Verma
100. Mithlesh Sahu
101. Vilay Ray
102. Sheikh Ayan

- Kajal Yadav
- Tanya
- Manisha
- Vandana
- Bimla
- Manish
- Barik
- Abhishek Barik
- Mahimel Janghel
- Vibha Saha
- Kaushal
- Kabir
- Praphul
- Jyoti Das
- Jyoti
- Famin Dhruvey
- Harshita Dehu
- Nahuriz
- Dahuriz
- Khushi
- Divya Gupta
- Banjara
- Divya
- Mithlesh Sahu
- Vilay Ray
- Ayan

Samuel
प्राचार्य

20.12.2022 : Dr. Sangeeta Bajpayi, Department of Botany
Govt. NPG College of Science, Raipur (C.G.)
Topic- Mycoriza – root microbe interaction



अगले दिनांक 23/02/2023 को दोपहर 2.30 बजे कक्ष क्रमांक 56 में बी.एस.सी. द्वितीय वर्ष (वनस्पतिविज्ञान समूह) के लिये एक व्याख्यान का आयोजन किया गया -

विषय "Economic Botany"

वक्ता - डा० सुनीता पात्रा

वनस्पतिविज्ञान विभाग

शा० नागाजीन स्नातकोत्तर विज्ञान

महाविद्यालय रायपुर (छ.ग.)

23/2/23

डा० सुनीता पात्रा

उपरोक्त कार्यक्रम में निम्न प्राध्यापक एवं छात्र / छात्राएं उपस्थित हुए -

डा० स्मृति चक्रवर्ती

डा० एस. के. वर्मा

डा० रुपशिरका अग्रवाल

प्रो. नमिता डुबे

Shravanya

23/02/2023

23/02/2023

Nibha

उपस्थित छात्र / छात्राएं -

① आकाशा कुं वर्मा

② Aashu Rani Xalro

③ Amleshwarani Sahu

④ Anjali Chakran

⑤ Anjali Navranghe

⑥ Anjali Verma

⑦ भारती कौटिया

⑧ अरुण कुमार कश्यप

Aakrushi

Aashu

Amleshwarani

Anjali

Anjali

Anjali

Abhantiga

Arun kumar

- 9 अरुण कुमारी
- 10 आशिष कुमार
- 11 बबली लहरी
- 12 Baishali Jannakkar
- 13 Bhawna Yadav
- 14 Bhupesh Sharma
- 15 Chandrashekhar
- 16 Daminee Sahu
- 17 Damini Kaushik
- 18 Upasna Patel
- 19 Virsek Kurrey
- 20 Isha Sahu.
- 21 Hiteshwar Komarwar.
- 22 Hitesh Sahu
- 23 Hitesh Kumar Dewangan.
- 24 Himanshikha Kalam
- 25 Harish Kumar
- 26 Gyanchand Nayak
- 27 Gaurav
- 28 Gaurish Didihi
- 29 Esha Sahu
- 30 Dushyant choudhary
- 31 दुगा नेताम
- 32 दिपल मानिकपुरी (22)
- 33 DHANESHWART
- 34 Dewanj Sonawani
- 35 Devki Sahu
- 36 Tulendra
- 37 Deepthi Chandrakar
- 38 Janvi Verma
- 39 Janvi Dewangan

Arunali

आशिष

Babli

Bhumi

Bhawna
Bhupesh Sharma

Chidan

Devi

Damini

Upasna Patel

Virsek

Isha Sahu

Hiteshwar

हितेश साह

Hitesh Kumar Dewangan

Himanshikha

Harish

Gyanak

Gaurav

Gaurish

Esha

Dushyant

दुगा नेताम

दिपल

Dhaneshwari

Dewanj

Devki

Tulendra

Deepthi

Janvi Verma

Janvi Dewangan

(40) Jeevan Lata Toppo	जीवन लता
(41) Jyoti Tandan	ज्योति टंडन
(42) Kajal Banjare	Kajal Banjare
(43) Kalpana Manikpuri	Kalpana Manikpuri
(44) Kamal Singh (42)	Kamal
(45) Kamini Bhai	Kamini
(46) Kanan Verma	Kanan
(47) Kavita Pandey	Kavita
(48) Kiran	Kiran
(49) Kiran Potai	Kiran
(50) Kulreshwar Kumar Keshle	Kulreshwar
(51) Kulwant	Kulwant
(52) Kunal Sharma	Kunal
(53) Kundan Krishna Panda	Kk Panda
(54) Vinodha	Vinodha
(55) Saibo Pooja	Saibo
(56) Kusum Chaurasiya	Chaurasiya
(57) Lokesh Kumar Nishad	Lokesh
(58) Manish Vighat	Manish
(59) Manoj Kumar Sahu	Manoj Sahu
(60) Mohan Singh Jagat	MS Jagat
(61) Monu Kumar Koshle	Monu
(62) Mukesh Nag	Mukesh Nag
(63) Naandag Jangale	Naandag
(64) Namrata Verma	Namrata
(65) Nandani Banjare	Nandani Banjare
(66) Narendra Baniya	Narendra
(67) Neelam Baghel	Neelam
(68) Neha Sahu	Neha Sahu
(69) Nikhey Kaur	Nikhey
(70) Pooja Choudhary	Pooja
(71) Pankaj Choudhary	Pankaj

70) Payal Kathre
 71) Priachi Sahu
 72) Pragya mandle
 73) Prakash
 74) Pritee Koshwaha
 75) Preeti Chavde
 76) Priya Verma
 77) Priya Baghel
 78) RAHUL PATEL
 79) Rajesh Sidla
 80) Ravindra Singh
 81) Richa Sharma
 82) Roja
 83) Roshani
 84) Jagay Kumar
 85) Sameer Chhane
 86) Sandeeta
 87) Mandarama Sahu
 88) Leena Verma
 89) Ujala Jangde
 90) Trilok
 91) Ancha Baghel
 92) Ananya Dhar
 93) Anishli Pandey
 94) Suman Patel
 95) Suman Sagar
 96) Saurav Kumar
 97) Suryadevi Khunte
 98) Suman Kumar
 99) Tamanna Dubey
 100) Teena Nishad

Kathre
 Sahu
 मंडले
 प्रकाश
 प्रीति
 प्रिया
 प्रिया
 प्रिया
 Pratek
 Sidla
 Ravindra
 Richa Sharma
 Roja
 Roshani
 Jagay
 Sameer
 Sandeeta
 Mandarama
 Leena
 Ujala
 Trilok
 Ancha
 Ananya Dhar
 Anishli Pandey
 Suman Patel
 Suman
 Saurav
 Suryadevi
 Suman
 Tamanna
 Teena Nishad

(100) Shalini ghaitlahre

(101) Sevati dhiwar

(106) Varsha Sande

(105) Varsha Sahu

(104) Varsha Banjare

(105) Vaibhavi Yadav

(107) Veerharayan Netam

(108) Vikant kerketta

(109) vijay chur

(110) Vivek kumar Dewangan

(111) Vivek Patil

(112) Yashraj Nayak

(113) Yogendra

(114) lovely Jaiswal

(116) Bharti Sahu

(118) Diya Raypat

(119) Hema kumhar

(120) Karan nayan Bhai

~~Salini~~

~~Bharti~~
~~Sande~~

~~Rupa~~
~~Varsha~~

~~Vaibhavi~~

~~Devi~~

~~Vikant~~

~~Vijay~~

~~Vivek~~

~~B.P.~~

~~Nayak~~

~~Yogendra~~

~~Lovely Jaiswal~~

~~Bharti~~

~~Diya~~

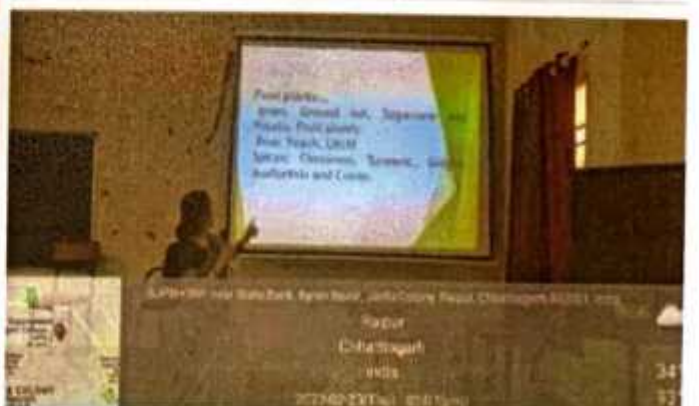
~~Hema~~

~~Karan~~

~~Pradyumna~~
प्रद्युम्न

23.02.2023

Dr. Sunita Patra, Department of Botany
Govt. NPG College of Science, Raipur (C.G.)
Topic-Economic Botany



2.3.1
5.3.2

सूचना

प्राणीशास्त्र विभाग

जूलॉजिकल सोसाइटी द्वारा departmental activity week
मनाया जा रहा है जिसमें निम्नानुसार कार्यक्रम होंगे

07-04-2022--Fish market Visit

08-04-2022--रँगोली प्रतियोगिता topic-Save Environment

09-04-2022-Students speech topic-Motivational event
in your Life

11-04-2022-Lecture topic-महिलाओं के अधिकार

12-04-2022-फोटोग्राफी एवं slogan प्रतियोगिता topic-
Animal Diversity and Environment Environment

13-04-2022-Students Apriciation progm

सन्चाल
अर्पिता दीक्षित
ADixit

सह सन्चाल
ललिता चौधरी
Lalita

संरक्षक
डा. पारमिता डवे
Parmita
8-4-2022

Day - 2

08-04-2022

5.3.2

हम सभी के विद्यार्थियों द्वारा रंगोली प्रतियोगिता का आयोजन किया गया जिसमें भाग लेने वाले छात्रों के नाम निम्नानुसार हैं।

- Tilak Sahu
 Neha Singh & Lalima Hirwani
 Pooja, Lalita, Neha Patel
 Anchal & Tinkeshwari
 Priti Sahu & Vineet Dewangan
 Nileshwari Pooja
 Lakeshwari Yadav
 Kapil Nehra
 Anjali, Indu, Anjali Yadav

Name

Signature

Apoorva Dixit

Apoorva

VINEET DEWANGAN

Vineet

Tilak Sahu

Tilak

Hemant Laksh

Hemant

Bhavya Pratap Singh

Bhavya

Neha Singh

Neha Singh

Priti Sahu

Priti

Nidhi Sahu

Nidhi

Petambur Vishu

Petambur

Prakash Kumar

Prakash

Mawish Kumar

Mawish

Pooja Banjara

Pooja

Lakeshwari Yadav

Lakeshwari

Nileshwari Dhanraj

Nileshwari

Anchal Kumharwar

Anchal

Tinkeshwari Chandra

Tinkeshwari

- 1) Neha Patel
- 2) Jagruti Chandekar
- 3) Lalita Choudhary
- 4) Anjali Kannouje
- 5) NEHA TARAK
- 6) Annu
- 7) Neelam Dubey
- 8) Bhavani Sahu

Neha
Jagruti
Lalita
Anjali
NEHA
Bhavani
Annu
Bhavani

रंगोली प्रतियोगिता का - निर्णय निम्नानुसार रखा
निर्णायक - डा. स्मृति चक्रवर्ती
डा. नीरजा सेन

प्रथम - 1) प्रीति साहू एवं विनीत देवांगन

द्वितीय - 1) काजल नेवाम

2) अंजलि
इंद्र
कान्छु यादव

Signature

विभागाध्यक्ष
प्राणीशास्त्र विभाग
राजस्थानीय छात्रावास
रायपुर

Day 8
09-04-2022

Experimental activity week का तीसरा दिन डायल में महुए रखा। डायल Life के ऐसे movement-पर speed देनी थी जिसमें झाणकी जिंकगी में न पड़ना पड़ना आया हो या आपने या माला पिला के संघर्षों का क्या करना था जो आपने किया हो या महसूस किया हो। विद्यार्थियों द्वारा इसमें उत्साह से भाग लिया गया।
विद्यार्थियों ने जिस खुबसूरती से अपनी बातें कहें लसिडु काबिल थीं।
श. अनिल रामरेके द्वारा कार्यक्रम का संयोजन संचालन किया। एबम् उन्होंने विद्यार्थियों का उत्साहवर्धन किया।
यम जीवन में संघर्ष के साथ जिस तरह अपना जीवन संवरना है इस पर उकाश डाला।

Name

inorva Dixit
VINEET DEWANAN
Nilesh Sahu
Nilesh Lakra
Dhany pratyogingr

Signature

Arinot
Dining
Tilak
Nemant
Bingh

6) Nishu Singh
7) Priya Sahu
8) Nidhi Sahu
9) Pratap Singh
10) Prakash Kumar
11) Mawish Kumar
12) Pooja Banjara
13) Lakshmi Jaiswal
14) Nishu Singh
15) Anchal Kumbhakar

Nilesh Singh
Bahu
Nilesh
Nilesh
Nilesh
Nilesh
Nilesh
Nilesh
Nilesh
Nilesh

16) Tinkeshwari Chandrakar

M.Sc. II sem.

- | | |
|-----------------------|---------|
| 1) Neha Patel | Neha |
| 2) Jagriti Chandrakar | Jagriti |
| 3) Lalita Choudhary | Lalita |
| 4) Anjali Kannouji | Anjali |
| 5) Neelam Purohit | Neelam |

उक्त कार्य कुम में निम्न लिखित विद्यार्थियों ने किया

1. डॉ. कला कुमलकर -
2. लोकेश्वरी
3. अंजू यादव
4. ललित - चौधरी
5. नेहा सिन्हा -
6. नीलेश्वरी
7. विनीत देवांगन
8. प्रीति साहू -
9. पीतम्बर किशोर
10. प्रकाश राविया
11. कामल नेनाम

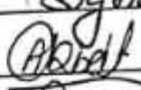
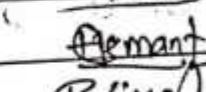
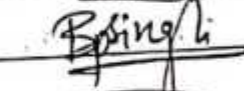
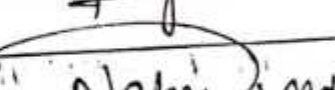
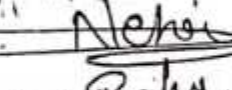
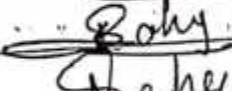
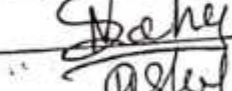
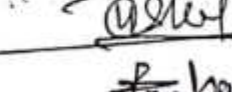
Vermilo

विभागाध्यक्ष
प्राणीतमस्य विभाग
बासनीय छात्रीवाण्ड महाविद्यालय
गवपूर

11.04.2022

ज्ञान दिनांक 11-4-22 को 'मह. विद्यालय' के

विभाग के सहायक प्राध्यापक द्वारा (ज. अवेक करवन्दे) द्वारा महिलाओं के कानूनी अधिकारों पर चर्चा की जा करवन्दे ने काफी सरलता से महिला अधिकारों की जानकारी विद्यार्थियों को दी। एवम विद्यार्थियों के द्वारा पूछे गये प्रश्नों का जवाब देकर उनकी जिज्ञासा शांत की। कार्यक्रम के दौरान उन्होंने झुके द्वारा चलाये जा रहे कानूनी सलाह विभाग की जानकारी भी जिसमें विद्यार्थियों को free कानूनी सलाह इसे पाने का प्रवधान है। कोई भी व्यक्ति अपनी समस्या को कानूनी समाधान प्राप्त कर सकता है। निम्न लिखित विद्यार्थियों ने भाग लिया।

नाम	Signature
Name	
Apoorva Dixit	
VINEET DEWANGAN	
③ Tilak Sahu	
④ Hemant Laksh	
⑤ Bhavya Pratap Singh	
⑥ Neha Singh	
⑦ Preeti Sahu	
⑧ Alidhi Sahu	
⑨ Pratham Singh	
⑩ Prakash Kumar	
⑪ Mahesh Kumar	
⑫ Pooja Banjara	
⑬ Lakshman Yadav	

14) Nilbhawari Dahariya

15) Aanchal kumbhalapur

16) Tikeshwari Chandraakar

Nil

Aanchal

Tika

M.Sc. II sem.

1) Neha Patel

2) Jagriti Chandraakar

3) Lalita Choudhary

4) Anyali Kannoyi

5) Tilak Brahmdeo

6) Chempeswar Dahariya

7) NEHA TARAI

8) Anjali

9) Priyanka Goghware

10) Hemlata Lahu

11) Neelam Duley

12) Bhavani Dahu

Neha

Jagriti

Lalita

Anyali

Tilak

Chempeswar

NEHA

Anjali

Priyanka

Hemlata

Neelam

Bhavani

कार्यक्रम के तहत

डॉ. आचल कुमलकर स्वयं पीतंबर विशाल द्वारा

कंपनी समस्या का करवेंदे को बसाई गई एवं

उनका निराकरण इस प्रकार किया जा सकता है

उनकी समस्या का करवेंदे द्वारा ही गई

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आज दिनांक 12.4.2022 को एम. एस. सी. के विद्यार्थियों के द्वारा परिसरों के लिये पानी के बखोरे चेनें पर लाइकाये गये। महाविद्यालय परिसर में विभिन्न चेनें पर दूध की बस्सी से हेमर बनाये गये। तथा उससे मिट्टी के बड़े बखोरे खड्डों पर लाइकाये गये। एका ही गतिविधि में इसमें पानी भरने की जिम्मेदारी ली।

महाविद्यालय के प्राचार्य डा. अमिताभ बनेर्जी सर द्वारा इस गतिविधि की लक्ष्य की गई। एका ही दिनांक का-

उत्साहवर्धन किया गया।
प्राथमिक के साथ मानवीय व्यवहार रखें। हमारे राष्ट्र में मित्र हैं। इस विषय पर डा. विभा चौकी द्वारा छात्रों को व्याख्यान दिया गया।
पशु उत्पीड़न रोकने के लिये समाज के प्रत्येक व्यक्ति को जागरूक होना चाहिये। ये प्राणि हमारी प्रकृति की धरोहर नहीं बल्कि हमारी छा. सामाजिक धन संपदा भी हैं।

प्रकृति को हमारे द्वारा जो नुकसान हो रहा है प्राणि भी उससे प्रभावित होते हैं। हमें अपने व्यवहार को भी बदलना है। उस सब को दालें डा. चौकी ने छात्रों से बातचीत के दौरान कई और समझाई।

P. K. Singh
विभागाध्यक्ष

प्राणीशास्त्र विभाग

राजस्थानीय छात्रसंघ महाविद्यालय

रायपुर

डा. विभा चौकी /

डा. मन्ना नाग

डा. अमिताभ रागटे